

## Woodstation Collaborative Team Assessment Reflection Sheet

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**Team:** Second grade

**Assessment Name:** Subtraction with Regrouping

**Date:** 2/26/2020

**Proficiency Expectation:** 60

Teacher name or number	# tested	LT 1 %	LT 2 %	LT 3 %	LT 4 %	LT 5 %	LT 6 %	LT 7 %	LT 8 %	LT 9 %
██████	18	83								
██████	18	94								
██████	17	65								

Questions to consider:

1. Which instructional practices proved to be most effective? Using base ten blocks
2. What patterns can we identify from the student mistakes? It was hard for some students to align ones and tens up. They were written horizontally on the test. Students need more time to practice writing and solving problems.
3. What interventions and extensions can we provide for students on these standards?  
More practice during tier 2 intervention.  
Extension groups will subtract 3 digit numbers and implement word problems.

REFLECTION:

Drawing base ten blocks is difficult for children in resource. How can we support these students?

Next year: The problems need to be written vertically on the test. We also need to look at the rigor of questions. (DOK 1 move to DOK 2)

Students need more practice with place value strategies and using concrete representations for problems. Expanded form and place value blocks.