OCRS Data 2021-2023

OCRS--ACAP ELA Data 2022

Grade	Level 1 Below Grade Level	Level 2 Approaching Grade Level	Level 3 On Grade Level	Level 4 Mastery	% Meeting Benchmark	Increase Meeting Benchmark
2	5%	30%	43%	21%	64%	+11%
3	1%	40%	42%	17%	59%	-2%
4	10%	24%	55%	12%	67%	+3%

OCRS--ACAP Math Data 2022

Grade	Level 1 Below Grade Level	Level 2 Approaching Grade Level	Level 3 On Grade Level	Level 4 Mastery	% Meeting Benchmark	Increase Meeting Benchmark
2	7%	30%	45%	18%	63%	+22%
3	17%	30%	39%	14%	53%	+9%
4	10%	24%	55%	6%	36%	+23%

OCRS--ACAP Science Data 2022

Grade	Level 1 Below Grade Level	Level 2 Approaching Grade Level	Level 3 On Grade Level	Level 4 Mastery	% Meeting Benchmark	Increase Meeting Benchmark
4	10%	37%	45%	8%	53%	27%

OCRS--ACAP ELA Data 2021-2022 2nd to 3rd

Grade	Level 1 Below Grade Level	Level 2 Approaching Grade Level	Level 3 On Grade Level	Level 4 Mastery	% Meeting Benchmark
2nd 2021	9%	37%	40%	13%	53%
3rd 2022	1%	40%	42%	17%	59%
Change	-8%	+3%	+2%	+4%	+6%

OCRS--ACAP ELA Data 2021-2022 3rd to 4th

Grade	Level 1 Below Grade Level	Level 2 Approaching Grade Level	Level 3 On Grade Level	Level 4 Mastery	% Meeting Benchmark
3rd 2021	8%	31%	43%	18%	61%
4th 2022	10%	24%	55%	12%	67%
Change	+2%	-7%	+12%	-6%	+6%

OCRS--ACAP Math Data 2021-2022 2nd to 3rd

Grade	Level 1 Below Grade Level	Level 2 Approaching Grade Level	Level 3 On Grade Level	Level 4 Mastery	% Meeting Benchmark
2nd 2021	15%	40%	33%	12%	45%
3rd 2022	17%	30%	39%	14%	53%
Change	+2%	-10%	+6%	+2%	+8%

OCRS--ACAP Math Data 2021-2022 3rd to 4th

Grade	Level 1 Below Grade Level	Level 2 Approaching Grade Level	Level 3 On Grade Level	Level 4 Mastery	% Meeting Benchmark
3rd 2021	26%	30%	38%	6%	44%
4th 2022	22%	43%	30%	6%	36%
Change	-4%	+13%	-8%	0%	-8%

1. Greetings from Mr. Hampton
2. Table Talk: Each person share one positive thing from 2021-2022.
3. Reflection: The Process
4. Celebrate School Wide Data
5. Final comments / questions

DIBELS/mClass Percent of Students Meeting Benchmark Expectations

	DIBELS 8 Beginning 2021-2022	DIBELS 8 Middle 2021-2022	DIBELS 8 End 2021-2022	Change	System Average
K	27%	73%	89%	+62%	77%
1st	56%	78%*	87%	+31%	80%
2nd	52%	71%*	82%	+30%	75%
3rd	90%	77%*	86%	-4% (same # of students)	74%

*Missing some students' data due to COVID illness.

DIBELS/mClass Percent of Students Meeting Benchmark Expectations

	DIBELS NEXT 2015-2016	DIBELS NEXT 2016-2017	DIBELS NEXT 2017-2018	DIBELS NEXT 2018-2019	NO DATA 2019-2020	DIBELS 8 2020-2021	DIBELS 8 2021-2022
K	77%	89%	91%	96%		79%	89%
1st	79%	69%	71%	85%		69%	87%
2nd	58%	48%	91%	82%		88%	82%
3rd	56%	69%	57%	88%		74%	86%

DIBELS- Fall to Spring Composite

Grade	Well Below Benchmark	Below Benchmark	At Benchmark	Above Benchmark
K	4% (-39%)	7% (-20%)	29% (+11%)	60% (+48%)
1	8% (-11%)	5% (-19%)	31% (-5%)	56% (+35%)
2	9% (-11%)	9% (-18%)	52% (+21%)	30% (+8%)
3	3% (0)	11% (+3%)	33% (-22%)	53% (+19%)

Letter Naming Fluency

	2020-2021 EOY	2021-2022 EOY	2022-2023		
K	78%	87%			
First	77%	81%			

Phoneme Segmentation Fluency

	2020-2021 EOY	2021-2022 EOY			
K	83%	93%			
First	86%	95%			

Nonsense Word Fluency: Correct Letter Sounds

	2020-2021 EOY	2021-2022 EOY			
K	78%	87%			
First	69%	88%			
Second	95%	86%			
Third	80%	92%			

Nonsense Word Fluency: Words Read Correctly

	2020-2021 EOY	2021-2022 EOY			
K	68%	80%			
First	71%	88%			
Second	91%	91%			
Third	80%	92%			

Word Reading Fluency

	2020-2021 EOY	2021-2022 EOY			
K	45%	60%			
First	54%	82%			
Second	81%	75%			
Third	78%	80%			

Oral Reading Accuracy

	2020-2021 EOY	2021-2022 EOY				
First	51%	78%				
Second	95%	89%				
Third	92%	94%				

Oral Reading Fluency

	2020-2021 EOY	2021-2022 EOY			
First	52%	80%			
Second	70%	81%			
Third	72%	72%			

Maze

	2020-2021 EOY	2021-2022 EOY				
Second	80%	71%				
Third	76%	86%				

Vocabulary

	2021-2022 EOY					
K	87%					
First	49%					
Second	80%					
Third	69%					

Fourth Grade Data- at or above the 60% Rank

	2020-2021 Percent Proficient	2021-2022 Percent Proficient
STAR Reading	38%	49% Median SGP: 64
STAR Math	43%	53% Median SGP: 58

STAR Data- Spring Composite

Grade	Well Below Benchmark	Below Benchmark	On Watch	At Benchmark	Above Benchmark
4 M	6% (-11%)	8% (-5%)	33% (-5%)	27% (+6%)	25% (+14%)
4 R	6% (-1%)	10% (-3%)	35% (-13%)	33% (+11%)	16% (+5%)

iReady Grade-level Data from Spring 2022

K	0%	18% (−73%)	15% (+8%)	67% (+67%)
1st	0% (−15%)	46% (−25%)	17% (+12%)	37% (+29%)
2nd	4% (−14%)	29% (−35%)	25% (+10%)	42% (+38%)
3rd	5% (−25%)	42% (−16%)	22% (+17%)	31% (+26%)

iReady Grade-level Data Comparison

	2021	2022	2021	2022	2021	2022	S. A.
K	0%	0%	32%	18%	68%	82%	72%
1st	2%	0%	46%	46%	52%	54%	55%
2nd	0%	4%	46%	29%	54%	67%	59%
3rd	12%	5%	42%	42%	46%	53%	58%

We are headed to the mountain top!

- One thing (procedure/routine, etc.) that you used in your grade that was successful with promoting student learning – one for reading and one for math
- One thing that helped you as a team meet the needs of your students through plc work
- mClass data (data tracker) – academic successes and concerns
  - Who was in SPIRE but didn't have an SRIP, that needs to continue?
- iReady data (data tracker)– academic successes and concerns
  - Who received math intervention that needs to continue?
- Essential standards list with who has not mastered the standards
- Questions from the upcoming grade (no behavior related questions)
- Positive comments from the upcoming grade

https://docs.google.com/spreadsheets/d/18EqPMsUJBix0SAMU9AxtS1SIsMIkJZ6iROIM2g6CIio/edit#gid=1289102747

Owens Cross Roads School

Winter Data Meetings
January 27 & 28, 2022

iReady Percent Proficient

	2020-2021	2021-2022*
K	68%	82%
1st	52%	54%
2nd	54%	67%
3rd	46%	53%

Learning Intentions:

- ❏ Review data to examine level of proficiency
- ❏ Review data to determine which students need intervention
- ❏ Identify which students need progress monitoring and which areas
- ❏ Review data to identify next steps for instruction for individual students

Success Criteria:

- ❏ Identify students who need to be in SPIRE intervention
- ❏ Identify who will provide the intervention- when & where
- ❏ Identify next steps for ALL students based on their screening data
- ❏ Commit to a protocol & schedule to review DIBELS/mClass subtest data in progress monitoring
- ❏ Solidify a progress monitoring plan

Data is a flashlight… It isn't about what is wrong or right…

It's about what's next…

DIBELS- Fall to Winter Composite 21-22

Grade	Well Below Benchmark	Below Benchmark	At Benchmark	Above Benchmark
K	16% (-28%)	11% (-16%)	30% (+13%)	43% (+31%)
1*	11% (-7%)	11% (-14%)	48% (+12%)	30% (+9%)
2*	11% (-9%)	18% (-9%)	38% (+7%)	33% (+11%)
3*	5% (+2%)	18% (+11%)	44% (-12%)	33% (-2%)

Classroom Data- Individual Students

Let's Celebrate Growth!!

Alabama Literacy Act Flowchart
Who gets an SRIP? Why do they get one?

We want to close the gaps now, so they don't exist later!

Form intervention groups

Tier 1
CORE PROGRAM

Tier 2
SUPPLEMENTAL PROGRAM

Tier 3
INTENSIVE SUPPORTS

Data Tracking & Progress Monitoring Document

When will we progress monitor?

What data will we discuss during collaborative time?
And how often will we review it?
What protocol will we use to track and discuss
student progress?

Team debrief…

3-Good-great things
2- next steps to support student learning
1-wonder or area that your team needs support
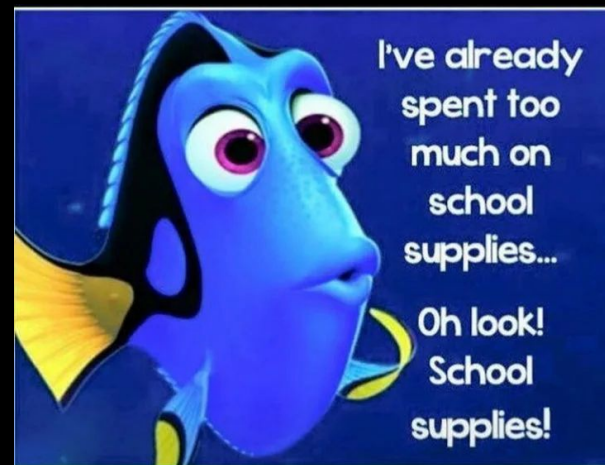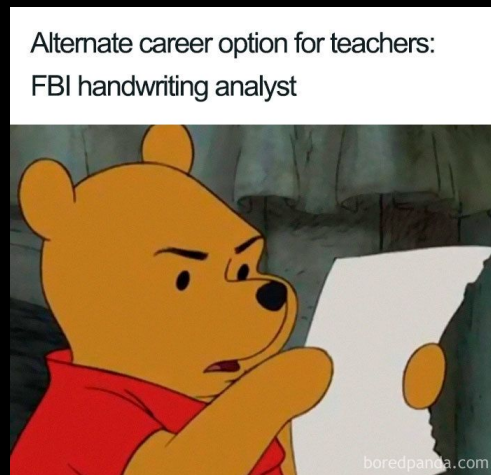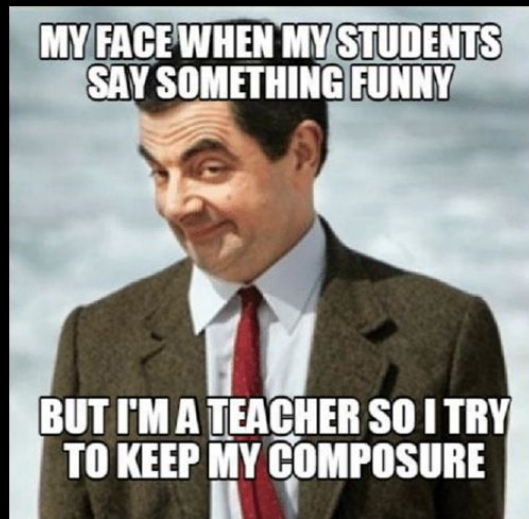
STAR Data- Winter Composite

Grade	Well Below Benchmark	Below Benchmark	On Watch	At Benchmark	Above Benchmark
4 M	8% (-9%)	8% (-5%)	31% (-7%)	24% (+3%)	29% (+18%)
4 R	8% (+1)	6% (-7%)	41% (-7%)	33% (+11%)	12% (+1%)

2021-2022

Success Criteria:

- ❏ Identify students who need to be in SPIRE intervention
- ❏ Identify who will provide the intervention- when & where
- ❏ Identify next steps for ALL students based on their screening data
- ❏ Commit to a protocol & schedule to review DIBELS/mClass subtest data in progress monitoring
- ❏ Solidify a progress monitoring plan

- **How should we incorporate the 2 questions from the C&I?**
    - What is the name of a student who mastered an essential standard because of your team's intervention plan?
    - What is one instructional practice that is new to you that you now do as a result of your collaborative team?

iReady Grade-level Data from Fall 2021
*Missing some students' data

K (56/57)	0%	91%	9%
1st (57/58)	16%	70%	14%
2nd (48/51)	23%	60%	17%
3rd (59/63)	34%	58%	8%

Protocols

iReady

DIBELS/ mclass

Every Child...

Success Criteria:

- ❏ Identify students who need to be in SPIRE intervention
- ❏ Identify who will provide the intervention- when & where
- ❏ Identify next steps for ALL students based on their screening data
- ❏ Consider using a protocol when analyzing data, etc.

And What Else...

OCRS--ACAP ELA Data 2021

Grade	Level 1 Below Grade Level	Level 2 Approaching Grade Level	Level 3 On Grade Level	Level 4 Mastery	% Meeting Benchmark	System Average
2	9%	37%	40%	13%	53%	51%
3	8%	31%	43%	18%	61%	57%
4	9%	27%	54%	7%	64%	63%
5	7%	30%	59%	4%	63%	56%
6	5%	32%	55%	9%	63%	61%

OCRS--ACAP Math Data 2021

Grade	Level 1 Below Grade Level	Level 2 Approaching Grade Level	Level 3 On Grade Level	Level 4 Mastery	% Meeting Benchmark	System Average
2	15%	40%	33%	12%	45%	41%
3	26%	30%	38%	6%	44%	31%
4	42%	45%	12.7%	0%	13%	23%
5	16%	36%	40%	9%	49%	31%
6	18%	57%	20%	4%	23%*	35%

OCRS--ACAP Science Data 2021

Grade	Level 1 Below Grade Level	Level 2 Approaching Grade Level	Level 3 On Grade Level	Level 4 Mastery	% Meeting Benchmark	System Average
4	20%	55%	20%	6%	26%	40%
6	16%	70%	14%	0%	14%	31%

Learning Intentions:

- ❏ Review protocol process to strengthen our understanding of utilizing them
- ❏ Review data to examine level of proficiency
- ❏ Review data to determine which students need intervention
- ❏ Identify students with which we have a relationship

DIBELS Data- Fall Composite

Grade	Well Below Benchmark	Below Benchmark	At Benchmark	Above Benchmark
K	50%	23%	16%	11%
1	19%	25%	35%	21%
2	21%	27%	33%	19%
3	3%	5%	58%	34%

iReady Grade-level Data from Winter 2022
*Missing some students' data

K	0%	38% (−53%)	62% (+53%)
1st (56/57)	4% (−12%)	66% (−4%)	31% (+17%)
2nd (54/56)	4% (−19%)	52% (−8%)	45% (+28)
3rd (63/64)	18% (−16%)	54% (−4%)	29% (+21%)