Burns

Date:	Present:

Areas for PLC Focus

4 Critical Questions	**Planning & Scheduling Classroom Instruction**	**Core Instruction Reflection**
1. What do we want students to know and be able to do? 2. How will we know if they have learned it? 3. What will we do when they haven't learned it? 4. What will we do if they already know it?	● Unit and lesson planning ● Scope & sequence of core instruction ● Assessment development ● Learning targets ● Schedule of the month's standards, assessments ● SIM integration ● Unit organizer development	● Core data discussion (common assessments, etc) ● Effective classroom strategies ● Unpacking standards ● Resources for behavior instruction ● Schedule & resources for core ● DOK discussion ● Hattie research ● Grading

?	Topic (from above)	Minutes

Information for team/ issue for team to address	Discussion/Decision/Task (if applicable)	Who?	By When?

Upcoming Core/Intervention Activities (i.e. screener, Check In, common assessment, etc)	

Intervention Instruction (discuss as needed)
- Tier 2/Tier 3 data reflection
- Schedule
- Resources
- Progress monitoring practices
- Intervention instruction
- Attendance obstacles
- Motivation obstacles
- Behavior interventions
- Core support