

# Business for the Day

1. Review your team's Mission Statement.
  - a. This will be your mission statement for the year. If you don't have a mission statement, create one.
2. Create new Team Norms for the year.
  - a. Norms should be stated in a positive way
  - b. Norms must have a consensus of agreement to be included
  - c. Have between 3-6 Norms
  - d. Put your Team Norms on the slides for your grade level.
  - e. Consider consequences for Norms that are broken
  - f. examples: [Broward.K12](#) [The Balance Careers](#)
3. Write Personal Collective Commitment to support the Team Mission Statement
  - a. Each team member will put their commitment on the slides for your grade level.
  - b. A commitment should include how they will support the mission statement on an individual level.
4. Essential Outcomes - Kindergarten and 1st Grade
  - a. Select ELAR and SLAR Essential Outcomes for your grade level.
  - b. [Last school year's Essential Outcomes](#).
  - c. No more than 8 Essential Outcomes for each ELAR and SLAR, 3 for Math
  - d. PreK- add SLAR Guidelines
5. Select PLC Roles for the semester: (if you have this slide)
  - a. 2 Facilitators, 2 Recorder, 2 Time Keeper, 2 Reporter, 2 Data
  - b. Second semester change PLC roles
6. Smart Goals
  - a. Review the SMART Goals for your team.
  - b. Discuss how you will meet the goals set.
  - c. List ways the team will work towards your goals.

# PreKindergarten 2019-2020

## Mission Statement:

To give ALL students a successful start to their school career and become an active, self-directed, life long learner.

## Norms:

1. We will be engaged and share the workload.
2. We will make decisions by consensus.
3. We will act professionally and speak about students and staff as if they are in the room.
4. We will talk about things we can control and offer solutions to problems.
5. We will listen respectfully and consider others perspectives.
6. We will work collaboratively as a unified team.

## Collective Commitments:

Bejarano	Roy	Gonzalez	Harwell
I commit to paying attention and being more organized.	I commit to being organized and asking for help when needed.	I commit to pulling my guided reading groups at least 4 days a week	I commit to accomplishing our goal by conducting guided reading 4 days a week.
McGough	Harrington	Shelton	Sauceda
I commit to establishing and keeping a guided reading schedule!	I commit to giving more input and sharing my ideas!	I commit to fostering independence instead of doing it for them when they show struggle.	I commit to being more focused on guided reading groups so that we can reach our goals!
Howell			
I commit to using Best Practices for my PK students such as reading for 2020.			

# PreKindergarten Essential Outcomes 2019-2020

ELAR	III.C.1	Child names at least 20 upper and at least 20 lower case letters in the language of instruction.
	III.C.2	Child recognizes at least 20 distinct letter sounds in the language of instruction.
	III.D.1	Child retells or re-enacts a story after it is read aloud.
	III.D.4	Child will make inferences and predictions about text.
	IV.C.1	Child writes own name using legible letters in proper sequence.
Math	V.A.2	Child uses words to rote count from 1 to 30.
	V.A.9	Child recognizes one-digit numerals, 0-9
Science	IV.A.1	Child observes, investigates, describes, and discusses properties and characteristics of common objects.

# Pre Kindergarten PLC Roles for 2019-2020

Team Role	Responsibilities	Semester / Person
Facilitator 2	<ul style="list-style-type: none"> <li>Develop the agenda and distribute it to all team members</li> <li>Facilitate the meeting</li> <li>Keep team focused on the SMART Goal</li> <li>Make sure all voices are heard</li> </ul>	1st: Bejarano Harwell  2nd: Roy Gonzales
Recorder 2	<ul style="list-style-type: none"> <li>Record minutes</li> <li>Post minutes in PLC Team Folder</li> <li>Share minutes with admin.</li> </ul>	1st: Saucedo Harrington  2nd: Saucedo Howell
Time Keeper 1	<ul style="list-style-type: none"> <li>Monitor agenda times and topics</li> <li>Keep the group focused and moving</li> <li>Monitor start and end times</li> <li>Call for tabeling the subject or making a decision</li> </ul>	1st: McGough  2nd: Harwell
Data 2	<ul style="list-style-type: none"> <li>Maintain PLC team Shared Data folder that contains team information and resources</li> </ul>	1st: Roy Shelton  2nd: Bejarano Harrington
Reporter 2	<ul style="list-style-type: none"> <li>Review norms at the start of the meeting</li> <li>Assess the team's use of norms at the end of the meeting</li> <li>Review minutes from previous meeting</li> <li>Act as a liaison to school personnel outside of the team.</li> </ul>	1st: Howell McGough  2nd: Gonzales Shelton

# Pre Kindergarten Smart Goals 2019-2020

1. By EOY, 100% of PK students will identify all of upper and lower case letters and sounds on the PK assessment by using leveled guided reading groups, letters of the week instruction and hand signals for phonics.
2. By the end of the year 2020, Freeport Elementary will continue to operate in the sustain phase of the Professional Learning Communities continuum, as rated by the continuum rubric.

# Kindergarten 2019-2020

## Mission Statement:

Our mission is to provide a positive, high-quality and meaningful education for **ALL** students.

## Norms:

1. We make decisions by consensus and hearing every voice.
2. We use this time to talk about things we can control.
3. We offer a potential solution to any problems we identify.
4. We listen respectfully and consider issues from other perspectives.
5. We contribute equally to the workload of the team.
6. We begin meetings on time, and we remain engaged through each meeting.

## Collective Commitments:

Acuna	Edwards	Hernandez	Montiel	Moreno
I will commit to provide a rich learning environment for ALL students.	I will push my students to their potential and not settle.	Implement the 7 steps to a language rich interactive classroom.	I will identify and modify my instruction based on data and needs of students.	I commit to meeting with student for small group instruction daily.
Morgan	Lozano	Serna	McCoy	
Create a positive environment inside of my classroom. Work to meet the <b>WHOLE</b> student.	I commit to meeting with student for small group instruction daily.	Read more than one book a day to increase all student's reading comprehension.	Always give positive reinforcement and positive words.	

# Kindergarten English Essential Outcomes 2019-2020

Subject	TEKS	Write the TEKS
ELAR	K.2 viii	Demonstrate phonological awareness by: blending spoken phonemes to form one-syllable words.
	K.2Bi	Demonstrate and apply phonetic knowledge by: identifying and matching the common sounds that letters represent.
	K.2Bii	Demonstrate and apply phonetic knowledge by: using letter-sound relationships to decode, including Vc, CVC, CCVC, and CVCC words
	K.2Ci	Demonstrate and apply spelling knowledge by: spelling words with VC, CVC, and CCVC ( <b>suggesting only VC &amp; CVC</b> )
	K.7B	Identify and describe the main character(s).
SLAR	K.2Bi	Demonstrate and apply phonetic knowledge by: identifying and matching the common sounds that letters represent.
	K.2Bii	Demonstrate and apply phonetic knowledge by: using letter-sound relationships to decode one- and two-syllable words and multisyllabic words, including CV, VC, CCV, CVC, VCV, CVCV, CCVCV, and CVCCV
	K.6B	Provide an oral, pictorial, or written response to a text.
	K.7B	Identify and describe the main character(s).

# Kindergarten PLC Roles for 2019-2020

Team Role	Responsibilities	Semester / Person
Facilitator 2	<ul style="list-style-type: none"> <li>Develop the agenda and distribute it to all team members</li> <li>Facilitate the meeting</li> <li>Keep team focused on the SMART Goal</li> <li>Make sure all voices are heard</li> </ul>	1st: Acuna 2nd: Edwards
Recorder 2	<ul style="list-style-type: none"> <li>Record minutes</li> <li>Post minutes in PLC Team Folder</li> <li>Share minutes with admin.</li> </ul>	1st: Hernandez 2nd: Hernandez
Time Keeper 2	<ul style="list-style-type: none"> <li>Monitor agenda times and topics</li> <li>Keep the group focused and moving</li> <li>Monitor start and end times</li> <li>Call for tabeling the subject or making a decision</li> </ul>	1st: Serna 2nd: Serna
Data 2	<ul style="list-style-type: none"> <li>Maintain PLC team Shared Data folder that contains team information and resources</li> </ul>	1st: Montiel 2nd: McCoy
Reporter 2	<ul style="list-style-type: none"> <li>Review norms at the start of the meeting</li> <li>Assess the team's use of norms at the end of the meeting</li> <li>Review minutes from previous meeting</li> <li>Act as a liaison to school personnel outside of the team.</li> </ul>	1st: Lozano 2nd: Moreno



# Kindergarten Smart Goals 2019-2020

1. 100 % of Kindergarten students will end the year reading on grade level as measured by the district's early literacy screener.
2. By the end of the year 2020, Freeport Elementary will continue to operate in the sustain phase of the Professional Learning Communities continuum, as rated by the continuum rubric.

# First Grade 2019-2020

## Mission Statement:

As First Grade Teachers , we will work together to be respectful, responsible, and ready for opportunities

## Norms:

1. Share the topic/document the day before of what will be discussed.
2. Make decision by consensus.
3. Share workload of team equally.
4. Use time for things we can control.

## Collective Commitments:

Ennis	Bocock	Cortez
I will commit to using Sentence Stems and making sure my students use complete sentences.	I will commit to using ESL strategies to support vocabulary, sentence structure and comprehension.	I will commit to use the 7 steps with my students and the mentor sentences.
Thomas	Ottinger	Malik
I will commit to meeting to meeting with Guided Reading Groups at least four times a week. I will write language objectives and use academic vocabulary for each subject.	I will commit to having Guided Reading groups 4 times a week while using the best practices.	I will commit to using Sentence Stems and making sure my students use complete sentences.
Salazar	Sepulveda	Shaw
I will commit to using Sentence Stems and making sure my students use complete sentences.	I will commit to use mentor sentences and speak in complete sentences.	I will commit to creating a language rich environment in my classroom where my students verbally answer questions in a complete sentence.

# First Grade English Essential Outcomes 2019-2020

Subject	TEKS	Write the TEKS
ELAR	1.2Bii	Demonstrate and apply phonetic knowledge by: decoding words with initial and final consonant blends, digraphs, and trigraphs
	1.2Bvi	Demonstrate and apply phonetic knowledge by: identifying and reading at least 100 high-frequency words from a research-based list.
	1.2F	Develop handwriting by printing words, sentences, and answers legibly leaving appropriate spaces between words.
	1.11Dvii	Edit drafts using standard English conventions, including: capitalization for the beginning of sentences and the pronoun "I"
	1.11Dix	Edit drafts using standard English conventions, including: punctuation marks at the end of declarative, exclamatory, and interrogative sentences.
SLAR	1.2Avi	Demonstrate phonological awareness by: segmenting spoken words into syllables, including words with sílabas trabadas
	1.2F	Develop handwriting by printing words, sentences, and answers legibly leaving appropriate spaces between words.
	1.3D	Identify and use words that name actions, directions, positions, sequences, categories, and locations.
	1.9C	Discuss elements of drama such as characters and setting.
	1.11Dviii	Edit drafts using standard Spanish conventions, including: capitalization for the beginning of sentences.

# First Grade PLC Roles for 2019-2020

Team Role	Responsibilities	Semester / Person
Facilitator 2	<ul style="list-style-type: none"> <li>Develop the agenda and distribute it to all team members</li> <li>Facilitate the meeting</li> <li>Keep team focused on the SMART Goal</li> <li>Make sure all voices are heard</li> </ul>	1st: Salazar  2nd: Ennis
Recorder 2	<ul style="list-style-type: none"> <li>Record minutes</li> <li>Post minutes in PLC Team Folder</li> <li>Share minutes with admin.</li> </ul>	1st: Sepulveda  2nd: Cortez
Time Keeper 2	<ul style="list-style-type: none"> <li>Monitor agenda times and topics</li> <li>Keep the group focused and moving</li> <li>Monitor start and end times</li> <li>Call for tabeling the subject or making a decision</li> </ul>	1st: Rachel Thomas  2nd: Kathleen Boccock
Data 2	<ul style="list-style-type: none"> <li>Maintain PLC team Shared Data folder that contains team information and resources</li> </ul>	1st: Malik  2nd: Ottinger
Reporter 2	<ul style="list-style-type: none"> <li>Review norms at the start of the meeting</li> <li>Assess the team's use of norms at the end of the meeting</li> <li>Review minutes from previous meeting</li> <li>Act as a liaison to school personnel outside of the team.</li> </ul>	1st: Shaw  2nd: Shaw

# First Grade Smart Goals 2019-2020

1. 100 % of 1st grade students will end the year reading on grade level as measured by the district's early literacy screener.
2. By the end of the year 2020, Freeport Elementary will continue to operate in the sustain phase of the Professional Learning Communities continuum, as rated by the continuum rubric.

# Special Education 2019-2020

**Mission Statement:** Our students will feel safe while having fun learning, by mastering 80% of their goals & objectives, so they can be contributing members to their class, family, Freeport and school community.

## Norms:

1. Be on time
2. Be professional
3. Listening to others respectfully
4. No cellphone use

## Collective Commitments:

Hart	Malvern	Paras
Learning each student individually and what their strengths and needs as well	By getting to know the students and their parents and by building a relationship with them.	Jazzy : help keep the kids feel safe and loved Benna : get to know our students Susan: support social emotional development of students Estella: help kids prepare for their future and learn

# Special Education Smart Goals 2019-2020

1. 100 % of Kindergarten and 1st grade students will end the year reading on grade level as measured by the district's early literacy screener.
2. By the end of the year 2020, Freeport Elementary will continue to operate in the sustain phase of the Professional Learning Communities continuum, as rated by the continuum rubric.

# Intervention 2019-2020

## Mission Statement:

To provide struggling learners with additional support through targeted instruction.

## Norms:

1. Decisions are based on data.
2. Focus on what we can control.
3. Speak about the child / teacher as if they are in the room.
4. Treat each other with respect.

## Collective Commitments:

Boyett	Koelemay	Arroyo
Provide differentiated instruction that is on the student's instructional level and fills academic gaps.	Differentiate instruction	Differentiate instruction



# Intervention Roles 2019-2020

Team Role	Responsibilities	Semester / Person
Facilitator 2	<ul style="list-style-type: none"> <li>Develop the agenda and distribute it to all team members</li> <li>Facilitate the meeting</li> <li>Keep team focused on the SMART Goal</li> <li>Make sure all voices are heard</li> </ul>	1st: All 2nd:
Recorder 2	<ul style="list-style-type: none"> <li>Record minutes</li> <li>Post minutes in PLC Team Folder</li> <li>Share minutes with admin.</li> </ul>	1st: Mundo 2nd:
Time Keeper 2	<ul style="list-style-type: none"> <li>Monitor agenda times and topics</li> <li>Keep the group focused and moving</li> <li>Monitor start and end times</li> <li>Call for tabeling the subject or making a decision</li> </ul>	1st: Koelemay 2nd:
Data 2	<ul style="list-style-type: none"> <li>Maintain PLC team Shared Data folder that contains team information and resources</li> </ul>	1st: Boyett 2nd:
Reporter 2	<ul style="list-style-type: none"> <li>Review norms at the start of the meeting</li> <li>Assess the team's use of norms at the end of the meeting</li> <li>Review minutes from previous meeting</li> <li>Act as a liaison to school personnel outside of the team.</li> </ul>	1st: Arroyo 2nd:

# Intervention Goals 2019-2020

1. 100 % of Kindergarten and 1st grade students will end the year reading on grade level as measured by the district's early literacy screener.
2. By the end of the year 2020, Freeport Elementary will continue to operate in the sustain phase of the Professional Learning Communities continuum, as rated by the continuum rubric.

## What will we do as a team to work towards our goals?

- |  |
|--|
| 1. Identify struggling students by looking at the data from screeners. |
| 2. Provide interventions based on data.                                |
| 3. Interventions are provided consistently.                            |

# Specials 2019-2020

**Mission Statement:** As special teachers, we will strive for excellence to work collaboratively with all staff to be a significant part of building a strong foundation for our students.

## Norms:

1. We will hold each other accountable. If there is a problem we agree to talk to the person first to solve it.
2. We listen respectfully and consider issues from other perspectives.
3. We contribute equally to the workload of the team.

## Collective Commitments:

Rand	Miles	Goff
I commit to inspiring our student to be future ready by collaborating with the classroom teachers and building relationships with my students.	I commit to excellence and collaboration with all Freeport Elementary Staff to ensure the success of each student as a whole child.	I commit to being intentional in my effort to form trusting relationships with my students and the FES staff, so that a solid foundation for learning can be created.
Pierson	Cooper	
I commit to doing everything with excellence and to be intentional in collaboration, building relationships and trust with every relationship with staff and students on my campus and district to create a cultural of reading and kindness.	I commit to work with my team with continual collaboration so that we can build a strong relationship which will then make every child successful in order to be future ready.	

# Specials Goals 2019-2020

1. 100 % of Kindergarten and 1st grade students will end the year reading on grade level as measured by the district's early literacy screener.
2. By the end of the year 2020, Freeport Elementary will continue to operate in the sustain phase of the Professional Learning Communities continuum, as rated by the continuum rubric.

# Paraprofessionals 2019-2020

## Mission Statement:

To promote a supportive environment for students, teachers and families.

## Norms:

1. Be responsible for our assigned duties.
2. Be respectful to students, staff and families.
3. Go the EXTRA step for the students academic growth.

## Collective Commitments:

Arroyo	Myers	Mays
I commit to provide a positive learning environment for all students.	Provide support to ALL students and staff.	
Castillo	Pena	Andujo
	I commit to positive reinforcement	

# Paraprofessional Goals 2019-2020

1. 100 % of Kindergarten and 1st grade students will end the year reading on grade level as measured by the district's early literacy screener.

2. By EOY, 100% of PK students will identify all of upper and lower case letters and sounds on the PK assessment by using leveled guided reading groups, letters of the week instruction and hand signals for phonics.

What will we do as a team to work towards our goals?

1. Meet with teachers and interventionists to get each child's individual assessments.

2. Help the teachers with classroom support.