



# Evidence-Based Assessment in the Science of Reading

Union Street School

	<b>Assessment for Learning</b>			<b>Assessment of Learning</b>
	<b>Universal Screeners</b>	<b>Diagnostic Assessments</b>	<b>Progress Monitoring</b>	<b>Outcome Evaluation</b>
<b>Why</b>	Which students are at risk?  Which systems are at risk?	What skills does this student have?  What skills need to be taught?	Is our instruction working?  Do we need to change course?	Have students learned what we need them to know?  Did instruction work?
<b>What</b>	Brief, standardized assessments of key literacy skills	In-depth, often unstandardized assessments	Very brief (1-3 minutes)	Evaluations of mastery of learning or curriculum expectations
<b>Who</b>	ALL Students	Students at risk	Students at risk	ALL Students
<b>When</b>	Beginning, middle, and end of year	When problem-solving for differentiated instruction or intervention	Weekly/biweekly to allow for quick adjustments based on response to instruction	After units of student or at the end of a school year
<b>How</b>	iReady DIBELS 8th Edition (Acadience)  <a href="#">Acadience Subtests</a> <ul style="list-style-type: none"> <li>Oral Reading Fluency</li> <li>MAZE</li> </ul> *Use multiple means to validate student needs	iReady  DIBELS 8th Edition (Acadience)  Acadience Reading Diagnostic: <a href="#">Pricing</a>  Phonemic Awareness, Word Reading, & Decoding  Comprehension, Fluency, & Oral Language: K-6 -	iReady  DIBELS- 8th Edition <a href="#">Acadience Progress Monitoring</a> Related to Subtests	Unit Assessments  SBAC  iReady
<b>Analogy</b>	<b>Blood pressure or temperature check-</b>  Is there a problem?	<b>Blood testing or diagnostic imaging -</b>  What is the problem?  What do we need to do about it?	<b>GPS system</b>  Are we going in the right direction?  Will we get there on time?	<b>Time on a running race -</b>  How did we do?  What can we learn for next time?

[Please click here for 3-5 Assessment Plan](#)

Source: LD@School, Evidence-Based Assessment in the Science of Reading: Cheat Sheet