

Morning Tutoring Fulmer Middle School

On Tuesdays, Wednesdays, and Thursdays from 7:55 to 8:25, students are attending 1 of the 3 options below. Mondays are reserved for Nuts and Bolts student meetings, and Fridays are reserved for Second Step (district wide SEL program).

Priority 1: Morning Tutoring

Any student who requests additional support or is requested by a teacher for intervention will attend morning tutoring. It is intended to provide targeted, immediate intervention for students who demonstrate deficiencies in short or long cycle assessments.

Logistics:

1. 3 of the 4 content areas (eg., 2 Math teachers, 2 ELA teachers, and 2 Science or Social teachers) request students digitally by 4:00 the afternoon prior to the tutoring session on the [Team Tutoring Request Spreadsheet](#).
2. The remaining content area not tutoring students are providing supervision for students who are not involved in tutoring or enrichment activities (see Priority 3).
3. Teachers communicate where students need to report by having this posted on their boards prior to the 7:55 (tardy) bell. At the 7:55 bell, students move from their homeroom locations to the classroom of teachers who will be tutoring them during that time.

Priority 2: Enrichment

Any student who does not request or is not requested by a teacher for tutoring may sign up for a morning enrichment session hosted by Related Arts teachers. These students meet the following criteria: (1) They do not owe any missing assignments or (2) They are not pulled for Morning Tutoring. Students who are eligible to attend Enrichment sign up for a slot via the [Weekly Enrichment Sign-Up Spreadsheet](#).

Priority 3: Study Hall or Silent Sustained Reading

Students who do not attend Morning Tutoring or Enrichment remain with the duty teachers (grade level teachers not tutoring) and be fully engaged in studying, wrapping up homework assignments, completing test corrections, reading independently, etc.. Typically, these students are seated quietly in the hallway on the floor. Some grade levels pull students into their classrooms to have them seated to complete any needed tasks.