

Week of	Hall Enrichment Interpreting Remainders (90 or above)	Bridges Long Division/Int Rem Mid Range	Fulghum Long Division (less than 80)
Groups	Fulghum: Olivia, Zaka'ria, Jordan, Aniyaha, Anaya, Randy, Hannah, Audrey, Sean, Natalia M. Ginger, Chace, Cali	Fulghum: Penelope, Amaura, Ivy, Natalee, Driver, Everett, Natalia P., Mila, Austin	Fulghum: Jaydah
	Bridges: Vantavious, Trey, Scarlett, Messiah,	Bridges: Dean., Zykem, London F, Rayden, Jonah, Faith, Halley, London K	Bridges: Gunner, Nehemiah, Khayden, Allison, Haleigh, Kylan, Azyla, Dylan, Yasin, Ashton, Zionnah
	Hall: Bra'Niyah, David, Chris, Kishawn, Ethan, Lily (22)	Hall: Nevaeh, Braylon, Jerome, Damon (20)	Hall: Camden, Alexis, Bryson, Aaron, Sidney, EJ, Arron, Demiyah, Dynastee', Teliyah (22)
Day 1: Monday	Lesson Focus: Interpreting Remainders: What does that mean? Teacher model with word problems Pete's Pizzeria PBL	Lesson Focus: Math Vocabulary What does it mean when you have a remainder? Teacher model Student practice with guidance	Lesson Focus: Reteach the steps in the division process. (students will need white boards and markers) Student practice with teacher guidance.
Day 2: Tuesday	Lesson Focus: Interpreting Remainders Revisit first day of PBL and model Pete's Pizzeria PBL	Lesson Focus: Word problems with remainders Teacher Model Student Practice	Lesson Focus: Reteach the steps in the division process. (students will need white boards and markers) Student practice with teacher guidance.
Day 3: Thursday	Lesson Focus: Interpreting Remainders Revisit second day of PBL and model Pete's Pizzeria PBL	Lesson Focus: Word problems with remainders Teacher Model Student Practice	Lesson Focus: Reteach the steps in the division process. (students will need white boards and markers) Student practice with teacher guidance.

Week of	Hall Enrichment Interpreting Remainders (90 or above)	Bridges Long Division/Int Rem Mid Range	Fulghum Long Division Remediation
Groups	Fulghum: Olivia, Zaka'ria, Jordan, Aniyaha, Anaya, Randy, Hannah, Audrey, Sean, Natalia M. Ginger, Chace, Cali	Fulghum: Penelope, Amaura, Ivy, Natalee, Driver, Everett, Natalia P., Mila, Austin	Fulghum: Jaydah
	Bridges: Vantavious, Trey, Scarlett, Messiah,	Bridges: Dean., Zykem, London F, Rayden, Jonah, Faith, Halley, London K	Bridges: Gunner, Nehemiah, Khayden, Allison, Haleigh, Kylan, Azyla, Dylan, Yasin, Ashton, Zionnah
	Hall: Bra'Niyah, David, Chris, Kishawn, Ethan, Lily (22)	Hall: Nevaeh, Braylon, Jerome, Damon (20)	Hall: Camden, Alexis, Bryson, Aaron, Sidney, EJ, Arron, Demiyah, Dynastee', Teliyah (22)
Day 1: Monday	Lesson Focus: Interpreting Remainders Teacher model with word problems Pete's Pizzeria PBL	Lesson Focus: Error Analysis: What did I do wrong? Students will be given two division problems and will have to find the errors. Then rework the problem to get the correct answer.	Lesson Focus: Expand on last week's learning by moving to problems with remainders.
Day 2: Tuesday	Lesson Focus: Interpreting Remainders: Applying to real life scenarios Escape Room	Lesson Focus: Students will practice word problems with remainders.	Lesson Focus: Expand on last week's learning by moving to problems with remainders.
Day 3: Thursday	Lesson Focus: Interpreting Remainders: Applying to real life scenarios Escape Room	Lesson Focus: Four in a Row Game Interpreting Remainders Students will have a variety of problems to solve by rolling the dice for instructions. Teacher monitor and check student problem solving for accuracy. Review and assess their learning with	Lesson Focus: Mixed division problems - I/E assessment of learning
Day 4: Friday	No school	No school	No school