K-8 ELA SMART Goals and Essential Standards - PLC Cycle MP 1

District ELA SMART Goal: (reported in NJHomeroom): Using the district i-Ready diagnostic assessment, 60% of the students will reach typical growth by April 1, 2021.

Grade Level Priority and Supporting Standards (Linked)	Reading Literature Essential Standards	Reading Informational Essential Standards	Reading Foundational Essential Standards	Essential Standard Chosen and Associated Smart goal
Kindergarten	RL.K.1 RL.K.2	RI.K.1	RF.K.2	RL.K.1. With prompting and support, ask and answer questions about key details in a text (e.g., who, what, where, when, why, how). With prompting and support, students will ASK questions about key details in a text. With prompting and support, students will ANSWER questions about key details in a text. By November 13, 2020 40% of students will with prompting and support, ask and answer questions about key details in a text with 60% accuracy.
1st Grade	RL.1.1 RL.1.2	RI.1.1	RF.1.3	RL 1: Ask and answer questions about key details in a text.

				By the end of the first marking, 60% of students will ask and answer questions about key details in text with 60% accuracy.
2nd Grade	RL.2.1 RL.2.2	RI.2.1	RF.2.3	RL 1: Ask and answer such questions as *who, what, where, when, why,* and *how* to demonstrate understanding of key details in a text. By June 7, 2021, 60% of students will answer key detail questions related to who, what, where, when, why, and how with a score of 7/10 correct on the post test.
3rd Grade	RL.3.1 RL.3.2	RI.3.1	RF.3.3	RL.3.2. Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message/theme, lesson, or moral and explain how it is revealed through key details in the text. By November 2, 2020, 65% of students will recount stories, including fables, folktales, and myths from diverse cultures; determine the central message/theme, lesson, or moral and explain how it is revealed through key details in the text with 75% of accuracy.

4th Grade	RL 4.1. RL.4.2.	RI.4.1.	RF.4.4	4.RL.1, 4.RI.1 By June 1, 2021, 60% of students will provide detailed proof from the text to support their thinking by scoring at least 5 on a 1-7 scored rubric.
5th Grade	RL 5.1. RL.5.2.	RI.5.1.	RF.5.3	RL.1 Students will accurately quote from a text when explaining what the text says explicitly. By November 13, 2020, 60% of students can give specific examples from the text that support their thinking with 75% accuracy.
6th Grade	RL 6.1. RL.6.2.	RI.6.1. RI.6.2.		RL.6.2 Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. By November 13th, 2020 60% of students will determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from

				personal opinions or judgments with 75% accuracy.
7th Grade	RL 7.1. RL.7.2.	RI.7.1. RI.7.2.		RI 7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. By November 13, 2020 40% of students will be able to refer to the text at least two times to support their thoughts and inferences about a piece of informational text, with 75% of accuracy.
8th Grade	RL 8.1. RL.8.2.	RI.8.1. RI.8.2.		RI 8.1. Cite the textual evidence and make relevant connections that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. By November 13, 2020 40% of students will be able to refer to the text at least two times to support their thoughts and inferences about a piece of informational text, with 75% of accuracy.