

PD Plan for 8th ELA

The following is the professional development plan for the 8th grade ELA team based on the the team's and admin's evaluation using The Work of Collaborative Teams. Resources include Learning by Doing, Common Formative Assessment, Taking Action, Concise Answers to Frequently Asked Questions About Professional Learning Communities at Work, and GlobalPD.com:

- Globalpd.com: Dufour "CFA: Key to Improving Schools" *why of CFA*
- Globalpd.com: Teaching Assessing Cycle as a Tier 1 Prevention Loop
- Common Formative Assessment (page 50 in CFA book)
 - What's next? Create formative assessment and decide when to administer
 - Pick date to bring results
 - Plan, Do, Study, Act
- Globalpd.com: Show Mattos "Common Formative Assessment to Access out Teaching" --*why of CFA*
- Globalpd.com: Nicole Dimich Vogle "Balanced Assessment Systems" *assessment as a whole*
- Globalpd.com: Defour "Communicating Priorities by Establishing Guaranteed & Viable Curriculum" *GVC*
- Globalpd.com: Jakicic "Building Rubrics to Measure Qualitative Responses"
- Define Curriculum as you see it
- Are your formatives by target?
 - Globalpd.com: Mattos: What we need to know in order to successfully intervene = 2:00 --->

Each of these items represents a topic or part of a topic to be covered, studied, and mastered over the course of this year or next. There will be much discussion and conversation following each item to ensure there is common understanding and verbiage.

A question that must be addressed by each team is: How will we know whether or not we are improving in our collaborative process? The answer to this question lies in the levels of learning for the students.

We must never assume that teachers "just know" what to do or where to go. We must use reciprocal accountability to ensure that everyone knows the who, what, why, when, and how of each step of the PLC process.