

Suggested Interventions

<i>Attendance</i>	<i>Behavior</i>	<i>Academics</i>	
<ul style="list-style-type: none"> ● Following District Truancy Plan (Teacher Procedures for Student Truancy form/checklist) ● Keeping record of parent contacts made ● Parent questionnaire targeting why students are absent ● Rewards for perfect attendance ● Monthly attendance trackers ● Begin documentation in the MTSS form, then parents will be invited to the MTSS team. ● Parent incentives 	<ul style="list-style-type: none"> ● Sticker charts ● PAWS ● Recognition ● Preferred activity time ● Brain Break time ● GoNoodle ● Being assigned as a helper/buddy ● Change of seat/proximity ● Independent workstation/area ● Chill-out area ● Emotion/feelings chart/thermometer ● De-escalation chart ● Zones of Regulation chart/thermometer ● Student reflection chart ● Yoga moves/stretching ● Movement opportunities (i.e. put movements in a jar on popsicle sticks and students select a movement break) ● Behavior contract-paired with positive incentives 	<p style="text-align: center;"><i>Literacy</i></p> <ul style="list-style-type: none"> ● <u>Writing</u>: Interactive Writing, guided writing, graphic organizers, sentence starters, visual supports, flash cards, alphabet charts, Read & Write Gold, voice to text ● <u>Fine Motor Supports</u>: pencil grips, larger/thicker pencils, triangle pencils, lined writing paper, tracing opportunities ● <u>Reading</u>: Interactive Writing, alphabet charts, Elkonin boxes, Great Leaps, graphic organizers, visual supports, partner talks/turn and talk, voice to text, Tucker Signing, multi-sensory instruction, Haggerty for phonemic awareness, reading strategy instruction (chunking the text, monitoring for meaning, annotating the text, rereading, using context clues, visualizing the text, using word attack strategies, text structure, etc.) 	<p style="text-align: center;"><i>Math</i></p> <ul style="list-style-type: none"> ● Manipulatives ● Hands-on opportunities ● Math buddies/partners ● Visual supports ● Hundreds charts ● Number lines ● Calculator ● Rulers ● Flash cards ● Math Vocabulary Word Wall (possibly add pictures/visual supports to word wall) ● Lower numbers ● Multiplication chart ● Khan Academy/ Splash Math ● Math Words and Ideas ● Modifying games using Pearson Realize ● Small group during workshop ● Power Half-Hour

*As you implement any of the above interventions, please record the intervention or support on the MTSS form, along with when you tried, and how long you tried it for.