

# MOY Team Progress Check

In an effort to ensure our teams are continuously focusing on the right work, it is important for us to check our progress often in fundamental areas. Your responses to this survey are anonymous, with the exception of your grade level, and will provide us with areas in which your team is working effectively as well as areas in which we can support your growth as a PLC. Your honesty is appreciated and will help our campus, and our kids, continue to grow.

\* Indicates required question

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## 1. Choose your grade level \*

*Check all that apply.*

- PreK
- Kindergarten
- First
- Second
- Third
- Fourth
- In-Class Support

## PLC Processes

Assess the effectiveness of your team based on the following scale:

**1 - No Evidence:** We seem to struggle in this area.

**2 - Emerging:** Some of our team members do, and some don't. We are a little fragmented in this area.

**3 - Developing:** We understand it, and for the most part, we do it. But it takes a little work to stay on course.

**4 - Embedded:** We do this without even thinking about it; it's part of how we do business.

After each question, you may elaborate on your rating if you would like.

- 2. Our team has shared clarity on the essential standards and skills (boulders) that all \* students need to know and be able to do.

Mark only one oval.

No Evidence

1

2

3

4

Embedded

- 3. Elaborate on essential standards (optional).

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- 4. Our team utilizes CFAs in the same manner to determine which students have met \* agreed-on proficiency goals and which may need extra time and support.

Mark only one oval.

No Evidence

1

2

3

4

Embedded

- 5. Elaborate on CFAs (optional).

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- 6. Our team responds immediately to students who need extra time and support to master an essential standard or skill. \*

Mark only one oval.

No Evidence

1

2

3

4

Embedded

- 7. Elaborate on data analysis (optional).

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8. Our team's interventions are immediate, specific, and targeted. \*

Mark only one oval.

No Evidence

1

2

3

4

Embedded

9. Elaborate on WIN time (optional).

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10. Our collaborative meetings are focused on learning, individual students, learning data, and intervention or extensions. \*

Mark only one oval.

No Evidence

\_\_\_\_\_

1

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2

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3

\_\_\_\_\_

4

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Embedded

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11. Elaborate on your collaborative meetings (optional).

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12. What is your team's greatest strength? \*

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13. What is your team's greatest challenge? \*

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