



MPMS SCHOOL LEARNING TEAM

2019-2020

PURPOSE, VISION AND COLLECTIVE COMMITMENTS

MPMS SLT 2019-2020





PURPOSE

1. Develop a team capable of leading change.
2. Develop urgency and a collective vision for change.
3. Develop collective commitments that lead to action.
4. Clarify and communicate expectations for collaborative teams.

VISION



Campus Needs Assessment:

- ❖ Culture of Success
 - ❖ High Expectations/Creating Collective Commitments
- ❖ Engaging in the Right Work
 - ❖ Focus Learning
 - ❖ A Collaborative Culture and Collective Responsibility
 - ❖ Results Oriented
- ❖ Critical Question #1
 - ❖ What is it we want our students to know and be able to do?
- ❖ Critical Questions #2
 - ❖ How will we know if each student has learned it?
- ❖ Critical Question #3
 - ❖ How will we respond when some students don't learn it?

VISION



Campus Needs Assessment:

- ❖ **Critical Question #4**
 - ❖ How will we extend the learning for students who have demonstrated proficiency?
- ❖ **Shifting from All to Each**
 - ❖ Structures and Processes that allow teachers to track and drill down to identify learning needs for each student.
- ❖ **Leadership for Learning**
 - ❖ Principal and Leadership Team focuses on monitoring the school improvement process.
- ❖ **Engaging Students in Owning Their Learning**
 - ❖ Student Learning Goals and Student Data Tracking



RATING CATEGORIES

❖ Level 0

We haven't discussed this yet

❖ Level 1

We are just beginning to talk about this

❖ Level 2

We are attempting to do this

❖ Level 3

We are intentionally practicing this with room to grow

❖ Level 4

We are embracing this as part of our routines and culture

REALITY CHECK

Culture of Success

Level 1 – Beginning

Engaging in the Right Work

Level 1 – Beginning

Critical Question #1

Level 2 – Attempting

Critical Question #2

Level 0 –

Critical Question #3

Level 1 – Beginning



REALITY CHECK

Critical Question #4

Level 1 – Beginning

Shifting from All to Each

Level 1 – Beginning

Leadership for Learning

Level 0 –

Engaging Students in Owning Their Learning

Level 1 - Beginning



COMPARE THIS “BAD MORNING” CLIP TO OUR WORK IN SCHOOLS.

What are the similarities?

Talk to an elbow partner...





WHY SCHOOL IMPROVEMENT

❖ It is not about right or wrong.

❖ It is not about good or bad.

❖ It is not about fixing anything--
there's nothing to fix!

❖ It is not one more thing.

It's about getting even better!

**It's about being the best that we
can be for our students.**

**Isn't that why we got into this
profession?**

30/60/90 Day
Action Plan



STUDENT ACHIEVEMENT GOAL

Mance Park Middle School will increase student achievement in Domain I by 8% in all tested content areas as measured by the STAAR assessment and state accountability system.

Mance Park Middle School will increase student achievement in Domain II by growing each student from approaches to meets to masters based on previous assessments. (Targeted growth by student, by standard)

TOP THREE PRIORITIES OF NEEDS ASSESSMENT

1. Leadership or Guiding Coalition
2. Refining PLC Structures to support the work (learning cycle)
3. Student data tracking



LEADERSHIP/GUIDING COALITION

Action Step:

By November 13th, 2019,
Mr. Campbell will
establish a leadership
team/guiding coalition.

REFINING PLC STRUCTURES TO SUPPORT THE WORK

By November 13th, 2019, each core content area PLC will establish a SMART goal aligned to the building achievement goal.

By November 13th, 2019, each core content area PLC will review the pacing guide/curriculum map and build in the 10 day learning cycle (teach, assess, remediate/enrich), aligned with essential skills, from now, until the end of the year.





By November 13th, 2019, the instructional coach team will have a student data tracker template developed that is aligned to essential skills, and provides documentation space for mastery, from now, until the end of the year.

STUDENT DATA TRACKING

PLC WORK NEXT STEPS

- ❖ IC's will lead the PLC teams through developing a SMART goal that supports the building wide achievement goal.
- ❖ IC's lead the PLC teams through a small PD on the 10 day learning cycle.
- ❖ IC's and PLC teams examine pacing guides/curriculum maps to determine how to schedule repeated 10 day learning process.
- ❖ Re-work the calendar around the 10 day learning process for the remainder of the school year.
- ❖ PD with IC's and teams on writing CFA assessments and process.



WE CAN DO THIS

*“Do the best you can
until you know
better. Then when you
know better, do better.”*

Dr. Maya Angelou

