



Unified Arts

The Unified Arts PLC will meet on a regular basis using professionalism, respect, and self-advocacy as guidelines in our work.

Norms to Guide Our Work

Special Education Team

Meetings will begin and end on time.

Team members will collaborate to learn from one another.

Team members will value each other's individual expertise.

Kindergarten

Every voice is heard.

Decisions are made based on student need and their best interest.

We will encourage each other to participate by asking questions and being active learners.

2nd Grade

We will look at student data to make effective instructional groupings, using multiple points of data

Have an agenda that is made at the end of each meeting, for the next meeting

Grade 4

We will have a collaborative environment which focuses on student progress and works toward established common goals.

Grade 1

Share accountability for all students.

Comet to meetings prepared for a discussion on planning and student performance.

Be open, honest, and focused.

Grade 3

Believe and trust in your teammates.

Achieve our goals

Synchronize

Schedule to create optimum integration.

Grade 5

Prepared- on time with materials ready

Productive- work and participate in the conversation, clear focus and clear assignments

Positive- Respectful attentive collaboration