

Direct Instruction in Unit: When Content is New

Steps:	Descriptions:	Examples: Link Your Example
Previewing	Video	Arkansas and its Six Regions - YouTube https://www.youtube.com/watch?v=...
Chunking	Presenting Content in Small Chunks (10-12 minutes) and in sequential order	Each region will be addressed as to geographical location, natural resource, differences in rock structure, then compared to each region in Arkansas.
Processing	Think-Pair-Share (Timed)	10 min. by answering specific questions about each region and there differenes .Pre-planned qestions.
Recording	Role Playing	Students will have a fact sheet in one column and a second column to draw what was important to them. At the bottom of each sheet students will write a summary over their notes.
Check for Understanding	Set in groups	Before class different colored chips will be given out, each color will represent a group that those students will share their summary sheet so that students can add or update their summary sheet. At the end of the class each group will select a spokesman to report their groups findings.

Practice and Deepening in Unit

Tasks:	Descriptions:	
Using Structured Practice Lessons	Frequent Structured Practice	I will share examples of double-bubble over on region and then the students will do the second bubble. Each region will be completed in a double-bubble before over all comparrisons or differences are made and later used in examining errors in reasoning.
Examine Similarities and Differences	Double-Bubble Diagrams	Used for each region and then for over all state make-up. This will be done by putting corect and incorect identifying landforms, resources, and locations of each region.
Examining Errors in Reasoning	Examining Supports for Claims	This task will be done both in checking individual understanding of the regions, along with group findings after colaberation with one another to strengthen their knowledge for each region

Tasks:	Descriptions:	

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Total Teaching Time: