

# Southside Elementary School Playbook Resources

This Instructional Practices Playbook is about designing engaging student learning experiences that promote authentic student engagement, student voice and choice, and student ownership of learning.

<b>Southside Instructional Practices:</b>			
<b>Knowledge of Students &amp; Activities</b>	<b>Achieving Expectations</b>	<b>Communication</b>	<b>Differentiation</b>
<ul style="list-style-type: none"> <li>★ <u>Critical Thinking, Problem Solving, Inquiry, Curiosity</u>: TEKS Flip Chart: Critical Thinking Focus section for each TEK</li> <li>★ <u>Interactive Read Alouds</u>: <a href="https://www.hmhco.com/blog/interactiv-e-read-alouds">https://www.hmhco.com/blog/interactiv-e-read-alouds</a></li> <li>★ <u>Students Asking Questions</u>: <a href="https://www.middleweb.com/40383/how-to-get-your-students-to-ask-more-questions/">https://www.middleweb.com/40383/how-to-get-your-students-to-ask-more-questions/</a></li> <li>★ <u>Bloom's Taxonomy Verbs</u>: <a href="https://www.schoolcraft.edu/pdfs/oca/blooms_taxonomy_verb_list.pdf">https://www.schoolcraft.edu/pdfs/oca/blooms_taxonomy_verb_list.pdf</a></li> <li>★ <u>Writing Tips-Gretchen Bernabi</u>: <a href="https://trailofbreadcrumbs.net/">https://trailofbreadcrumbs.net/</a></li> <li>★ <u>Identifying Similarities and Differences</u>: CITW Handbook - pages 239 - 272</li> <li>★ <u>Generating and Testing Hypotheses</u>: CITW Handbook - pages 274 - 299</li> <li>★ <u>Voice and Choice</u>: <a href="https://www.edutopia.org/blog/five-strategies-more-voice-choice-students-rebecca-alber">https://www.edutopia.org/blog/five-strategies-more-voice-choice-students-rebecca-alber</a></li> </ul>	<ul style="list-style-type: none"> <li>★ <u>Higher Order Thinking</u>: Lead4ward.com - Instructional Tools Tab - Thinking Stems Doc</li> <li>★ <u>Assessing Understanding</u>: Lead4ward.com - Instructional Tools Tab - Quick Checks Doc</li> <li>★ <u>Demonstrate Learning</u>: TEKS Flip Chart: Assessment section for each TEK.</li> <li>★ <u>Demonstrate Learning</u>: TEKS Flip Chart: Formative Assessment section in back</li> <li>★ <u>Exit Tickets</u>: <a href="https://theowlteacher.com/24-exit-ticket-ideas/">https://theowlteacher.com/24-exit-ticket-ideas/</a></li> <li>★ <u>Choice Boards / Learning Menus</u>: <a href="https://www.smore.com/z12ay-tic-tac-toe-choice-boards-menus">https://www.smore.com/z12ay-tic-tac-toe-choice-boards-menus</a></li> <li>★ <u>Informal Assessments</u>: <a href="https://theowlteacher.com/informal-assessments-list-ideas/">https://theowlteacher.com/informal-assessments-list-ideas/</a></li> <li>★ <u>Cooperative Learning</u>: CITW Handbook - pages 75 - 92</li> <li>★ <u>Math Higher Order Thinking</u>: <a href="https://www.saydel.k12.ia.us/cms_files/resources/Developing%20Mathematics%20Thinking%20with%20HOTS%20Questions%20(from%20classroom%20observations)PDF.pdf">https://www.saydel.k12.ia.us/cms_files/resources/Developing%20Mathematics%20Thinking%20with%20HOTS%20Questions%20(from%20classroom%20observations)PDF.pdf</a></li> </ul>	<ul style="list-style-type: none"> <li>★ <u>Questioning</u>: Lead4ward.com - Instructional Tools Tab - Think it up! Doc</li> <li>★ <u>Bloom's Questioning</u>: TEKS Flip Chart: Critical Thinking Framework section in back</li> <li>★ <u>Wait Time / Think Time</u>: TEKS Flip Chart: Wait Time and Think Time section in back</li> <li>★ <u>Probing Questions</u>: TEKS Flip Chart: Questioning Prompts on back cover</li> <li>★ <u>Questioning</u>: Derleth's Nearpod: Code - VLCWM <a href="https://share.nearpod.com/e/Wf2qKrRpqab">https://share.nearpod.com/e/Wf2qKrRpqab</a></li> <li>★ <u>Cues, Questions, and Advance Organizers</u>: CITW Handbook - pages 97 - 128</li> <li>★ <u>Higher Order Thinking</u>: <a href="https://www.saydel.k12.ia.us/cms_files/resources/general%20HOTS%20QuestionCards.pdf">https://www.saydel.k12.ia.us/cms_files/resources/general%20HOTS%20QuestionCards.pdf</a></li> </ul>	<ul style="list-style-type: none"> <li>★ <u>Scaffolding Learning</u>: Lead4ward.com - Content Builder Resources Tab - Scaffolding Documents</li> <li>★ <u>Engagement</u>: Lead4ward.com - Instructional Tools Tab - Instructional Strategies Playlist</li> <li>★ <u>Extended Learning</u>: TEKS Flip Chart: Extension section for each TEK</li> <li>★ <u>Interactive Activities</u>: <a href="https://www.bookwidgets.com/blog/2018/06/20-interactive-teaching-activities-for-in-the-interactive-classroom">https://www.bookwidgets.com/blog/2018/06/20-interactive-teaching-activities-for-in-the-interactive-classroom</a></li> <li>★ <u>Math Activities</u>: <a href="https://www.pinterest.com/drnicki7/_created/">https://www.pinterest.com/drnicki7/_created/</a></li> <li>★ <u>Guided Math</u>: Dr. Nikki Newton <a href="https://guidedmath.wordpress.com/about/">https://guidedmath.wordpress.com/about/</a></li> <li>★ <u>Nonlinguistic Representations</u>: CITW Handbook - pages 129 - 151</li> <li>★ <u>Differentiation</u>: <a href="https://openingpaths.org/blog/2014/08/five-good-tools-di/">https://openingpaths.org/blog/2014/08/five-good-tools-di/</a></li> </ul>

**Southside administrators and staff will support and nurture an educational environment where collaboration is valued, feedback is embraced as essential for growth, and learning experiences align with campus and district goals.**

**Southside staff will practice these strategies in their classrooms and during planning sessions. Staff will seek out support and feedback on these practices from peers and administrators through the use of observations, walkthroughs, and evaluations.**

*At Southside Elementary, we will do **whatever it takes** to ensure every student is successful!*