



Department/Subject Name

Grade 5

Grade 6

Grade 7

Grade 8

[Common Core Standards](#)

[Science ELO Example Doc](#)

Grade 5 Essential Learning Outcomes:

1. Reading:

- a. Students will be able to independently read and comprehend grade-level texts.
- b. Students will summarize a text by describing the characters, setting, and main conflict. (R.5.2)
- c. Students will analyze and support the main idea of an informational text with textual evidence. (R.5.1)
- d. Students will analyze and support the theme of a literature text with textual evidence. (R.5.2)

2. Writing:

- a. Students will write an informational text that includes an introduction, at least one body paragraph and conclusion. (W.5.2)
- b. Students will write a narrative with settings, characters and events that communicate a lesson/message/theme. (W.5.2)
- c. Students will write an argumentative piece that supports a point of view about a topic. (W.5.2)

Grade 6 Essential Learning Outcomes:

Reading:

1. Students will be able to independently read and comprehend grade-level texts.
2. Students will cite textual evidence to support textual analysis. (RI.6.1)
3. Students will be able to determine the central ideas or themes of a text and summarize the key supporting details and ideas. (R.6.2)
4. Students will analyze the structure of texts. (R.6.5)

Writing:

1. Students will be able to write informative/explanatory texts to examine and convey complex ideas and information clearly. (W.6.2)
2. Students will write arguments to support claims using reasoning and evidence. (W.6.1)
3. Students will write narratives to develop real or imagined experiences using effective techniques, details, and well-structured event sequences. (W.6.3)

Grade 7 Essential Learning Outcomes:

Reading:

- Students will be able to independently read and comprehend grade-level texts.
- Students will be able to identify the conflict and support their claim with evidence from the text (R. 7.1).
- Students will be able to use evidence from the text to support their claims (R. 7.1).
- Students will be able to define and identify the Big 5 story elements within a given text (R. 7.2).
- Students can write an objective summary of a nonfiction text (R. 7.2).
- Students will be able to define the different types of context clues and identify the type in text (R. 7.4).

Writing:

- Students can develop a strong thesis statement that answers and explores an essential question throughout an analysis essay. (W.7.2).
- Students can support their thesis statement and related claims with logical reasoning and evidence using the ACES (answer, citation, explanation, and summary) format in the body paragraphs. (W.7.2.A).
- Students will be able to research and take accurate notes to later include in informational writing (W. 7.8).

Language:

- Students will be able to determine different types of figurative language. (L.7.3).



Grade 8 Essential Learning Outcomes:

Reading:

1. Students will be able to independently read and comprehend grade-level texts.
2. Students will be able to refer to the text and find examples that strongly support their thoughts and inferences about a text (RI & RL.8.1).
3. Students will be able to determine a theme or central idea (RI & RL.8.2).
4. Students will be able to summarize texts (RI & RL.8.2).
5. Students will be able to explain how characters, settings, and plot points interact to support and develop the theme (RL.8.2).

Writing:

6. Students will be able to produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience (W. 8.4).
7. Students will complete short research projects and be able to develop self-generated research questions when conducting research (W.8.7).
8. Students will be able to use various sources to answer their research questions (W.8.7).

Speaking and Listening:

9. Students will be able to present their research findings in a manner to be understood by peers using relevant evidence, details, and reasoning (SL.8.4).
10. Students will be able to engage their audience using a loud, clear voice, inflection, and eye contact (SL.8.4).

Language:

11. Students will be able to identify several types of figurative language, including analogies or allusions, in a text and how it affects the meaning, tone, and mood (L. 8.3).
12. Students will be able to determine the meanings of unknown words by using I.D.E.A.S. context clues, Greek and Latin Roots, and available resources such as dictionaries, glossaries, and thesauruses (L.8.4).



PLATTEVILLE MIDDLE SCHOOL

Math

Grade 5 Essential Learning Outcomes

1. Students will be able to multiply multi-digit whole numbers using the standard algorithm. 5.NBT.5
2. Students will be able to divide with a two-digit divisor. 5.NBT.6
3. Students will use parentheses, brackets, or braces in numerical expressions, and evaluate expressions with these symbols. 5.OA.1
4. Students will read, write, compare, and round decimals to thousandths. 5.NBT.3 & 5.NBT.4
5. Students will add, subtract, multiply, and divide decimals to hundredths place. 5.NBT.7
6. Students will be able to solve real-world and mathematical problems by adding and subtracting fractions and mixed numbers with unlike denominators. 5.NF.1 & 5.NF.2
7. Students will be able to solve real-world and mathematical problems by multiplying fractions. 5.NF.4 & 5.NF.6
8. Students will interpret a fraction as division of the numerator by the denominator. 5.NF.3
9. Students will divide unit fractions by whole numbers and whole numbers by unit fractions. 5.NF.7
10. Students will calculate and understand the concept of volume with a rectangular prism. 5.MD.3 & 5.MD.4
11. Students will convert among different-sized standard measurement units within the metric and customary systems. 5.MD.1
12. Students will generate patterns using two given rules, form ordered pairs consisting of corresponding terms from the two patterns, and graph the ordered pairs in the first quadrant on a coordinate plane. 5.OA.3 & 5.G.1 & 5.G.2
13. Students will make and interpret line plots with fractional data. 5.MD.2
14. Students will classify and understand the properties of two-dimensional figures using a hierarchy. 5.G.3 & 5.G.4

Grade 6 Essential Learning Outcomes

1. Students will be able to add, subtract, multiply, and divide rational numbers. 6.NS.B.3
2. Students will be able to multiply and divide fractions and mixed numbers. 6.NS.A.1
3. Students will be able to find greatest common factors and least common multiples. 6.NS.B.4
4. Students will be able to understand ratio concepts and use ratio reasoning to solve problems. 6.RP.A
5. Students will be able to apply and extend previous understandings of arithmetic to algebraic expressions. 6.EE.A
6. Students will be able to reason about and solve one-variable equations and inequalities. 6.EE.B
7. Students will be able to solve real-world and mathematical problems involving area, surface area, and volume. 6.G.A
8. Students will be able to apply and extend previous understandings of numbers to the system of rational numbers. 6.NS.C
9. Students will be able to apply and extend quantitative relationships between dependent and independent variables. 6.EE.C
10. Students will develop an understanding of statistical variability. 6.SP.A
11. Students will be able to summarize and describe distributions by displaying numerical data in plots on a number line, including dot plots, histograms, and box plots. 6.SP.B



Grade 7 Essential Learning Outcomes

1. Students will be able to apply and extend their knowledge of integers by solving numerical expressions and story problems using addition, subtraction, multiplication, and division. 7.NS.1
2. Students will be able to apply and extend their knowledge of rational numbers by solving numerical expressions and story problems using addition, subtraction, multiplication, and division. 7.NS.2 & 7.NS.3
3. Students will be able to use algebraic properties to simplify and combine algebraic expressions. 7.EE.A.1 & 7.EE.A.2
4. Students will be able to solve real-life and mathematical problems using one and two-step equations and inequalities. 7.EE.4
5. Students will be able to find the unit rate using different data displays based on real-world and mathematical problems. 7.RP.1 & 7.RP.2
6. Students will be able to write and solve real-life percent problems. This includes percent of, simple interest, and percent change/error problems. 7.RP.3
7. Students will be able to draw, construct and describe geometrical figures and describe the relationships between them. 7.G.A.1 & 7.G.A.2 & 7.G.A.3
8. Students will be able to solve real-life and mathematical problems involving angle measures, area, circumference, surface area, and volume. 7.G.B.4 & 7.G.B.6
9. Students will be able to find the probability of simple and compound events by exploring concepts of probability. 7.SP.C

Grade 8 Essential Learning Outcomes

1. Students will know and apply the properties of integer exponents to generate equivalent numerical expressions. 8.EE.A.1
2. Students will perform operations with numbers expressed in scientific notation, including problems where both decimal and scientific notation are used. 8.EE.A.3&4
3. Students will solve multi-step linear equations. 8.EE.7A-B
4. Students will compare properties of two functions each represented in a different way (algebraically, graphically, numerically in tables, or by verbal descriptions). 8.F.2
5. Students will transform figures using translation, reflection and rotations. 8.G.1-3
6. Students will write the equation of a line in $y=mx+b$ from a graph or given the slope and y-intercept. 8.EE.B.6
7. Students will explore what happens when we graph two linear equations in the same plane. 8.EE.8.A-C
8. Students will review how to turn words and clues into mathematical sentences. 8.EE. B-C
9. Students will understand that a function is a rule that assigns to each input exactly one output. 8.F.A.1
10. Students will interpret the equation $y = mx + b$ as defining a linear function, whose graph is a straight line; give examples of functions that are not linear. 8.F.A.3
11. Students will construct a function to model a linear relationship between two quantities. 8.F.B.4
12. Students will prove right triangles using the pythagorean theorem and apply the theorem to find missing side lengths. 8.G.6 & 7
13. Students will find distance between two points in a coordinate system, using an equation. 8.G.8
14. Students will construct and interpret scatter plots for bivariate measurement data to investigate patterns of association between two quantities. 8.SP.1
15. Students will know that straight lines are widely used to model relationships between two quantitative variables. 8.SP.2
16. Students will use the equation of a linear model to solve problems in the context of bivariate measurement data, interpreting the slope and intercept. 8.SP.3

Science

Grade 5 Essential Learning Outcomes

1. **Scientific Process and Inquiry** - Students will be able to apply the Engineering Design Process to define simple design problems, generate multiple possible solutions, and carry out an experiment to test and improve a model or prototype. ([3-5-ETS1-1](#), [3-5-ETS1-2](#), [3-5-ETS1-3](#))
2. **Ecology** - Students will be able to explain that energy comes from the sun and describe the connections between living things. ([5-PS3-1](#), [5-LS1-1](#))
3. **Earth's Place in the Universe** - Students will be able to explain that gravity is a force exerted by Earth, describe the differences between the apparent brightness of stars, and explain and graph changes in seasons, days, and shadows. ([5-PS2-1](#), [5-ESS1-1](#), [5-ESS1-2](#))
4. **Matter and its Interactions** - Students will be able to explain the composition of matter, physical and chemical properties, and physical and chemical changes. ([5-PS1-1](#), [5-PS1-2](#), [5-PS1-3](#), [5-PS1-4](#), [5-LS2-1](#))
5. **Earth's Systems** - Students will be able to explain the connections between the geosphere, biosphere, hydrosphere, and atmosphere. ([MS-ESS3-4](#), [5-ESS2-1](#), [5-ESS3-1](#))

Grade 6 Essential Learning Outcomes

1. **Scientific Process and Inquiry** - Students will understand the process of scientific inquiry and will be able to conduct and analyze a controlled scientific experiment.
2. **Metric Measurement** - Students will correctly use metric measurements and tools in science.
3. **Motion, Forces and Energy** - Students will understand Newton's Laws of Motion, the nature of forces and energy in physical science. ([MS-PS2-1](#), [MS-PS2-2](#), [MS-PS3-1](#), [MS-PS3-2](#), [MS-PS3-4](#), [MS-PS3-5](#))
4. **Electricity and Magnetism** - Students will be able to determine factors that affect the strength of electrical and magnetic forces. ([MS-PS2-3](#), [MS-PS2-5](#))
5. **Plants** - Students will understand plant reproduction, plant processes, plant structure and species survival. ([MS-LS1-4](#), [MS-LS1-6](#))
6. **Heredity** - Students will understand traits, genes, DNA, asexual reproduction and sexual reproduction. ([MS-LS3-1](#), [MS-LS3-2](#))
7. **Cells** - Students understand cell structure and cell processes. ([MS-LS1-1](#), [MS-LS1-2](#)) (SCI.LS1.A.m, SCI.LS1.C.m)
8. **Earth Systems** - Students will be able to describe the distribution of water, the water cycle, and human-environment interactions. ([MS-LS2-5](#), [MS-ESS2-4](#), [MS-ESS3-1](#), [MS-ESS3-3](#))



Grade 7 Essential Learning Outcomes

1. **Scientific Process and Inquiry** - Students will understand the process of scientific inquiry and will be able to conduct and analyze a controlled scientific experiment.
2. **Ecology** - Students will understand the environmental interactions and ecological relationships between plants, animals, and their environment. ([MS-LS2-1](#), [MS-LS2-2](#), [MS-LS2-3](#), [MS-LS2-4](#))
3. **Human Body** - Students will understand the structure, function, and diseases associated with the major human body systems. ([MS-LS1-3](#), [MS-LS1-7](#), [MS-LS1-8](#))
4. **Light and Sound** - Students will understand the properties and interactions of light waves and sound waves. ([MS-PS4-1](#), [MS-PS4-2](#), [MS-PS4-3](#))
5. **Animal Adaptation and Behavior** - Students will understand how various structural and behavioral adaptations help animals survive in nature. ([MS-LS1-4](#), [MS-LS1-5](#), [MS-LS3-1](#), [MS-LS4-4](#), [MS-LS4-5](#), [MS-LS4-6](#))
6. **Weather** - Students will understand global weather patterns and are able to analyze weather data, such as precipitation, humidity, types of clouds, fronts, and severe weather. ([MS-PS3-3](#), [MS-ESS2-5](#), [MS-ESS2-6](#), [MS-ESS3-2](#), [MS-ESS3-5](#))

Grade 8 Essential Learning Outcomes

1. **Scientific Process and Inquiry** - Students will understand the process of scientific inquiry and will be able to conduct and analyze a controlled scientific experiment.
2. **Earth's Place in the Universe** - Students will be able to use and create models that demonstrate the movement of the Sun, Earth, and Moon. ([MS-PS2-4](#), [MS-ESS1-1](#), [MS-ESS1-2](#), [MS-ESS1-3](#))
3. **Matter and its Interactions** - Students will be able to describe the atomic composition of molecules, and how elements on the periodic table interact to create the substances of our modern society. ([MS-PS1-1](#), [MS-PS1-2](#), [MS-PS1-3](#), [MS-PS1-4](#), [MS-PS1-5](#), [MS-PS1-6](#))
4. **Earth's Systems** - Students will be able to explain how geoscience processes continually change the surface of the Earth at varying time and spatial scales. ([MS-ESS1-4](#), [MS-ESS2-1](#), [MS-ESS2-2](#), [MS-ESS2-3](#), [MS-ESS3-1](#), [MS-ESS3-2](#))
5. **Biological Evolution** - Students will be able to analyze patterns in the fossil record that show the change and diversity of lifeforms throughout Earth's history. ([MS-LS4-1](#), [MS-LS4-2](#), [MS-LS4-3](#), [MS-LS4-4](#))

Middle School Social Studies

[Link to WI SS Standards](#)

Grade 5 Essential Learning Outcomes

1. Students will examine individual ways of thinking. (SS.BH1)
2. Students will investigate and interpret interactions between individuals and groups. (SS.BH2)
3. Students will examine how people make choices about how to use their money/resources. (SS.Econ1)
4. Students will use geographic tools to analyze the world. (SS.Geog1)
5. Students will analyze human movement and population patterns. (SS.Geog2)
6. Students will evaluate the relationship between humans and the environment (SS.Geog5)
7. Students will use historical evidence for determining cause and effect. (SS.Hist1)
8. Students will connect past events, people, and ideas to the present. (SS.Hist3)
9. Students will evaluate a variety of primary and secondary sources. (SS.Hist4)
10. Students will identify and analyze democratic principles and ideals. (SS.PS1)
11. Students will examine and interpret rights, privileges, and responsibilities in society. (SS.PS2)
12. Students will develop claims using evidence to support reasoning. (SS.Inq3)

Grade 6 Essential Learning Outcomes

1. Students will assess the role that human behavior and cultures play in civilizations. (SS.BH3)
2. Students will examine the progression of specific forms of contributions and influence. (SS.BH4)
3. Students will use geographic tools and ways of thinking. (SS.Geog1)
4. Students will examine the impacts of global connections. (SS.Geog3)
5. Students will evaluate the relationship between humans and the environment. (SS.Geog5)
6. Students will use historical evidence. (SS.Hist1)
7. Students will recognize and evaluate patterns of change over time. (SS.Hist2)
8. Students will connect past and present to draw conclusions. (SS.Hist3)
9. Students will evaluate a variety of primary and secondary sources. (SS.Hist4)
10. Students will identify and analyze varying forms of government. (SS.PS1)
11. Students will evaluate sources. (SS.Inq2)
12. Students will develop claims using evidence to support reasoning. (SS.Inq3)



Grade 7 Essential Learning Outcomes

[Link to WI SS Standards](#)

1. Students will develop a debatable and defensible claim based upon the analysis of sources. (SS.Inq 2 & 3)
 - a. Students will recognize primary & secondary sources. (SS.Inq 2)
 - b. Students will determine the credibility of a source. (SS.Inq 2)
 - c. Students will draw conclusions from a variety of sources. (SS.Inq 3)
2. Students will formulate open-ended questions for further research within one of the social studies disciplines. (SS. Inq 1)
3. Students will analyze and evaluate the logic, relevance, and accuracy of others' claims, taking into consideration potential bias. (SS.Inq 4)
4. Students will investigate and interpret interactions between individuals and groups and evaluate the relationship between identity and place. (SSBH 2 & SS.Geog 4)
5. Students will analyze how economic decisions are made and interactions occur among individuals, households, and firms or businesses. (SS.Econ 2)
6. Students will analyze the basic principles of how an economy functions as a whole. (SS.Econ 3)
7. Students will use geographic tools and ways of thinking to analyze the world through a variety of maps and other resources. (SS.Geog 1)
8. Students will analyze human movement and population patterns and examine the impacts of global interconnections and relationships. (SS.Geog 2)
9. Students will analyze and evaluate the powers and processes of political and civic institutions. (SS.PS 3)

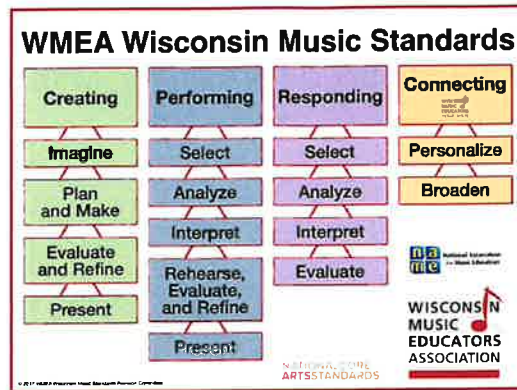
Grade 8 Essential Learning Outcomes

[Link to WI SS Standards](#)

1. Explore evidence from multiple reliable sources representing a range of perspectives and media that have been selected through research to guide the inquiry. (SS. Inq. 2.a)
2. Analyze the extent to which evidence supports or does not support a claim, and if it does not, adjust claim appropriately. (SS. Inq. 3.c)
3. Know historical documents, such as the Declaration of Independence, U.S. Constitution, Bill of Rights and how they affected our young country and still impact us every day. (B.8.6)
4. Many people from different countries helped to create America. Sometimes their interactions led to war, other times they were forced to work together and sometimes they just coexisted in the same location. (B.8.10)

5. Native American culture, especially in Wisconsin, continues to influence our country. (B.8.11)
6. Understand that people's choices determined successes in our country and also would lead to wars. (B.8.3)
7. Identify the important people and events that occurred in different times in the history of the United States. (B.8.7)
8. Develop a debatable and defensible claim based upon the analysis of sources.
9. Formulate open-ended questions for further research within one of the social studies disciplines.
10. Analyze and evaluate the logic, relevance, and accuracy of others' claims, taking into consideration potential bias.





6th Grade Band: *An introduction to instrumental playing through cultivating curiosity and building community.*

Essential Learning Outcomes

CREATE: Plan and Make

- Students will select, organize, construct, and document personal musical ideas for arrangements and compositions within AB or ABA form that demonstrate an effective beginning, middle, and ending, and convey expressive intent. MU:Cr2.1.6a

PERFORM: Rehearse, Evaluate and Refine

- Students will identify and apply teacher-provided criteria (such as correct interpretation of notation, technical accuracy, originality, and interest) to rehearse, refine, and determine when a piece is ready to perform. MU:Pr5.1.6a

RESPOND: Select

- Students will select or choose music to listen to and explain the connections to specific interests or experiences for a specific purpose. MU:Re7.1.6a

CONNECT: Personalize

- Students will exhibit music literacy by speaking and writing about music; interacting with subject-specific words, symbols, and notation; and presenting musical concepts through movement, gestures, or other non-verbal means. MU:Cn10.1.E.5a-WI



PLATTEVILLE MIDDLE SCHOOL

7th Grade Band: *An introduction to instrumental playing through cultivating curiosity and building community, with an added emphasis on individual skill development.*

Essential Learning Outcome

CREATE: Plan and Make

- Students will use standard and/or iconic notation and/or audio/ video recording to document personal simple rhythmic phrases, melodic phrases, and harmonic sequences. MU:Cr2.1.7b

PERFORM: Interpret

- Students will perform contrasting pieces of music demonstrating their interpretations of the elements of music and expressive qualities (such as dynamics, tempo, timbre, articulation/style, and phrasing) convey intent. MU:Pr4.3.7a

RESPOND: Analyze

- Students will identify and compare the context of music from a variety of genres, cultures, and historical periods. MU:Re7.2.7b

CONNECT: Personalize

- Students will demonstrate how interests, knowledge, and skills relate to personal choices and intent when creating, performing, and responding to music. MU:Cn10.1.7c-WI

8th Grade Band: *An introduction to instrumental playing through cultivating curiosity and building community, with an added emphasis on individual skill development and ensemble skills.*

Essential Learning Outcome

CREATE: Plan and Make

- Students will select, organize, and document personal musical ideas for arrangements, songs, and compositions within expanded forms that demonstrate tension and release, unity and variety, balance, and convey expressive intent. MU:Cr2.1.8a

PERFORM: Interpret

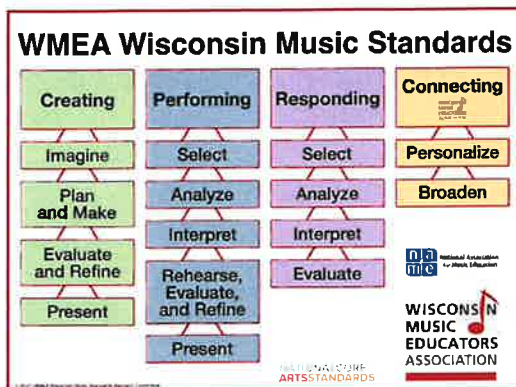
- Students will perform contrasting pieces of music, demonstrating as well as explaining how the music's intent is conveyed by their interpretations of the elements of music and expressive qualities (such as dynamics, tempo, timbre, articulation/style, and phrasing). MU:Pr4.3.8a

RESPOND: Analyze

- Students will compare how the elements of music and expressive qualities relate to the structure within programs of music. MU:Re7.2.8a

CONNECT: Personalize

- Students will demonstrate how interests, knowledge, and skills relate to personal choices and intent when creating, performing, and responding to music. MU:Cn10.1.8c-WI



6th Grade Choir: *An introduction to choral singing through cultivating curiosity and building community.*

Essential Learning Outcomes

CREATE: Imagine

- Students will compose and improvise melodic and rhythmic ideas or motives that reflect characteristic(s) of music or text(s) studied in rehearsal. MU:Cr1.1.E.5a [Assessment Example](#)

PERFORM: Rehearse, Evaluate and Refine

- Students will use self-reflection and peer feedback to refine individual and ensemble performances of a varied repertoire of music. MU:Pr5.1.E.5a [Assessment Examples](#)

RESPOND: Analyze

- Students will identify how knowledge of context and the use of repetition, similarities, and contrasts inform the response to music. MU:Re7.2.E.5a [Assessment Example](#)

CONNECT: Personalize

- Students will exhibit music literacy by speaking and writing about music; interacting with subject-specific words, symbols, and notation; and presenting musical concepts through movement, gestures, or other non-verbal means. MU:Cn10.1.E.5a-WI [Assessment Example](#)



7th Grade Choir: *An introduction to choral singing through cultivating curiosity and building community, with an added emphasis on individual skill development.*

Essential Learning Outcome

CREATE: Imagine

- Students will compose and improvise ideas for melodies and rhythmic passages based on characteristic(s) of music or text(s) studied in rehearsal. MU:Cr1.1.E.8a

PERFORM: Rehearse, Evaluate and Refine

- Students will develop strategies to address technical challenges in a varied repertoire of music and evaluate their success using feedback from ensemble peers and other sources to refine performances. MU:Pr5.1.E.8a

RESPOND: Select

- Students will explain reasons for selecting music citing characteristics found in the music and connections to interest, purpose, and context. MU:Re7.1.E.8a

CONNECT: Personalize

- Students will demonstrate how interests, knowledge, and skills relate to personal choices and intent when creating, performing, and responding to music.
MU:Cn10.1.E.8c-WI

8th Grade Choir: *An introduction to choral singing through cultivating curiosity and building community, with an added emphasis on individual skill development and ensemble skills.*

Essential Learning Outcome

CREATE: Plan and Make

- Students will preserve draft compositions and improvisations through standard notation and audio recording. MU:Cr2.1.E.8b

PERFORM: Present

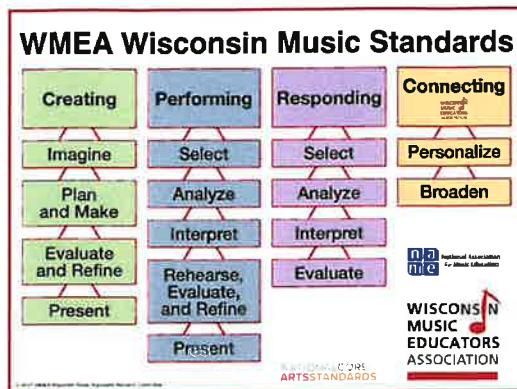
- Students will demonstrate attention to technical accuracy and expressive qualities in prepared and improvised performances of a varied repertoire of music representing diverse cultures and styles. MU:Pr6.1.E.8a

RESPOND: Select

- Students will explain reasons for selecting music citing characteristics found in the music and connections to interest, purpose, and context. MU:Re7.1.E.8a

CONNECT: Personalize

- Students will demonstrate how interests, knowledge, and skills relate to personal choices and intent when creating, performing, and responding to music.
MU:Cn10.1.E.8c-WI



Grade 5 General Music

Essential Learning Outcomes

CREATE: Imagine

- Students will generate musical ideas (such as rhythms, melodies, and accompaniment patterns) within specific related tonalities, meters, and simple chord changes.

MU:Cr1.1.5b [Assessment Example](#)

PERFORM: Interpret

- Students will demonstrate and explain how intent is conveyed through interpretive decisions and expressive qualities (such as dynamics, tempo, timbre, and articulation/style). MU:Pr4.3.5a [Assessment](#)

PERFORM: Present

- Perform music, alone or with others, with expression, technical accuracy, and appropriate interpretation. MU:Pr6.1.5a

RESPOND: Select

- Students will demonstrate and explain, citing evidence, how selected music connects to and is influenced by specific interests, experiences, purposes, or contexts. MU:Re7.1.5a

CONNECT: Personalize

- Students will highlight how music interacts with the affective domain, such as feelings, values, opinions, wishes, personal awareness, or character. MU:Cn10.1.5b-WI
- Students will exhibit music literacy by speaking and writing about music; interacting with subject-specific words, symbols, and notation; and presenting musical concepts through movement, gestures, or other non-verbal means. MU:Cn10.1.5a-WI
- [Assessment Example](#)



Grade 6 General Music

Essential Learning Outcomes

CREATE: Imagine

- Students will generate simple rhythmic, melodic, and harmonic phrases within AB and ABA forms that convey expressive intent. MU:Cr1.1.6a [Assessment Example](#)

PERFORM: Interpret

- Students will perform a selected piece of music demonstrating how their interpretations of the elements of music and the expressive qualities (such as dynamics, tempo, timbre, articulation/style, and phrasing) convey intent. MU:Pr4.3.6a [Assessment Example](#)

RESPOND: Analyze

- Students will describe how the elements of music and expressive qualities relate to the structure of the pieces. MU:Re7.2.6a

CONNECT: Broaden

- Students will exhibit understanding of the two-way relationship between music and people of various cultures, ethnicities, locales, and eras through an exploration of musical and extra-musical components. MU:Cn11.1.6c-WI

Grade 5

End of Year Essential Learning Outcomes

Throwing Skills (S1.E13.5a)

Students will be able to follow the 3 cues of overhand throwing (T-Pose, Step in Opposition, Follow Through).

Students will be able to throw different sizes/types of balls.

Students will be able to show accuracy by throwing to a stationary target and that target not moving.

Catching Skills (S1.E16.5c)

Students will be able to catch most types of balls in small sided activities.

Students will be able to be successful when catching with a friend or during skill practice.

Striking with an Object (S1.E24.5)

Students will be able to strike an object with a short handled implement when passing to a partner or off the wall.

Strategies and Tactics (S2.E5.5a)

Students will apply basic offensive strategies in small sided games and activities.

Students will apply basic defensive strategies in small sided games and activities.

Engagement (S3.E2.5)

Students will engage actively in all activities in my Physical Education classroom.



PLATTEVILLE MIDDLE SCHOOL

Grade 6

End of Year Essential Learning Outcomes

Throwing Skills (S1.M5.6)

Students will be able to show accuracy by staying stationary and leading a pass to a moving target.

Catching Skills (S1.M3.6)

Students will be able to catch from many different directions.

Students will catch a mature pattern by following the 3 cues (Catch with Hands, Thumbs Up/Thumbs Down, Arms Out).

Striking with an Object (S1.M14.6)

Students will be able to strike an object with a short handled implement in competitive/collaborative gameplay.

Students will be able to strike an object with a short handled implement while utilizing the forehand and backhand shots.

Strategies and Tactics (S2.M10.6)

Students will be able to read a defense.

Students will be able to attack a defense while in gameplay.

Engagement (S3.M5.6)

Students will engage actively in all activities in my Physical Education classroom.



Grade 7

End of Year Essential Learning Outcomes

Throwing Skills (S1.M5.7)

Students will be able to show accuracy by moving and leading a pass to a moving target.

Catching Skills (S1.M3.7)

Students will be able to catch from many different directions.

Students will catch a mature pattern by following the 3 cues (Catch with Hands, Thumbs Up/Thumbs Down, Arms Out).

Students will catch with a mature pattern with many different types of objects.

Students will be able to catch with a mature pattern in small sided activities.

Striking with an Object (S1.M14.7)

Students will be able to strike an object with a long handled implement in competitive/collaborative gameplay.

Students will be able to strike an object with a long handled implement while utilizing the forehand and backhand shots.

Strategies and Tactics (S2.M10.7)

Students will be able to manipulate their bodies to get open.

Students will be able to use a variety of movements to find an open space during gameplay.

Engagement (S3.M5.7)

Students will engage actively in all activities in my Physical Education classroom.



PLATTEVILLE MIDDLE SCHOOL

Grade 8

End of Year Essential Learning Outcomes

Throwing Skills (S1.M5.8)

Students will be able to show accuracy when throwing to a stationary target off a dribble/pass.
Students will be able to show accuracy when throwing to a moving target off a dribble/pass.

Catching Skills (S1.M3.8)

Students will be able to catch with an implement like a glove/stick.
Students will be able to catch with an implement in gameplay/small sided gameplay.

Striking with an Object (S1.M14.8)

Students will be able to strike an object with a long handled implement in competitive/collaborative gameplay.
Students will be able to strike an object with a long handled implement while utilizing the forehand and backhand shots.
Students will be able to strike an object with a short handled implement in competitive/collaborative gameplay.
Students will be able to strike an object with a short handled implement while utilizing the forehand and backhand shots.
Students will be able to use the correct amount of power with forehand and backhand when in game play/small sided activities.
Students will be able to be accurate when utilizing either a forehand or backhand shot in gameplay/small sided activities.

Strategies and Tactics (S2.M10.8)

Students will be able to identify when to take a chance in the class activity.
Students will be able to identify when they need to sacrifice themselves for the team to win.

Engagement (S3.M5.8)

Students will engage actively in all activities in my Physical Education classroom.