

Leading Indicator 1.4: Teacher teams and collaborative groups regularly interact to address common issues regarding curriculum, assessment, instruction, and the achievement of all students.

Tables 8 and 9 list the descriptive statistics for leading indicator 1.4.

Table 8: Descriptive Statistics for Leading Indicator 1.4 (Administrator)

Survey Item	<i>M</i>	<i>SD</i>	<i>Mode</i>	<i>n</i>
A professional learning community (PLC) process is in place in our school.	4.00			1
Our school's PLC collaborative teams have written goals.	4.00			1
I regularly examine PLC collaborative teams' progress toward their goals.	2.00			1
Our school's PLC collaborative teams create common assessments.	4.00			1
Our school's PLC collaborative teams analyze student achievement and growth.	4.00			1
Data teams are in place in our school.	4.00			1
Our school's data teams have written goals.	4.00			1
I regularly examine data teams' progress toward their goals.	2.00			1
I collect and review minutes and notes from PLC collaborative team and data team meetings to ensure that teams are focusing on student achievement.	4.00			1

Note. *M* = arithmetic mean; *SD* = standard deviation; *Mode* = most common response(s); *n* = valid response count.

Table 8 indicates that the administrator's item responses for leading indicator 1.4 ranged from 2.00 to 4.00. The overall mean was 3.56 (0.88).

Table 9: Descriptive Statistics for Leading Indicator 1.4 (Teacher/Staff)

Survey Item	<i>M</i>	<i>SD</i>	<i>Mode</i>	<i>n</i>
A professional learning community (PLC) process is in place in our school.	4.69	0.47	5	51
Our school's PLC collaborative teams have written goals.	4.67	0.48	5	48
School leaders regularly examine PLC collaborative teams' progress toward their goals.	4.22	0.82	4	45
Our school's PLC collaborative teams create common assessments.	4.57	0.58	5	49
Our school's PLC collaborative teams analyze student achievement and growth.	4.41	0.73	5	49
Data teams are in place in our school.	3.86	0.95	4	44
Our school's data teams have written goals.	3.76	0.96	4	42
School leaders regularly examine data teams' progress toward their goals.	3.83	0.93	4	40
School leaders collect and review minutes and notes from PLC collaborative team and data team meetings to ensure that teams are focusing on student achievement.	4.05	0.83	4	39

Note. *M* = arithmetic mean; *SD* = standard deviation; *Mode* = most common response(s); *n* = valid response count.

Table 9 indicates that teachers' and staff members' mean item responses for leading indicator 1.4 ranged from 3.76 to 4.69. The overall mean was 4.23 (0.37).