| Student | Pretest | Goal | Posttest | Goal met? |
| :---: | :---: | :---: | :---: | :---: |
| Chase* | 80 | 93 | 95 | Y |
| Olivia* | 70 | 80 | 95 | Y |
| Cole | 70 | 80 | 80 | Y |
| Jaden* | 70 | 80 | 75 | N |
| Macy | 60 | 80 | 90 | Y |
| Emma | 60 | 80 | 95 | Y |
| Dallis* | 60 | 80 | 75 | N |
| Alex* | 60 | 80 | 85 | Y |
| Elijah* | 60 | 80 | 80 | Y |
| Keagan* | 50 | 80 | 50 | N |
| Shelby | 50 | 80 | 90 | Y |
| Michael* | 50 | 80 | 85 | Y |
| Morgan | 40 | 68 | 100 | Y |
| Rachael | 40 | 68 | 75 | Y |
| Ava | 40 | 68 | 105 | Y |
| Zoey* | 40 | 68 | 55 | N |
| Alexis | 40 | 68 | 100 | Y |
| Madison | 30 | 68 | 80 | Y |
| Ethan | -- | -- | 95 | Y |
| Alex* | 60 | 80 | 85 | Y |

Students with a * next to their name were students who did not meet their target on their written test. These students were pulled out in small groups to verbally discuss their constructed response answers. If their verbal answers demonstrated mastery, their score was changed to reflect this.

