

Pacing & Plans - NW3

[C & I Resources](#)
[Old Scope & Sequence](#)

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	Holiday	<p>PD Day</p> <p>Click HERE for the schedule.</p> <p>Click HERE for Holcombe's graphic.</p>	<p>Jan. 4</p> <p>5.7A Sed. Rock Formation 5.9D Fossils as Evidence</p> <ol style="list-style-type: none"> 1. Review classroom & school-wide expectations 2. Clean out science folders - double check that all study guides are in the brads (have extra copies of each) 3. Review ISN expectations and remind them of the binder w/ materials & sample pages 4. New year resolutions/goals discussion & importance of 2nd semester Brainpop Video Length <hr style="border-top: 1px dotted black;"/> <p>PLC:</p>	<p>Jan. 5</p> <p>5.7A Sed. Rock Formation 5.9D Fossils as Evidence</p> <p>5E Lesson Materials</p> <p>Day 1:</p> <ol style="list-style-type: none"> 1. Predict 2. Engage 3. Explore 1-3 	<p>Jan. 6</p> <p>5.7A Sed. Rock Formation 5.9D Fossils as Evidence</p> <p>5E Lesson Materials</p> <p>Day 2:</p> <ol style="list-style-type: none"> 1. Explore 4-5 2. Complete Notes 3. Closing Task Slide Sort
2	<p>Jan. 9</p> <p>5.7A Sed. Rock Formation 5.9D Fossils as Evidence</p>	<p>Jan. 10</p> <p>5.7A Sed. Rock Formation 5.9D Fossils as Evidence</p>	<p>Jan. 11</p> <p>5.7A Sed. Rock Formation 5.9D Fossils as Evidence</p>	<p>Jan. 12</p> <p>5.7A Fossil Fuel Formation 4.7C Resources</p>	<p>Jan. 13</p> <p>5.7A Fossil Fuel Formation 4.7C Resources</p>

	<p>5E Lesson Materials</p> <p>Day 3:</p> <ol style="list-style-type: none"> 1. Fossils as Evidence slides 2. Fossils ISN Notes 3. Fossils/Environments Pictures and Discussions Slides 4. Fossils Observation Stations Station 7 5. Early Finishers: Smithsonian Virtual Fossil Exhibit - Link on Canvas or Clever 	<p>5E Lesson Materials</p> <p>Day 4:</p> <p>Possible Elaborate Activities:</p> <ol style="list-style-type: none"> 1. Finish Fossil Observation Stations 2. 5E Sedimentary Sort 3. 5E Sedimentary Comic Strip 4. Sedimentary Rock/Fossil Acrostic Poems 	<p>CFA</p> <p>Sed. Rock & Fossils</p>	<ol style="list-style-type: none"> 1. Stemsopes Fossil Fuel Engage - Penny Relay Race (ISN?) 2. Intro Slides & video 3. Content Connections Video and notes (ISN?) 	<p>Stemsopes FF Explore Lab</p> <p>Haines: Fossil Fuels intro using Dodd's slides and reading selection and the Tale of Fern Fossil</p>
	<p>PLC:</p>	<p>PLC:</p>	<p>PLC:</p> <p>Deconstruct Landforms</p> <p>✓ Invites Sent</p>	<p>PLC:</p>	<p>PLC:</p>
<p>3</p>	<p>Holiday</p>	<p>Jan. 17</p> <p>5.7A Fossil Fuel Formation 4.7C Resources</p> <p>Natural Resources Stations</p> <ol style="list-style-type: none"> 1. Watch it (watch video together) 2. Students complete Sort it & Draw it Stations on their own (Add Explore it?) 3. Student Booklet 	<p>Jan. 18</p> <p>5.7A Fossil Fuel Formation 4.7C Resources</p> <p>CFA</p> <p>Fossil Fuels & Resources</p>	<p>Jan. 19</p> <p>5.7A Fossil Fuel Formation 4.7C Resources</p> <p>What Happened Before & Fossil Fuels Escape Room</p> <p>OR</p> <p>Blooket Review Games</p>	<p>Jan. 20</p> <p>5.7A Fossil Fuel Formation 4.7C Resources</p> <p>Fossils & Fossil Fuels Flex</p> <p>✓ Makerspace Area</p> <p>✓ Learning Stairs</p> <p>✓ LGI</p>

		Boom Cards Set 1 OR R vs. NR Color By Number			
		PLC:	PLC: Plan Landforms 5E w/ Dodd	PLC: Content Clarifiers Training	PLC: Rigor Walk & Discussion
4	Jan. 23 5.7A Sed. Rock Formation 5.9D Fossils as Evidence 5.7A Fossil Fuel Formation 4.7C Resources Assessment <input checked="" type="checkbox"/> On Testing Calendar	Jan. 24 5.7A Sed. Rock Formation 5.9D Fossils as Evidence 5.7A Fossil Fuel Formation 4.7C Resources Assessment Make-Ups & Corrections/Retest	Jan. 25 5.7B Changes to Earth's Surface Intro Unit Fast Changes vs. Slow Changes Review WED and Agents of Change Thomas, Bednarz, and Carter doing the full 5E. Haines' plans and slides will be different due to being out next week.	Jan. 26 5.7B Changes to Earth's Surface Engage Explore Dunes Explain Dunes	Jan. 27 5.7B Changes to Earth's Surface Engage Deltas & Canyons Explore Deltas & Canyons Explain Deltas & Canyons
	PLC:	PLC:	PLC: Assessment Data Talks <input checked="" type="checkbox"/> Invites Sent	PLC:	PLC:
5	Jan. 30 Haines Out 5.7B Changes to Earth's Surface Engage U Valley Explore U Valley	Jan. 31 Haines Out 5.7B Changes to Earth's Surface Elaborate	Feb. 1 Haines Out 5.7B Changes to Earth's Surface CFA Changes to Earth's	Feb. 2 5.7B Changes to Earth's Surface Have students choose animal per group. Discuss ecosystem	Feb. 3 5.7B Changes to Earth's Surface Remind students to begin gathering materials for ecosystem project!

	<p>Explain U Valley</p>		<p>Surface</p>	<p>projects so students can begin gathering materials! Small Group Day</p>	<p>Assessment & Test Corrections <input checked="" type="checkbox"/> On Testing Calendar</p>
	<p>PLC:</p>	<p>PLC: Deconstruct Interdependency <input checked="" type="checkbox"/> Invites Sent</p>	<p>PLC:</p>	<p>PLC:</p>	<p>PLC:</p>
<p>6</p>	<p>Feb. 6 3.9A Characteristics of Environments</p> <p>Finish Changes to Land Test Corrections as needed Begin Planning Ecosystem Projects Home Sweet Home Explore Sheet Project Slides</p> <p>Introduction to Interdependency with Cactus Hotel</p> <ul style="list-style-type: none"> • Living • Nonliving • Animal needs • Plant needs <p>Living vs. Nonliving doodle notes</p> <p>Safari with Suraj</p>	<p>Feb. 7 3.9A Characteristics of Environments</p> <p>Ecosystem Projects</p>	<p>Feb. 8 5.9A Interdependency</p> <p>Ecosystem Projects Present</p>	<p>Feb. 9 5.9A Interdependency</p> <p>Introduce interdependency with slides and Cactus Hotel</p> <p>ISN Pages</p>	<p>Feb. 10 5.9A Interdependency</p> <p>Environments Posters Activity</p>

	PLC:	PLC:	PLC: Assessment Data Talks ✔ Invites Sent	PLC:	PLC: No PLC due to Movie Reward
7	Feb. 13 5.9A Interdependency Finish Environments Posters activity and ISN pages Haines: Finish interactions with Boom cards and Ecosystems Project Survey Thomas: Ecosystem Project Plan and Begin Building	Feb. 14 5.9A Interdependency Living and Nonliving Cup Sort - Pages 43-48 Digital Google Form Version OR Environment Videos with Interaction Notes Haines: Environments Poster Activity Thomas: Ecosystem Project Build and Survey	Feb. 15 4.7A Soil (as it affects environment) Soil Mini Lesson - Haneey Video? And Discussion Interdependency Bingo Haines: Finish Poster Activity Review Games Thomas: Re-teach/Review Interdependency, Environments - Living and Nonliving Google Form Soil Mini Lesson	Feb. 16 4.7A Soil (as it affects environment) Quiz: Interdependency, Soil, Environments (10 questions) Thomas: Quiz and catch up on Boom Cards and Google Form	Feb. 17 Fun Run Early Release
	PLC:	PLC: Cambium practice and rigor walks discussion ✔ Invites Sent	PLC:	PLC:	PLC: No PLC today due to early release
8	Holiday	Feb. 21 5.9B Food Webs Haines: → Introduce the flow of the sun's energy through a food chains/webs → Discuss producer, consumer,	Feb. 22 5.9B Food Webs *Eye Testing *Lockdown drill during transition (more to come) Haines: → Review energy flow from the sun, producer,	Feb. 23 5.9B Food Webs Haines: → Review flow of energy, roles, and 3 types of consumers → Fill in doodle notes on chain and web	Feb. 24 5.9C Environmental Changes *Admin banana split Haines/Thomas: → Assign Food Web ADI → Students begin research

		<p>decomposer → GG video → ISN notes page</p> <p>Thomas: Intro Food Webs Nearpod Lesson: Using SP Intro slides and notes</p>	<p>consumer, decomposer → Focus on 3 types of consumers, showing skulls and teeth → ISN notes page → Canvas assignment - "Producer, Consumer, or Decomposer?"</p> <p>Thomas: same as Haines Success Starter: Roles</p>	<p>together → Make sure ISN is complete</p> <p>Thomas Observation Success Starter #4 Food Webs Observation Stations</p>	
		<p>PLC: Discuss rigor walks and fill in Google form together <input checked="" type="checkbox"/> Invites Sent</p>	<p>PLC: Dodd at BBI</p>	<p>PLC:</p>	<p>PLC: Possible Securly Training</p>
<p>9</p>	<p>Feb. 27 5.9B Food Webs</p> <p>Quiz: Food Webs (10 questions)</p> <p>Haines: → Food Webs quiz → Food Webs ADI</p>	<p>Feb. 28 5.9B Food Webs</p> <p>Food Webs ADI</p> <p>Haines: → "Give me your digits!" activity posted around the room, completed with a partner → Continue working on Food Webs ADI</p>	<p>Mar. 1</p> <p>MATH INTERIM</p> <p>Haines: → Food Webs ADI</p>	<p>Mar. 2 5.9B Food Webs</p> <p>Food Webs ADI</p> <p>Haines: → Obs. lesson on environmental changes</p>	<p>Mar. 3</p> <p>*3rd period - 6th grade fine arts presentation for 5th graders</p> <p>Review Minilessons on Readiness Standards</p>
	<p>PLC: Securly Training</p>	<p>PLC: Dodd at BBI to discuss STAAR Review</p>	<p>PLC:</p>	<p>PLC:</p>	<p>PLC:</p>

		(Bring your ideas!)			
10	Mar. 6 Cambium Practice	Mar. 7 SCIENCE INTERIM ✓ On Testing Calendar	Mar. 8 Food Webs Quiz Finish Food Web Project	Mar. 9 Remediate 1 Standard from the Interim	Mar. 10 Nacho Bar for Kids Early Release
	PLC: Deconstruct Adaptations ✓ Invites Sent	PLC:	PLC:	PLC:	PLC: