Reflections 22/23

Grade Level: K

What did we do great this year?	What do we need to keep working on, or getting better at?
• SMART goals and vertical alignment • PLC and collaboration • SEL	• Interventions - clear expectations from early on in the year
What do we need to get rid of?	**What are our next steps? (Equity?)**
• AIMS Web + - confusing and time consuming • School City	• focusing on growth + what improvements need to be made

Reflections 22/23

Grade Level: K

What did we do great this year?

Smart goals - looking @ the
data

- PD days

What do we need to keep working on, or getting better at?

- Strategic smart goals

- working on SEL pre + post
assessment

What do we need to get rid of?

- Aims web plus is not user
friendly and very hard
to use. Can we use
Aims web? It is more user
friendly
- School Linky

What are our next steps? (Equity?)

- Continue looking at pre + post
data

- writing through S.S. + science

Reflections 22/23

What did we do great this year?	What do we need to keep working on, or getting better at?
- We did a good job implementing our SMART goals effectively & successfully. - staff & students feel safe - staying on pacing - data alignment, both vertical & horizontal	- filling out data paperwork - SEL pre & post could be modified
What do we need to get rid of?	**What are our next steps? (Equity?)**
- AIMs web plus is not user-friendly. Can we get regular AIMS web? It works <u>much</u> better. ESGI? - School City is not helpful.	Data conversations

Reflections 22/23

Grade Level: K

What did we do great this year?

Use Data more effectively

- More vertical + horizontal alignment

- incorporated SEL + Science smart goals

- SEL focus of management of emotions went up
  ↑ then
  on climate
  survey

What do we need to keep working on, or getting better at?

Using Aimsweb

- reviewing Data weekly

What do we need to get rid of?

School City

What are our next steps? (Equity?)

- finding ways to have conversations about data

Reflections 22/23

Grade Level: K

What did we do great this year?

- adding in more sci/ss lessons/units and smart goals
- communicating in our grade level
- SEL fows!! Zones of regulation. (have loved this)

What do we need to keep working on, or getting better at?

- fill out "logs" from beginning!
- looking at aims web graph more frequently
- we discuss kiddos all the time but need to update/review mtss kiddos monthly

What do we need to get rid of?

- School City?
  - we do our own assessments
  - who looks at this data? It's double duty.

What are our next steps? (Equity?)

- focus on embedding ss/sci (foss) into writing/BA/ELA
- looking at our data as in "growth" - what did we do to help these kids grow.

Reflections 22/23

Grade Level: 1st

What did we do great this year?

- I felt very supported by administration & grade level

- looking at and analyzing data

- TSS alignment

- decisions based on student needs

- students held accountable for behavior

What do we need to keep working on, or getting better at?

- making MTSS logs available at the start of the year

What do we need to get rid of?

- some of the extra To Do's on a 6TPL checklists during PD time that take away time from needed planning

What are our next steps? (Equity?)

- coordinating intervention (WIN) time across grade level

Reflections 22/23

Grade Level: First

What did we do great this year?	What do we need to keep working on, or getting better at?

• STM Collaboration
 	
• SLO - more time to complete
 	
• Smaller class size (primary)
 	
• SEL - Zones of Development
   very relatable for students
 	
• MTSS - more discussion and
   better system for
   updating student
   progress (monthly)
	• Step Up Writing (get to know better)
	
	• Implementing Science/SS
	   (finding the time)

What do we need to get rid of?	**What are our next steps? (Equity?)**
BM Writing STM Checklist can be overwhelming to complete (it's a lot)	morning recess time for primary students Having grade level writing goal/focus

Reflections 22/23

Grade Level: 1st

What did we do great this year?

- School wide SEL & Science
- effective PD mornings - today/this AM was great

What do we need to keep working on, or getting better at?

- align schedules so we have time tog. for interventions/WIN (tough w/7) ☺
- MTSS paperwork, logs & checklists

What do we need to get rid of?

- more GTM time for SMART Goals &
- alignment → less checklists from leadership.

What are our next steps? (Equity?)

- rename "Interventions" = WIN or similar
- not putting new staff into leadership/lead roles (like MTSS)
  ↳ need time to learn this Schools process

Reflections 22/23

Grade Level: 1st

What did we do great this year?	What do we need to keep working on, or getting better at?
• + monthly meeting for st. disc. • Smart goals for ELA, math, sci., SEL • Our team is very supportive and collaborative.	• completing attendance forms + fidelity logs for MTSS • Plan smart goals earlier before next quarter begins. • more time to share the how of teaching/assessing standards in ea. class in order to better differentiate
What do we need to get rid of?	**What are our next steps? (Equity?)**
• BA writing • Long GTM / lists	Step up to writing which sci., S.S, BA • Stoplight • Quick Sketch Incorporate new name W.I.N. w/ positive spin; everyone needs something to challenge them to the next level.

Plan Do Study Act

Reflections 22/23

Grade Level: **1st**

What did we do great this year?	**What do we need to keep working on, or getting better at?**
• Our team works really well together. • Working on school-wide SEL	✓ It would be beneficial to have _more time_ during PLC to the work collaboratively on how we are teaching & meeting standards. • Expectations of MTSS very clean from the beginning of year.
What do we need to get rid of?	**What are our next steps? (Equity?)**
• BTM checklist is overwhelming and does not allow time for important grade level collaboration • Have more ~	• Rename WIN / Intervention • Be very clean on writing goals & timeline • Have more time to create effective SMART goals without rushing

Reflections 22/23

Grade Level: _____

What did we do great this year?

- Incorporate 2 new SMART goals (SEL & Science) YAY!
  welcome and collaborate with a huge new staff.
- Change SMART goals to make them more visible
  Share a collection responsibility for all
  students.
- GTms, leadership, working towards common
  goals.

What do we need to keep working on, or getting better at?

- Intervention logs
- Managing student information consistency
- Paper copies of MTSS stuff

What do we need to get rid of?

- extra GTm "activities" is "read this article
  & respond."
- we need time to plan, implement, +
  focus on students not more busy work.
  (we never got through a GTm agenda
  in on PD days)

What are our next steps? (Equity?)

- bring back 3 recesses for K-2.
  - more instructional time is
    lost managing transitions. That is
    given a true break.

- School wide writing focus?
  Example:
    G1: Opinion
    G2: informative
    G3: narrative
    G4: consist of vertical
       team to determine
       focus.

Reflections 22/23

Grade Level: 1st

What did we do great this year?

* whole school SEL alignment
* counselor teaching beneficial lessons

What do we need to keep working on, or getting better at?

* intervention fidelity logs/ MTSS student data sheets (provided at the beginning of the year)

What do we need to get rid of?

* overwhelming GTM checklists
  — we need more time to collaborate with our teams on daily occurrances/lessons

What are our next steps? (Equity?)

* intervention → W.I.N.
* walk-to-learn model (one teacher only has one specific intervention program to focus on)

Reflections 22/23

Grade Level: 2

What did we do great this year?

- Interventions tutoring
  - smart goals
  - using
- school city
  - utilizing the
    Data it Provides
- MTSS - HOPE
- In + out coaching
  - GTM's

What do we need to keep working on, or getting better at?

- snow removal/safety
- holding resource
  accountable for
  minis + holding Ppt.
  who never have subs,
  accountable also giving
  preps to those who always
  have subs + class
  covered pulling specials teachers
  (specials teacher up

What do we need to get rid of?

- the lack of 1st
  recess for (primary)
- the constant announcement
  that interrupt instruction
  ie. an e-mail about TX
  being late of is fine
  buses being unorganized
  roads

What are our next steps? (Equity?)

- all
- keeping staff
- teams cohesive +
  the same
- transparency across the board
- How is it equitable that
  1st grade had a person
  as a duty Floater all year?
  so it should rotate every quarter
  by grade

Reflections 22/23

What did we do great this year?	What do we need to keep working on, or getting better at?
• As a TEAM we work well together. Everyone is professional and focused on what we need to do.	• Work on continuing to improve and align our SMART Goals. • Clarify our SMART Goal Rubrics.

What do we need to get rid of?	What are our next steps? (Equity?)
Get Rid of • School City Assessments. We have MAPs that are nationally normed. USE **[PLEASE]** BMA ELA Assessments are poorly written and not grade level appropriate. Especially when students score 99th% on MAPs and still struggle w/ the SC city questions. When I sit side by side with students and ask them about their answers - it makes sense. The questions are not cognizant of age and development. Math school city are repeat questions from enVision. Use the online enVision assessments.	

'from'

Reflections 22/23

What did we do great this year?	**What do we need to keep working on, or getting better at?**
- we did great at teaching SEL strategies (loved the zones / posters) - having clear, high expectations for staff and students - writing workshops / keeping strategies the same across school	- identifying the "gaps" in student learning - looking at intervention data more in depth - making sure ALL staff is on the same page / communicating the expectation for data
What do we need to get rid of?	**What are our next steps? (Equity?)**
- being out in mobiles ☹ - amount of assessments	- Specials start @ 10 am - announcements are more clear / loud → students are unable to hear - having SPED be able to push in / out more or give work that is appropriate

Reflections 22/23

Grade Level: 2nd

What did we do great this year?

Focusing on SEL and teaching coping skills.

What do we need to keep working on, or getting better at?

Teaching SEL lessons and coping skills.

What do we need to get rid of?

School City assessments!!!! (there are too many assessments and students are not taking them seriously.)

What are our next steps? (Equity?)

Maybe make an upper grade SEL assessment and a lower primary grade assessment. Some of the terminology and vocabulary was difficult for the lower primary students to understand.

Specials start at 10:00 on Fridays since announcements take up much of the specials time. We cannot hear the student announcements.

Reflections 22/23

What did we do great this year?	What do we need to keep working on, or getting better at?
Focus on SEL/strategies - focus on Ass not working - cont to tweak till standard - instruction - data - getting more Science Social S into our year	Communicating amongst our team - Ass/data/mtss/intervention - share data • walk to learn - meeting all students needs below grade level - above grade level → more next year. Science + Social removing Benchmark → focus on Science + Social
What do we need to get rid of?	**What are our next steps? (Equity?)**
• extra testing (School City)	• start specials at 10 - loss of specials during announcements Math intervention • Computers for all 1-1 • ensuring student get what is needed during instruction

Reflections 22/23

Grade Level: Second

What did we do great this year?	What do we need to keep working on, or getting better at?
• Implemented SEL Goals across the grade levels. • worked well with grade level & everyone was supportive	- Staying positive - developing smart goals & sharing successful strategies - reduce paper usage (printshop)
What do we need to get rid of?	What are our next steps? (Equity?)
• School City assessments, - We have smart goals, class assessments, aimsweb, observations. Do we need more?	• No specials at 9:30, please start at 10:00. Students are missing out on instruction, especially in music. • more technology for our classrooms

Reflections 22/23

Grade Level: 3rd

What did we do great this year?

- implementing school wide SEL + behavior smart goals ☺

- SEL emotion identification | regulation

- PLC time | collaboration

- MTSS weekly meetings | student data driven ☺

What do we need to keep working on, or getting better at?

- continuing teaching SEL | zones

- data dives

- vertically aligning smart goals?

- MTSS process | paper work | continue data driven

What do we need to get rid of?

- Benchmark writing

- some texts | lessons

- pulling sped to sub | canceling sped services

What are our next steps? (Equity?)

- continue collaborating | communicating expectations + processes

- incorporating trainings like step up to writing into PD days

Reflections 22/23

What did we do great this year?

· Grade levels' intervention
· 3 quarters of interventionists
· New staff integration
— GTMs

What do we need to keep working on, or getting better at?

— Science smart goals
— Behavior smART goals
— Fidelity logs for interventions

What do we need to get rid of?

— Benchmark writing
— Other BA stuff
— Cancelling spEd

What are our next steps? (Equity?)

◉ Make our common Fidelity Log more user-friendly (more than just & dates)

✓ Consistent communication from MTSS & what needs to be brought to grade level meetings

✓ Extra trainings→use for PD

Reflections 22/23

Grade Level: 3rd

What did we do great this year?	**What do we need to keep working on, or getting better at?**
- grade level collaboration - Walk to Learn intervention ↳ consistency - SEL / zones	- Smart Goals for Science and Behavior - MTSS checklist / logs
What do we need to get rid of?	**What are our next steps? (Equity?)**

- Benchmark writing
     ↳ ~~non~~ fiction stories?
 	
- multiple graphic organizers
     (just 3!!)
	- Start logging interventions ASAP
	
	- Start interventions ASAP
	
	- Curriculum plan
	
	- continue collaborating / communicating procedures (MTSS)
	
	- Step up to writing

Reflections 22/23

Grade Level: 3rd

What did we do great this year?

- grade level interventions
- different type of interventions

What do we need to keep working on, or getting better at?

- Science Smart goals
- behavior Smart goals

What do we need to get rid of?

I don't think anything needs to go, we just need to work on making what we have better.

What are our next steps? (Equity?)

- Tweaking behavior Smart goals to make them more streamlined and gradeable.

- Benchmark more streamlined to Common Core goals and data.

Reflections 22/23

Grade Level: 3rd

What did we do great this year?

- collaboration
- SEL
- zones of Regulation
- Walk to Learn

What do we need to keep working on, or getting better at?

- MTSS communication: expectations of what data, graphs, etc need to be completed - be on the same page before school starts in August. PD?

What do we need to get rid of?

- Benchmark Writing
- Before/After School trainings: ie: Step up to writing, etc Whole staff PD instead
- Canceling specials /Sped

What are our next steps? (Equity?)

- Curriculum Plan - Update
- Math Interventions
- Common Smart Goals vertically

4th

Reflections 22/23

Grade Level:

What did we do great this year?	What do we need to keep working on, or getting better at?

Walk to Learn -
 	
 - Common Assessments ✓
   meeting deadlines
 	
- Stoplight
- Quick sketch
 	
-
	- MTSS - Fidelity Log -
	
	- Science - (Text)
	- Walk to Learn
	   - LLI
	
	- Communicating how we are
	   giving the assessments
	
	- Look at SEL Data / Questions

What do we need to get rid of?	**What are our next steps? (Equity?)**

- Benchmark Writing
 	
- Some Science Units
   that don't meet standards
 	
-
	- Laptops
	
	- Computer skills
	
	- get more paper tests
	   Scanned on the computer

Reflections 22/23

Grade Level: 4th

What did we do great this year?	What do we need to keep working on, or getting better at?
Spotlight writing · Walk to learn · Common assessment	· MTSS paperwork /AIMS · Science — more text
What do we need to get rid of?	**What are our next steps? (Equity?)**
· Benchmark writing · Science units that don't meet standards	laptops

Reflections 22/23

Grade Level: 4th

What did we do great this year?	**What do we need to keep working on, or getting better at?**
Walk to learn! Common Assessments with SMART goals.	Schedule - MTSS Science
What do we need to get rid of?	**What are our next steps? (Equity?)**
Benchmark writing that Science units that don't meet standards.	laptops

Reflections 22/23

Grade Level: 5ⁿᵈ Grade

PDSA

What did we do great this year?	What do we need to keep working on, or getting better at?
Focusing and improving our SMART Goal data. Following Curriculum plan we set	Reaching those T2/T3 students to master SMART Goal
What do we need to get rid of?	**What are our next steps? (Equity?)**
Benchmark Spelling	① Plan Walk + learn with 5th Grade Team ② Planning next yr

Reflections 22/23

Grade Level:

What did we do great this year?	**What do we need to keep working on, or getting better at?**
Good relationships between teachers Sharing ideas and strategies	Tiered supports
What do we need to get rid of?	**What are our next steps? (Equity?)**
Long GTM checklists -we need more time to plan and work	Look at research based reading intervention programs that bring in the SS and science Look at how other schools are implementing interventions and materials being used

Reflections 22/23

What did we do great this year?

- centers
- focusing on student
- communication
- Weather Bear
- Students use zones
- Listening to students feelings

What do we need to keep working on, or getting better at?

- better Transition

What do we need to get rid of?

What are our next steps? (Equity?)

Reflections 22/23

PK

Grade Level:

What did we do great this year?	What do we need to keep working on, or getting better at?
Zones of regulation ↑ Inclusion for strategies dev awareness of goals In & Out Coaching	Vertically aligning smart goals Integrating SS scence into ELA + small groups ↓ graphic organizers
What do we need to get rid of?	What are our next steps? (Equity?)
MTSS name	Vertical/horizontal alignment

Reflections 22/23

What did we do great this year?

All the support from the administrators. (Principal, vice principal, clinic, secretaries)

Also, snack day is a hit!

What do we need to keep working on, or getting better at?

Including push-in students in all activities.

What do we need to get rid of?

Any old technology that isn't being used or is irrelevant.

What are our next steps? (Equity?)

Pay increase if inflation remains out of control.

Strategies ↓ ↓

Reflections 22/23

Grade Level:

What did we do great this year?	What do we need to keep working on, or getting better at?
• Teaching emotion regulation + behavior management	Keep working on transitions + implement small groups in strategies.

What do we need to get rid of?	What are our next steps? (Equity?)
Maybe use pictures of real people showing different emotions instead of Inside Out characters. Our students get "stuck" on their favorite character instead of how they're actually feeling.	• Push in with more students • Start small groups

Reflections 22/23

What did we do great this year? We have developed good routines, clear expectations and adjusting according to students needs. Students use of Zones.	**What do we need to keep working on, or getting better at?** Create & implement Small groups. Better transitions Push-in
What do we need to get rid of? Just the Zones - Inside Out visuals too distracting replace w/ pictures of real faces.	**What are our next steps? (Equity?)** Establish centers, individual Schedules, more data tracking more schedules Social Skills time.

Reflections 22/23

What did we do great this year?	What do we need to keep working on, or getting better at?
• Support from all staff, including when behaviors are involved.	• Including all students when pushing in all activities. • Separate smart goals for Sped.

What do we need to get rid of?	What are our next steps? (Equity?)
• old tech	• Push in more students • Small groups

Reflections 22/23

What did we do great this year?	What do we need to keep working on, or getting better at?
• focusing on SEL goals uncle School • Implement walk to learn in 4th grade	• Small group instruction that provides growth

What do we need to get rid of?	What are our next steps? (Equity?)
	- Integrate social studies and science into ELA - more vocab support in all subjects - rotation between classrooms for core subjects in upper grades - add in more center rotations

Reflections 22/23

What did we do great this year?	What do we need to keep working on, or getting better at?
Students survey - roles/ expectations are clear = alignment. Organized GTMs - adhering to norms SPED SMART goal data	Student survey - understanding, trust, & fairness Vid ? WHY What collaboration w/ Gen Ed / SPED looks like - roles & responsibilities for time management strategies for GTMs, collaboration time sprts & SPED.
What do we need to get rid of?	What are our next steps? (Equity?)
should they have their own SMART goals (strategies) or be part of the grade levels	different way to organize IEP schedule

Reflections 22/23

What did we do great this year?	**What do we need to keep working on, or getting better at?**
Staff support - we all try to work together to do whats best for kiddos	Intervention times not overlapping. For larger groups that need to be broken into smaller groups. Having enough to collaborate with everyone you work with.
What do we need to get rid of?	**What are our next steps? (Equity?)**
	Trying to plan enough time to get everything done.

Reflections 22/23

Grade Level:

What did we do great this year?	What do we need to keep working on, or getting better at?
Increase in consistent of MTSS infr. Completed most items in Sidekick (closed it out in a binder) Use of Zones of Reg. to address SEL inclusion Increase in positive teacher inclusion admins participation in fundraisers	Intervention logs - schedule meetings (ICLs, Eval. etc) in advance - decrease noise in the lunch

What do we need to get rid of?	What are our next steps? (Equity?)
change name of intervention (e.g. WIN)	- Continue to expand Zones of Reg. - Continue Sidekick

Reflections 22/23

Grade Level:

What did we do great this year?

- Zones of regulations - School wide alignment
- Wide spread ownership of All students
- Including All students in activities, awards, celebrations etc.
- Fundraising - Admin involvement in relaying
- Self Awareness for all
- SEL
  - Code capes

What do we need to get rid of?

- Stigma of interventions - change Name to empower students, not tear down. (WIN)

What do we need to keep working on, or getting better at?

- Making every child feel included & part of the school family
  - Meeting needs w/(IEP)
- SEL
- Empowering Students
- Love & Logic approach
  - partnership w/Students
- Student accountability
- IEP scheduling
- Data collection

What are our next steps? (Equity?)

- Continued vertical/horizontal alignment to best serve student needs
- Sidekick - All into in one place to have all year

Reflections 22/23

Grade Level: Specials

What did we do great this year?

- implementing years of neg.
- going over data & vertically aligning SMART goals
- staff collaboration (thankyou PD days!)
-

What do we need to keep working on, or getting better at?

- AIMS web data
  - how we probe
  - when to probe
  - changing interventions
- Super challenging behaviors
  - Code Purple students
- Social studies
- interventions

- MTSS

What do we need to get rid of?

-

What are our next steps? (Equity?)

- Can we have specials start on Fridays @ 10am instead of 9:30? This way all classes get an equitable time.

Reflections 22/23

What did we do great this year?

Collaboration between the grade levels and all the new staff members.

What do we need to keep working on, or getting better at?

⭐ Communication at times. I need to get better about feeling less guilty if I need to "punish" a student or class. My communication with ✱ staff members about their respective classes or students.

More respect from the students.

⭐ Communication between staff members about students (IEP's, behaviors etc).

What do we need to get rid of?

What are our next steps? (Equity?)

Staying strong. Keep moving forward. Keep up the communication.

Reflections 22/23

What did we do great this year?

We work at the begning of the year very hard with kids that they need lot of help and I feel that we help them in their needs.

Smart goals

What do we need to keep working on, or getting better at?

Comunicate in each other.

We need more respect from th kids.

IEPs

What do we need to get rid of?

I honestly can't think of anything. Sorry".

What are our next steps? (Equity?)

Stay strong
Positive attitude
More training.

Reflections 22/23

leadership

Grade Level: ___

What did we do great this year?

- We are improving on our MTSS process
- More collaboration with teachers focusing on student data
- Improved SEL with zones

What do we need to keep working on, or getting better at?

Focusing on what we can do

Continue utilizing data / progress monitoring to determine next steps for students

What do we need to get rid of?

Excuses :) - (Focus on what we can do)

What are our next steps? (Equity?)

- Intervention process - make sure all students are receiving interventions w/ fidelity - not just relying on grant funding → Exiting interventions

- All students are all of our students - students will be teacher 22/Inter supported on strengths - WIN

Reflections 22/23

What did we do great this year?	**What do we need to keep working on, or getting better at?**
Seeing the need for SEL and science Smart goals. Continuing the MTSS process and making it even better. PLC work and bettering GTM's. Making necessary changes around MTSS, teaching, and Smart goals.	Continuing looking at both SEL and science to better the Smart Goals and process Looking how we can continuing to better Math and ELA based on whats worked the last 7 years. MTSS process and Aimsweb Data reflection.
What do we need to get rid of?	**What are our next steps? (Equity?)**
- Vector videos :) - Negative attitudes around what we can't change -	Continuing the equity of all students to better serve students no matter where they are. Seeing the whole student! Supporting each other no matter where each individual is.

Reflections 22/23

What did we do great this year?	What do we need to keep working on, or getting better at?
	Leadership address staff concerns -4 staff involved in decision making -5 Admin duties don't interfere w/edu -5 Supported by admin -4 Resources to support ALL -12 staff believe parents are partners -6
What do we need to get rid of? Speaking unprofessionally about others -6	**What are our next steps? (Equity?)**