Common Assessment and Team Response Protocol
(Led by Teacher Teams)

This protocol is designed to help teacher teams quickly and efficiently discuss a common assessment. Prior to meeting:

1. *Each teacher should review his or her own assessment data.*
2. *Each teacher should determine their individual list of students who need additional time and support, students who are on target (demonstrate minimal mastery), and students who need extension (demonstrate strong mastery and beyond).*

Grade:	Date:

Essential Standard(s) and/or Learning Target(s):

Which instructional practices proved to be most effective?

What patterns can we identify from the student mistakes?

How can we improve this assessment?

What interventions are needed to provide failed students additional time and support?

How will we extend learning for students who have mastered the standard or standards?

After analyzing common assessment, work as a team to make a specific plan for supporting intervention. Agree on an instructional activity for each group. Determine who will create each activity and a plan for sharing lesson-plan outlines and materials with all team members.

SMART Goal for Intervention
Ex. By the end of the unit students showing mastery of learning target(s) will increase from 50% to 85%.   •

Need Additional Time and Support	On Target	Need Extension
Students:	Students:	Students:

Teacher	Teacher	Teacher
Teacher	Teacher	Teacher
Teacher	Teacher	Teacher
Teacher	Teacher	Teacher
Instructional Plan/Who's Responsible?:	Instructional Plan/Who's Responsible?:	Instructional Plan/Who's Responsible?: