# Bonaire Primary School

Achievement Data

# NWEA MAP Growth Achievement FY21-FY22

| Term | 2020-2021 | | | | | | | | | |
|------|-----------|---|---|---|---|---|---|---|---|---|
| | **Kindergarten** | | | | | | | | | |
| | Reading | | | | | Math | | | | |
| | Red | Orange | Yellow | Green | Blue | Red | Orange | Yellow | Green | Blue |
| Fall | | | | | | | | | | |
| Winter | 6% | 15% | 20% | 28% | 32% | 10% | 10% | 23% | 23% | 34% |
| Spring | 7% | 11% | 18% | 21% | 44% | 19% | 7% | 19% | 25% | 39% |
| | **1st Grade** | | | | | | | | | |
| | Reading | | | | | Math | | | | |
| | Red | Orange | Yellow | Green | Blue | Red | Orange | Yellow | Green | Blue |
| Fall | 12% | 12% | 15% | 34% | 27% | 13% | 12% | 19% | 32% | 25% |
| Winter | 14% | 10% | 19% | 28/5 | 29% | 15% | 12% | 26% | 29% | 18% |
| Spring | 4% | 9% | 22% | 20% | 45% | 6% | 11% | 17% | 30% | 36% |
| | **2nd Grade** | | | | | | | | | |
| | Reading | | | | | Math | | | | |
| | Red | Orange | Yellow | Green | Blue | Red | Orange | Yellow | Green | Blue |
| Fall | 19% | 14% | 19% | 13% | 35% | 15% | 16% | 20% | 26% | 24% |
| Winter | 11% | 12% | 14% | 20% | 43% | 9% | 16% | 22% | 25% | 28% |
| Spring | 7% | 9% | 13% | 23% | 48% | 8% | 12% | 15% | 26% | 39% |

| Term | 2021-2022 | | | | | | | | | |
|------|-----------|---|---|---|---|---|---|---|---|---|
| | **Kindergarten** | | | | | | | | | |
| | Reading | | | | | Math | | | | |
| | Red | Orange | Yellow | Green | Blue | Red | Orange | Yellow | Green | Blue |
| Fall | | | | | | | | | | |
| Winter | 6% | 13% | 23% | 25% | 34% | 3% | 8% | 14% | 30% | 44% |
| Spring | 4% | 8% | 13% | 21% | 54% | 3% | 3% | 9% | 39% | 56% |
| | **1st Grade** | | | | | | | | | |
| | Reading | | | | | Math | | | | |
| | Red | Orange | Yellow | Green | Blue | Red | Orange | Yellow | Green | Blue |
| Fall | 9% | 20% | 19% | 27% | 25% | 16% | 15% | 23% | 29% | 17% |
| Winter | 9% | 10% | 20% | 20% | 40% | 7% | 11% | 23% | 33% | 26% |
| Spring | 8% | 8% | 13% | 27% | 43% | 6% | 5% | 17% | 24% | 48% |
| | **2nd Grade** | | | | | | | | | |
| | Reading | | | | | Math | | | | |
| | Red | Orange | Yellow | Green | Blue | Red | Orange | Yellow | Green | Blue |
| Fall | 19% | 18% | 8% | 23% | 33% | 15% | 18% | 18% | 23% | 25% |
| Winter | 7% | 15% | 14% | 27% | 37% | 7% | 14% | 15% | 33% | 30% |
| Spring | 6% | 10% | 17% | 30% | 37% | 4% | 15% | 15% | 27% | 38% |

MAP Growth categorizes achievement data into the following categories: red (1-20%), orange (21-40%), yellow (41-60%), green (61-80%), and blue (81-99%). Our achievement data from FY21-FY22 increased in all areas when following the grade level cohorts.

# NWEA MAP Growth Achievement FY22-FY23

| Term | 2021-2022 | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | **Kindergarten** | | | | | | | | | |
| | Reading | | | | | Math | | | | |
| | Red | Orange | Yellow | Green | Blue | Red | Orange | Yellow | Green | Blue |
| Fall | | | | | | | | | | |
| Winter | 6% | 13% | 23% | 25% | 34% | 3% | 8% | 14% | 30% | 44% |
| Spring | 4% | 8% | 13% | 21% | 54% | 3% | 3% | 9% | 39% | 56% |
| | **1st Grade** | | | | | | | | | |
| | Reading | | | | | Math | | | | |
| | Red | Orange | Yellow | Green | Blue | Red | Orange | Yellow | Green | Blue |
| Fall | 9% | 20% | 19% | 27% | 25% | 16% | 15% | 23% | 29% | 17% |
| Winter | 9% | 10% | 20% | 20% | 40% | 7% | 11% | 23% | 33% | 26% |
| Spring | 8% | 8% | 13% | 27% | 43% | 6% | 5% | 17% | 24% | 48% |
| | **2nd Grade** | | | | | | | | | |
| | Reading | | | | | Math | | | | |
| | Red | Orange | Yellow | Green | Blue | Red | Orange | Yellow | Green | Blue |
| Fall | 19% | 18% | 8% | 23% | 33% | 15% | 18% | 18% | 23% | 25% |
| Winter | 7% | 15% | 14% | 27% | 37% | 7% | 14% | 15% | 33% | 30% |
| Spring | 6% | 10% | 17% | 30% | 37% | 4% | 15% | 15% | 27% | 38% |

| Term | 2022-2023 | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | **Kindergarten** | | | | | | | | | |
| | Reading | | | | | Math | | | | |
| | Red | Orange | Yellow | Green | Blue | Red | Orange | Yellow | Green | Blue |
| Fall | | | | | | | | | | |
| Winter | 8% | 13% | 19% | 25% | 35% | 10% | 7% | 11% | 28% | 44% |
| Spring | 8% | 5% | 16% | 21% | 50% | 6% | 7% | 10% | 23% | 54% |
| | **1st Grade** | | | | | | | | | |
| | Reading | | | | | Math | | | | |
| | Red | Orange | Yellow | Green | Blue | Red | Orange | Yellow | Green | Blue |
| Fall | 7% | 9% | 18% | 27% | 39% | 6% | 9% | 14% | 37% | 34% |
| Winter | 3% | 8% | 13% | 19% | 57% | 3% | 4% | 14% | 33% | 46% |
| Spring | 3% | 6% | 11% | 27% | 53% | 3% | 3% | 12% | 26% | 57% |
| | **2nd Grade** | | | | | | | | | |
| | Reading | | | | | Math | | | | |
| | Red | Orange | Yellow | Green | Blue | Red | Orange | Yellow | Green | Blue |
| Fall | 18% | 20% | 13% | 17% | 32% | 12% | 15% | 22% | 23% | 27% |
| Winter | 8% | 14% | 13% | 22% | 43% | 5% | 6% | 21% | 32% | 37% |
| Spring | 6% | 9% | 18% | 25% | 41% | 4% | 6% | 14% | 28% | 47% |

MAP Growth categorizes achievement data into the following categories: red (1-20%), orange (21-40%), yellow (41-60%), green (61-80%), and blue (81-99%). Our achievement data from FY22-FY23 increased in all areas when following the grade level cohorts.

# NWEA MAP Achievement and Growth Fall-Spring 2020-2021

| Grade 1 | ELA - Reading | | | Math | | |
|---------|---------------|---|---|------|---|---|
| | Acheivement Percentile **Spring 2021** | Conditional Growth Percentile **Winter to Spring** | Conditional Growth Percentile **Fall to Spring** | Acheivement Percentile **Spring 2021** | Conditional Growth Percentile **Winter to Spring** | Conditional Growth Percentile **Fall to Spring** |
| BPS | 93 | 99 | 94 | 89 | 99 | 97 |

| Grade 2 | ELA - Reading | | | Math | | |
|---------|---------------|---|---|------|---|---|
| | Acheivement **Spring 2021** | Conditional Growth Percentile **Winter to Spring** | Conditional Growth Percentile **Fall to Spring** | Acheivement **Spring 2021** | Conditional Growth Percentile **Winter to Spring** | Conditional Growth Percentile **Fall to Spring** |
| BPS | 94 | 98 | 99 | 89 | 99 | 99 |

# NWEA MAP Achievement and Growth Fall-Spring 2021-2022

| Grade 1 | ELA - Reading | | Math | |
|---------|---------------|---|------|---|
| | **Achievement Percentile** <br> Spring 2022 | **Conditional Growth Percentile** <br> Fall to Spring | **Achievement Percentile** <br> Spring 2022 | **Conditional Growth Percentile** <br> Fall to Spring |
| BPS | 90 | 97 | 94 | 99 |

| Grade 2 | ELA - Reading | | Math | |
|---------|---------------|---|------|---|
| | **Achievement Percentile** <br> Spring 2022 | **Conditional Growth Percentile** <br> Fall to Spring | **Achievement Percentile** <br> Spring 2022 | **Conditional Growth Percentile** <br> Fall to Spring |
| BPS | 91 | 98 | 89 | 99 |

# NWEA MAP Achievement and Growth Fall-Winter 2022-2023

| Grade 1 | ELA - Reading | | | | Math | | | |
|---------|---------------|---|---|---|------|---|---|---|
| | Winter Achievement Percentile | | Conditional Growth Percentile | | Winter Achievement Percentile | | Conditional Growth Percentile | |
| | 2021-2022 | 2022-2023 | 2021-2022 | 2022-2023 | 2021-2022 | 2022-2023 | 2021-2022 | 2022-2023 |
| BPS | 86 | 98 | 98 | 99 | 80 | 97 | 99 | 99 |

| Grade 2 | ELA - Reading | | | | Math | | | |
|---------|---------------|---|---|---|------|---|---|---|
| | Winter Achievement Percentile | | Conditional Growth Percentile | | Winter Achievement Percentile | | Conditional Growth Percentile | |
| | 2021-2022 | 2022-2023 | 2021-2022 | 2022-2023 | 2021-2022 | 2022-2023 | 2021-2022 | 2022-2023 |
| BPS | 90 | 91 | 99 | 99 | 85 | 91 | 99 | 99 |

# Student Growth Summary Report Fall 2020-Spring 2021-Math

# Student Growth Summary Report Fall 2020-Spring 2021-Reading

**map** GROWTH

## Student Growth Summary Report

**Aggregate by School**

Term: Spring 2020-2021
District: Houston County Schools

Norms Reference Data: 2020 Norms.
Growth Comparison Period: Fall 2020 - Spring 2021
Weeks of Instruction:
  Start - 2 (Fall 2020)
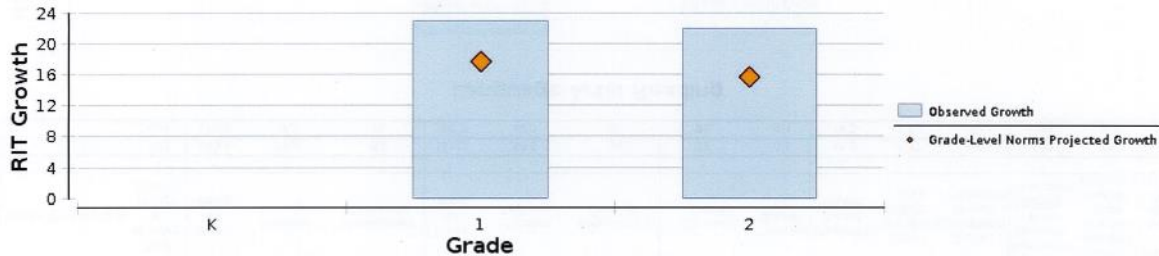  End - 32 (Spring 2021)
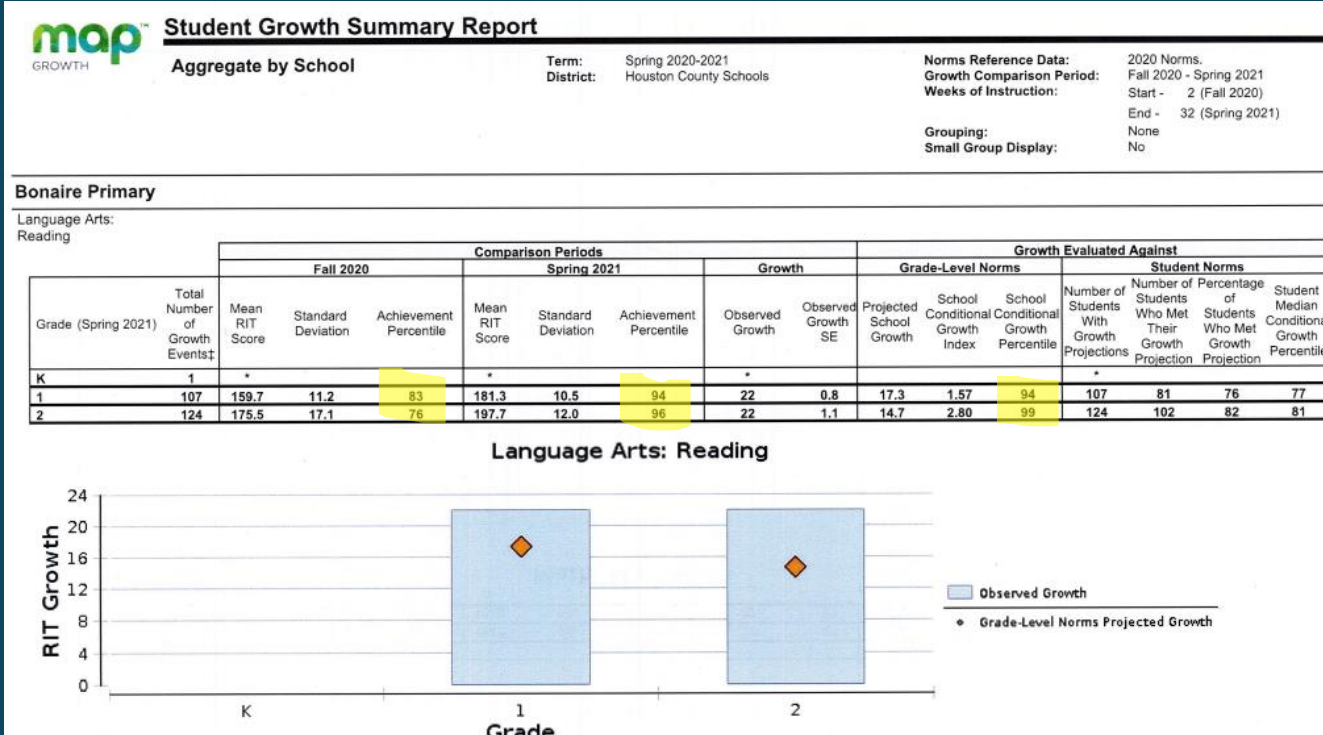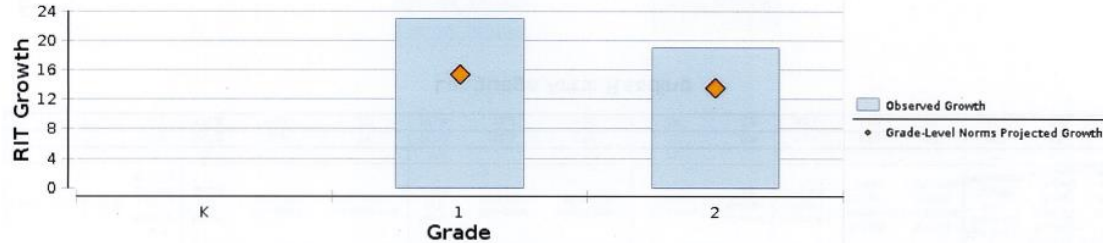
Grouping: None
Small Group Display: No

**Bonaire Primary**

Language Arts: Reading

| Grade (Spring 2021) | Total Number of Growth Events‡ | Fall 2020 Mean RIT Score | Fall 2020 Standard Deviation | Fall 2020 Achievement Percentile | Spring 2021 Mean RIT Score | Spring 2021 Standard Deviation | Spring 2021 Achievement Percentile | Growth Observed Growth | Growth Observed Growth SE | Grade-Level Norms Projected School Growth | Grade-Level Norms School Conditional Growth Index | Grade-Level Norms School Conditional Growth Percentile | Student Norms Number of Students With Growth Projections | Student Norms Number of Students Who Met Their Growth Projection | Student Norms Percentage of Students Who Met Growth Projection | Student Norms Student Median Conditional Growth Percentile |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| K | 1 | * | | | * | | | * | | | | | * | | | |
| 1 | 107 | 159.7 | 11.2 | 83 | 181.3 | 10.5 | 94 | 22 | 0.8 | 17.3 | 1.57 | 94 | 107 | 81 | 76 | 77 |
| 2 | 124 | 175.5 | 17.1 | 76 | 197.7 | 12.0 | 96 | 22 | 1.1 | 14.7 | 2.80 | 99 | 124 | 102 | 82 | 81 |

### Language Arts: Reading



Chart: RIT Growth (y-axis 0 to 24) by Grade (K, 1, 2)

Legend:
- Observed Growth
- Grade-Level Norms Projected Growth

# Student Growth Summary Report Fall 2021-Spring 2022-Math

# Student Growth Summary Report Fall 2021-Spring 2022-Reading

**Student Growth Summary Report**

**Aggregate by School**

| | |
|---|---|
| Term: | Spring 2021-2022 |
| District: | Houston County Schools |

| | |
|---|---|
| Norms Reference Data: | 2020 Norms. |
| Growth Comparison Period: | Fall 2021 - Spring 2022 |
| Weeks of Instruction: | Start - 2 (Fall 2021) |
| | End - 27 (Spring 2022) |
| Grouping: | None |
| Small Group Display: | No |

**Bonaire Primary**

Language Arts: Reading

| Grade (Spring 2022) | Total Number of Growth Events‡ | Fall 2021 Mean RIT Score | Fall 2021 Standard Deviation | Fall 2021 Achievement Percentile | Spring 2022 Mean RIT Score | Spring 2022 Standard Deviation | Spring 2022 Achievement Percentile | Growth Observed Growth | Growth Observed Growth SE | Grade-Level Norms Projected School Growth | Grade-Level Norms School Conditional Growth Index | Grade-Level Norms School Conditional Growth Percentile | Student Norms Number of Students With Growth Projections | Student Norms Number of Students Who Met Their Growth Projection | Student Norms Percentage of Students Who Met Growth Projection | Student Norms Student Median Conditional Growth Percentile |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| K | 0 | ** | | | ** | | | ** | | | | | ** | | | |
| 1 | 166 | 157.9 | 12.4 | 74 | 177.3 | 12.3 | 90 | 19 | 0.6 | 15.0 | 1.93 | 97 | 166 | 131 | 79 | 73 |
| 2 | 141 | 175.8 | 16.4 | 77 | 193.4 | 13.2 | 91 | 18 | 0.9 | 13.1 | 2.02 | 98 | 141 | 105 | 74 | 78 |

## Language Arts: Reading



Legend: Observed Growth; Grade-Level Norms Projected Growth

# Student Growth Summary Report Fall 2022-Spring 2023-Math



**map** GROWTH

**Student Growth Summary Report**

Aggregate by School

Term: Spring 2022-2023
District: Houston County Schools

Norms Reference Data: 2020 Norms.
Growth Comparison Period: Fall 2022 - Spring 2023
Weeks of Instruction:
Start - 2 (Fall 2022)
End - 27 (Spring 2023)
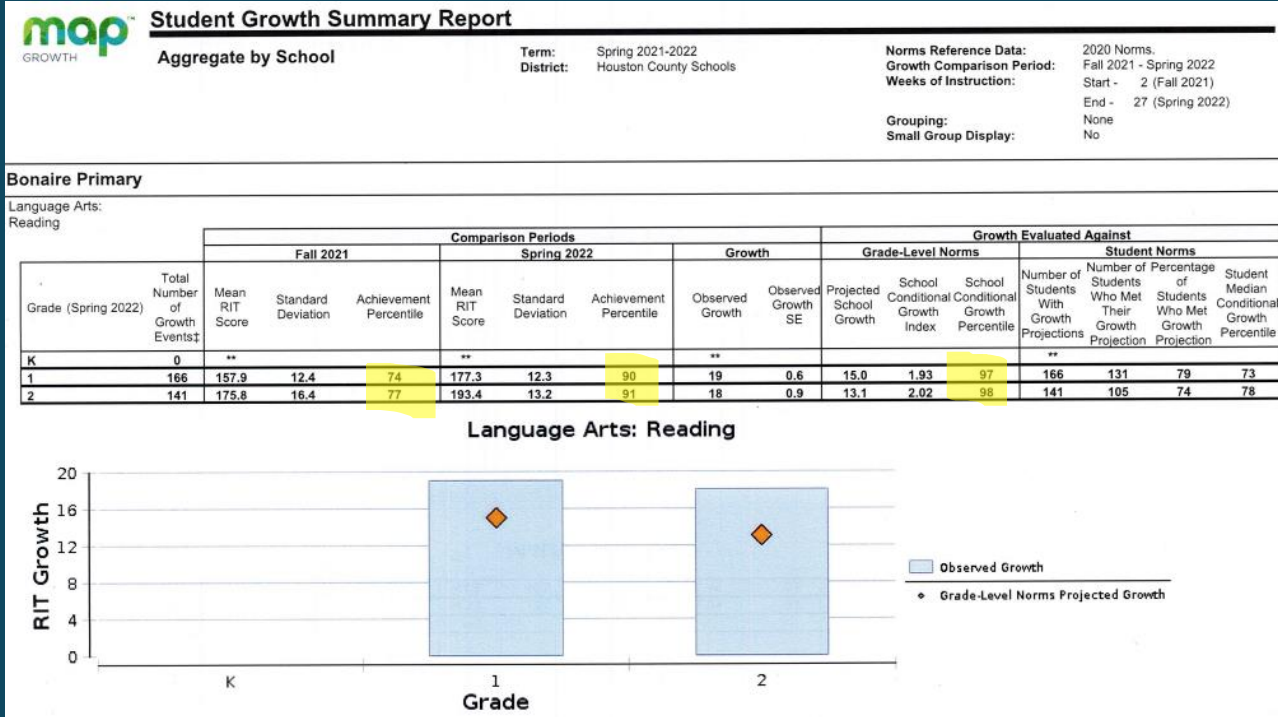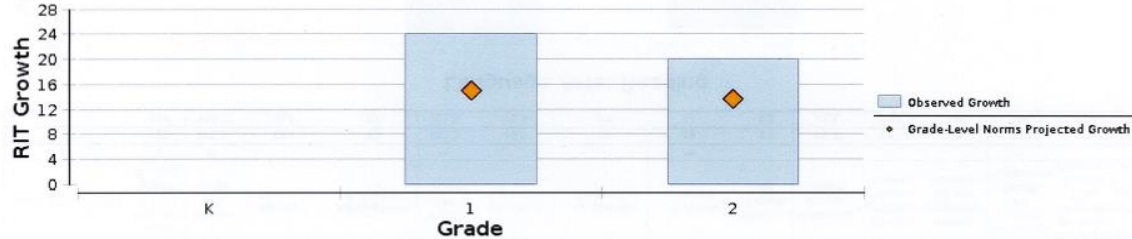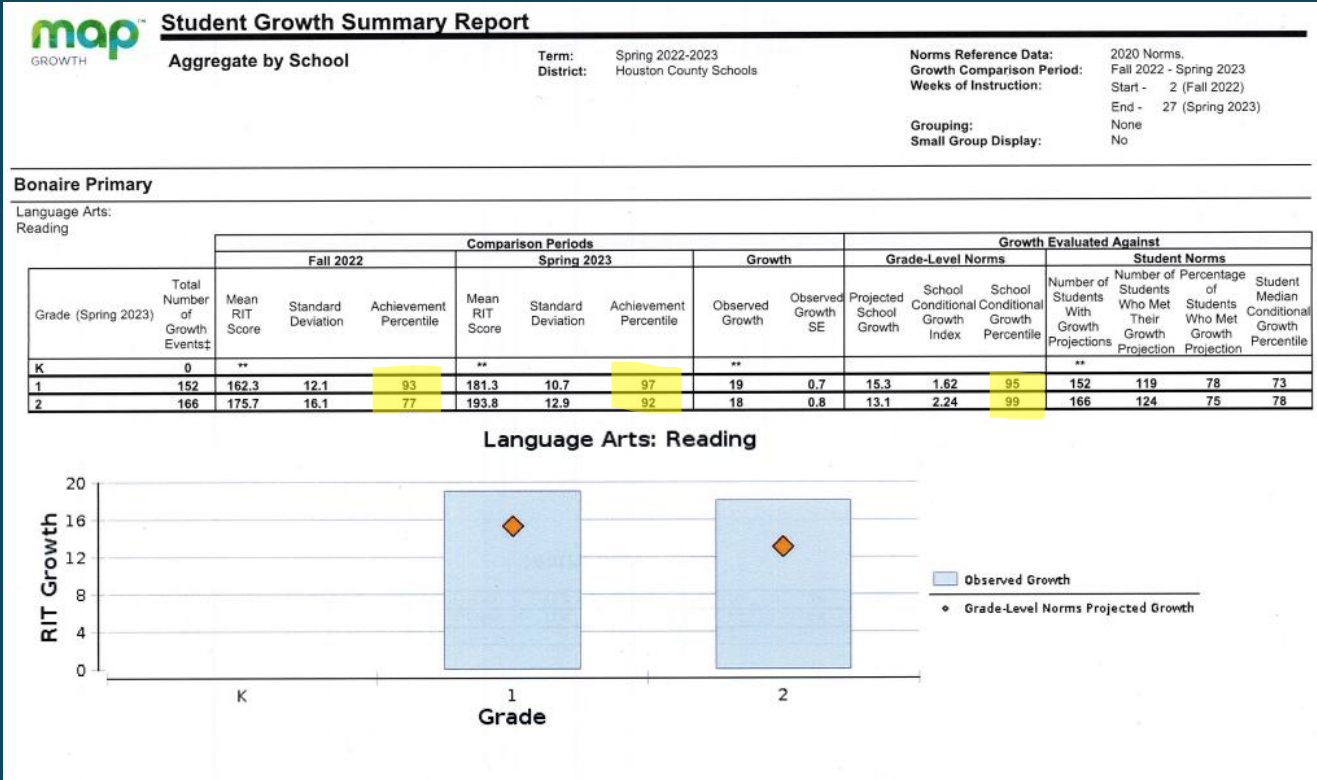Grouping: None
Small Group Display: No

**Bonaire Primary**

Math: Math K-12

| | | Comparison Periods | | | | | | | | Growth Evaluated Against | | | | | | |
| | | Fall 2022 | | | Spring 2023 | | | Growth | | Grade-Level Norms | | | Student Norms | | | |
| Grade (Spring 2023) | Total Number of Growth Events‡ | Mean RIT Score | Standard Deviation | Achievement Percentile | Mean RIT Score | Standard Deviation | Achievement Percentile | Observed Growth | Observed Growth SE | Projected School Growth | School Conditional Growth Index | School Conditional Growth Percentile | Number of Students With Growth Projections | Number of Students Who Met Their Growth Projection | Percentage of Students Who Met Growth Projection | Student Median Conditional Growth Percentile |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| K | 0 | ** | | | ** | | | ** | | | | | ** | | | |
| 1 | 149 | 165.2 | 11.9 | 87 | 189.0 | 12.4 | 99 | 24 | 0.8 | 15.1 | 3.89 | 99 | 149 | 131 | 88 | 89 |
| 2 | 163 | 177.8 | 12.8 | 76 | 197.3 | 10.2 | 95 | 20 | 0.6 | 13.6 | 2.94 | 99 | 163 | 140 | 86 | 80 |

## Math: Math K-12

# Student Growth Summary Report Fall 2022-Spring 2023-Reading



## Student Growth Summary Report

Aggregate by School

Term: Spring 2022-2023
District: Houston County Schools

Norms Reference Data: 2020 Norms.
Growth Comparison Period: Fall 2022 - Spring 2023
Weeks of Instruction:
Start - 2 (Fall 2022)
End - 27 (Spring 2023)

Grouping: None
Small Group Display: No

### Bonaire Primary

Language Arts: Reading

| Grade (Spring 2023) | Total Number of Growth Events‡ | Fall 2022 | | | Spring 2023 | | | Growth | | Grade-Level Norms | | | Student Norms | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Mean RIT Score | Standard Deviation | Achievement Percentile | Mean RIT Score | Standard Deviation | Achievement Percentile | Observed Growth | Observed Growth SE | Projected School Growth | School Conditional Growth Index | School Conditional Growth Percentile | Number of Students With Growth Projections | Number of Students Who Met Their Growth Projection | Percentage of Students Who Met Growth Projection | Student Median Conditional Growth Percentile |
| K | 0 | ** | | | ** | | | ** | | | | | ** | | | |
| 1 | 152 | 162.3 | 12.1 | 93 | 181.3 | 10.7 | 97 | 19 | 0.7 | 15.3 | 1.62 | 95 | 152 | 119 | 78 | 73 |
| 2 | 166 | 175.7 | 16.1 | 77 | 193.8 | 12.9 | 92 | 18 | 0.8 | 13.1 | 2.24 | 99 | 166 | 124 | 75 | 78 |

#### Language Arts: Reading

# iReady Reading Final Diagnostic Results 2020-2021

**Overall Placement**

Students Assessed/Total: **131/483**
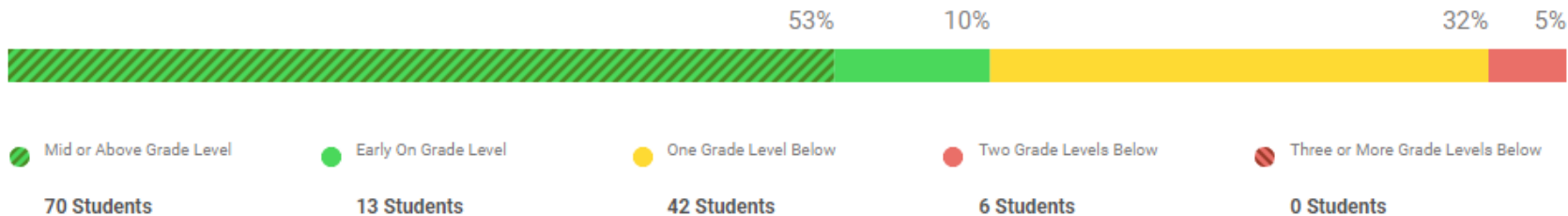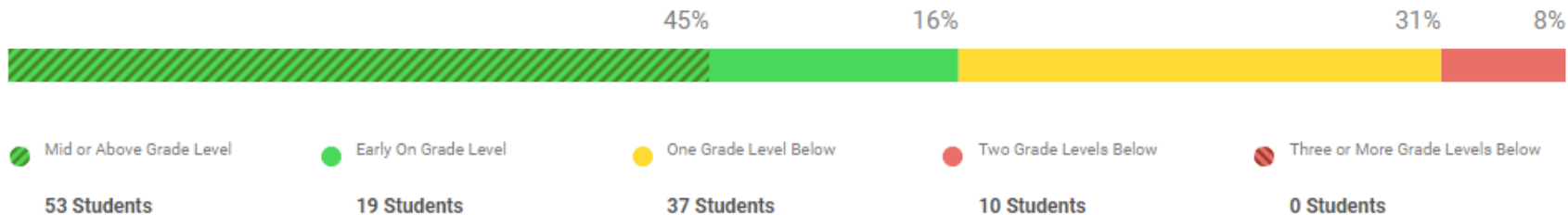
| | 53% | 10% | | 32% | 5% |
|---|---|---|---|---|---|

| Mid or Above Grade Level | Early On Grade Level | One Grade Level Below | Two Grade Levels Below | Three or More Grade Levels Below |
|---|---|---|---|---|
| **70 Students** | **13 Students** | **42 Students** | **6 Students** | **0 Students** |

| | | Mid or Above | Early On | One Below | Two Below | Three+ Below |
|---|---|---|---|---|---|---|
| **Grade K** | | 80% | 17% | 3% | 0% | 0% |
| **Grade 1** | | 50% | 6% | 42% | 3% | 0% |
| **Grade 2** | | 40% | 8% | 43% | 8% | 0% |

In iReady, the striped green represents students who are mid or above grade level. The green represents students who are early on grade level. The yellow represents studetns who are one grade level below and the red represents students who are two grade levels below. This data was taken in the Spring of 2021.

# iReady Math Final Diagnostic Results 2020-2021

**Overall Placement**

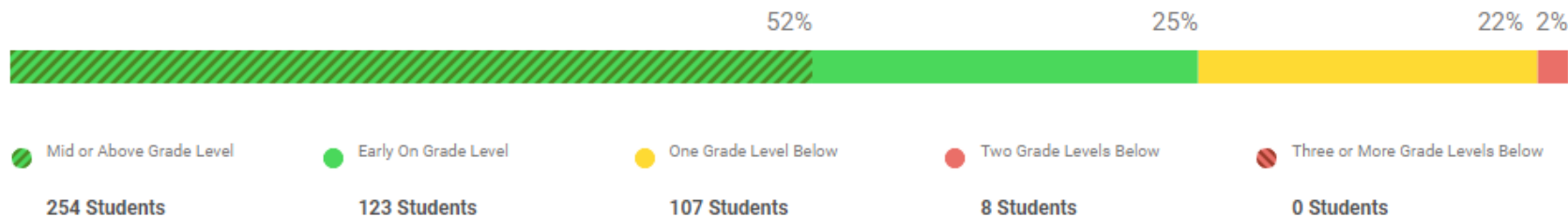Students Assessed/Total: **119/483**

| | 45% | 16% | | 31% | 8% |
|---|---|---|---|---|---|

| Mid or Above Grade Level | Early On Grade Level | One Grade Level Below | Two Grade Levels Below | Three or More Grade Levels Below |
|---|---|---|---|---|
| 53 Students | 19 Students | 37 Students | 10 Students | 0 Students |

| | | | | | | |
|---|---|---|---|---|---|---|
| **Grade K** | | 74% | 11% | 14% | 0% | 0% |
| **Grade 1** | | 42% | 17% | 36% | 6% | 0% |
| **Grade 2** | | 25% | 19% | 40% | 17% | 0% |

In iReady, the striped green represents students who are mid or above grade level. The green represents students who are early on grade level. The yellow represents studetns who are one grade level below and the red represents students who are two grade levels below. This data was taken in the Spring of 2021.

# iReady Reading Final Diagnostic Results 2021-2022
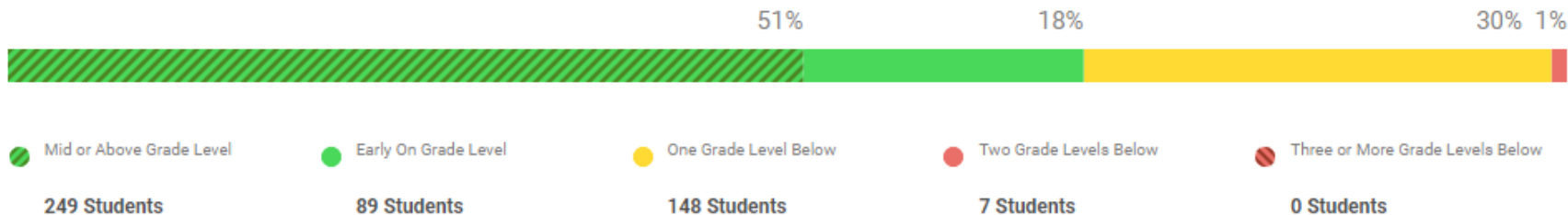
## Overall Placement

Students Assessed/Total: **492/522**

| | 52% | 25% | 22% | 2% |
|---|---|---|---|---|

| Mid or Above Grade Level | Early On Grade Level | One Grade Level Below | Two Grade Levels Below | Three or More Grade Levels Below |
|---|---|---|---|---|
| **254 Students** | **123 Students** | **107 Students** | **8 Students** | **0 Students** |

| | | Mid or Above | Early On | One Below | Two Below | Three+ Below |
|---|---|---|---|---|---|---|
| **Grade K** | | 42% | 39% | 19% | 0% | 0% |
| **Grade 1** | | 56% | 18% | 23% | 3% | 0% |
| **Grade 2** | | 56% | 18% | 24% | 2% | 0% |

In iReady, the striped green represents students who are mid or above grade level. The green represents students who are early on grade level. The yellow represents studetns who are one grade level below and the red represents students who are two grade levels below. This data was taken in the Spring of 2022.

# iReady Math Final Diagnostic Results 2021-2022

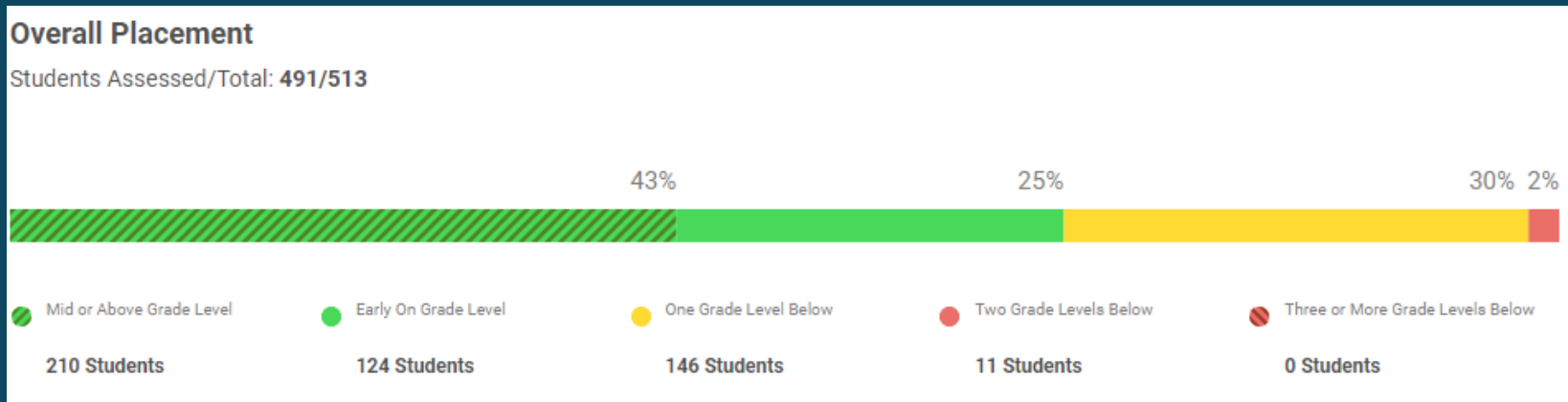## Overall Placement

Students Assessed/Total: **493/522**

| | 51% | 18% | 30% | 1% |
|---|---|---|---|---|

| Mid or Above Grade Level | Early On Grade Level | One Grade Level Below | Two Grade Levels Below | Three or More Grade Levels Below |
|---|---|---|---|---|
| 249 Students | 89 Students | 148 Students | 7 Students | 0 Students |

| | | Mid or Above | Early On | One Below | Two Below | Three+ Below |
|---|---|---|---|---|---|---|
| **Grade K** | | 40% | 22% | 38% | 0% | 0% |
| **Grade 1** | | 53% | 15% | 31% | 2% | 0% |
| **Grade 2** | | 59% | 18% | 21% | 2% | 0% |

In iReady, the striped green represents students who are mid or above grade level. The green represents students who are early on grade level. The yellow represents studetns who are one grade level below and the red represents students who are two grade levels below. This data was taken in the Spring of 2022.

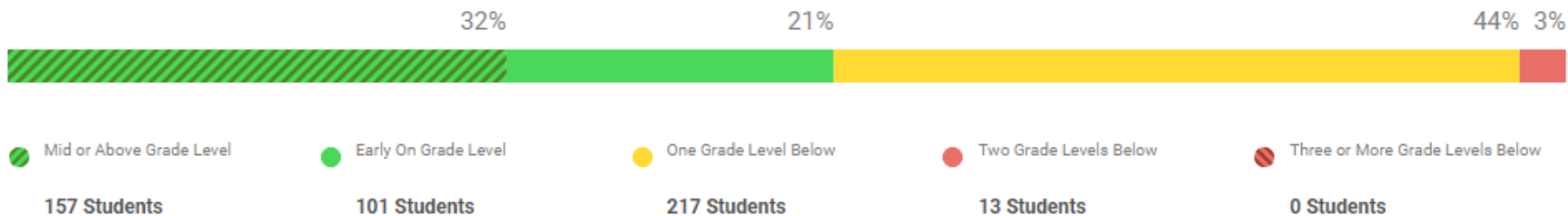# iReady Reading Final Diagnostic Results 2022-2023

**Overall Placement**

Students Assessed/Total: **491/513**

| | | 43% | | 25% | | 30% | 2% |
|---|---|---|---|---|---|---|---|

| Mid or Above Grade Level | Early On Grade Level | One Grade Level Below | Two Grade Levels Below | Three or More Grade Levels Below |
|---|---|---|---|---|
| **210 Students** | **124 Students** | **146 Students** | **11 Students** | **0 Students** |

| | | | | | | |
|---|---|---|---|---|---|---|
| **Grade K** | | 41% | 34% | 26% | 0% | 0% |
| **Grade 1** | | 51% | 19% | 29% | 2% | 0% |
| **Grade 2** | | 37% | 24% | 34% | 5% | 0% |

In iReady, the striped green represents students who are mid or above grade level. The green represents students who are early on grade level. The yellow represents studetns who are one grade level below and the red represents students who are two grade levels below. This data was taken in the Spring of 2023.

# iReady Math Final Diagnostic Results 2022-2023

## Overall Placement

Students Assessed/Total: **488/513**

| | 32% | | 21% | | | 44% | 3% |

- 🟩 Mid or Above Grade Level — **157 Students**
- 🟢 Early On Grade Level — **101 Students**
- 🟡 One Grade Level Below — **217 Students**
- 🔴 Two Grade Levels Below — **13 Students**
- 🚫 Three or More Grade Levels Below — **0 Students**

| | | Mid or Above | Early On | One Below | Two Below | Three+ Below |
|---|---|---|---|---|---|---|
| Grade K | | 38% | 16% | 46% | 0% | 0% |
| Grade 1 | | 34% | 19% | 45% | 2% | 0% |
| Grade 2 | | 26% | 26% | 43% | 5% | 0% |

In iReady, the striped green represents students who are mid or above grade level. The green represents students who are early on grade level. The yellow represents studetns who are one grade level below and the red represents students who are two grade levels below. This data was taken in the Spring of 2023.