



Grade: Type here...

Date: Type here...

TAKEAWAYS/IDEAS:

On what standards/skills did the students do well?

Place value
3.NBT.A. 4

What standards/skills need additional reteaching?

Rounding to the nearest
10s and 100s

3.NBT.A.1

ACTION STEPS:

Which students need reteaching?

Imara Barnes- Smith
Emma Harris
Evie
Marshall Madden
Esha

How will you reteach the students within the next two weeks?

I plan on teaching them the actual rules of rounding without the number line. Circle the place value- underline the digit to the right- 4 or less let it rest, 5 or more go up 1 more.

Work Analyzed: Quiz

Additional Notes: Type here...



LET'S NAME THEM:

Who mastered this skill and needs enrichment?

Evelyn
Rohit
Jackson Pride
Jack Sheehy
Sarin
William
Andrew
Mary Beth

How many students were:

Below proficiency –	3- Young
60-below	2- Neuge
At proficiency –	4- Young
79-60	3-Neuge
Above proficiency –	11- Young
100-80	15 Neuge

QUESTIONS TO CONSIDER:

- Did any teacher have significantly better (or worse) results than others?
- If so, what instructional strategies did they use?
- Can this instructional strategy be used for intervention?
- Who will deliver intervention? Enrichment?
- When looking at students who did not meet proficiency: Create a hypothesis about why they may not have reached expectations
- How and when will we reassess?

Additional Notes:

Type here...