

Phonological Awareness

Word	Syllable				Onset/Rime				Phoneme			
Sentence Segmentation	Blending—Compound	Blending—Multisyllabic	Segmentation—Compound	Segmentation—Multisyllabic	Deletion	Rhyme Detection	Rhyme Generation	Blending	Segmentation	Blending	Segmentation	Deletion

Each skill along this continuum progresses in difficulty. Instruction should follow the continuum in order for students to use prerequisite skills to master the subsequent skills.

Word Analysis



Alphabetic Principle/ Phonics 1:1	Phonics										Structural Analysis										
Letter Names and Shapes—Uppercase	Letter Names and Shapes—Lowercase	Matching Uppercase to Lowercase	Matching Sound to Letter	Closed Syllable Type—CVC	Consonant Digraphs in Closed Syllable	Consonant Blends in Closed Syllable	Multisyllable Words with Closed Syllable—VCCV Syllable Division Rule	Vowel-Consonant-e (CVCe) Syllable Type	Open Syllable Type—CV; Teach Syllable Division Rule V/CCV	Syllable Division Rule VCW/CV and VCN	Schwa Sound	Multisyllable Words with Blends and Digraphs	Vowel-R Syllable Type	Vowel Pair Syllable Type—Vowel Digraphs	Vowel Pair Syllable Type—Vowel Diphthongs	Vowel Pair Syllable Type—Variant Vowel Teams	Syllable Division Rule —VV	Final Stable Syllable Type -Cle	Morphemes	Roots and Affixes	Word Origin
Irregular Words																					

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