MTSS NC Check-in Assessment **Discussion Guide**



Grade	Content Area	Assessment	Teacher	Date	Staff Members Present

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- Data profile
 - A. Complete data profile using Subscore Summary Report
 - B. For data days 2, 3, 4 review action steps (bottom of page) to reflect on progress
- Item analysis

 - A. Review your Class Item Report, determine mastery for questions (can vary by block)

 B. Using Class Item Report, complete the table for questions where block(s) do not demonstrate mastery (follow item analysis to group by domain/standard)

III.	Pla		

A. Use any remaining time to plan upcoming units (create plans, common assessments, <u>unit organizer</u>, etc)

Public Schools of No Moth Grade LEASCHCode = 230936	ren Canalaya NC o 7 Subscore Sum				
		Schools	FFE + 5(5)	NS arms a	
Netheratics Score	Mean Score	Mumber of Volid Scores	Number Points Possible	Person	
Calculator Inscrive	12.1	235		Correct	
Colculator Active		*30	25	48.5	
Großed Response Dame :			8	25	
			17	49.0	
Ratio and Proportional Relationships The Number System			3	38.5	
Expressions and Equations			.5	63.9	
Stability and Probability			5	50.4	
- Troubley			5	44.7	
			10	42.0	

Data profile - using Subcore Summary Report

School	Section Percent Correct				
Percent Correct	Block	Block	Block		

Domain	Number of	Mean Percent Correct				
Domain	Points Possible	Block	Block	Block		

What do these scores indicate about your students' success with this assessment?	



Item Analysis - using Class Item Reports

Mastery	Block:%	Block:%	Block:%
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Follow item analysis report to group by domain/standard.

Domain/ Standard	Item #	Item reflective of current or future instruction?	Block(s) to address	Common incorrect answer	Reason students chose incorrect answer (clear, confusing, future instruction, other notes about question)	Address through spiral, bellringer, mini-lesson, future instruction, other strategy?	Notes Pre-requisite skills missing, other notes

o add more rows, go to last cell in last column in table and press tab													
What do these missed items indicate about your students' success with this assessment? ●													
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Reflection & Projection

When this document is reviewed after Check In 2, 3, and the released EOG, students should have mastered (based on Check In):	
1.	
2.	

3.4.5.

Action steps to address deficiencies (from item analysis section):

1.

6.

2.			
3.			
4.			
5.			
6.			