

General Music Promise Standards



Grade 4 Music

- 4.1B categorize and explain a variety of musical sounds, including those of woodwind, brass, string, percussion, keyboard, electronic instruments, and instruments of various cultures.
- 4.2A read, write, and reproduce rhythmic patterns using standard notation, including separate eighth notes, eighth- and sixteenth-note combinations, dotted half note, and previously learned note values in 2/4, 4/4, and 3/4 meters as appropriate.
- 4.2B read, write, and reproduce extended pentatonic melodic patterns using standard staff notation.
- 4.3A sing and play classroom instruments with accurate intonation and rhythm, independently or in groups.
- 4.3F interpret through performance new and previously learned music symbols and terms referring to tempo; dynamics, including crescendo and decrescendo; and articulation, including staccato and legato.
- 4.4A create rhythmic phrases through improvisation or composition.
- 4.4B create melodic phrases through improvisation or composition.
- 4.4C create simple accompaniments through improvisation or composition.
- 4.5A perform a varied repertoire of songs, movement, and musical games representative of diverse cultures such as historical folk songs of Texas and Hispanic and American Indian cultures in Texas.
- 4.6A exhibit audience etiquette during live and recorded performances.

