

# West Side Elementary

## 3rd Grade ELA-PLC Agenda

### 1/14/20

- Norms
- Working on the Work- Glows
- Check- in with 4 questions
  - Question 1: What do we want our students to learn?
    - “Unpacking” the standard in kid friendly language
    - Learning Targets
  - Question 2: How will we know if they learned it?
    - Digging into the data
  - Question 3: What will we do if they did not learn it?
  - Question 4: What will we do if they did learn it?
- Diving into Lexia and iReady data: **reviewed with Denver; will pull ones still in red into smaller group to avoid distractors**
  - Question 3: What will we do if they did not learn it?
- Informational Writing check in; **finishing Cherokee and Sequoia passage**
  - Re-alignment; **begin researching 2 animals starting this week**
  - Digging into the Data
- Fluency CFA- Before SLC night; **Doing this week and next**
- STAR reading benchmark: **opens on Friday; 3rd grade plans to STAR test on Tuesday next week**

The team brainstormed ideas for how to support students that struggle with written expression. Ideas included fill in the blanks, having them dictate, and also providing independence once the supports are given. This will be used, as needed, beginning tomorrow with the research on 2 animals.

