Washoe County School District
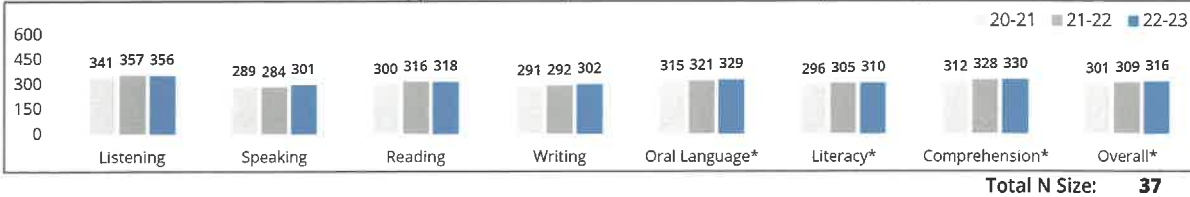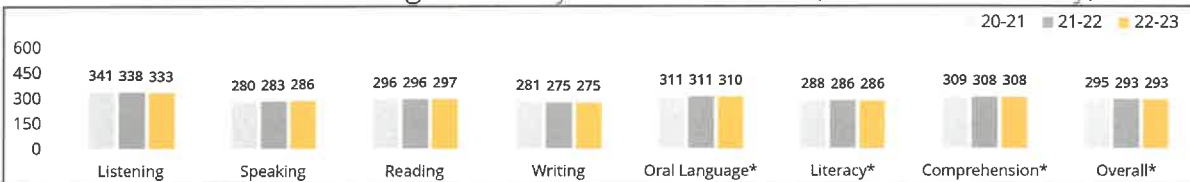Every Child. By Name And Face, To Graduation™

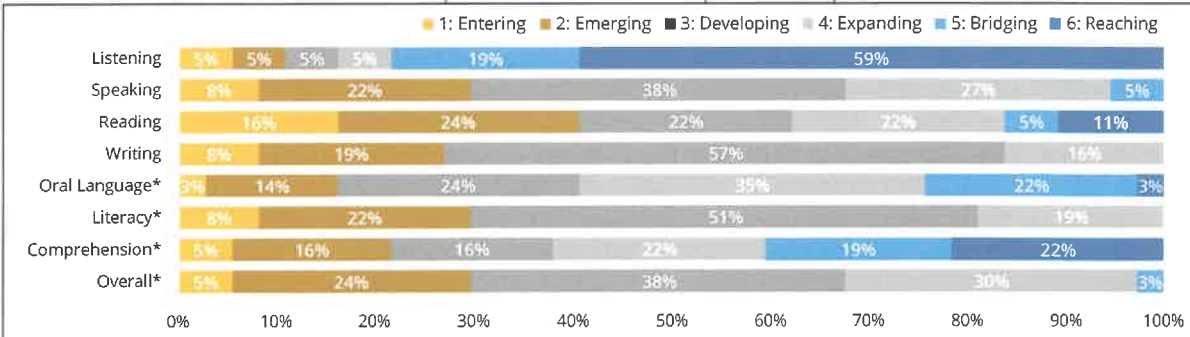| Number of English Learner (EL) Students Enrolled 90 Days or More (SY 21-22 | SY 22-23)		Percentage of EL Students Enrolled 90 Days or More (SY 21-22 | SY 22-23)		Percentage of EL Students Exited (SY 21-22 | SY 22-23)	
38	35	81%	95%	23%	16%

Overall Performance - Average Score by ACCESS Domain (School)

20-21   21-22   22-23

	Listening	Speaking	Reading	Writing	Oral Language*	Literacy*	Comprehension*	Overall*
	341 357 356	289 284 301	300 316 318	291 292 302	315 321 329	296 305 310	312 328 330	301 309 316

Total N Size: **37**

Overall Performance - Average Score by ACCESS Domain (District Elementary)

20-21   21-22   22-23

	Listening	Speaking	Reading	Writing	Oral Language*	Literacy*	Comprehension*	Overall*
	341 338 333	280 283 286	296 296 297	281 275 275	311 311 310	288 286 286	309 308 308	295 293 293

Overall Performance - Levels by ACCESS Domain (SY 22-23)

■ 1: Entering   ■ 2: Emerging   ■ 3: Developing   ■ 4: Expanding   ■ 5: Bridging   ■ 6: Reaching

Domain	Levels
Listening	5% | 5% | 5% | 5% | 19% | 59%
Speaking	8% | 22% | 38% | 27% | 5%
Reading	16% | 24% | 22% | 22% | 5% | 11%
Writing	8% | 19% | 57% | 16%
Oral Language*	3% | 14% | 24% | 35% | 22% | 3%
Literacy*	8% | 22% | 51% | 19%
Comprehension*	5% | 16% | 16% | 22% | 19% | 22%
Overall*	5% | 24% | 38% | 30% | 3%

0%   10%   20%   30%   40%   50%   60%   70%   80%   90%   100%

* Indicates the ACCESS domain is a composite measure of multiple domains. Results do not include WIDA Alternate ACCESS.

Interpretation Notes: Composite scores are compensatory, meaning a high score in one language domain could inflate the composite score, compensating for a low score in another domain and vice versa. Keep in mind, language itself represents an integration of the processes of listening, speaking, reading, and writing that are inextricably inter-related. There is an important balance among all 4 language domains.

Proficiency levels are grade specific and domain specific. Students in different grade levels earning the same proficiency level are demonstrating different language skills by responding to specific grade-band level content. Students in higher grade-band levels demonstrate the ability to understand and produce more language than students in lower grade-bands despite earning the same proficiency level. The WIDA grade-bands are: Kindergarten (K), Grade 1, Grades 2-3, Grades 4-5, Grades 6-8, & Grades 9-12.

How Are Composite Scores Calculated?

Oral Language
Listening 50%   Speaking 50%

Literacy
Writing 50%   Reading 50%

Comprehension
Listening 30%   Reading 70%

Overall
Speaking 15%   Listening 15%   Reading 35%   Writing 35%