



PRIDE - Positive Words & Actions, Respect for Self & Others, Integrity & Honor, Display of Self Control, Excellence in Everything We Do
 "The Polser Community unlocks the unique potential of all students, nurturing the skills, work ethic, and experiences needed to succeed in futures they create"

Polser STEM Academy PLC Meeting/PLC Agenda

Grade Level:	3, 4, 5	Group Norms: On task, respectful of time, focus the curriculum.
Date:	2/17	
Location:	Library	
Time:	2:30pm	

Attendance

Name	Role	Present	Absent	Not Expected
Rebecca Ingram	Facilitator	x		
Emily Thompson		x		
Leah Morman		x		

Critical Team Questions:

1. What do we want students to learn?
2. How will we know when they've learned it?
3. What will we do for those who didn't?
4. What will we do for those that have learned it?

Agenda

Item/Topic	Time/Who	Purpose/Guided Questions	Tasks to Complete	Decision/Outcome
Fractions	2:40 - everyone	What can we do to build fraction	<input type="checkbox"/> Create questions that encourage	More models for fractions, division, and multiplication

		understanding in 3rd-5th grade?	students to use models or identify models for division, division of fractions, or fractions	
Formative Assessments	3:00pm / Thompson	How can we incorporate more formative assessments to check students' understanding of specific TEKS	<input type="checkbox"/> Kahoot questions ahead of time - that way they get more time to work on it <input type="checkbox"/> Google forms or Canvas quizzes as a checkpoint in the beginning or middle of a unit	Use more formative assessments that are aligned or focused on a specific TEK.
Higher order thinking questions	3:17 / everyone	What higher level thinking questions can we incorporate into geometry?	<input type="checkbox"/> How could we classify polygons? <input type="checkbox"/> How could you verify these are quadrilaterals? <input type="checkbox"/> Create a poem/song/rap that describes the attributes of 3D shapes	Use these prompts during our geometry unit to promote higher order thinking

Team's Weekly To-Do List

Task	Person(s) Responsible	Task Due Date	Date Completed
Have students practice division problems and fraction problems with models.	Morman	4/6/2023	

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Questions for Administration:

No questions :)

Items for the next agenda:

Review benchmark data

Fill out this FORM to submit PLC minutes so administration can view comments & concerns.

Submit