2017-18 Texas Academic Performance Report

District Name: PLANO ISD

Campus Name: OTTO MIDDLE

Campus Number: **043910056**

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

This page is intentionally blank.

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: PLANO ISD Campus Name: OTTO MIDDLE Campus Number: 043910056

					African			American		Pacific	Two or More	Special	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
STAAR Performance Rates by Tested G	irade, Sul	bject, and	Performano	ce Levels^										
Grade 6 Reading														
At Approaches Grade Level or Above	2018 2017	69% 69%	84% 82%	91% 85%	85% 86%	73% 57%	94% 88%	- *	98% 96%	-	100% *	63% *	74% 66%	82% 67%
At Meets Grade Level or Above	2018 2017	39% 37%	59% 57%	72% 62%	55% 46%	49% 25%	78% 73%	- *	82% 79%	-	90% *	56% *	49% 32%	51% 29%
At Masters Grade Level	2018 2017	19% 18%	35% 34%	46% 40%	18% 32%	18% 15%	58% 50%	- *	58% 49%	-	70% *	31% *	13% 11%	22% 14%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018 2017	77% 76%	85% 87%	85% 84%	* 74%	72% 56%	93% 91%	- *	97% 98%	-	*	*	68% 59%	76% 66%
At Meets Grade Level or Above	2018 2017	44% 43%	60% 63%	59% 62%	* 44%	27% 28%	72% 69%	- *	85% 82%	-	*	*	31% 32%	42% 36%
At Masters Grade Level	2018 2017	18% 18%	30% 35%	29% 34%	22%	6% 8%	36% 33%	- *	51% 54%	-	*	*	5% 17%	13% 17%
Grade 7 Reading														
At Approaches Grade Level or Above	2018 2017	74% 73%	87% 84%	94% 83%	84% 72%	86% 66%	93% 83%	*	99% 98%	-	*	*	86% 62%	86% 63%
At Meets Grade Level or Above	2018 2017	48% 42%	68% 59%	80% 58%	72% 36%	60% 32%	82% 59%	*	89% 84%	-	*	*	65% 30%	53% 27%
At Masters Grade Level	2018 2017	29% 23%	49% 38%	64% 38%	40% 21%	36% 18%	70% 39%	*	77% 60%	-	*	*	40% 17%	29% 13%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018 2017	72% 70%	87% 85%	87% 81%	69% 73%	73% 61%	88% 78%	*	98% 99%	-	89% 100%	*	74% 59%	76% 60%
At Meets Grade Level or Above	2018 2017	40% 40%	65% 63%	71% 61%	48% 40%	41% 25%	72% 61%	*	92% 95%	-	78% 67%	*	46% 30%	46% 34%
At Masters Grade Level	2018 2017	18% 17%	41% 36%	50% 36%	38% 11%	23% 16%	42% 24%	*	74% 66%	-	67% 67%	*	26% 13%	25% 10%
Grade 7 Writing														
At Approaches Grade Level or Above	2018 2017	69% 70%	81% 81%	87% 83%	80% 79%	67% 64%	88% 84%	*	98% 98%	-	*	*	71% 63%	64% 62%
At Meets Grade Level or Above	2018 2017	43% 39%	62% 56%	75% 62%	57% 45%	51% 34%	77% 59%	*	90% 90%	-	*	*	52% 35%	50% 34%
At Masters Grade Level	2018 2017	15% 12%	31% 25%	43% 32%	37% 17%	16% 13%	44% 21%	*	59% 61%	-	*	*	20% 13%	18% 8%
Grade 8 Reading ^ ^														
At Approaches Grade Level or Above	2018 2017	86% 86%	92% 93%	97% 95%	98% 91%	89% 85%	99% 97%	-	100% 99%	-	* 100%	*	90% 84%	* 88%
At Meets Grade Level or Above	2018 2017	49% 50%	66% 69%	72% 72%	55% 56%	51% 43%	74% 80%	-	89% 86%	-	* 100%	*	46% 41%	*
At Masters Grade Level	2018 2017	27% 23%	41% 40%	49% 45%	34% 21%	22% 19%	50% 48%	-	70% 64%	-	* 70%	*	22% 16%	9%
Grade 8 Mathematics ^ ^														
At Approaches Grade Level or Above	2018 2017	86% 85%	89% 91%	78% 92%	*	*	* 96%	-	100% 100%	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	55%	40%	*	*	*	-	82%	-	*	*	*	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: PLANO ISD Campus Name: OTTO MIDDLE Campus Number: 043910056

														EL
											Two or			(Current
					African			American	_	Pacific	More	Special	Econ	&
	2017	<u>State</u>	District		American	<u>Hispanic</u>	White	Indian	<u>Asian</u>	Islander	Races	<u>Ed</u>	<u>Disadv</u>	Monitored)
At Masters Grade Level	2017 2018	45% 15%	56% 19%	48% 20%	*	*	50% *	-	78% 55%	-	*	*	*	*
At Masters Grade Level	2017	13%	20%	21%	*	*	21%	-	53%	-	*	*	*	*
Grade 8 Science	2017	1370	2070	2170			2170		3370					
At Approaches Grade Level or Above	2018	76%	85%	82%	76%	56%	86%	_	98%	_	100%	*	60%	46%
үргэээлээ элэээ элэгэ	2017	76%	85%	87%	76%	68%	92%	-	98%	-	*	*	69%	63%
At Meets Grade Level or Above	2018	52%	66%	65%	43%	35%	68%	-	90%	-	70%	*	33%	23%
	2017	48%	62%	66%	44%	30%	74%	-	88%	-	*	*	31%	28%
At Masters Grade Level	2018	28%	43%	47%	20%	20%	45%	-	76%	-	50%	*	18%	11%
	2017	19%	31%	36%	15%	10%	41%	-	54%	-	*	*	10%	12%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	78%	74%	*	48%	71%	-	95%	-	*	*	44%	*
	2017	63%	78%	78%	*	52%	84%	-	91%	-	*	*	59%	*
At Meets Grade Level or Above	2018	36%	51%	46%	*	20%	42%	-	72%	-	*	*	16%	*
	2017	33%	49%	49%	*	23%	52%	-	70%	-	*	*	25%	*
At Masters Grade Level	2018	21%	33%	29%	*	10%	30%	-	49%	-	*	*	6%	*
	2017	19%	31%	32%	*	10%	37%	-	46%	-	*	*	10%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	91%	100%	100%	100%	100%	-	100%	-	100%	*	100%	100%
	2017	83%	90%	100%	100%	100%	100%	-	100%	-	100%	*	100%	100%
At Meets Grade Level or Above	2018	55%	72%	98%	100%	86%	100%	-	100%	-	86%	*	92%	82%
	2017	48%	65%	96%	79%	100%	95%	-	98%	-	100%	*	88%	92%
At Masters Grade Level	2018	32%	53%	89%	79%	71%	90%	-	95%	-	86%	*	69%	73%
	2017	26%	45%	84%	71%	67%	80%	-	91%	-	75%	*	81%	85%
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	86%	87%	78%	69%	89%	*	98%	_	95%	45%	69%	67%
7 t.7 tpp. odd. 105 C. ddo 2010. 0.7 tbo10	2017	75%	85%	86%	79%	66%	89%	*	98%	_	96%	42%	67%	67%
At Meets Grade Level or Above	2018	48%	65%	68%	47%	40%	71%	*	87%	_	74%	18%	41%	38%
7 tt	2017	45%	63%	63%	43%	32%	68%	*	85%	_	74%	17%	33%	31%
At Masters Grade Level	2018	22%	37%	46%	24%	18%	48%	*	67%	_	47%	8%	18%	16%
7 K	2017	20%	35%	39%	20%	14%	40%	*	60%	-	46%	4%	14%	12%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	86%	94%	90%	83%	95%	*	99%	-	97%	72%	84%	84%
, pp	2017	72%	84%	88%	82%	69%	90%	*	98%	-	100%	40%	70%	71%
At Meets Grade Level or Above	2018	46%	65%	75%	59%	53%	78%	*	87%	-	79%	34%	53%	46%
	2017	44%	64%	64%	45%	34%	72%	*	83%	-	85%	16%	34%	29%
At Masters Grade Level	2018	19%	35%	53%	30%	25%	60%	*	69%	-	52%	15%	25%	21%
	2017	19%	34%	41%	24%	18%	46%	*	57%	-	42%	5%	15%	12%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	88%	87%	73%	71%	90%	*	99%	-	97%	44%	70%	72%
	2017	79%	87%	88%	80%	68%	90%	*	99%	-	96%	46%	68%	70%
At Meets Grade Level or Above	2018	50%	64%	67%	44%	35%	70%	*	91%	-	73%	16%	38%	40%
	2017	46%	63%	66%	48%	32%	70%	*	90%	-	73%	19%	35%	36%
At Masters Grade Level	2018	24%	40%	45%	23%	16%	44%	*	70%	-	53%	8%	16%	17%
	2017	22%	39%	43%	22%	14%	40%	*	68%	-	62%	6%	16%	15%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	78%	87%	80%	67%	88%	*	98%	-	*	*	71%	64%
	2017	67%	78%	83%	79%	64%	84%	-	98%	-	*	*	63%	62%
At Meets Grade Level or Above	2018	41%	59%	75%	57%	51%	77%	*	90%	-	*	*	52%	50%
	2017	36%	53%	62%	45%	34%	59%	-	90%	-	*	*	35%	34%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: PLANO ISD Campus Name: OTTO MIDDLE Campus Number: 043910056 Total Students: 1,060 Grade Span: 06 - 08 School Type: Middle

EL

											Two or			(Current
					African			American		Pacific	More	Special	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
At Masters Grade Level	2018	13%	26%	43%	37%	16%	44%	*	59%	_	*	*	20%	18%
	2017	11%	24%	32%	17%	13%	21%	-	61%	-	*	*	13%	8%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	87%	82%	76%	56%	86%	-	98%	-	100%	*	60%	46%
• •	2017	79%	87%	87%	76%	68%	92%	-	98%	-	*	*	69%	63%
At Meets Grade Level or Above	2018	51%	65%	65%	43%	35%	68%	-	90%	-	70%	*	33%	23%
	2017	49%	65%	66%	44%	30%	74%	-	88%	-	*	*	31%	28%
At Masters Grade Level	2018	23%	38%	47%	20%	20%	45%	-	76%	-	50%	*	18%	11%
	2017	19%	34%	36%	15%	10%	41%	-	54%	-	*	*	10%	12%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	87%	74%	*	48%	71%	-	95%	-	*	*	44%	*
	2017	77%	87%	78%	*	52%	84%	-	91%	-	*	*	59%	*
At Meets Grade Level or Above	2018	53%	69%	46%	*	20%	42%	-	72%	-	*	*	16%	*
	2017	49%	68%	49%	*	23%	52%	-	70%	-	*	*	25%	*
At Masters Grade Level	2018	31%	49%	29%	*	10%	30%	-	49%	-	*	*	6%	*
	2017	27%	46%	32%	*	10%	37%	-	46%	-	*	*	10%	*

Texas Academic Performance Report 2017-18 Campus Progress

District Name: PLANO ISD Campus Name: OTTO MIDDLE Campus Number: 043910056

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	ore by Gra	de and Sul	oject										
Grade 6 ELA/Reading	2018	47	57	67	47	40	74	-	80	-	90	59	43	49
Grade 6 Mathematics	2018	56	60	57	35	42	65	-	73	-	75	43	44	53
Grade 7 ELA/Reading Grade 7 Mathematics	2018 2018	76 67	82 77	88 86	80 79	73 80	89 78	*	94 94	-	81 100	* 67	76 79	83 81
Grade 8 ELA/Reading	2018	79	80	85	89	75	88	-	89	-	77	75	84	79
Grade 8 Mathematics	2018	81	80	75	72	72	72	-	85	-	*	57	69	65
End of Course Algebra I	2018	72	82	97	100	83	98	-	99	-	93	-	87	86
All Grades Both Subjects	2018	69	75	78	69	64	80	*	88	-	85	59	66	65
All Grades ELA/Reading	2018	69	74	80	73	63	84	*	88	-	83	67	68	66
All Grades Mathematics	2018	70	75	77	64	65	77	*	88	-	88	56	64	65

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: PLANO ISD Campus Name: OTTO MIDDLE Campus Number: 043910056

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018 2017	38% 35%	43% 38%	60% 38%	57% 32%	58% 33%	63% 46%	-	* 64%	-	-	48% 19%	56% 34%	55% 36%
Mathematics	2018 2017	47% 43%	49% 43%	36% 40%	33% 40%	31% 33%	47% 38%	- -	89%	- -	*	25% 23%	32% 32%	23% 28%
Student Success Initiative														
Grade 5 Reading STAAR Met Standard (Non-Proficient Promoted to Grade 6	in Previous 2018	Year) 10%	11%	*	*	-	-	-	-	-	-	*	*	-
Grade 5 Mathematics STAAR Met Standard (Non-Proficient Promoted to Grade 6	in Previous 2018	Year) 23%	19%	*	*	*	*	-	*	-	-	*	*	*
Grade 8 Reading Students Meeting Approaches Grade														
Students Requiring Accelerated Instru		79%	89%	94%	98%	83%	91%	-	100%	-	91%	81%	82%	46%
STAAR Cumulative Met Standard	2018	21%	11%	6%	*	17%	9%	-	*	-	*	19%	18%	54%
STAAR Non-Proficient Students Prom	2018 noted by Gra 2017	85% ade Placer 98%	92% ment Commi 95%	96% ittee *	98% *	89% *	97% -	-	100%	-	91% -	85%	89% *	62% *
Grade 8 Mathematics Students Meeting Approaches Grade	Level on Fin	st STAAR	Administrat	ion										
Students Requiring Accelerated Instru	2018 uction	80%	84%	68%	67%	48%	60%	-	98%	-	*	28%	48%	24%
STAAR Cumulative Met Standard	2018	20%	16%	32%	33%	52%	40%	-	*	-	*	73%	52%	76%
STAAR Non-Proficient Students Prom	2018 noted by Gra 2017	86% ade Placer 98%	89% nent Commi 95%	78% ittee *	79% *	57% *	74% *	-	100%	-	100%	43% -	59% *	39% *

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 1,060 Grade Span: 06 - 08 (Current EL Students)

STAAR Performance Rate by Subject and Performance Level	ESL Conten	ESL t Pull-Out		LEP with	Total EL
At Approaches Grade Level or Above					
At Meets Grade Level or Above 2018					
At Meets Grade Level or Above 2018 48% 65% 65% 6 8% 11% 1% 1% 18	*	36%	*	37%	37%
At Masters Grade Level 2018 22% 37% 46% 6.3% 6.3% 6.3% 6.3% 6.0% 6.0% 6.0% 6.0% 6.0% 6.0% 6.0% 6.0	-	*	*	*	*
At Masters Grade Level	*	12%	*	11%	11%
Mil Grades ELA/Reading	-	*	*	*	*
All Grades ELA/Reading At Approaches Grade Level or Above 2018 74% 86% 94%	*	5%	*	4%	4%
At Approaches Grade Level or Above 2018 74% 86% 84% 94% 9 94% 9 94% 9 9 9 9 9 9 9 9 9 9 9	-	*	*	*	*
At Approaches Grade Level or Above 2018 74% 86% 84% 94% 9 94% 9 94% 9 9 9 9 9 9 9 9 9 9 9					
At Meets Grade Level or Above 2018 46% 65% 75%	*	*	*	*	*
At Masters Grade Level 2018 19% 35% 53% 53% 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	-	*	*	*	*
At Masters Grade Level 2018 19% 35% 53%	*	*	*	*	*
Marting 19% 19% 34% 41% 2	-	*	*	*	*
All Grades Mathematics At Approaches Grade Level or Above 2018 81% 88% 87% 88% 9 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	*	*	*	*	*
At Approaches Grade Level or Above 2018 81% 88% 87% 46% 46% 88% 46% 88% 46% 88%	_	*	*	*	*
At Meets Grade Level or Above 2018 50% 64% 67% 13% 13% 2017 46% 63% 66% 13% 13% 2017 46% 63% 66%					
At Meets Grade Level or Above 2018 50% 64% 67% 13% 25% 68% 66% 13% 25% 68% 66%	*	45%	*	46%	46%
At Masters Grade Level 2018 24% 40% 45% 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	-	*	*	*	*
At Masters Grade Level 2018 24% 40% 45% 6% 6% 6% 2017 22% 39% 43% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6%	*	13%	*	13%	12%
All Grades Writing At Approaches Grade Level or Above 2018 66% 78% 87% 59% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75	_	*	*	*	*
All Grades Writing At Approaches Grade Level or Above 2018 66% 78% 87% * 2017 67% 78% 83% * At Meets Grade Level or Above 2018 41% 59% 75% * 2017 36% 53% 62% * At Masters Grade Level 2018 13% 26% 43% * 2017 11% 24% 32% * All Grades Science At Approaches Grade Level or Above 2018 80% 87% 82% * At Meets Grade Level or Above 2018 80% 87% 87% 57% * At Meets Grade Level or Above 2018 51% 65% 65% * At Meets Grade Level or Above 2018 51% 65% 65% * At Meets Grade Level or Above 2018 51% 65% 66%	*	6%	*	6%	6%
At Approaches Grade Level or Above 2018 66% 78% 87% * At Meets Grade Level or Above 2018 41% 59% 75% * At Meets Grade Level or Above 2018 41% 59% 75% * At Masters Grade Level or Above 2018 13% 26% 43% * At Masters Grade Level 2018 13% 26% 43% * Atl Grades Science At Approaches Grade Level or Above 2018 80% 87% 82% * At Meets Grade Level or Above 2018 80% 87% 82% * At Meets Grade Level or Above 2018 51% 65% 65% * At Meets Grade Level or Above 2018 51% 65% 66% *	_	*	*	*	*
At Approaches Grade Level or Above 2018 66% 78% 87% * At Meets Grade Level or Above 2018 41% 59% 75% * At Masters Grade Level or Above 2018 41% 59% 75% * At Masters Grade Level or Above 2018 13% 26% 43% * At Masters Grade Level 2018 13% 26% 43% * All Grades Science At Approaches Grade Level or Above 2018 80% 87% 82% * At Meets Grade Level or Above 2018 51% 65% 65% * At Meets Grade Level or Above 2018 51% 65% 66%					
At Meets Grade Level or Above 2018 41% 59% 75% * * * * * * * *	-	*	-	*	*
At Masters Grade Level 2017 36% 53% 62% * At Masters Grade Level 2018 13% 26% 43% * 2017 11% 24% 32% * All Grades Science At Approaches Grade Level or Above 2018 80% 87% 82% * At Meets Grade Level or Above 2018 51% 65% 65% * At Meets Grade Level or Above 2018 51% 65% 65% *	_	*	-	*	*
At Masters Grade Level 2018 13% 26% 43% * * * * * * * *	_	*	_	*	*
All Grades Science	_	*	_	*	*
All Grades Science At Approaches Grade Level or Above 2018 80% 87% 82% * 2017 79% 87% 87% * At Meets Grade Level or Above 2018 51% 65% 65% * 2017 49% 65% 66% *	_	*	_	*	*
At Approaches Grade Level or Above 2018 80% 87% 82% - - - - - - - * * At Meets Grade Level or Above 2018 51% 65% 65% - - - - - - - - * 2017 49% 65% 66% - - - - - - - *	_	*	_	*	*
At Approaches Grade Level or Above 2018 80% 87% 82% - - - - - - - * At Meets Grade Level or Above 2018 51% 65% 65% - - - - - - - - * 2017 49% 65% 66% - - - - - - - *					
2017 79% 87% 87% * At Meets Grade Level or Above 2018 51% 65% 65% * 2017 49% 65% 66% *	*	*	*	*	*
2017 49% 65% 66 % *	_	*	*	*	*
2017 49% 65% 66% *	*	*	*	*	*
	_	*	*	*	*
2010 2010 1110	*	*	*	*	*
2017 19% 34% 36 % *	_	*	*	*	*
All Grades Social Studies					
At Approaches Grade Level or Above 2018 78% 87% 74% *	*	*	*	*	*
2017 77% 87% 78% *	_	*	*	*	*
At Meets Grade Level or Above 2018 53% 69% 46% *	*	*	*	*	*

District Name: PLANO ISD

Campus Name: OTTO MIDDLE

Campus Number: 043910056

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 1,060 Grade Span: 06 - 08 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2017	49%	68%	49%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	49%	29%	-	-	-	-	-	*	*	*	*	*	*
	2017	27%	46%	32%	-	-	-	-	-	*	-	*	*	*	*
School Progress Domain - Acade	emic Growth Sco	ore													
All Grades Both Subjects	2018	69	75	78	-	-	-	-	-	58	*	57	*	58	57
All Grades ELA/Reading	2018	69	74	80	-	-	-	-	-	52	*	52	-	52	52
All Grades Mathematics	2018	70	75	77	-	-	-	-	-	59	*	58	*	59	59
Progress of Prior-Year Non-Profi	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	43%	60%	-	-	-	-	-	55%	*	50%	-	55%	55%
	2017	35%	38%	38%	-	-	-	-	-	35%	-	35%	*	35%	36%
Mathematics	2018	47%	49%	36%	-	-	-	-	-	23%	*	20%	-	23%	23%
	2017	43%	43%	40%	-	-	-	-	-	26%	-	26%	*	26%	28%

District Name: PLANO ISD

Campus Name: OTTO MIDDLE

Campus Number: 043910056

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: PLANO ISD Campus Name: OTTO MIDDLE Campus Number: 043910056

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	State	District	Campus	American	Пізрапіс	write	iliulali	Asiaii	Islanuei	Races	Eu	Disauv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 96%	99% 93%	99% 94%	100% 95%	*	100% 99%	-	98% 94%	99% 96%	99% 92%	100% 82%
Mobile Other Exclusions	4% 1%	3% 1%	3% 1%	6% 1%	5% 1%	4% 1%	*	0% 1%	-	4% 0%	3% 0%	5% 2%	6% 11%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	1% 0% 0%	0% 0% 0%	* *	0% 0% 0%	- - -	2% 2% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 95%	100% 95%	100% 93%	100% 95%	*	100% 97%	- -	100% 100%	100% 95%	100% 93%	100% 73%
Mobile Other Exclusions	4% 1%	3% 1%	4% 0%	5% 0%	6% 1%	4% 0%	*	2% 0%	- -	0% 0%	5% 0%	6% 1%	21% 5%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* * *	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,060 Grade Span: 06 - 08 School Type: Middle

District Name: PLANO ISD Campus Name: OTTO MIDDLE Campus Number: 043910056

	Chaha	District	Camanua	African	Ulanania	VA/In:i.a.	American	A -i	Pacific	Two or More	Special	Econ	EL (Company)
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	96.7%	97.4%	97.2%	96.7%	96.6%	*	98.4%	*	98.3%	96.8%	96.8%	96.1%
2015-16	95.8%	96.8%	97.4%	97.3%	97.1%	96.4%	-	98.4%	-	98.2%	96.8%	97.1%	96.8%
Annual Dranaut Data (Cr. 7.9)													
Annual Dropout Rate (Gr 7-8) 2016-17	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%		0.0%	_	0.0%	0.0%	0.0%	0.0%
2015-17	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
20.0.0	0.170	0.070	0.07.0	0.070	0.070	0.070		0.070		0.070	0.070	0.070	0.070
Annual Dropout Rate (Gr 9-12)	1.00/	0.40/											
2016-17	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1) Class of 2017	2)												
Graduated	89.7%	96.5%	-	_	_	-	_	_	-	_	-	_	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	_	-	-	_	-	_	-
Continued HS	4.0%	2.1%	-	-	-	-	_	-	-	_	-	_	-
Dropped Out	5.9%	1.3%	-	-	-	-	_	-	-	_	-	_	-
Graduates and TxCHSE	90.1%	96.6%	-	-	-	-	_	-	-	_	-	_	-
Graduates, TxCHSE,													
and Continuers	94.1%	98.7%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	5,6	56.77											
Graduated	89.1%	95.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.2%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.2%	2.4%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.2%	1.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	89.6%	96.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	09.070	90.170	_										
and Continuers	93.8%	98.5%											
and Continuers	93.0%	90.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	98.7%											
and Continuers	93.370	90.770	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2015	ate (Gr 9-12)												
Graduated	91.8%	97.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: PLANO ISD
Campus Name: OTTO MIDDLE
Campus Number: 043910056

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
Received TxCHSE	1.0%	0.5%	- Campus	-	- Inspanic	- vvince	- Indian	Asian -	-	- Naces		DISAGY -	(Current)
Continued HS	0.6%	0.6%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	1.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	98.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	52.570	55.1.70											
and Continuers	93.3%	98.7%	_	_	_	_	_	_	_	_	_	_	_
Class of 2014	33.370	30.7 70											
Graduated	90.9%	97.5%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.2%	0.3%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.6%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	7.2%	1.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	97.8%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.270	37.070											
and Continuers	92.8%	98.4%	_	_	_	_	_	_	_	_	_	_	_
and Continuers	32.070	30.470											
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9.	12)										
Class of 2017	89.7%	96.1%	-	_	_	_	_	_	_	_	_	_	_
Class of 2016	89.1%	95.4%	_	_	_	_	_	_	_	_	_	_	_
0.033 0. 2010	03.170	33.170											
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2017	88.5%	84.0%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	87.4%	83.1%	-	_	_	_	_	_	_	_	_	_	_
0.000 0. 20.0	07.1.70	33,0											
FHSP-E Graduates (Longitudina	l Rate)												
Class of 2017	6.0%	2.0%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	5.5%	4.5%	-	_	_	_	_	_	_	_	_	_	_
0.000 0. 20.0	0.070												
FHSP-DLA Graduates (Longitud	inal Rate)												
Class of 2017	60.8%	60.7%	-	_	_	_	_	_	_	_	_	_	_
Class of 2016	54.0%	67.5%	-	_	_	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal R	(ate)										
Class of 2017	85.9%	81.8%	-	_	_	_	_	_	_	-	_	_	_
Class of 2016	85.1%	82.1%	-	_	_	_	_	_	_	_	_	_	_
RHSP/DAP Graduates (Annual R	Rate)												
2016-17	87.2%	82.1%	-	_	_	_	_	_	-	_	_	_	_
2015-16	85.6%	80.4%	-	-	-	_	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	<u>e</u>)												
2016-17	7.2%	2.4%	-	-	-	_	-	-	-	-	-	-	-
2015-16	5.6%	4.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R													
2016-17	56.5%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	66.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2016-17	84.0%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	79.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: PLANO ISD Campus Name: OTTO MIDDLE Campus Number: 043910056

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)		-		
Total Graduates	-	-	3,967	334,424
By Ethnicity:				
African American	-	-	471	42,132
Hispanic	-	-	772	164,446
White	-	-	1,714	105,748
American Indian	-	-	9	1,254
Asian	-	-	857	14,036
Pacific Islander	-	-	5	525
Two or More Races	-	-	139	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	637	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,914	252,091
Foundation H.S. Program (No Endorsement)	-	-	155	16,650
Foundation H.S. Program (Endorsement)	-	-	10	3,212
Foundation H.S. Program (DLA)	-	-	251	25,399
Special Education Graduates	-	_	294	25,105
Economically Disadvantaged Graduates	-	-	794	159,476
LEP Graduates	-	-	104	17,579
At-Risk Graduates	-	-	386	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,060 Grade Span: 06 - 08 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Ready					пізрапіс	vviiite	iliulali	ASIAII	isiariuei	Races	Eu	Disauv	(Current)
College, Career, and Military Read 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	69.0%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2016-17 Mathematics	53.2%	74.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	66.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	64.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Du	ıal Credit in <i>i</i>	Any Subject or	Three or More	e Hours of ELA	or Math (Anı	nual Graduates)						
2016-17	19.9%	13.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject													
2016-17	20.1%	47.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grac 2016-17	duates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	Graduates)												
2016-17	13.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat 2016-17	ion (Annual 2.7%	Graduates) 3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and \ 2016-17	Workforce F 1.0%	Readiness (A 0.0%	nnual Graduat •	tes)	-	-	-	-	-	_	_	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned 17.3%	with Industry 12.2%	-Based Certific	cations (Annua	al Graduates) -	-	-	-	-	-	_	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	nual Gradua 2.2%	ites) 0.7%	_	-	-	-	-	-	-	-	-	-	-

District Name: PLANO ISD

Campus Name: OTTO MIDDLE

Campus Number: 043910056

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: PLANO ISD Campus Name: OTTO MIDDLE Campus Number: 043910056

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Reading				7 merican	Поринс	Wille	malan	ASian	isianaci	Ruces	Lu	Disaav	(Current)
2016-17	23.4%	14.1%	_	_	_	_	_	_	_	_	_	_	_
2015-16	22.6%	16.7%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	22.070	10.7 70											
2016-17	19.8%	10.9%											
2015-17	18.1%	12.5%	-	-	-	-	-	-	-	-	-	-	-
	10.170	12.570	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	42.00/	7.20/											
2016-17	12.9%	7.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2016-17	50.5%	59.2%	_	_	_	_	_	_	_	_	_	_	_
2015-17	47.8%	53.2%	_	_	_	_	_	_	_	_	_	_	_
2015-10	47.070	JJ.2 /0	_										
Completed and Received Cre English Language Arts	edit for College P	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects	,	0.070											
2016-17	0.2%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2010 17	0.270	0.070											
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	44.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	25.5%	42.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	23.370	12.070									1,,,		11/4
2017	15.9%	29.1%	_	_	_	_	_	_	_		n/a	_	n/a
2016	15.5%	26.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	13.370	20.070	-	-	-	-	-	-	-	-	II/a	-	II/a
2017	7.2%	19.2%									2/2		n/a
2017	6.8%	20.1%	-	-	-	-	-	-	-	-	n/a	_	n/a n/a
	0.0%	20.1%	-	-	-	-	-	-	-	-	n/a	-	II/a
Science	40.00/	47.20/									,		,
2017	10.9%	17.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	14.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	31.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	29.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	: Criterion) (Grad	des 11-12)											
2017	49.1%	82.3%									n/a	_	n/a
2017	49.5%	86.3%	-	-	-	-	-	-	-	-	n/a	_	n/a
English Language Arts	49.5%	00.570	-	-	-	-	-	-	-	-	II/a	-	II/a
	44 20/	72.00/											1-
2017	41.3%	72.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	80.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	83.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	85.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	81.5%	-	-	-	-	-	_	-	-	n/a	-	n/a
2016	35.1%	82.6%	-	-	-	-	-	_	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: PLANO ISD Campus Name: OTTO MIDDLE Campus Number: 043910056

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
Social Studies	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	41 40/	72.70/									-/-		
2017 2016	41.4% 41.6%	73.7% 77.7%	-	-	-	-	-	-	-	_	n/a n/a	-	n/a n/a
2016	41.0%	77.7%	-	-	-	-	-	-	-	-	II/a	-	II/a
SAT/ACT Results (Annual Gra	aduates)												
Tested													
Class of 2017	73.5%	76.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	75.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	60.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	61.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual (Graduates)												
All Subjects	,												
Class of 2017	1019	1216	-	_	_	_	-	-	_	-	n/a	_	n/a
Class of 2016	1375	1668	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	602	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	1082	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	615	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	586	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects	J. 4444455,												
Class of 2017	20.3	25.4	-	_	_	_	_	-	_	_	n/a	_	n/a
Class of 2016	20.3	25.6	-	_	_	_	-	-	_	-	n/a	_	n/a
English Language Arts													
Class of 2017	19.9	25.2	-	_	_	_	_	-	_	_	n/a	_	n/a
Class of 2016	19.8	25.3	-	_	_	_	_	-	_	_	n/a	_	n/a
Mathematics													
Class of 2017	20.4	25.8	-	_	_	_	_	-	_	_	n/a	_	n/a
Class of 2016	20.5	26.0	-	_	-	_	-	_	-	_	n/a	_	n/a
Science													
Class of 2017	20.6	25.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	25.4	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PLANO ISD Campus Name: OTTO MIDDLE Campus Number: 043910056

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours			•										
Any Subject	•	•											
2016-17	37.1%	53.5%	-	_	_	_	_	_	_	_	_	_	-
2015-16	35.9%	50.5%	-	-	_	_	_	_	_	_	-	_	_
English Language Arts													
2016-17	16.8%	22.8%	_	_	_	_	_	_	_	_	_	_	_
2015-16	16.2%	20.3%	-	_	-	_	_	_	_	_	_	_	_
Mathematics													
2016-17	19.5%	27.6%	_	_	_	_	_	_	_	_	_	_	_
2015-16	19.3%	27.9%	-	_	-	_	_	_	_	_	_	_	_
Science													
2016-17	5.7%	11.3%	_	_	_	_	_	_	_	_	_	_	_
2015-16	5.1%	9.5%	-	_	-	_	_	_	_	_	_	_	_
Social Studies													
2016-17	21.8%	43.3%	_	_	_	_	_	_	_	_	_	_	_
2015-16	20.8%	39.8%	-	-	-	-	-	-	-	-	-	-	-
Creductes Familied in Tours			/TV	*** 2015 10 4			010 +++						
Graduates Enrolled in Texas			on (IX IHE)	2015-16 d	ata was updat	ed January 2	019 ****						
2015-16	54.7%	64.5%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	65.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2015-16	55.7%	73.9%	-	-		-	-	_	_	_	-	_	_
2014-15	55.6%	77.6%	-	_	_	_	-	_	_	_	-	_	_

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: PLANO ISD Campus Name: OTTO MIDDLE Campus Number: 043910056

Total Students		Ca	mpus			
Students by Grade: Early Childrhood Education 0	Student Information			District	State	
Early Childhood Education 0	Total Students	1,060	100.0%	53,748	5,385,012	
Pri-Kindergarten	Students by Grade:					
Kindergarten 0	Early Childhood Education	0			0.3%	
Grade 1 0 0.0% 6.8% 7.2% Grade 2 0 0.0% 7.1% 7.3% Grade 3 0 0.0% 7.4% 7.5% Grade 4 0 0.0% 7.7% 7.7% Grade 5 0 0.0% 7.7% 7.7% Grade 6 355 33.5% 7.4% 7.5% Grade 7 354 33.4% 7.6% 7.5% Grade 8 351 33.1% 7.9% 7.4% Grade 9 0 0.0% 7.5% 7.4% Grade 10 0 0.0% 7.5% 7.4% Grade 12 0 0.0% 7.5% 7.4% Grade 12 0 0.0% 7.5% 7.4% Grade 12 1 1.20% 1.26% 1.26% Hispanic 257 2.4.2% 2.4.5% 5.2.4% White 260 2.4.5% 3.4.8% 2.7.8% American Indian 1 0.1%<						
Grade 2 0 0.0% 7.1% 7.3% Grade 3 0 0.0% 7.4% 7.6% Grade 4 0 0.0% 7.7% 7.7% Grade 5 0 0.0% 7.7% 7.7% Grade 6 355 33.5% 7.4% 7.5% Grade 7 354 33.4% 7.6% 7.5% Grade 8 351 33.1% 7.9% 7.4% Grade 9 0 0.0% 7.9% 8.0% Grade 10 0 0.0% 7.5% 7.4% Grade 12 0 0.0% 7.7% 6.9% Grade 12 0 0.0% 7.7% 6.9% Grade 12 0 0.0% 7.7% 6.9% Hispanic 257 2.42% 2.4.5% 52.4% White 260 2.4.5% 3.4.8% 2.2.8% American Indian 1 0.1% 0.3% 0.4% Asian 388 36.6%						
Grade 3 0 0.0% 7.4% 7.6% Grade 4 0 0.0% 7.7% 7.7% Grade 5 0 0.0% 7.7% 7.7% Grade 6 355 33.5% 7.4% 7.5% Grade 7 354 33.4% 7.6% 7.5% Grade 8 351 33.1% 7.9% 8.0% Grade 9 0 0.0% 7.5% 7.4% Grade 10 0 0.0% 7.5% 7.4% Grade 12 0 0.0% 7.7% 6.9% Grade 12 0 0.0% 7.7% 6.9% Grade 12 0 0.0% 7.7% 6.9% Grade 12 1 0.0% 7.8% 6.4% Ethnic Distribution: 2 2 2 2 2 4.2% 2 4.5% 6.4% Ethnic Distribution: 2 2 2 2 2 2 2 2 2 2						
Grade 4 0 0.0% 7.7% 7.7% Grade 5 0 0.0% 7.7% 7.7% Grade 6 355 33.5% 7.4% 7.5% Grade 7 354 33.4% 7.6% 7.5% Grade 8 351 33.1% 7.9% 7.5% Grade 9 0 0.0% 7.5% 7.4% Grade 10 0 0.0% 7.7% 6.9% Grade 12 0 0.0% 7.7% 6.9% Grade 12 0 0.0% 7.7% 6.9% Hispanic 257 24.2% 24.5% 32.4% White 260 24.5% 34.8% 22.8% American Indian 1 0.1% 0.3% 0.4% Asian 38 36.6% 24.0% 4.4% Agaic 1 0.1% 0.1% 0.1% Two or More Races 26 2.5% 3.8% 2.3% Students Wib Dispiplinary Placements (2016-17) <td></td> <td></td> <td></td> <td></td> <td></td>						
Grade 5 0 0.0% 7.7% 7.7% Grade 6 355 33.5% 7.4% 7.5% Grade 7 354 33.4% 7.6% 7.5% Grade 8 351 33.1% 7.9% 8.0% Grade 9 0 0.0% 7.5% 8.0% Grade 10 0 0.0% 7.7% 6.9% Grade 12 0 0.0% 7.8% 6.4% Ethnic Distribution: African American 127 12.0% 12.6% 12.6% Hispanic 257 24.2% 24.5% 52.4% White 260 24.5% 34.9% 27.8% Asian 388 36.6% 24.0% 4.4% Asian 388 36.6% 24.0% 4.2% <td></td> <td></td> <td></td> <td></td> <td></td>						
Grade 6 355 33.5% 7.4% 7.5% Grade 7 354 33.4% 7.6% 7.5% Grade 8 351 33.1% 7.9% 8.0% Grade 10 0 0.0% 7.5% 7.4% Grade 11 0 0.0% 7.7% 6.9% Grade 12 0 0.0% 7.2% 6.9% Grade 12 0 0.0% 7.2% 6.9% Ethic Distribution: 41 1.20% 12.6% 12.6% Hispanic 257 24.2% 24.5% 22.4% Mhise 0 2.4 </td <td></td> <td></td> <td></td> <td></td> <td></td>						
Grade 7 354 33.4% 7.6% 7.5% Grade 8 351 33.1% 7.9% 7.4% Grade 9 0 0.0% 7.9% 8.0% Grade 10 0 0.0% 7.5% 7.4% Grade 12 0 0.0% 7.7% 6.9% Grade 12 0 0.0% 7.8% 6.4% Ethnic Distribution: 8 0.0% 7.8% 6.4% Ethnic Distribution: <td a="" constraint="" control="" of="" rows="" td="" the="" the<=""><td></td><td>_</td><td></td><td></td><td></td></td>	<td></td> <td>_</td> <td></td> <td></td> <td></td>		_			
Grade 8 351 33.1% 7.9% 7.4% Grade 9 0 0.0% 7.5% 8.0% Grade 10 0 0.0% 7.5% 7.4% Grade 11 0 0.0% 7.7% 6.9% Grade 12 0 0.0% 7.8% 6.4% Ethnic Distribution: African American 127 12.0% 12.6% 12.6% Hispanic 257 24.2% 24.5% 52.4% White 260 24.5% 34.8% 27.8% American Indian 1 0.1% 0.3% 0.4% Asian 388 36.6% 24.0% 4.4% Pacific Islander 1 0.1% 0.1% 0.1% Two or More Races 26 2.5% 3.8% 2.3% Economically Disadvantaged 333 31.4% 27.1% 58.8% Non-Educationally Disadvantaged 727 68.6% 72.9% 41.2% English Learners (EL) <td></td> <td></td> <td></td> <td></td> <td></td>						
Grade 9 0 0.0% 7.9% 8.0% Grade 10 0 0.0% 7.5% 7.4% Grade 12 0 0.0% 7.7% 6.9% Grade 12 0 0.0% 7.7% 6.9% Ethnic Distribution: 257 0.0% 12.6% 12.6% African American 127 12.0% 12.6% 12.6% Hispanic 257 24.2% 24.5% 52.4% White 260 24.5% 34.8% 27.8% American Indian 1 0.1% 0.3% 0.4% Pacific Islander 1 0.1% 0.1% 0.1% Two or More Races 26 2.5% 3.8% 2.3% Economically Disadvantaged 333 31.4% 27.1% 58.8% Non-Educationally Disadvantaged 727 68.6% 72.9% 41.2% English Learners (EL) 114 10.8% 14.5% 18.8% Students with Disabilities by Type of Primary Disability: <td< td=""><td></td><td></td><td></td><td></td><td></td></td<>						
Grade 10 0 0.0% 7.5% 7.4% Grade 11 0 0.0% 7.7% 6.9% Grade 12 0 0.0% 7.8% 6.9% Ethnic Distribution: African American 127 12.0% 12.6% 12.6% 12.6% Hispanic 257 24.2% 24.5% 52.4% 42.5% 34.8% 27.8% 42.5% 34.8% 27.8% 44.9% 44.4% 62.6% 24.0% 4.4% 62.6% 24.0% 4.4% 62.6% 24.0% 4.4% 62.6% 22.5% 3.8% 2.3% 52.5% 3.8% 2.3% 52.5% 5.8% 6.6% 72.9% 41.2% <td< td=""><td></td><td></td><td></td><td></td><td></td></td<>						
Grade 11 O O O.0% Grade 12 0 O O.0% O.0% O.0% 7.7% O.0% 6.9% O.0% Ethnic Distribution: African American 127 I2.0% I2.6%		-				
Grade 12 0 0.0% 7.8% 6.4% Ethnic Distribution: 4frican American 127 12.0% 12.6% 12.4% 24.5% 34.8% 27.8% AM 27.8% AM 24.6% AM 24.9% AM 4.4% Asian 388 36.6% 24.0% 24.0% A4.4% Asian Asian 388 36.6% 24.0% 0.1% </td <td></td> <td></td> <td></td> <td></td> <td></td>						
Ethnic Distribution: African American African American Hispanic 257 24.2% 24.5% 24.5% 52.4% White 260 24.5% 34.8% 27.8% American Indian 1 0.1% 0.3% 0.4% Asian Asian 388 36.6% 24.0% A.4% Pacific Islander 1 0.1% 1 0.1% 0.1% 0.1% 10						
African American 127 12.0% 12.6% 12.6% Hispanic 257 24.2% 24.5% 52.4% White 260 24.5% 34.8% 27.8% American Indian 1 0.1% 0.3% 0.4% Asian 388 36.6% 24.0% 4.4% Pacific Islander 1 0.1% 0.1% 0.1% Two or More Races 26 2.5% 3.8% 2.3% Economically Disadvantaged 333 31.4% 27.1% 58.8% Non-Educationally Disadvantaged 727 68.6% 72.9% 41.2% English Learners (EL) 114 10.8% 14.5% 18.8% Students w/Disciplinary Placements (2016-17) 9 0.8% 0.5% 1.3% At-Risk 212 20.0% 25.9% 50.8% Students with Disabilities by Type of Primary Disability 18 By Type of Primary Disabilities 18 18 By Type of Primary Disabilities 59 50.0% 34.9% 43.3% Students with Intellectual Disabilities 15	Grade 12	0	0.0%	7.8%	6.4%	
Hispanic 257 24.2% 24.5% 52.4% White 260 24.5% 34.8% 27.8% American Indian 1 0.1% 0.3% 0.4% Asian 388 36.6% 24.0% 4.4% Pacific Islander 1 0.1% 0.1% 0.1% Two or More Races 26 2.5% 3.8% 2.3% Economically Disadvantaged 333 31.4% 27.1% 58.8% Non-Educationally Disadvantaged 727 68.6% 72.9% 41.2% English Learners (EL) 114 10.8% 14.5% 18.8% Students w/ Disciplinary Placements (2016-17) 9 0.8% 0.5% 1.3% At-Risk 212 20.0% 25.9% 50.8% Students with Disabilities by Type of Primary Disability: 118 118 118 118 118 118 118 118 118 118 118 118 118 118 118 118 118 118 <	Ethnic Distribution:					
White 260 24.5% 34.8% 27.8% American Indian 1 0.1% 0.3% 0.4% Asian 388 36.6% 24.0% 4.4% Pacific Islander 1 0.1% 0.1% 0.1% Two or More Races 26 2.5% 3.8% 2.3% Economically Disadvantaged 333 31.4% 27.1% 58.8% Non-Educationally Disadvantaged 727 68.6% 72.9% 41.2% English Learners (EL) 114 10.8% 14.5% 18.8% Students w/Disciplinary Placements (2016-17) 9 0.8% 0.5% 1.3% At-Risk 212 20.0% 25.9% 50.8% Students with Disabilities by Type of Primary Disability: 118 18 By Type of Primary Disability 18 18 19 50.0% 34.9% 43.3% Students with Physical Disabilities 19 16.1% 19.8% 13.2% Students with Autism 19 16.1% 19.8%	African American		12.0%	12.6%	12.6%	
American Indian 1 0.1% 0.3% 0.4% Asian 388 36.6% 24.0% 4.4% Pacific Islander 1 0.1% 0.1% 0.1% Two or More Races 26 2.5% 3.8% 2.3% Economically Disadvantaged 333 31.4% 27.1% 58.8% Non-Educationally Disadvantaged 727 68.6% 72.9% 41.2% English Learners (EL) 114 10.8% 14.5% 18.8% Students with Disciplinary Placements (2016-17) 9 0.8% 0.5% 1.3% At-Risk 212 20.0% 25.9% 50.8% Students with Disabilities by Type of Primary Disability: 118 50.0% 34.9% 43.3% Students with Intellectual Disabilities 59 50.0% 34.9% 43.3% Students with Physical Disabilities 15 12.7% 27.3% 21.9% Students with Behavioral Disabilities 25 21.2% 16.5% 20.3%	Hispanic			24.5%	52.4%	
Asian	White	260			27.8%	
Pacific Islander Two or More Races 1 0.1% 0.1% 0.1% Two or More Races 26 2.5% 3.8% 2.3% Economically Disadvantaged 333 31.4% 27.1% 58.8% Non-Educationally Disadvantaged 727 68.6% 72.9% 41.2% English Learners (EL) 114 10.8% 14.5% 18.8% Students w/ Disciplinary Placements (2016-17) 9 0.8% 0.5% 1.3% At-Risk 212 20.0% 25.9% 50.8% Students with Disabilities by Type of Primary Disability: 118		· · · · · · · · · · · · · · · · · · ·				
Two or More Races 26 2.5% 3.8% 2.3% Economically Disadvantaged 333 31.4% 27.1% 58.8% Non-Educationally Disadvantaged 727 68.6% 72.9% 41.2% English Learners (EL) 114 10.8% 14.5% 18.8% Students w/ Disciplinary Placements (2016-17) 9 0.8% 0.5% 1.3% At-Risk 212 20.0% 25.9% 50.8% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 118 18 By Type of Primary Disabilities 118 18 By Type of Primary Disabilities 59 50.0% 34.9% 43.3% Students with Intellectual Disabilities 59 50.0% 34.9% 43.3% Students with Physical Disabilities 15 12.7% 27.3% 21.9% Students with Autism 19 16.1% 19.8% 13.2% Students with Behavioral Disabilities 25 21.2% 16.5% 20.3%		388				
Economically Disadvantaged 333 31.4% 27.1% 58.8% Non-Educationally Disadvantaged 727 68.6% 72.9% 41.2% English Learners (EL) 114 10.8% 14.5% 18.8% Students w/ Disciplinary Placements (2016-17) 9 0.8% 0.5% 1.3% At-Risk 212 20.0% 25.9% 50.8% Students with Disabilities by Type of Primary Disability:						
Non-Educationally Disadvantaged 727 68.6% 72.9% 41.2% English Learners (EL) 114 10.8% 14.5% 18.8% Students w/ Disciplinary Placements (2016-17) 9 0.8% 0.5% 1.3% At-Risk 212 20.0% 25.9% 50.8% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 118 118 By Type of Primary Disabilities 59 50.0% 34.9% 43.3% Students with Intellectual Disabilities 59 50.0% 34.9% 43.3% Students with Physical Disabilities 15 12.7% 27.3% 21.9% Students with Autism 19 16.1% 19.8% 13.2% Students with Behavioral Disabilities 25 21.2% 16.5% 20.3%	Two or More Races	26	2.5%	3.8%	2.3%	
English Learners (EL) 114 10.8% 14.5% 18.8% Students w/ Disciplinary Placements (2016-17) 9 0.8% 0.5% 1.3% At-Risk 212 20.0% 25.9% 50.8% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 118		333	31.4%		58.8%	
Students w/ Disciplinary Placements (2016-17) 9 0.8% 0.5% 1.3% At-Risk 212 20.0% 25.9% 50.8% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 118 50.0% 34.9% 43.3% Students with Intellectual Disabilities 59 50.0% 34.9% 43.3% Students with Physical Disabilities 15 12.7% 27.3% 21.9% Students with Autism 19 16.1% 19.8% 13.2% Students with Behavioral Disabilities 25 21.2% 16.5% 20.3%	Non-Educationally Disadvantaged	727	68.6%	72.9%	41.2%	
At-Risk 212 20.0% 25.9% 50.8% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 118		114			18.8%	
Students with Disabilities by Type of Primary Disability: Total Students with Disabilities By Type of Primary Disability Students with Intellectual Disabilities 59 50.0% 34.9% 43.3% 5tudents with Physical Disabilities 51 12.7% 27.3% 21.9% Students with Autism 19 16.1% 19.8% 13.2% Students with Behavioral Disabilities 25 21.2% 16.5% 20.3%	Students w/ Disciplinary Placements (2016-17)	9	0.8%		1.3%	
Total Students with Disabilities 118 By Type of Primary Disability Students with Intellectual Disabilities 59 50.0% 34.9% 43.3% Students with Physical Disabilities 15 12.7% 27.3% 21.9% Students with Autism 19 16.1% 19.8% 13.2% Students with Behavioral Disabilities 25 21.2% 16.5% 20.3%	At-Risk	212	20.0%	25.9%	50.8%	
By Type of Primary Disability 59 50.0% 34.9% 43.3% Students with Intellectual Disabilities 15 12.7% 27.3% 21.9% Students with Autism 19 16.1% 19.8% 13.2% Students with Behavioral Disabilities 25 21.2% 16.5% 20.3%						
Students with Intellectual Disabilities 59 50.0% 34.9% 43.3% Students with Physical Disabilities 15 12.7% 27.3% 21.9% Students with Autism 19 16.1% 19.8% 13.2% Students with Behavioral Disabilities 25 21.2% 16.5% 20.3%	Total Students with Disabilities	118				
Students with Physical Disabilities 15 12.7% 27.3% 21.9% Students with Autism 19 16.1% 19.8% 13.2% Students with Behavioral Disabilities 25 21.2% 16.5% 20.3%						
Students with Autism 19 16.1% 19.8% 13.2% Students with Behavioral Disabilities 25 21.2% 16.5% 20.3%	Students with Intellectual Disabilities	59	50.0%	34.9%	43.3%	
Students with Behavioral Disabilities 25 21.2% 16.5% 20.3%	Students with Physical Disabilities		12.7%	27.3%	21.9%	
					13.2%	
Students with Non-Categorical Early Childhood 0 0.0% 1.4% 1.4%	Students with Behavioral Disabilities	25	21.2%	16.5%	20.3%	
	Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.4%	
Mobility (2016-17):	Mobility (2016-17):					
Total Mobile Students 112 9.9% 10.7% 16.0%	Total Mobile Students	112	9.9%	10.7%	16.0%	
By Ethnicity: African American 19 1.7%		19	1.7%			

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: PLANO ISD Campus Name: OTTO MIDDLE Campus Number: 043910056

	Car			
Student Information	Count	Percent	District	State
Hispanic	47	4.1%		_
White	23	2.0%		
American Indian	0	0.0%		
Asian	22	1.9%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.8%	_	5.8%	6.9%
Grade 1	-	1.0%	3.4%	-	1.4%	6.2%
Grade 2	-	0.4%	2.1%	-	0.8%	2.6%
Grade 3	-	0.3%	1.3%	-	0.6%	1.0%
Grade 4	-	0.1%	0.6%	-	0.2%	0.5%
Grade 5	-	0.1%	0.7%	-	0.4%	0.6%
Grade 6	0.0%	0.0%	0.5%	0.0%	0.2%	0.6%
Grade 7	0.0%	0.1%	0.7%	0.0%	0.0%	0.6%
Grade 8	0.3%	0.1%	0.6%	0.0%	0.5%	0.8%
Grade 9	-	2.6%	8.0%	-	5.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.6	18.7
Grade 1	-	-	18.8
Grade 2	-	19.6	18.8
Grade 3	-	19.3	19.0
Grade 4	-	19.6	19.2
Grade 5	-	23.0	21.2
Grade 6	21.8	19.9	20.3
Secondary:			
English/Language Arts	13.1	17.4	16.7
Foreign Languages	23.6	18.9	18.6
Mathematics	19.7	20.2	17.9
Science	20.2	21.0	19.0
Social Studies	23.0	20.2	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: PLANO ISD Campus Name: OTTO MIDDLE Campus Number: 043910056

	Campus	
--	--------	--

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	83.2	100.0%	100.0%	100.0%
Professional Staff:	76.3	91.7%	71.8%	64.1%
Teachers	66.3	79.7%	57.1%	50.1%
Professional Support	6.0	7.2%	10.5%	9.8%
Campus Administration (School Leadership)	4.0	4.8%	3.0%	3.0%
Educational Aides:	6.9	8.3%	9.5%	10.1%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	70.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	3.0	n/a	161.0	12,131.0
Part-time	0.0	n/a	1.0	1,148.0
Total Minority Staff:	31.7	38.0%	32.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	10.0	15.0%	7.0%	10.4%
Hispanic	5.7	8.7%	12.7%	27.2%
White	42.6	64.3%	73.3%	58.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	5.0	7.5%	4.6%	1.6%
Pacific Islander	1.0	1.5%	0.1%	0.4%
Two or More Races	2.0	3.0%	1.8%	1.1%
Males	22.0	33.1%	18.9%	23.7%
Females	44.4	66.9%	81.1%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	1.5%	0.3%	1.4%
Bachelors	42.8	64.5%	64.7%	74.1%
Masters	21.5	32.4%	34.2%	23.8%
Doctorate	1.0	1.5%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	6.0%	4.1%	8.2%
1-5 Years Experience	18.0	27.1%	28.0%	29.1%
6-10 Years Experience	19.0	28.6%	20.8%	19.1%
11-20 Years Experience	19.7	29.8%	32.7%	28.2%
Over 20 Years Experience	5.6	8.5%	14.4%	15.3%
Number of Students per Teacher	16.0	n/a	13.8	15.1

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: PLANO ISD Campus Name: OTTO MIDDLE Campus Number: 043910056

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	8.1	6.3
Average Years Experience of Principals with District	6.0	7.8	5.4
Average Years Experience of Assistant Principals	3.0	6.3	5.2
Average Years Experience of Assistant Principals with District	3.0	5.8	4.6
Average Years Experience of Teachers:	10.0	11.3	10.9
Average Years Experience of Teachers with District:	5.9	8.2	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,867	\$51,501	\$47,667
1-5 Years Experience	\$53,775	\$53,622	\$49,663
6-10 Years Experience	\$55,780	\$55,587	\$52,056
11-20 Years Experience	\$56,367	\$58,277	\$55,246
Over 20 Years Experience	\$64,938	\$65,390	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,952	\$57,156	\$53,334
Professional Support	\$61,777	\$66,926	\$63,165
Campus Administration (School Leadership)	\$77,009	\$86,312	\$77,712
Instructional Staff Percent:	n/a	74.2%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	113	10.7%	14.1%	18.9%
Career & Technical Education	171	16.1%	21.1%	25.8%
Gifted & Talented Education	272	25.7%	19.1%	7.9%
Special Education	118	11.1%	11.0%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.8	2.7%	6.0%	6.1%
Career & Technical Education	1.5	2.3%	2.0%	4.7%
Compensatory Education	1.0	1.5%	3.4%	2.8%
Gifted & Talented Education	0.0	0.0%	1.8%	1.8%
Regular Education	48.2	72.6%	63.9%	72.3%
Special Education	12.3	18.5%	18.9%	9.0%
Other	1.5	2.3%	3.9%	3.4%

ı۸ı Domain modeling data applied to year 2017.

District Name: PLANO ISD

Campus Name: OTTO MIDDLE

Campus Number: 043910056

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Total Students: 1,060

Grade Span: 06 - 08

School Type: Middle

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. ١٨٨١

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '_'

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.