

# Planning with a Purpose

## A PLC Workflow Process



### 9 Weeks at a Glance

Create a 9 weeks at a glance calendar, plotting anything that affects instructional time such as testing, field trips, off days etc. to get a clear picture of actual time available.



### Master the Content

*Determine the boulders.* Prior to deconstructing TEKS as a team, teachers independently analyze aligned or released STAAR questions & Scope. [Master the content form can be used as a tool.](#)

**“What do students need to know and be able to do?”**



### Deconstruct TEKS

Team deconstructs the TEKS, recording collaborative insights. This document translates into instruction & is the curriculum that is guaranteed to each student.

**“What do students need to know & be able to do?”**



### Create Assessment

Create CFA's, Summatives & formative assessments ensuring *each* part of the TEKS is assessed at the grade level rigor & stimuli and targets misconceptions. [Summative blueprint form can be used as a tool.](#)

**“How will we know if they learned it?”**



### Pace the Unit

10 or 15 day challenge. Plot days for instruction available for the unit, CFA's, summatives, FLEX days, etc. on the 9 weeks at a glance calendar.



### Design Learning Experiences

Collaborate on activities & vet them against the deconstruction document, adjusting as needed. Activity rigor increases throughout the lesson cycle. Discussions of supports, extensions, and FLEX day resources.



### Data Protocol

Disaggregate the data. Select FLEX day topics & build mini reteach to address misconceptions on each topic. Sort students into flex day groups.

**“How will we respond if they don't learn it?”  
How will we extend for those that do know it?”**

