



# STAAR BOY Data Dig

DR. SCHLAFLY

CREEKSIDE PARK JR. HIGH



# ELA Dept

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GRADES 6-8



# 6<sup>th</sup> Grade ELA

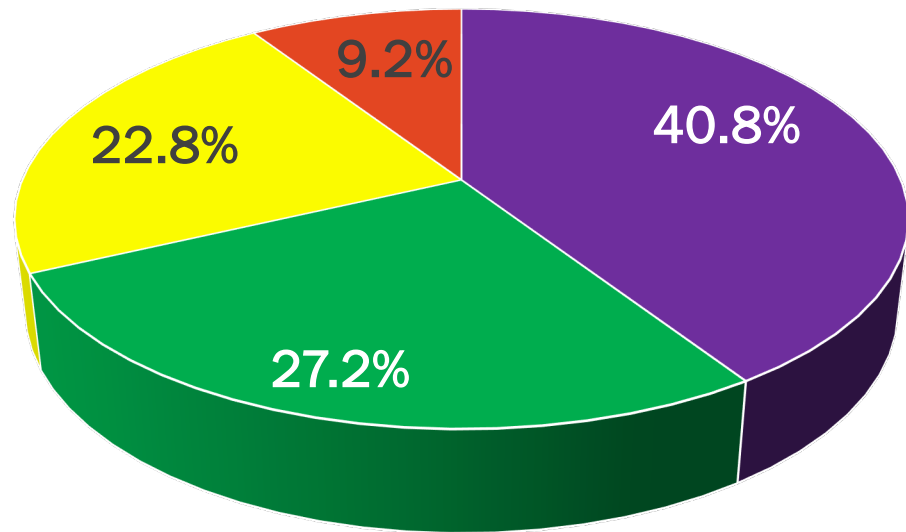
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GEORGE, MAGRINI, HOBBS, KRUPPA (JORDAN),  
AND FORBES

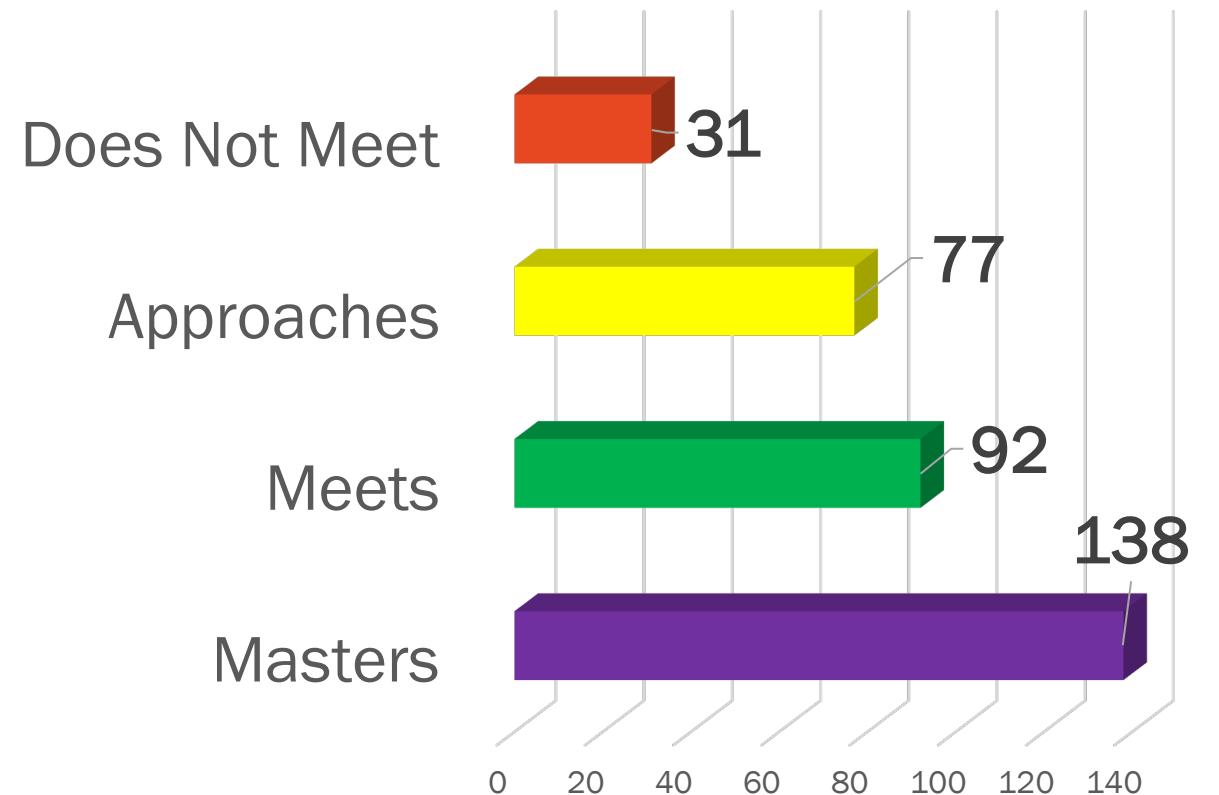
# Whole Group for 6<sup>th</sup> Grade

n=339

## Percentage of Students

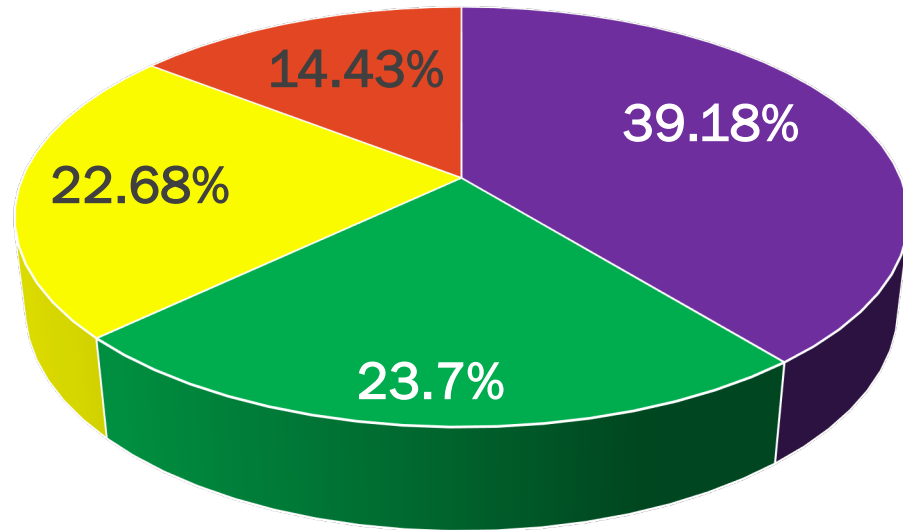


## Number of Students



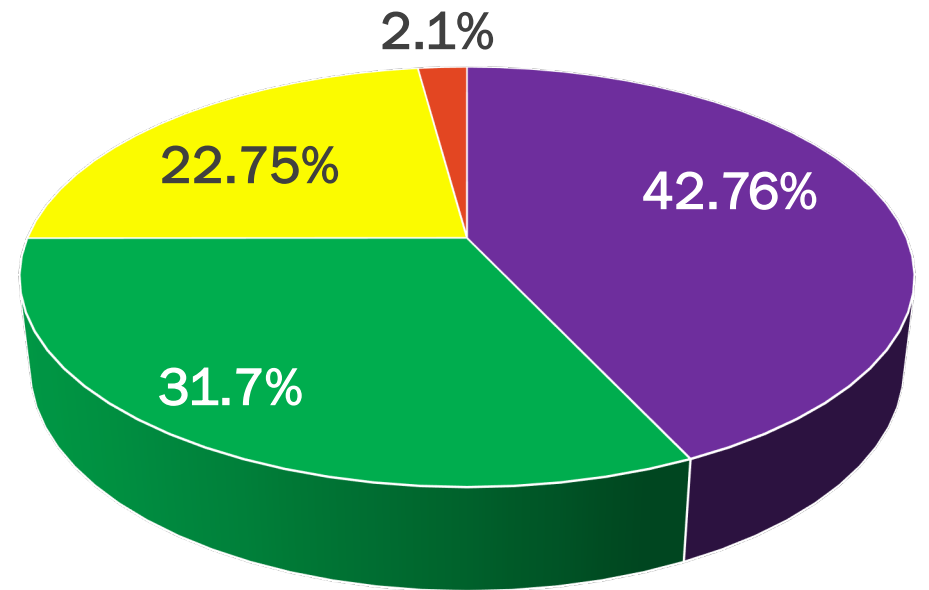
# Whole Group TVS vs. F2F

F2F n=194



- Mastery
- Meets
- Approaches
- Does Not Meet

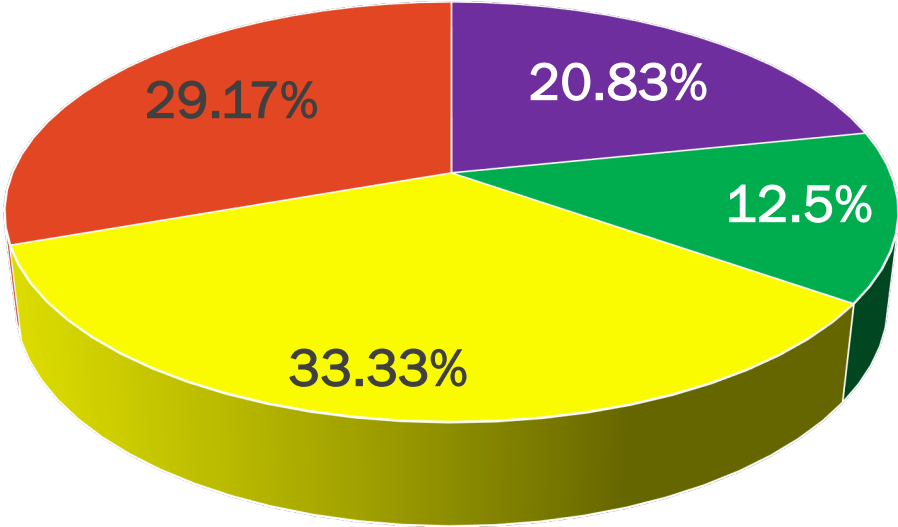
TVS n=145



- Mastery
- Meets
- Approaches
- Does Not Meet

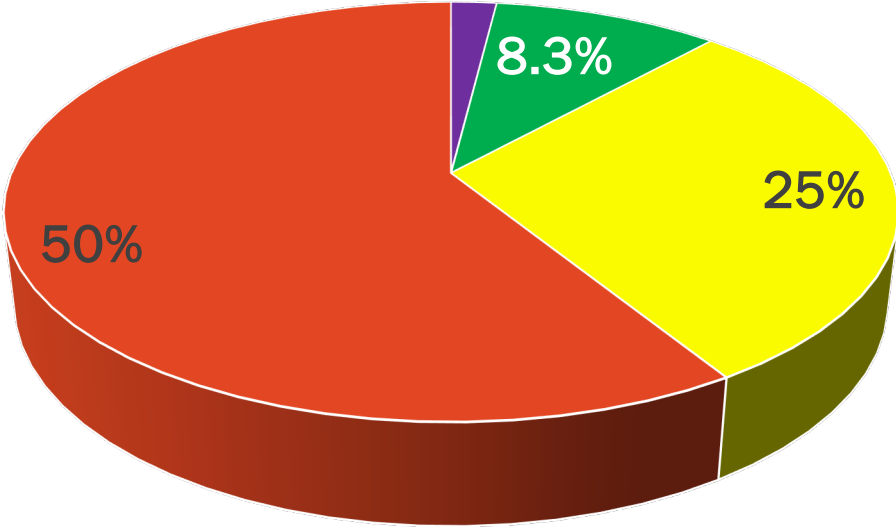
# ESL and SPED

ESL n=24



- Mastery
- Meets
- Approaches
- Does Not Meet

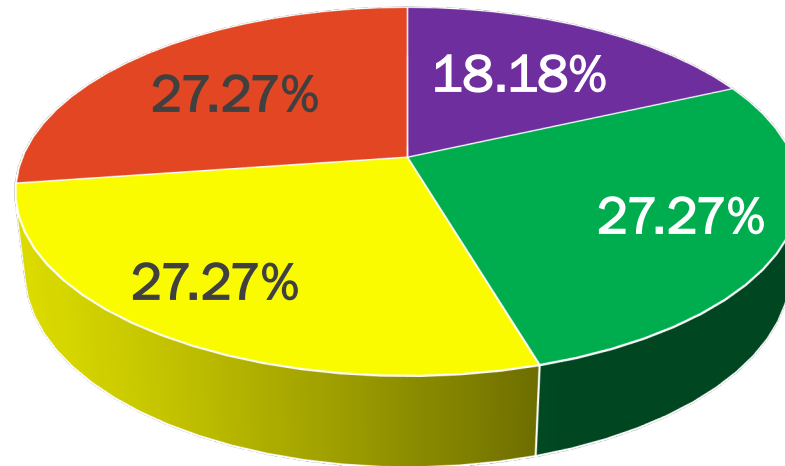
SPED n=12



- Mastery
- Meets
- Approaches
- Does Not Meet

# Eco Dis

Percentage of Students  
n=11



■ Mastery

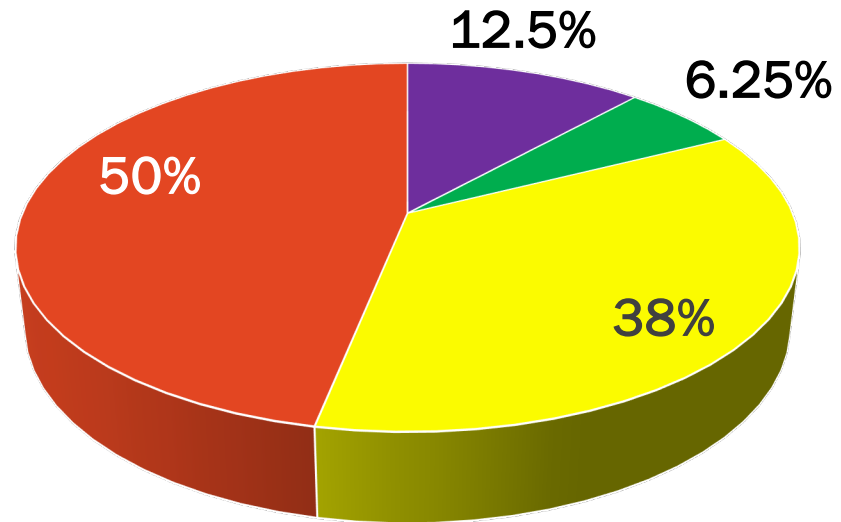
■ Meets

■ Approaches

■ Does Not Meet

# Dyslexia

Percentage of Students  
n=16

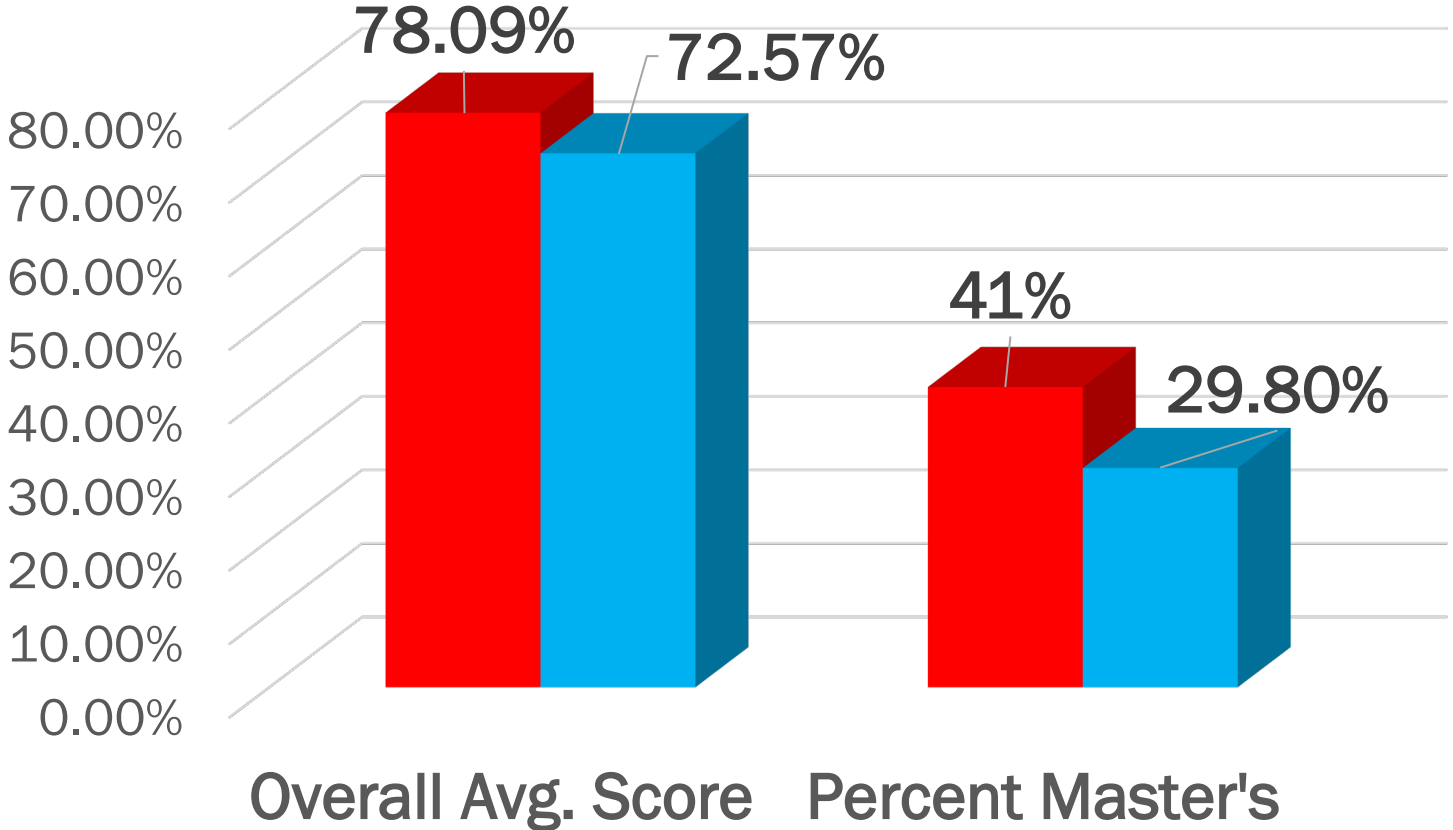


- Mastery
- Meets
- Approaches
- Does Not Meet



# CPJH vs. Tomball ISD ELA 6<sup>th</sup> Grade STAAR BOY Data

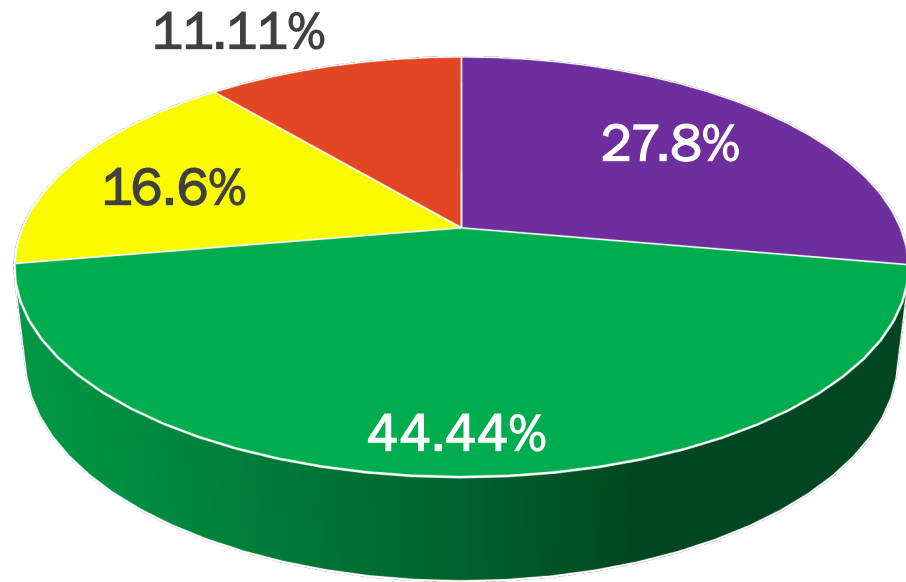
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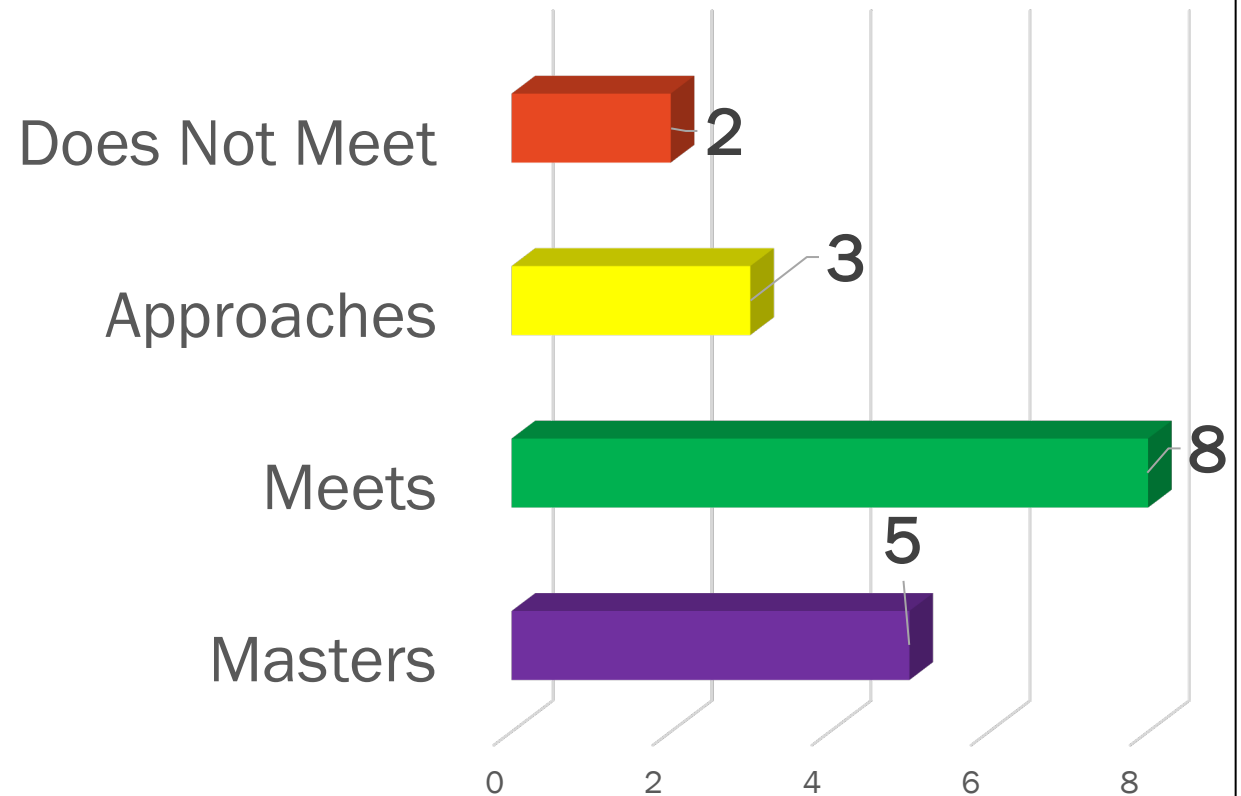
# Ms. George (All TVS)

n=18

## Percentage of Students



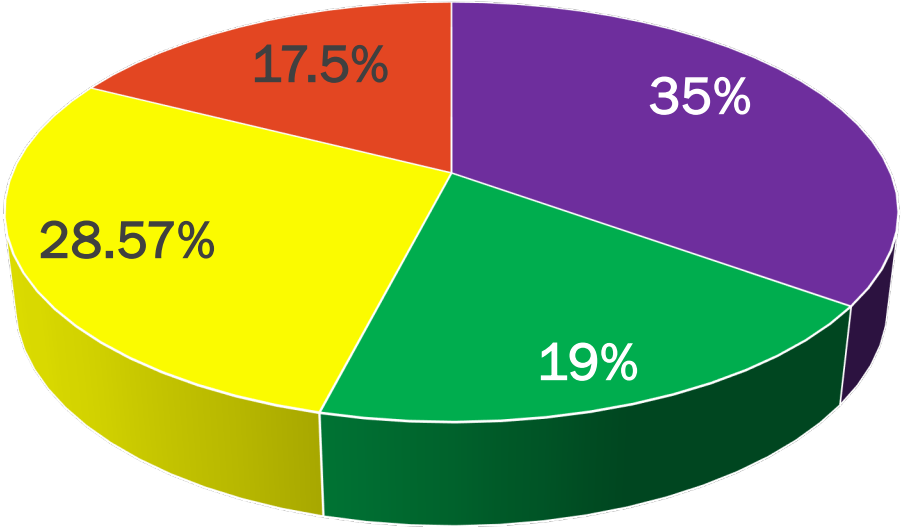
## Number of Students



# Ms. Magrini (All F2F)

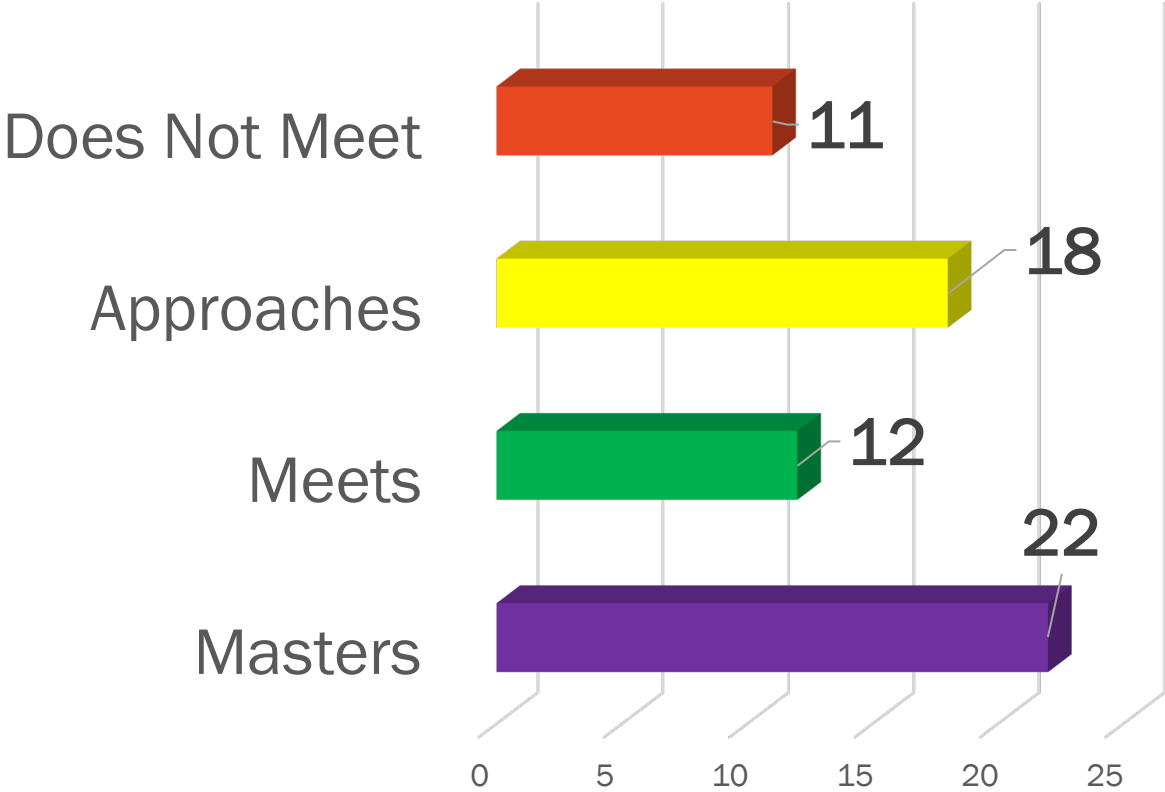
n=63

Percentage of Students



■ Mastery      ■ Meets  
■ Approaches      ■ Does Not Meet

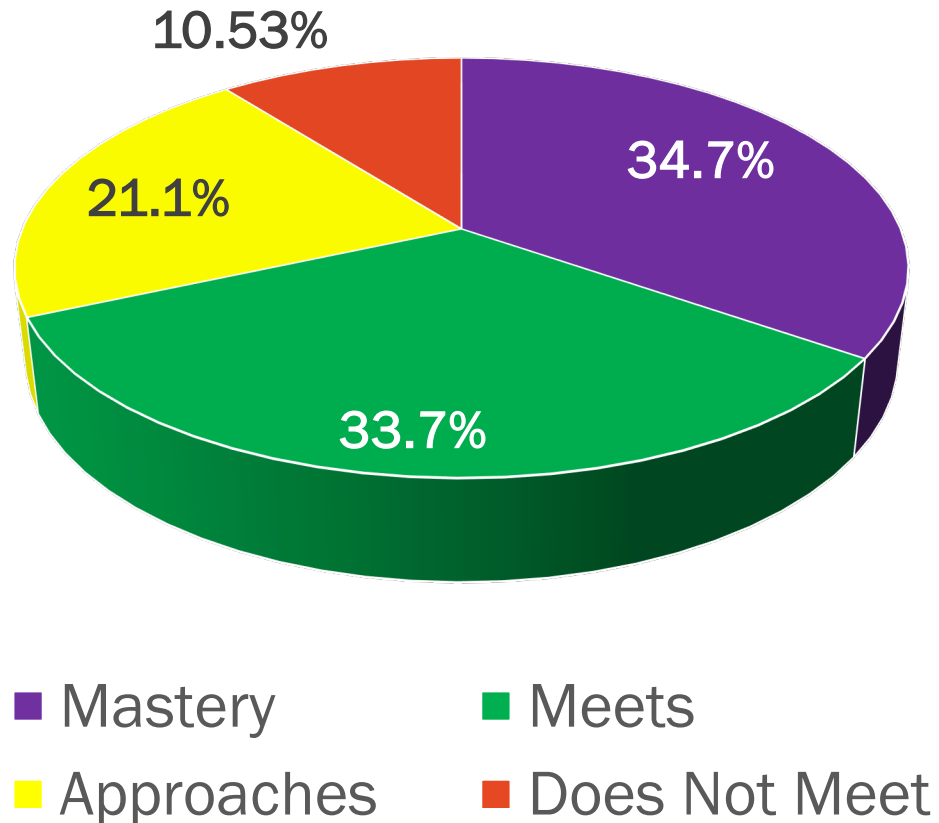
Number of Students



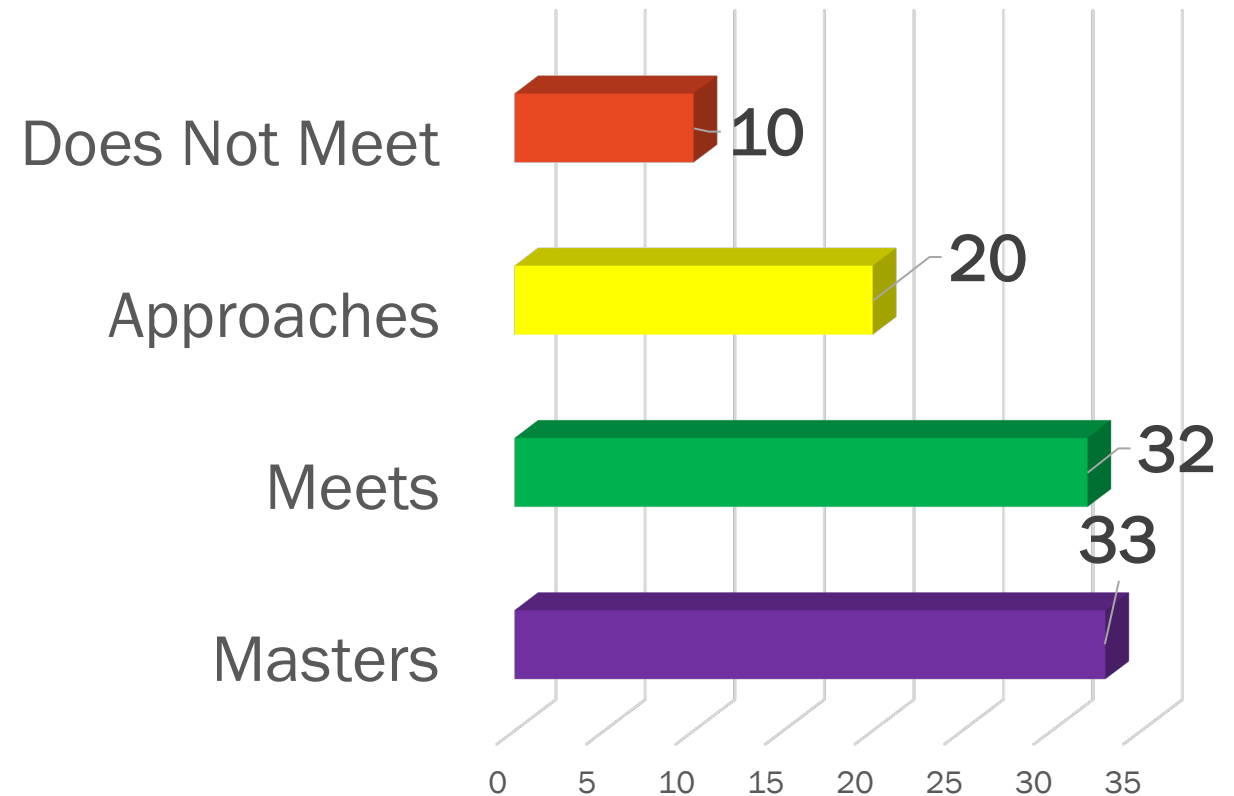
# Ms. Hobbs (F2F and TVS)

n=95

## Percentage of Students

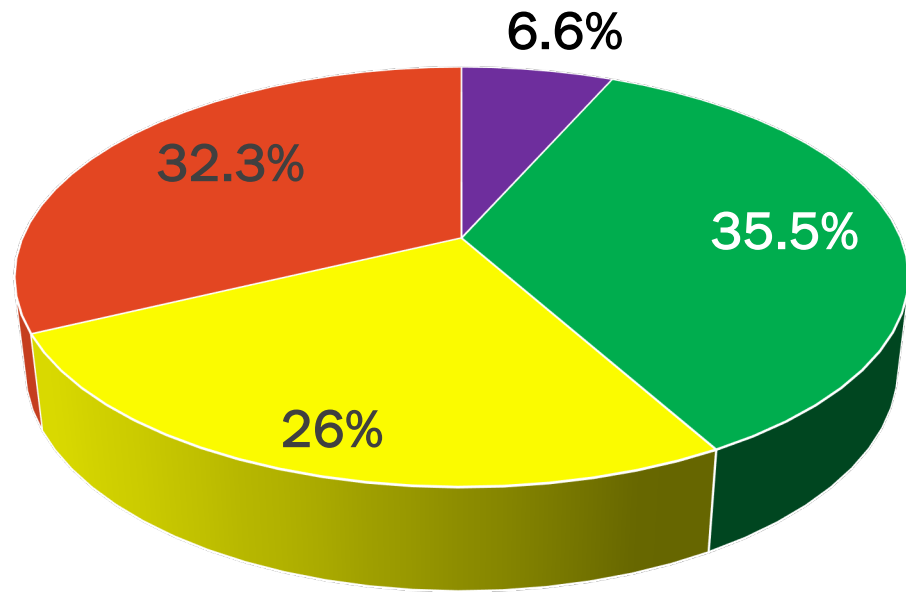


## Number of Students



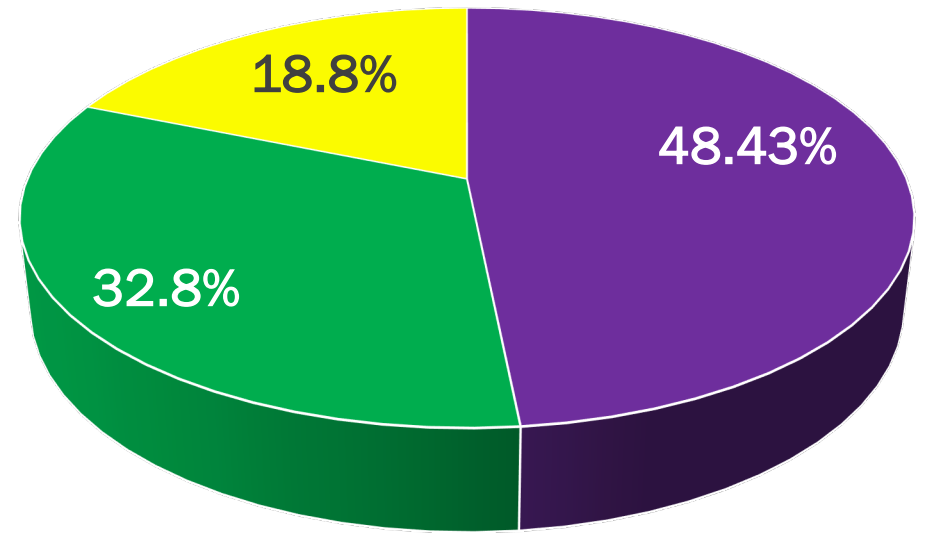
# Ms. Hobbs TVS vs. F2F

F2F n=31



- Mastery
- Meets
- Approaches
- Does Not Meet

TVS n=64

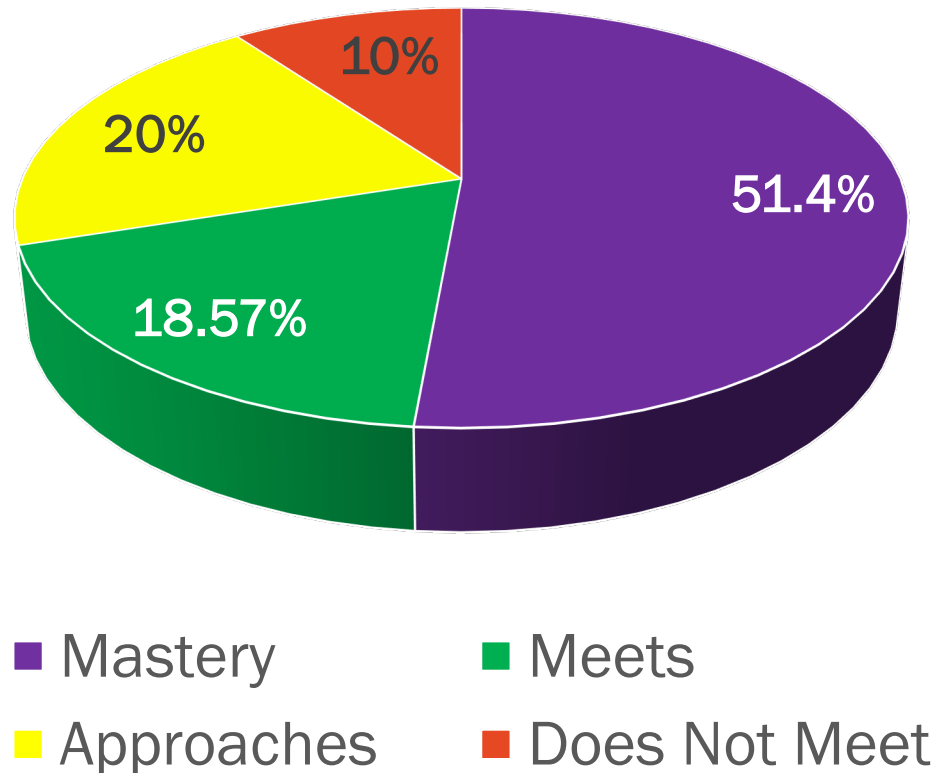


- Mastery
- Meets
- Approaches
- Does Not Meet

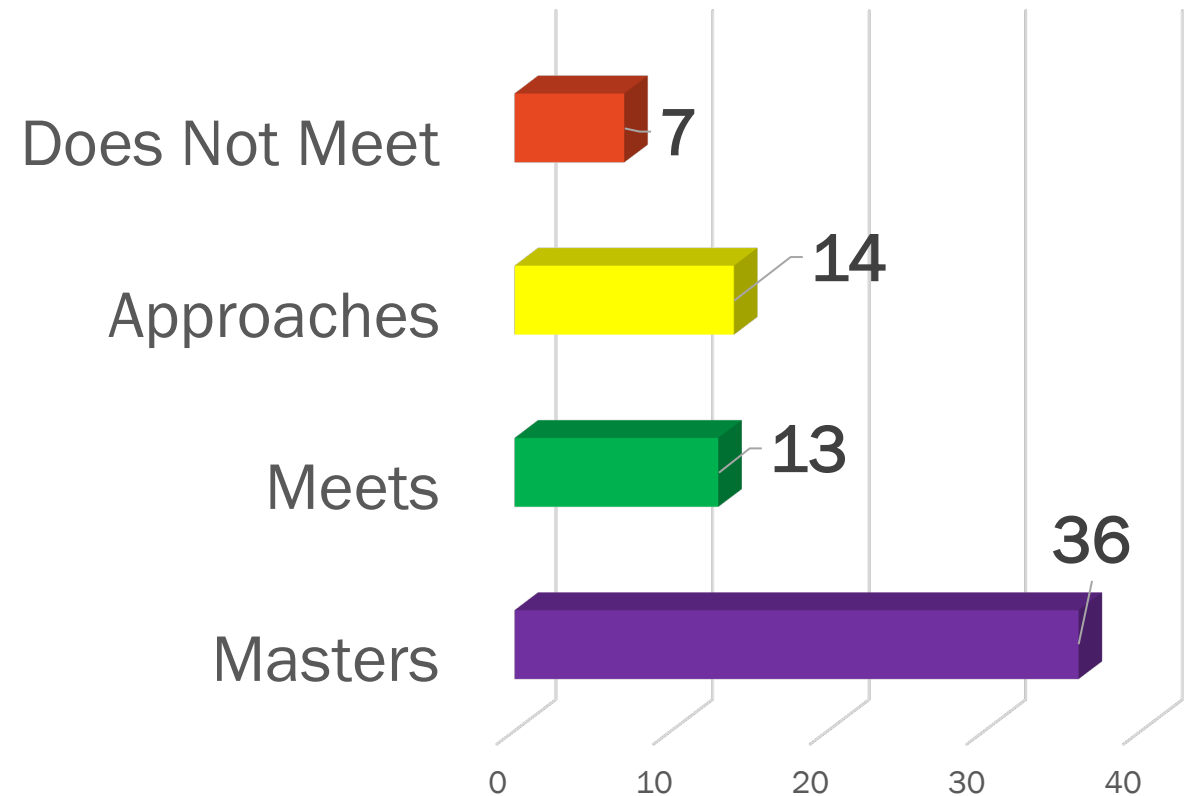
# Ms. Kruppa (Thomas) All F2F

n=70

Percentage of Students



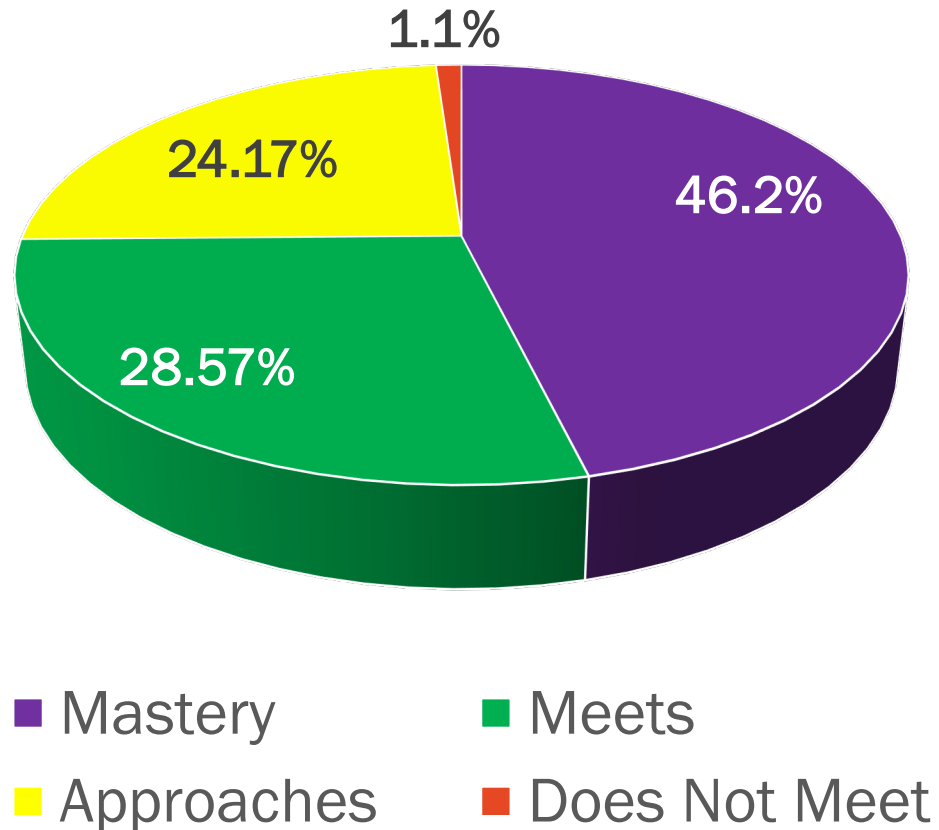
Number of Students



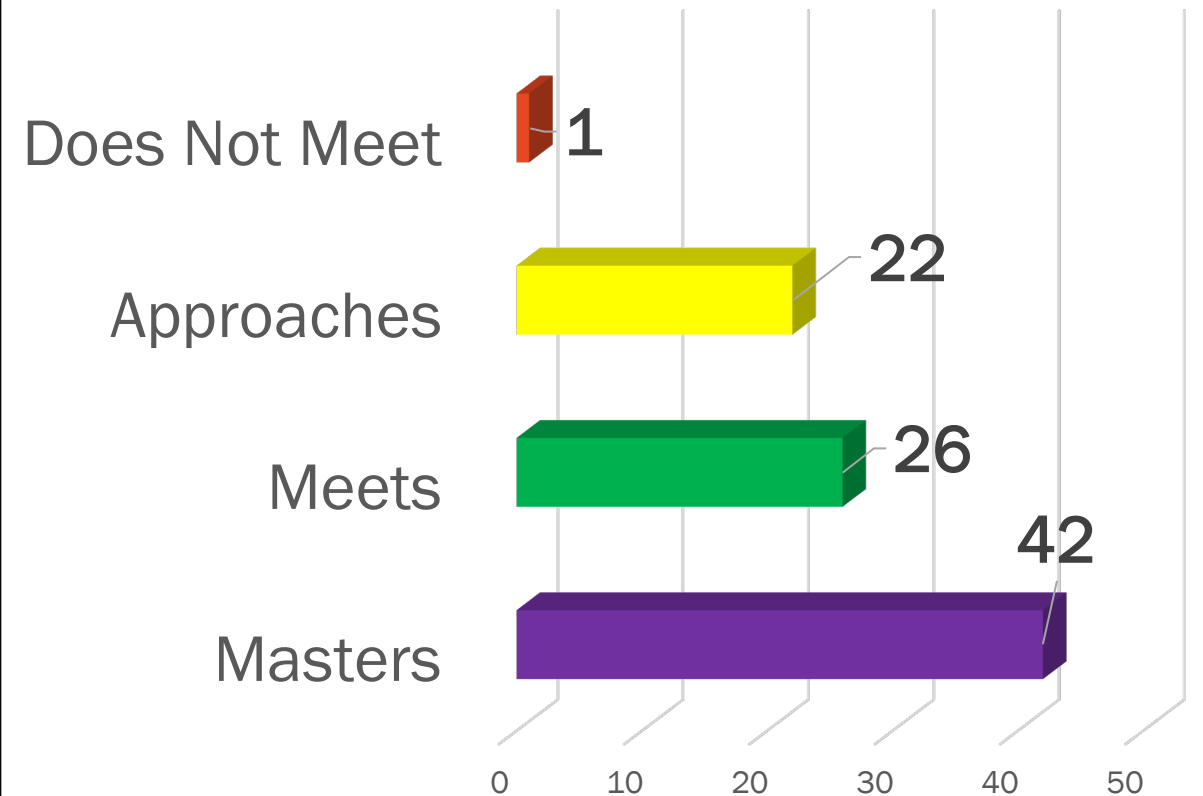
# Ms. Forbes

n=91

## Percentage of Students

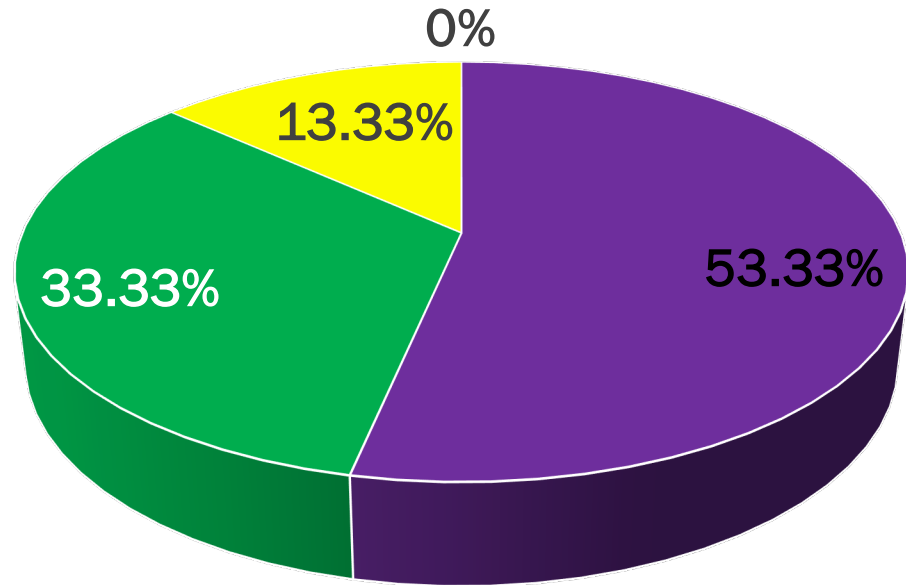


## Number of Students



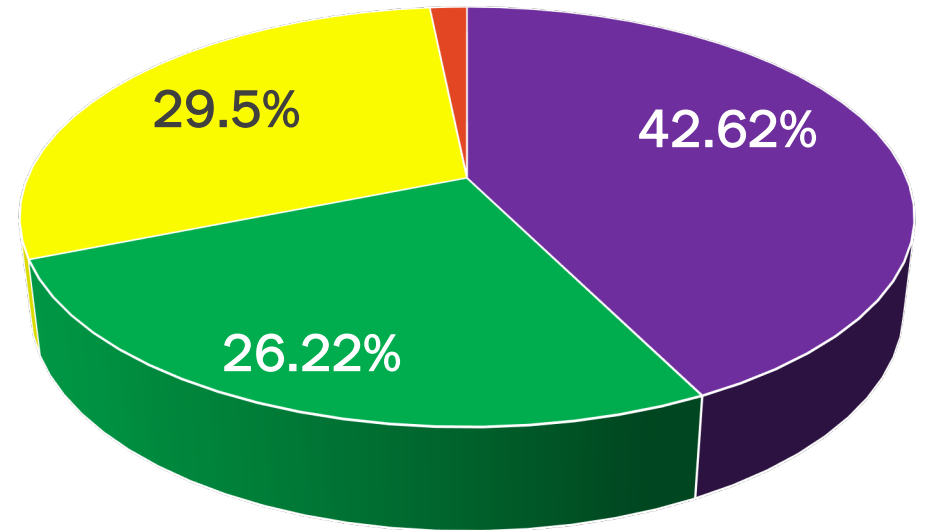
# Ms. Forbes TVS vs. F2F

F2F n=30



- Mastery
- Meets
- Approaches
- Does Not Meet

TVS n=61

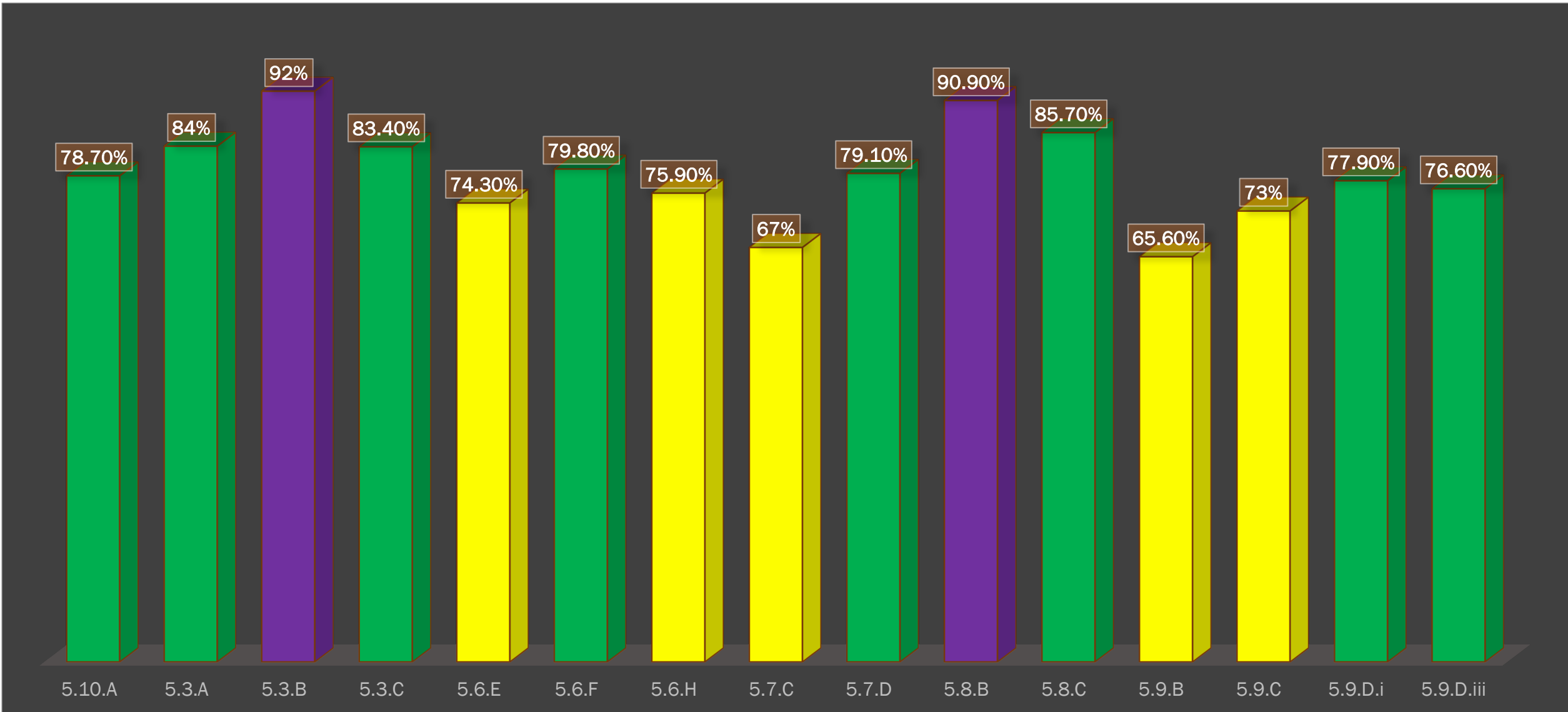


- Mastery
- Meets
- Approaches
- Does Not Meet



# Standard Breakdown

Purple: Master's  
Green: Meets  
Yellow: Approaches





# 7<sup>th</sup> Grade ELA

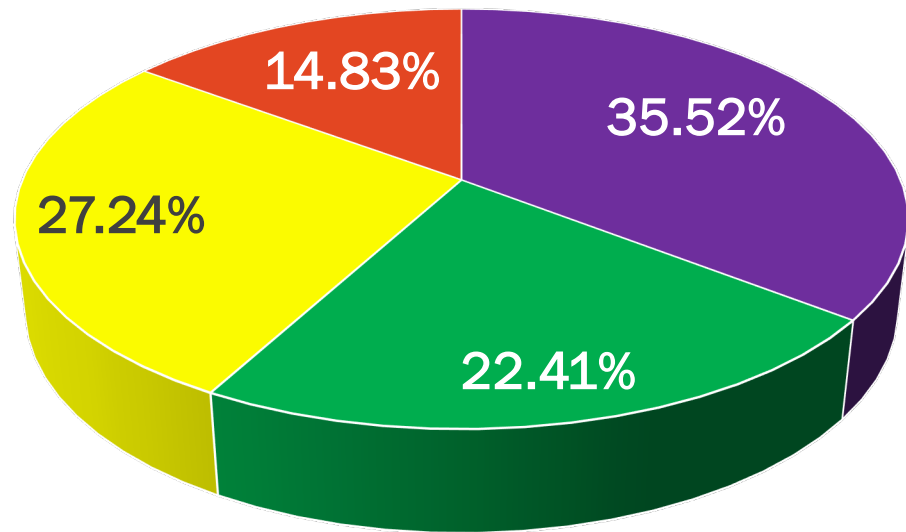
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YANCEY, BIRD, AND JORDAN

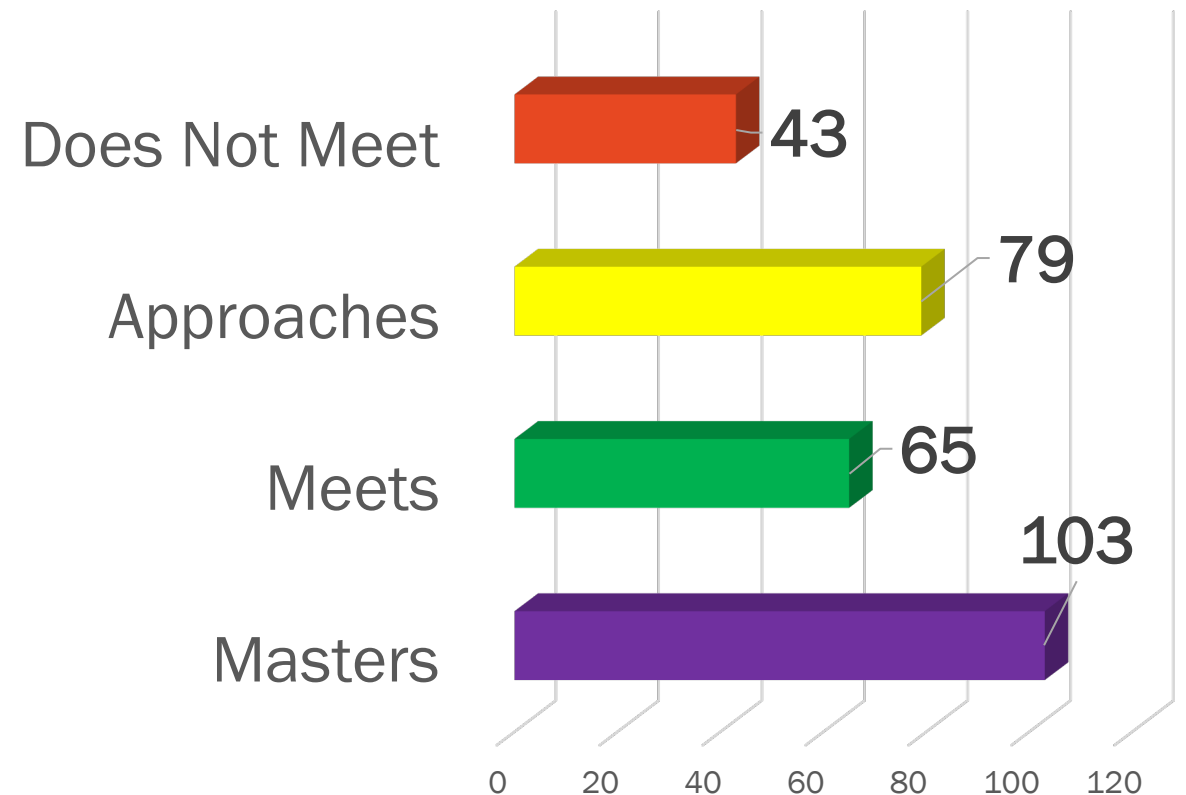
# Whole Group for 7<sup>th</sup> Grade

n=290

## Percentage of Students

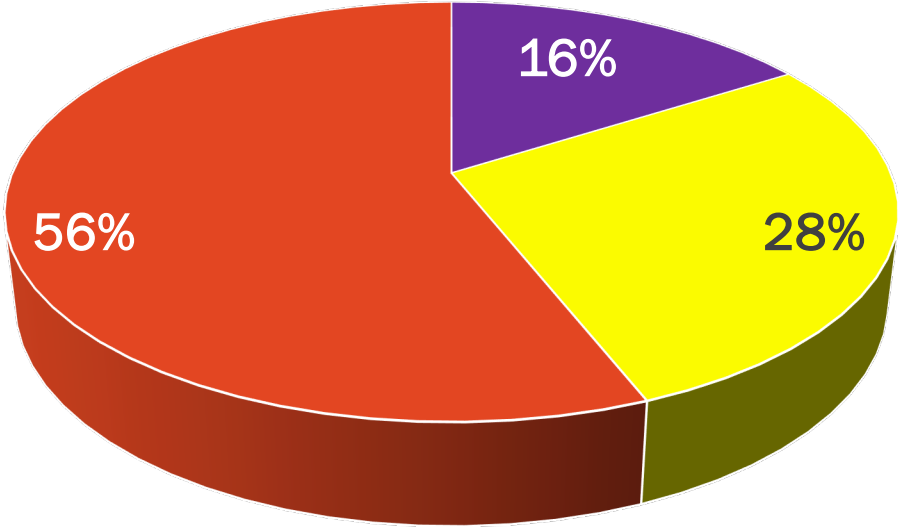


## Number of Students



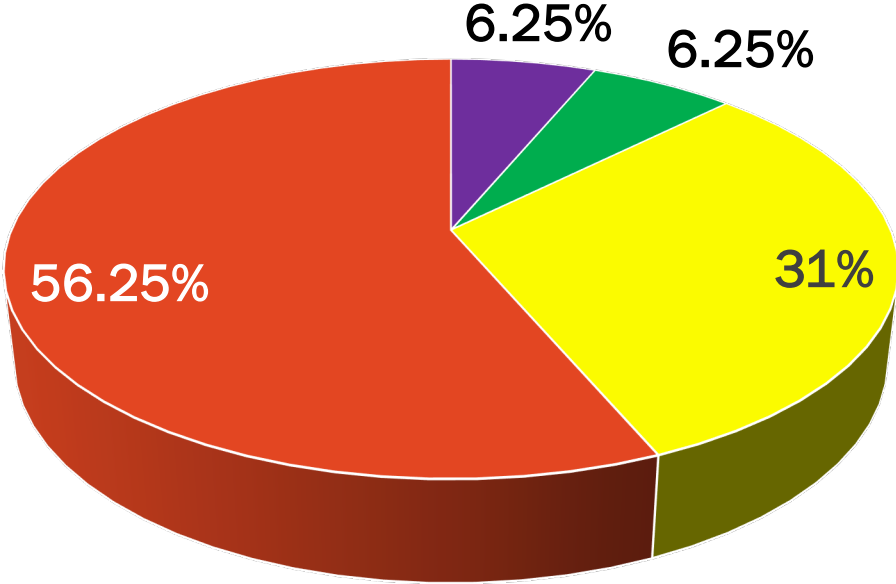
# ESL and SPED

ESL n=25



- Mastery
- Approaches
- Meets
- Does Not Meet

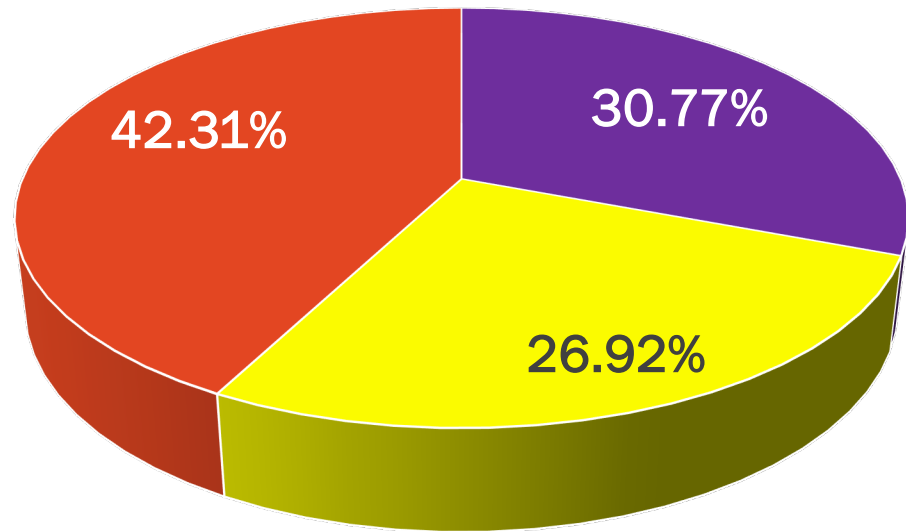
SPED n=16



- Mastery
- Approaches
- Meets
- Does Not Meet

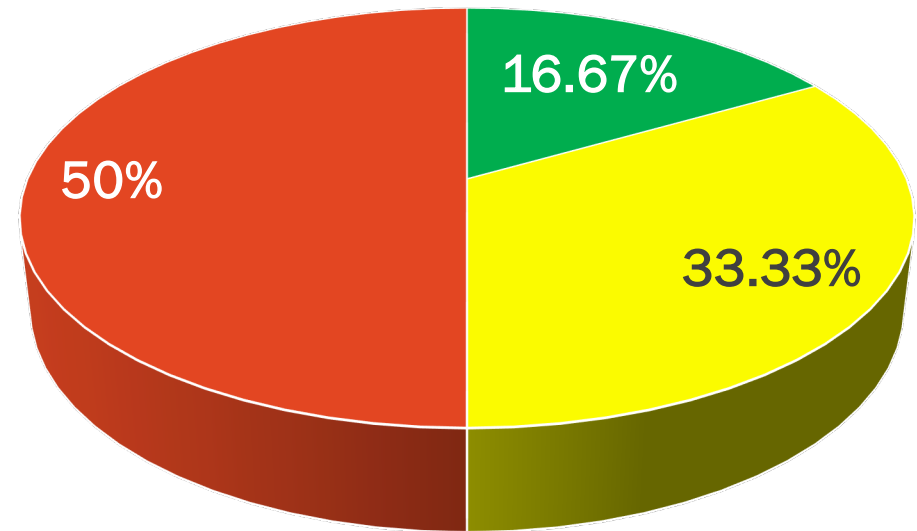
# Eco Dis and Dyslexia

Eco Dis n=26



■ Mastery  
■ Approaches  
■ Meets  
■ Does Not Meet

Dyslexia n=6

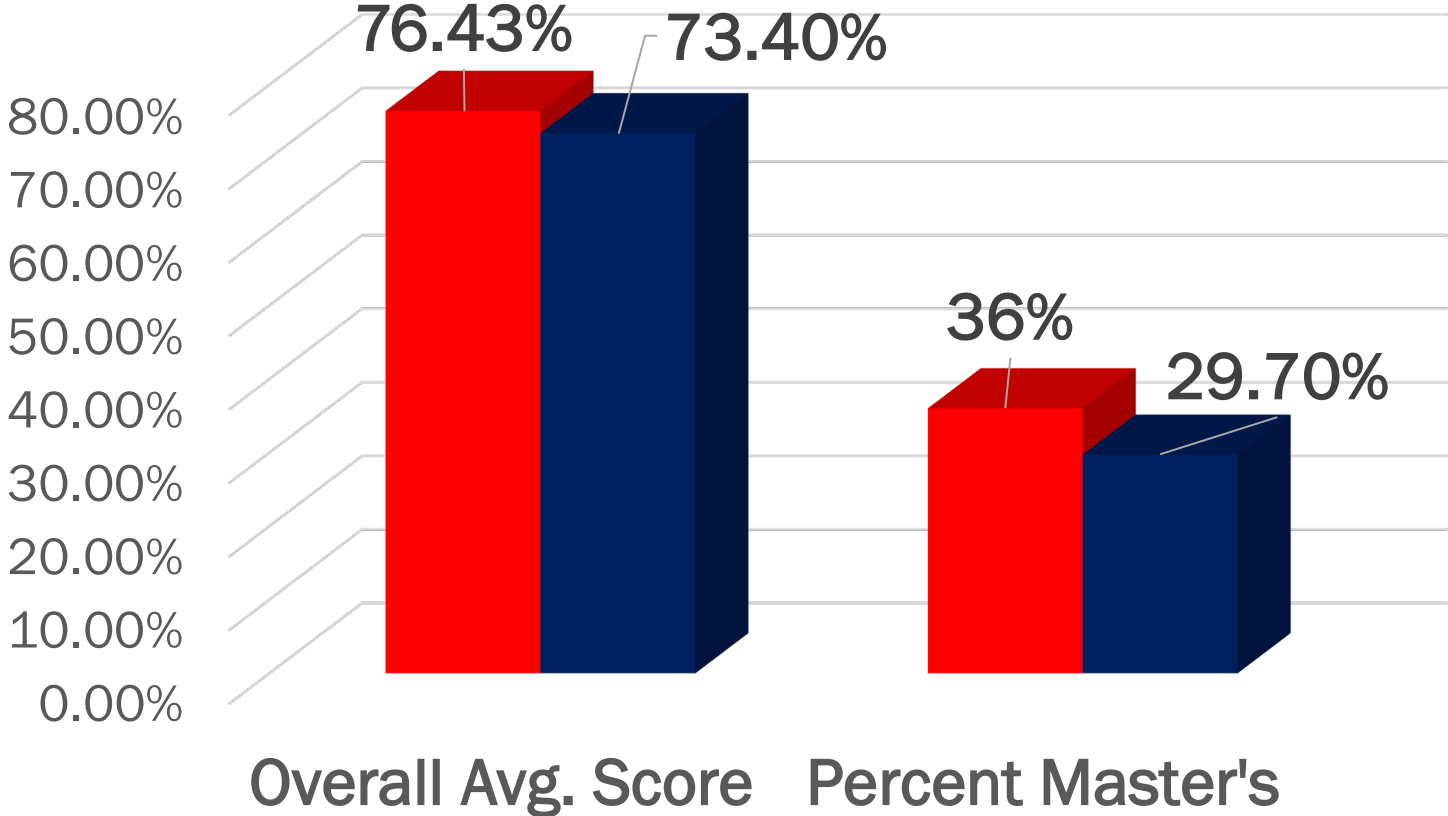


■ Mastery  
■ Approaches  
■ Meets  
■ Does Not Meet

# CPJH vs. WWJH

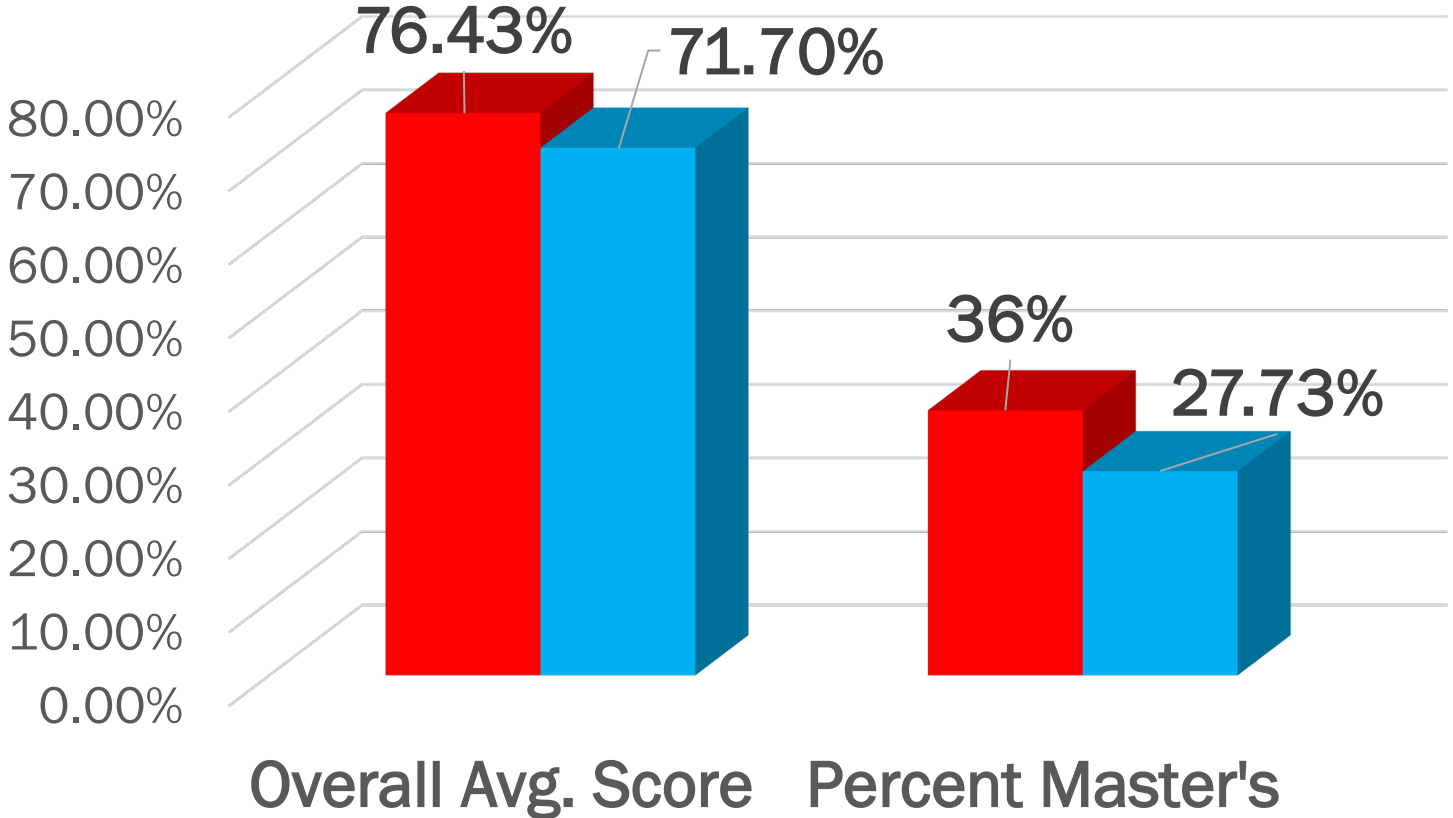
## ELA 7<sup>th</sup> Grade STAAR BOY Data

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# CPJH vs. Tomball ISD ELA 7<sup>th</sup> Grade STAAR BOY Data

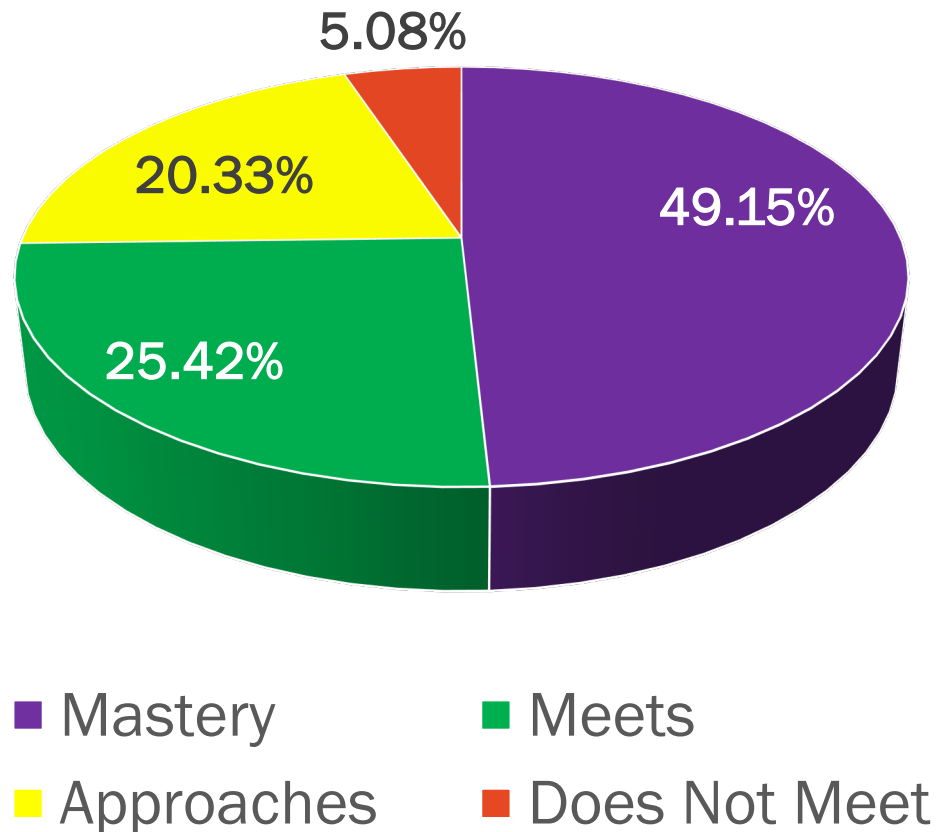
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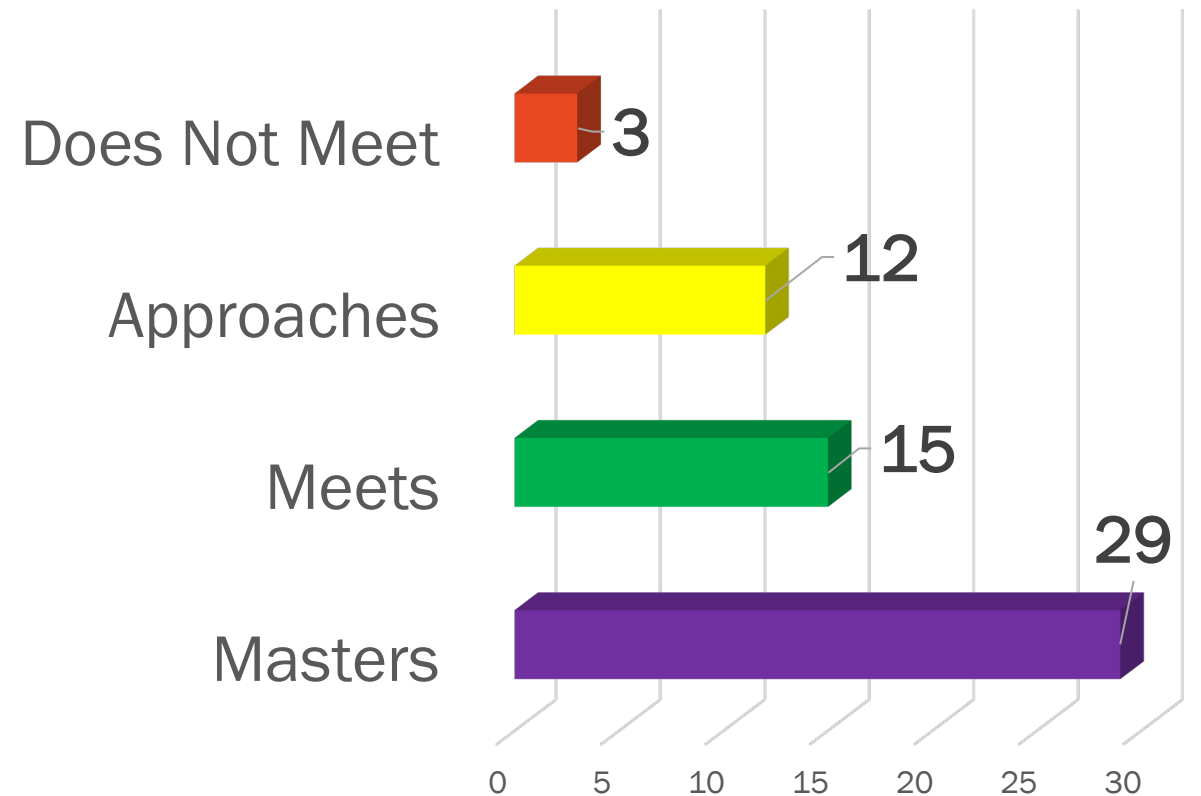
# Ms. Yancey All F2F and TAP

n=59

### Percentage of Students



### Number of Students

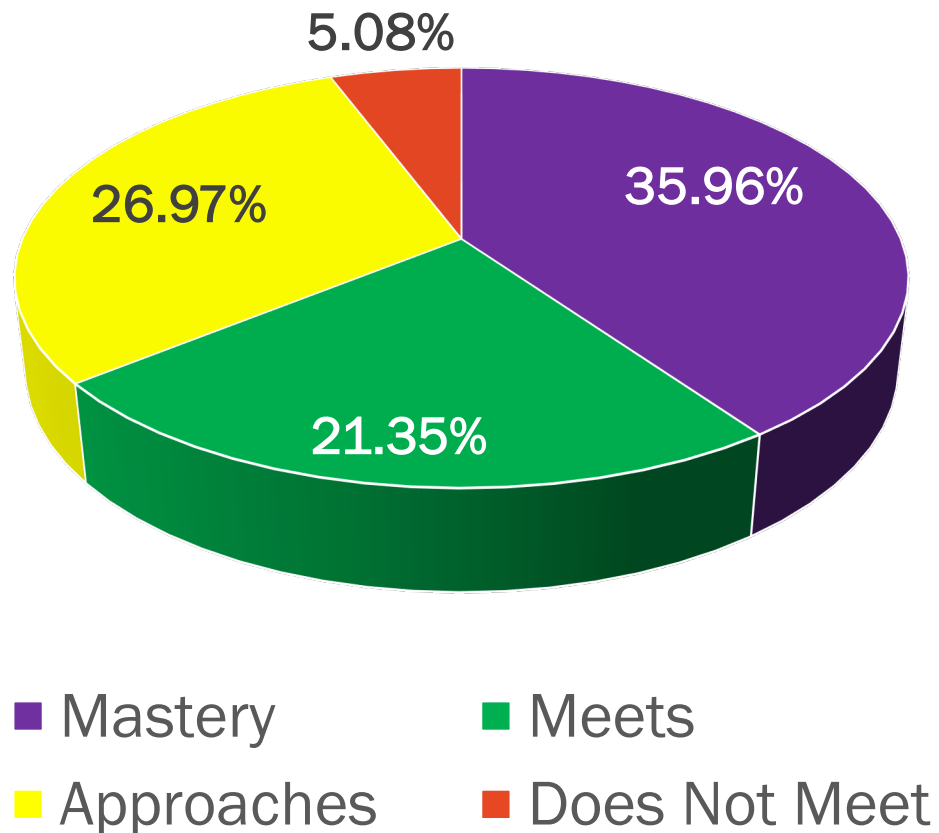




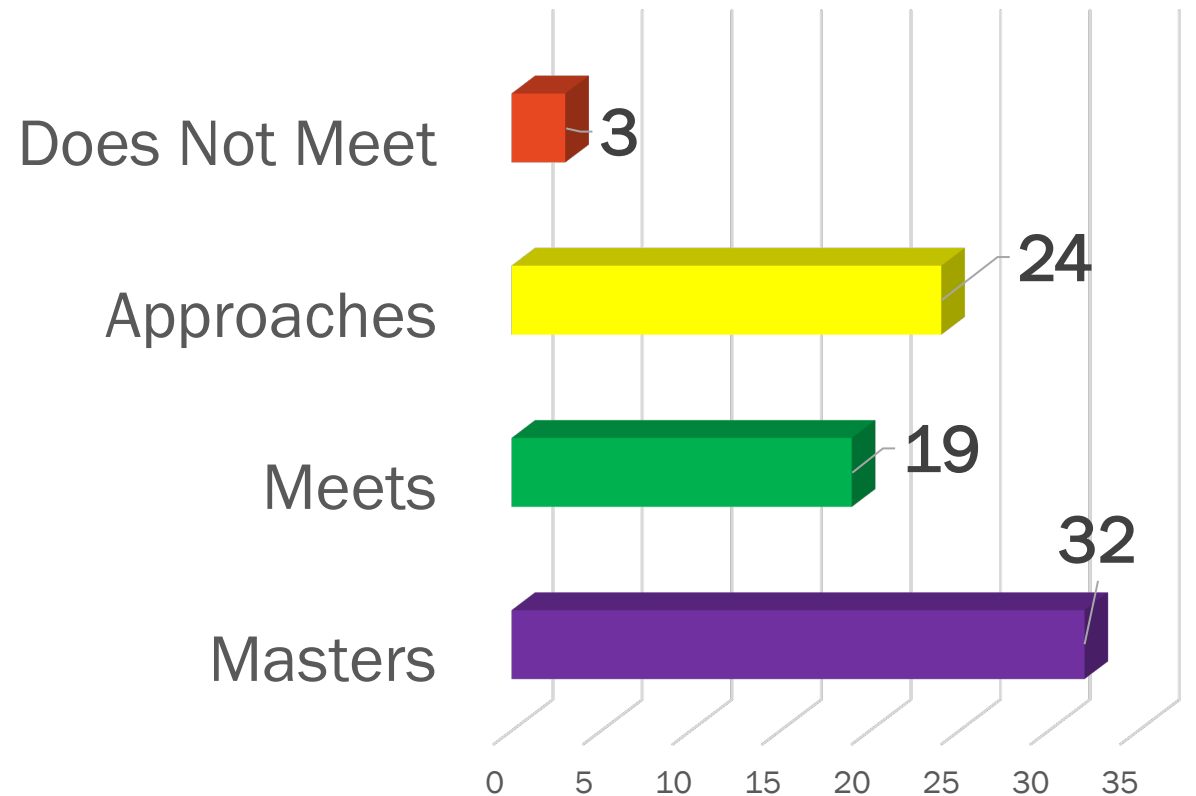
# Ms. Jordan (F2F and TVS) (Level and TAP)

n=89

### Percentage of Students

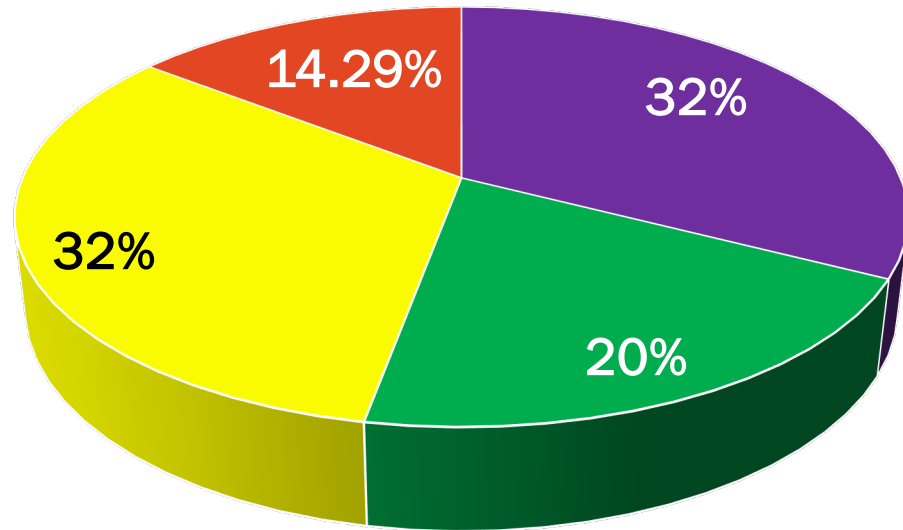


### Number of Students



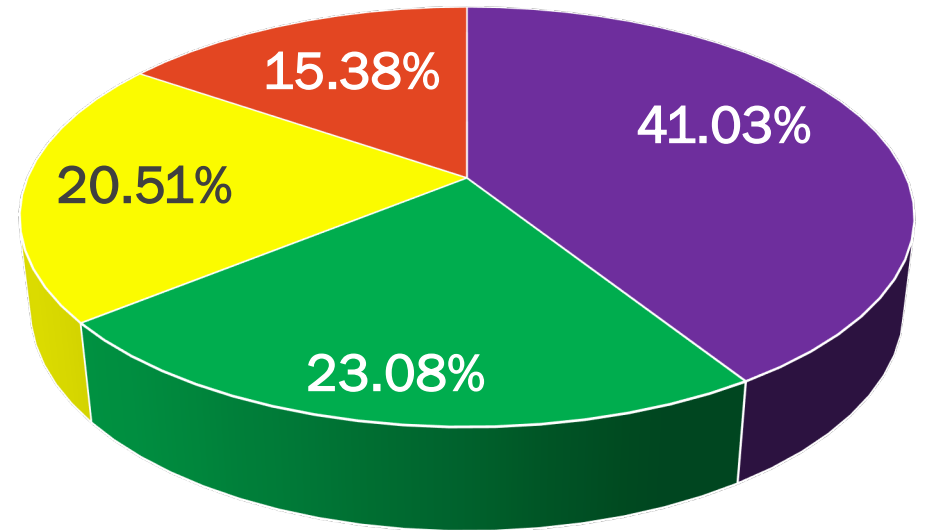
# Ms. Jordan TVS vs. F2F

F2F n=50



- Mastery
- Meets
- Approaches
- Does Not Meet

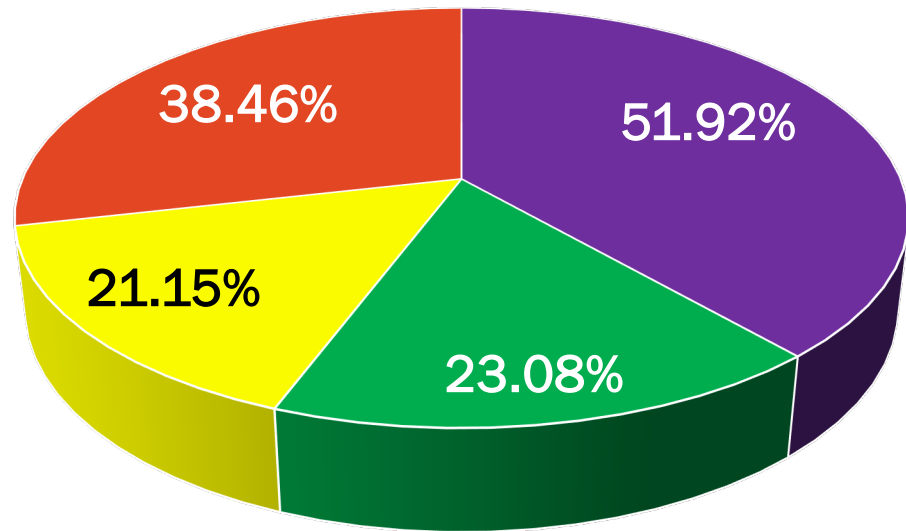
TVS n=39



- Mastery
- Meets
- Approaches
- Does Not Meet

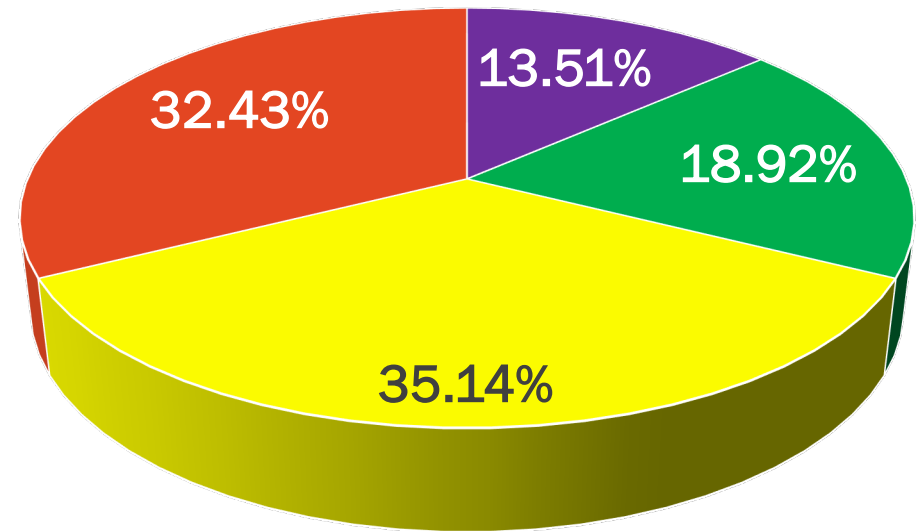
# Ms. Jordan TAP vs. Level

TAP n=52



- Mastery
- Meets
- Approaches
- Does Not Meet

Level n=37

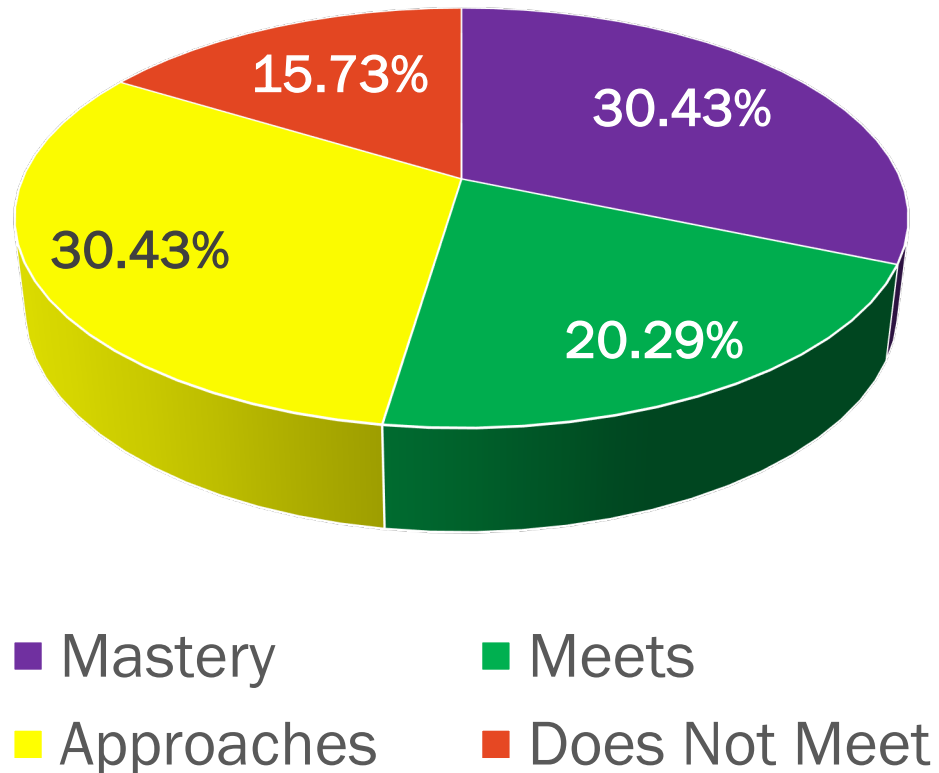


- Mastery
- Meets
- Approaches
- Does Not Meet

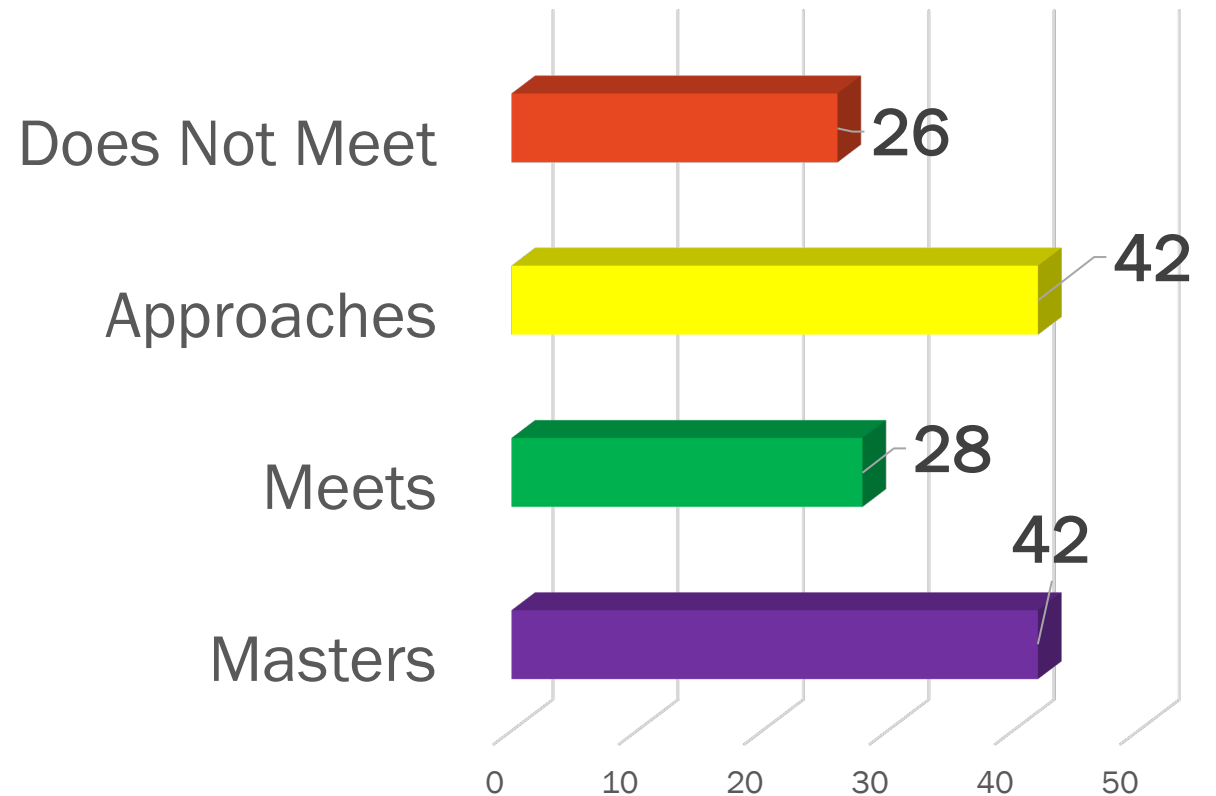
# Ms. Bird (F2F and TVS) (Level and TAP)

n=89

### Percentage of Students

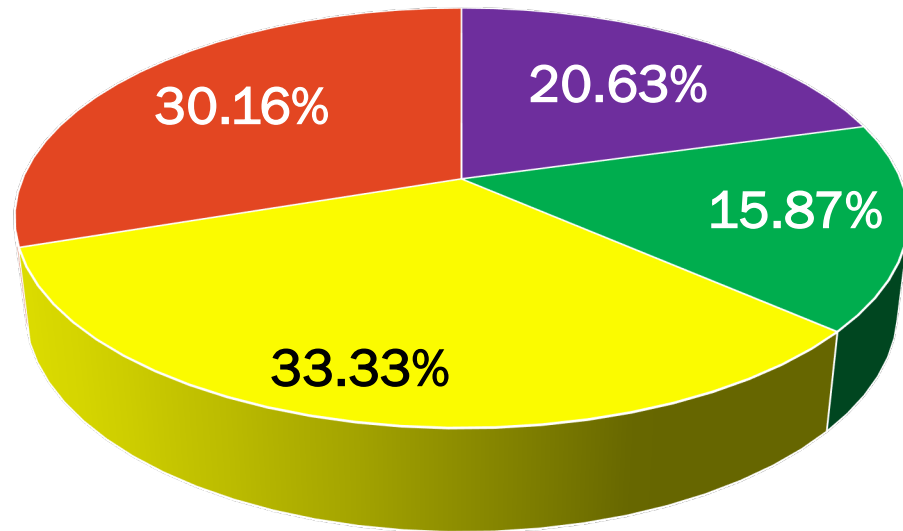


### Number of Students



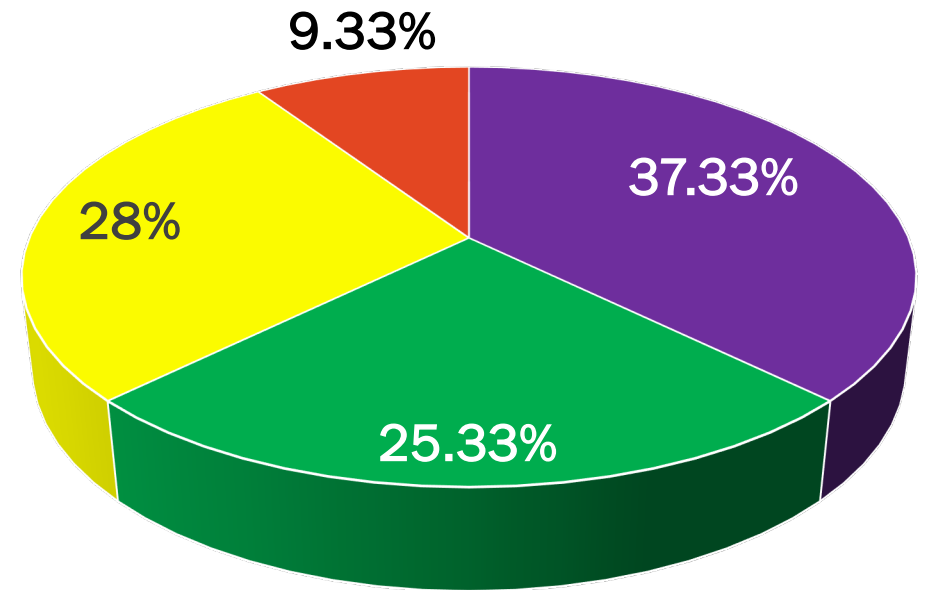
# Ms. Bird TVS vs. F2F

F2F n=63



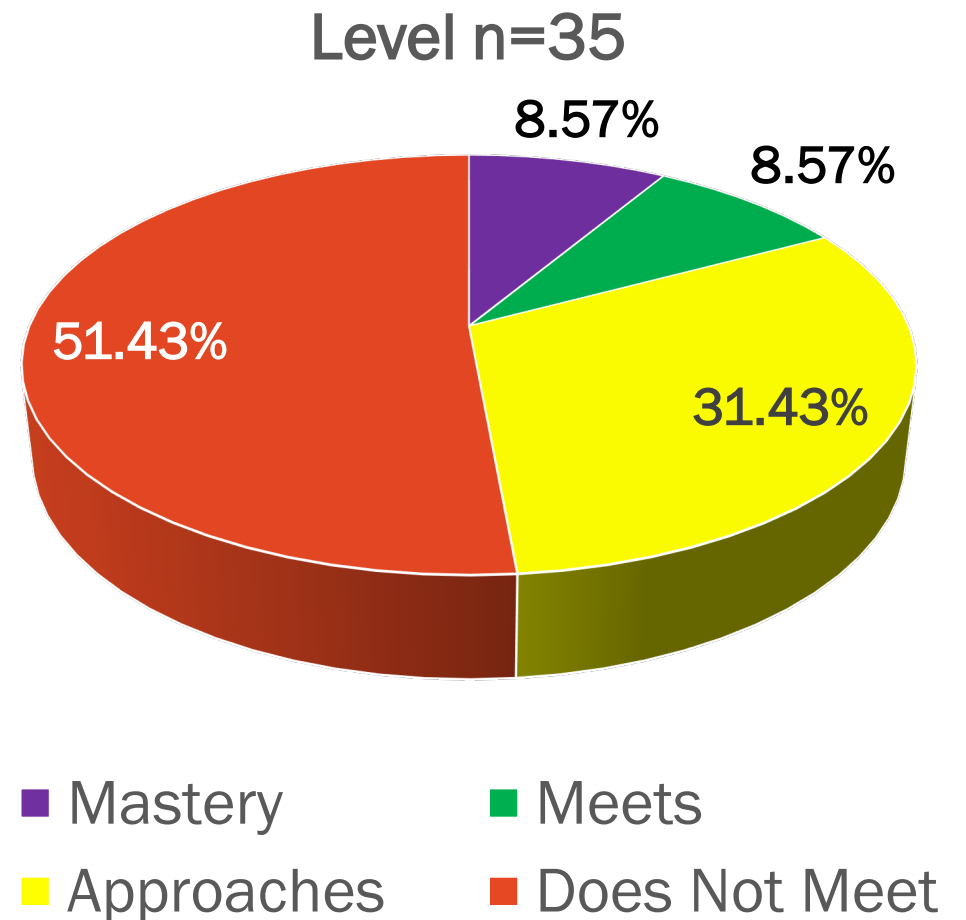
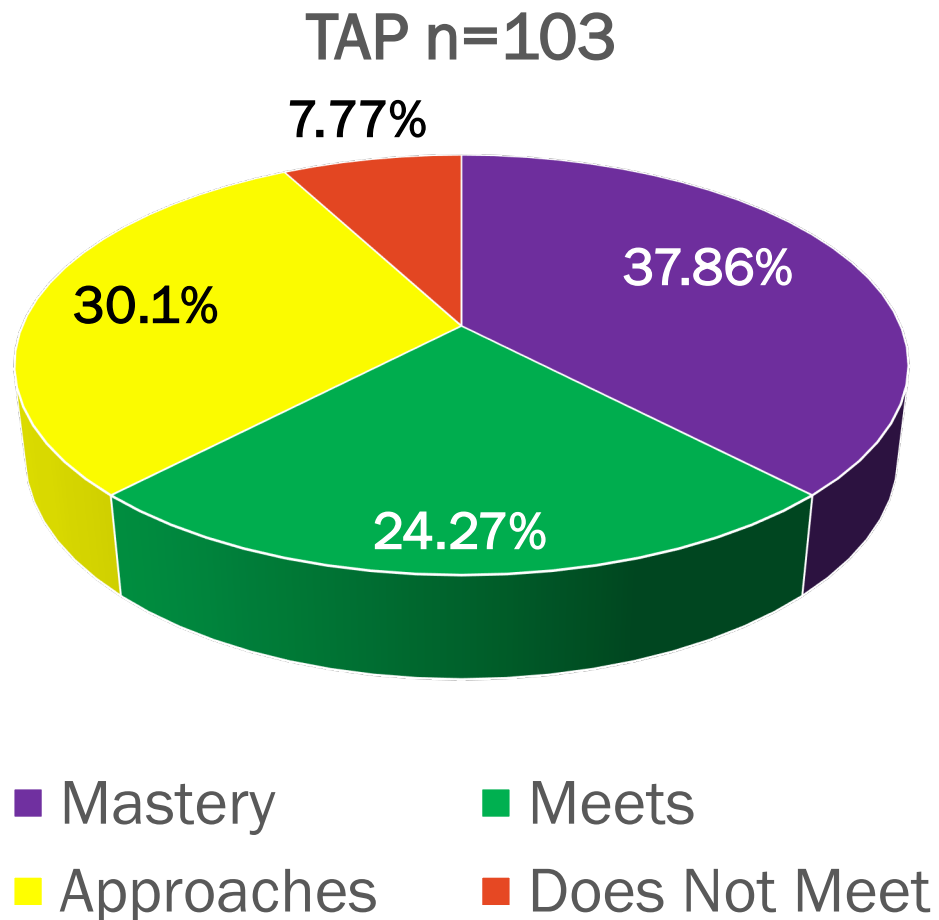
- Mastery
- Meets
- Approaches
- Does Not Meet

TVS n=75



- Mastery
- Meets
- Approaches
- Does Not Meet

# Ms. Bird TAP vs. Level





# 8<sup>th</sup> Grade ELA

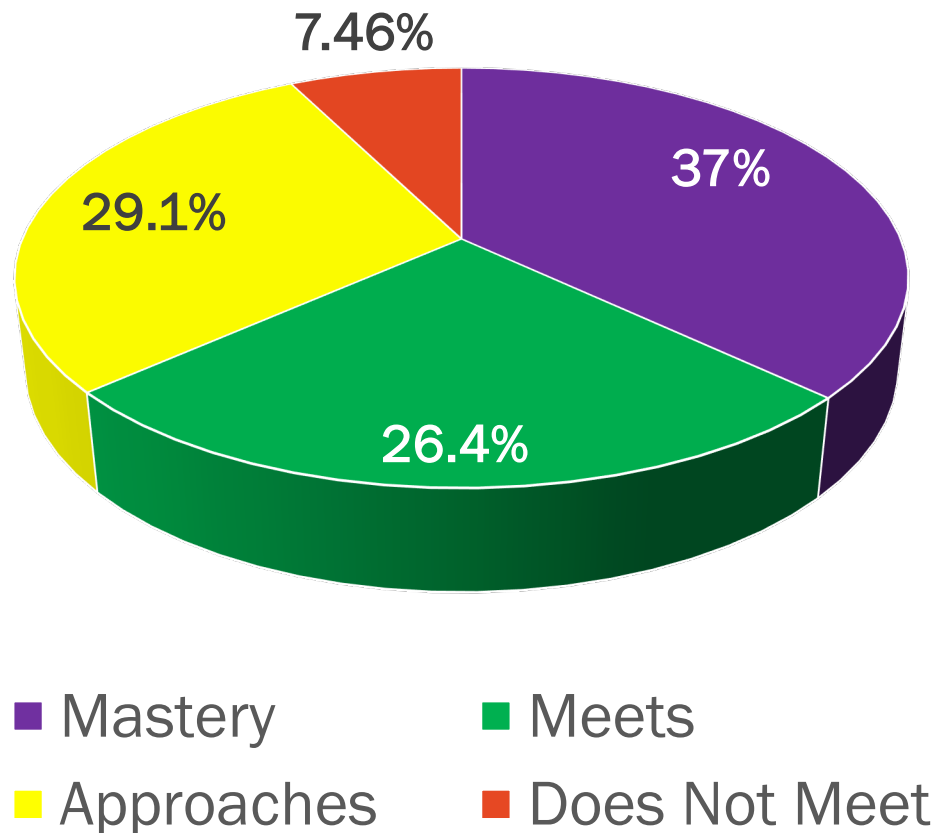
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YANCEY, LEA, AND HAGAN

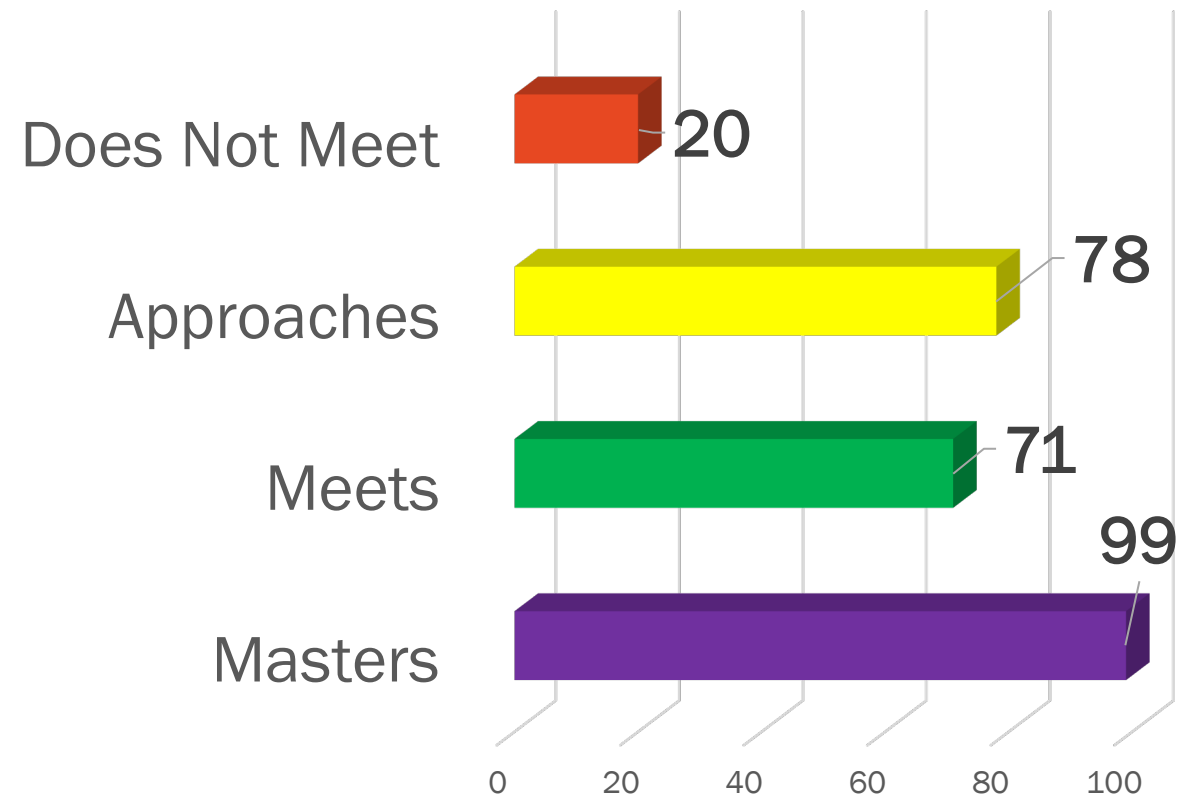
# Whole Group for 8<sup>th</sup> Grade

n=268

### Percentage of Students



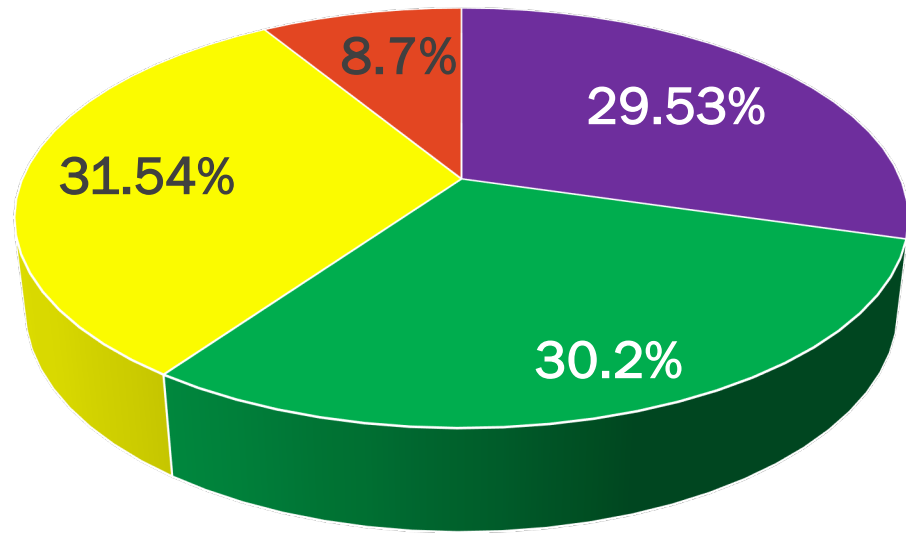
### Number of Students





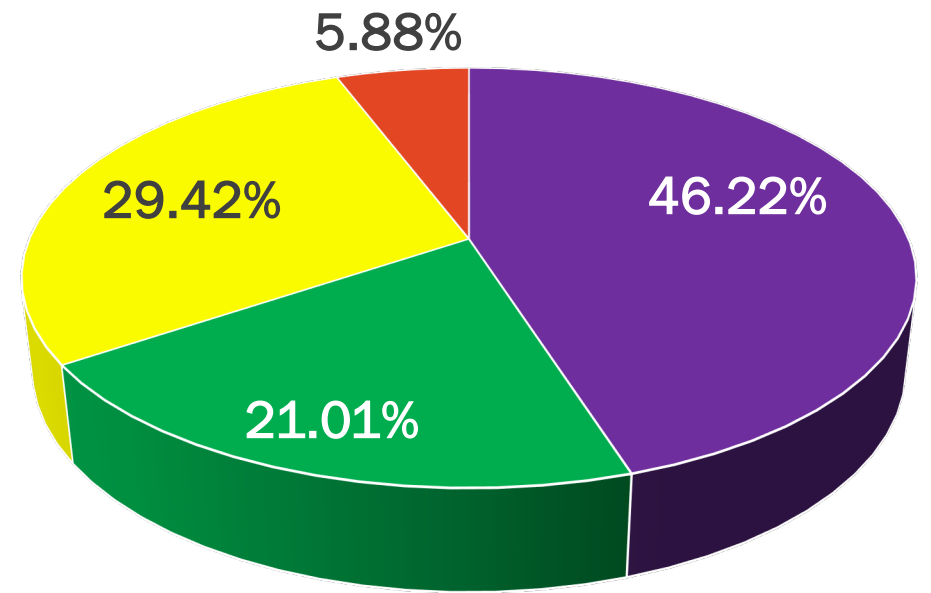
# Whole Group TVS vs. F2F

F2F n=149



- Mastery
- Meets
- Approaches
- Does Not Meet

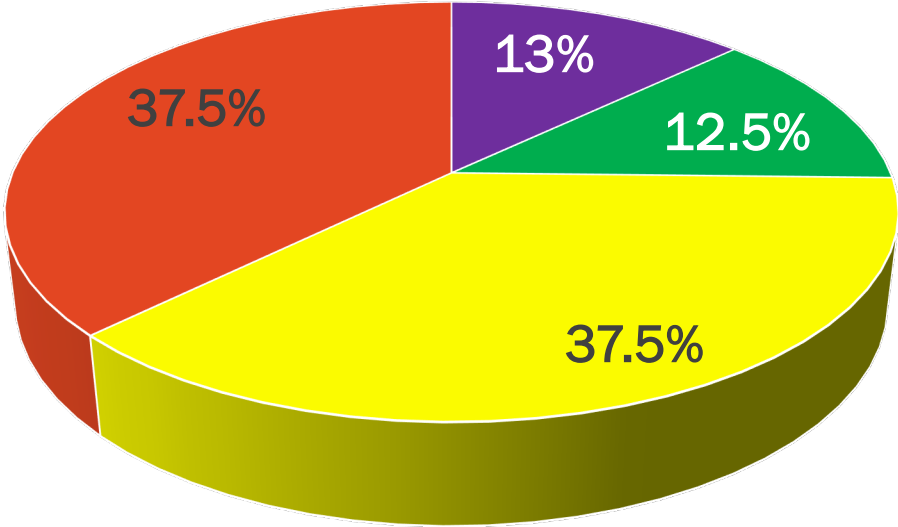
TVS n=119



- Mastery
- Meets
- Approaches
- Does Not Meet

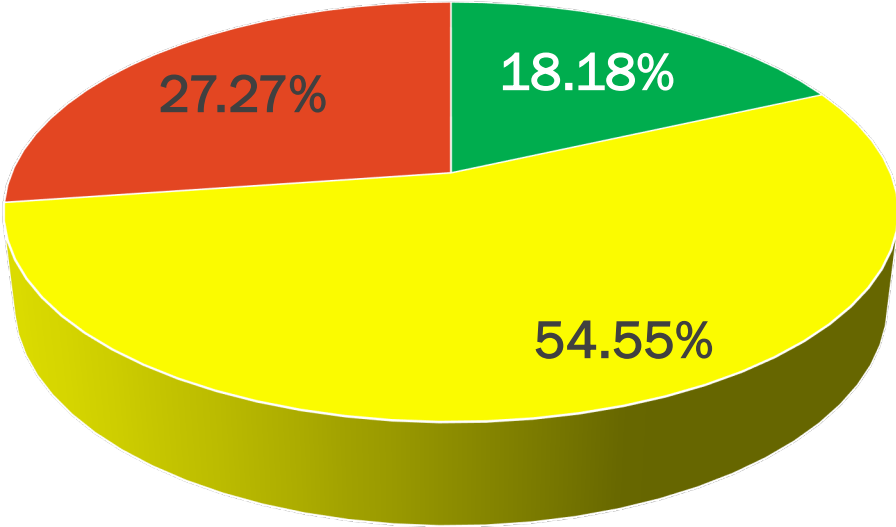
# ESL and SPED

ESL n=17



- Mastery
- Meets
- Approaches
- Does Not Meet

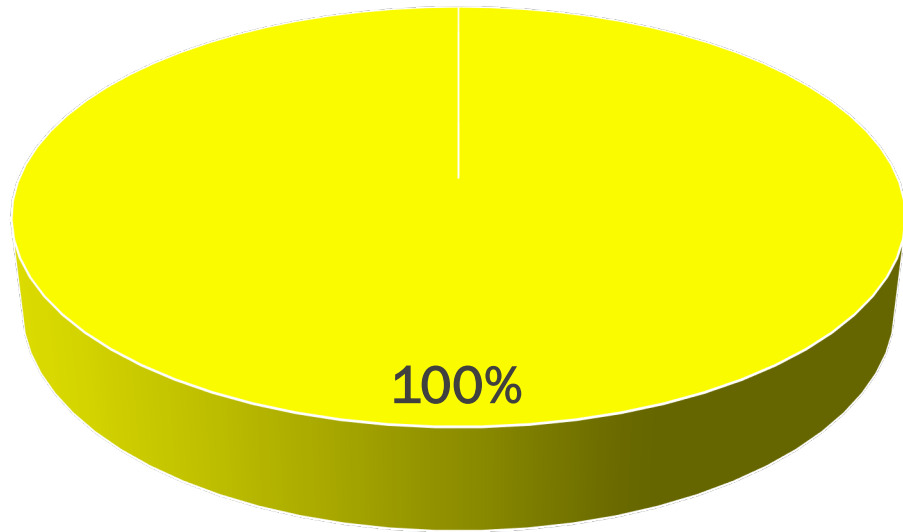
SPED n=11



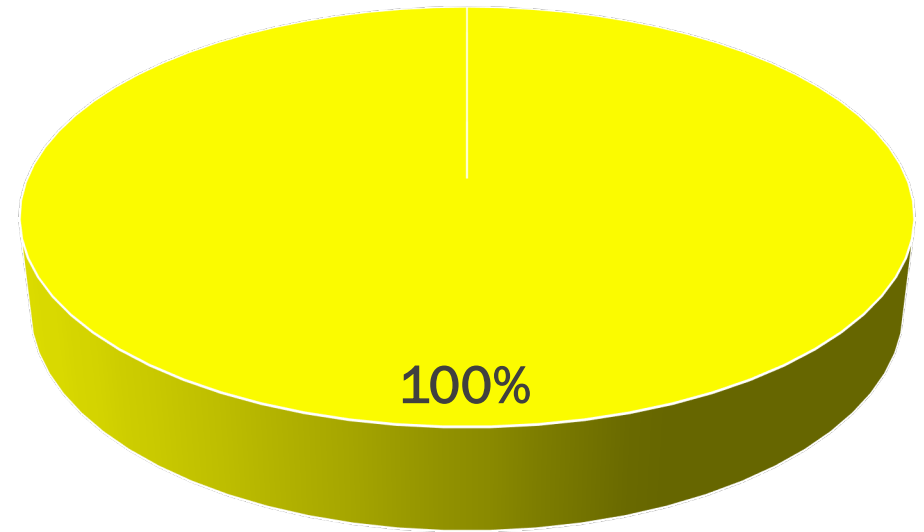
- Mastery
- Meets
- Approaches
- Does Not Meet

# Eco Dis and Dyslexia

Eco Dis n=1



Dyslexia n=4



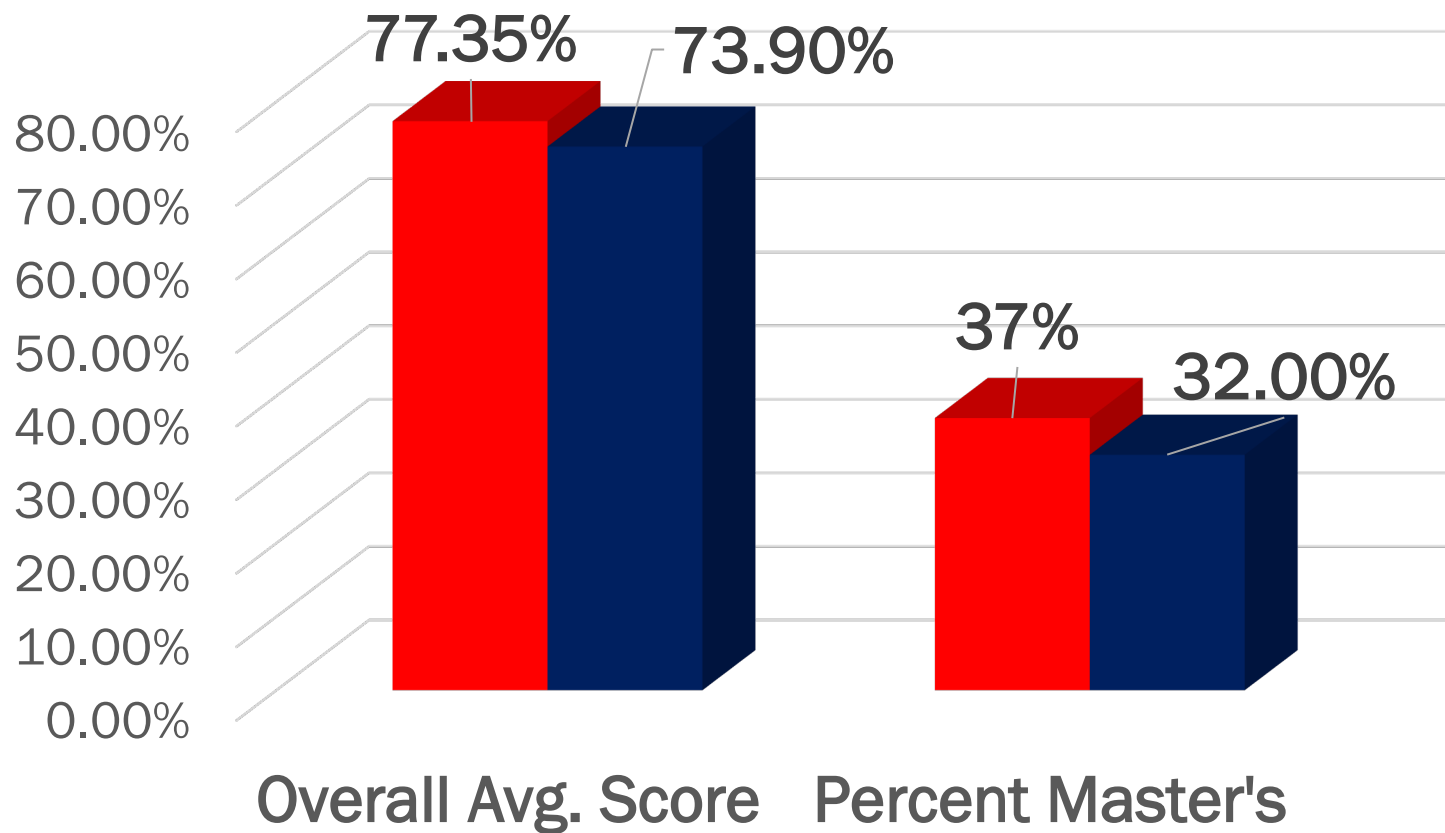
- Mastery
- Meets
- Approaches
- Does Not Meet

- Mastery
- Meets
- Approaches
- Does Not Meet

# CPJH vs. WWJH

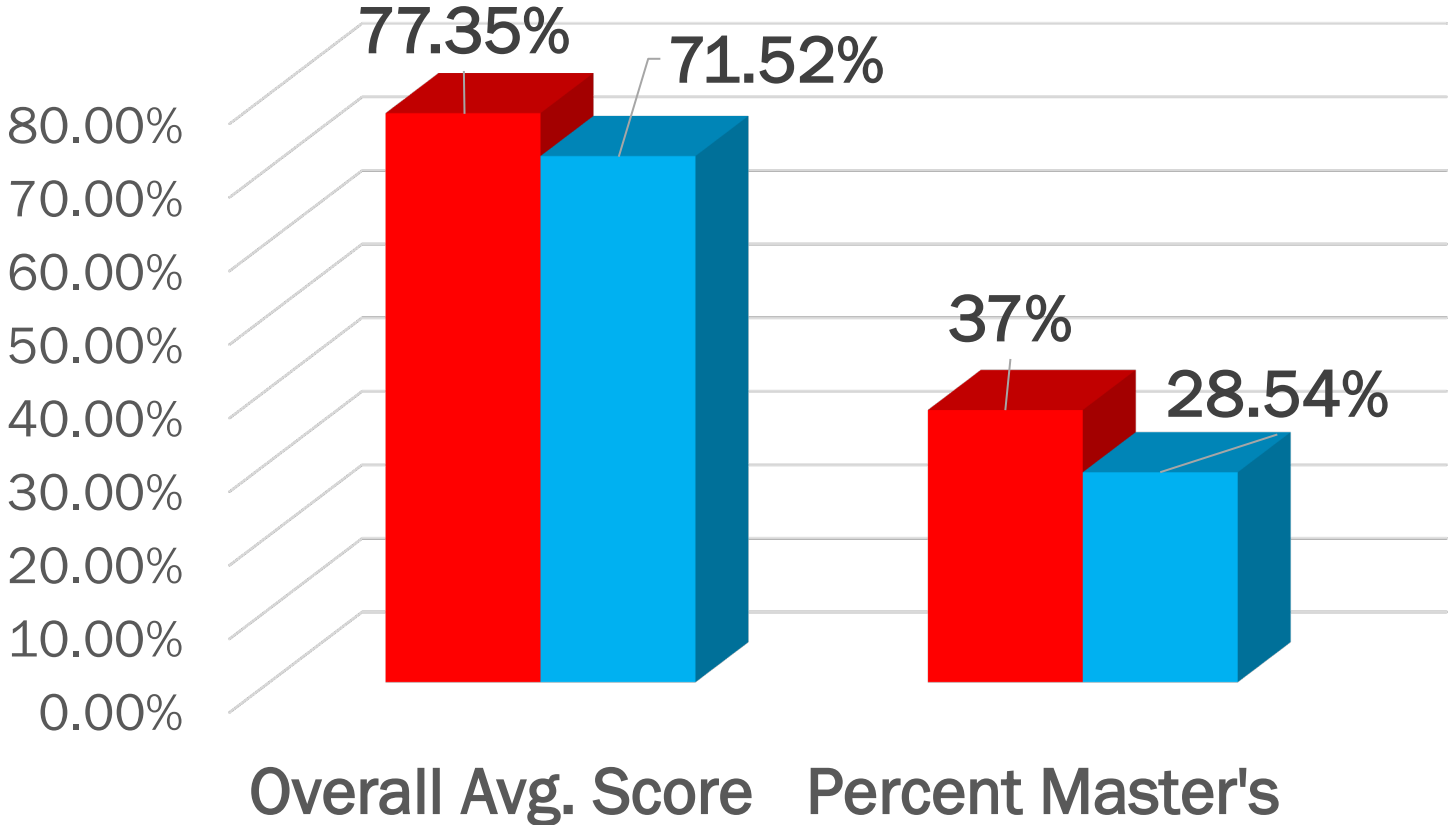
## ELA 8<sup>th</sup> Grade STAAR BOY Data

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# CPJH vs. Tomball ISD ELA 8<sup>th</sup> Grade STAAR BOY Data

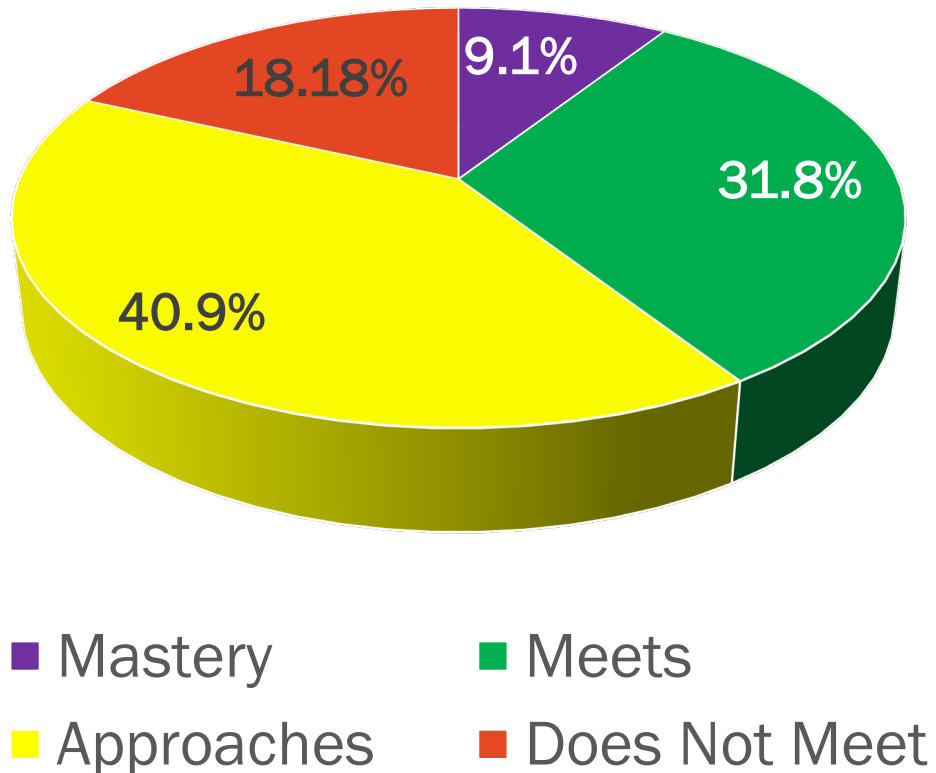
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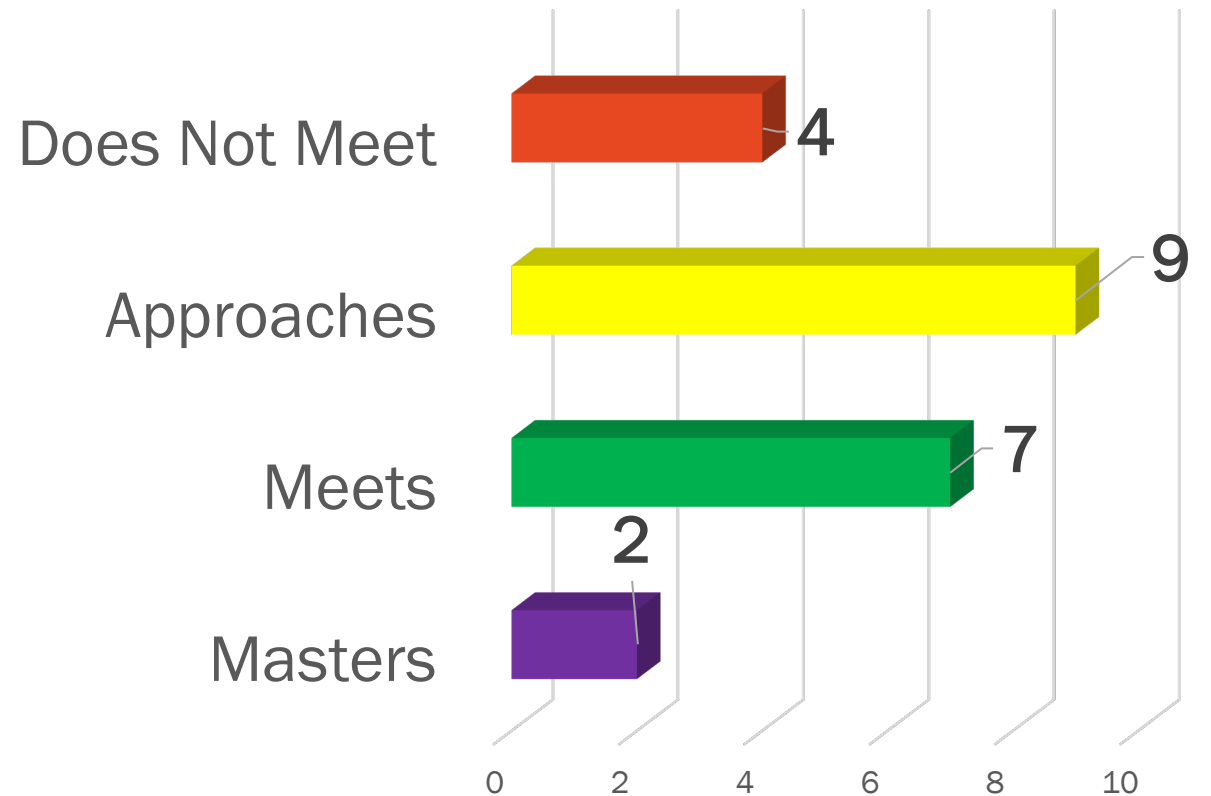
# Ms. Yancey (All F2F)

n=22

### Percentage of Students



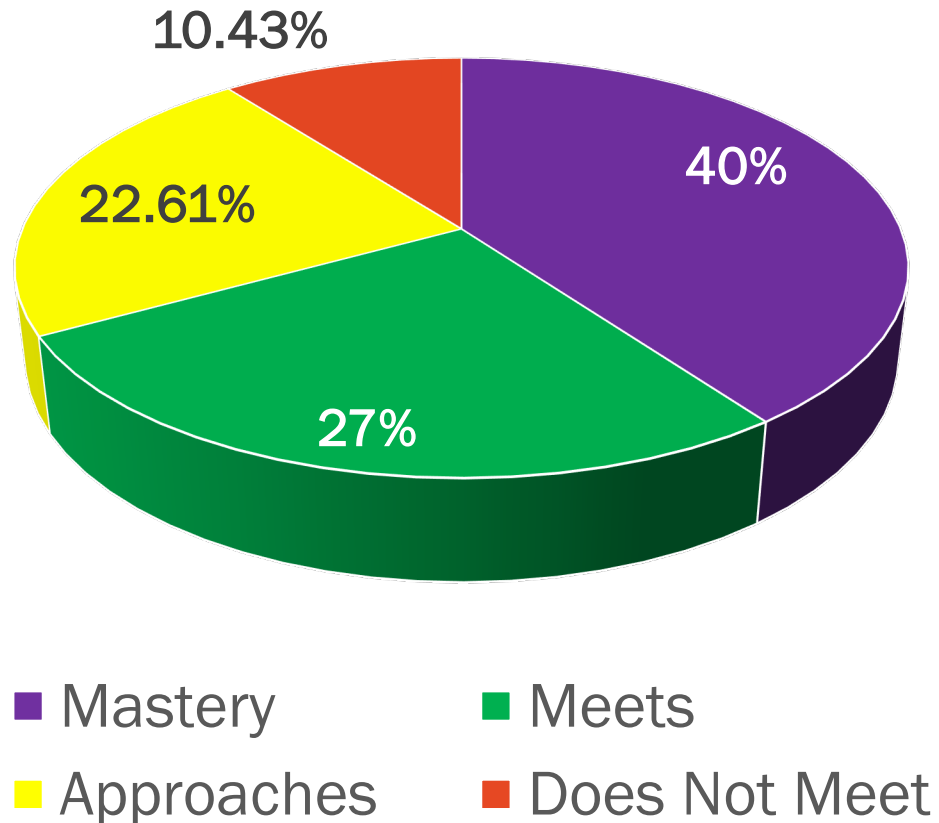
### Number of Students



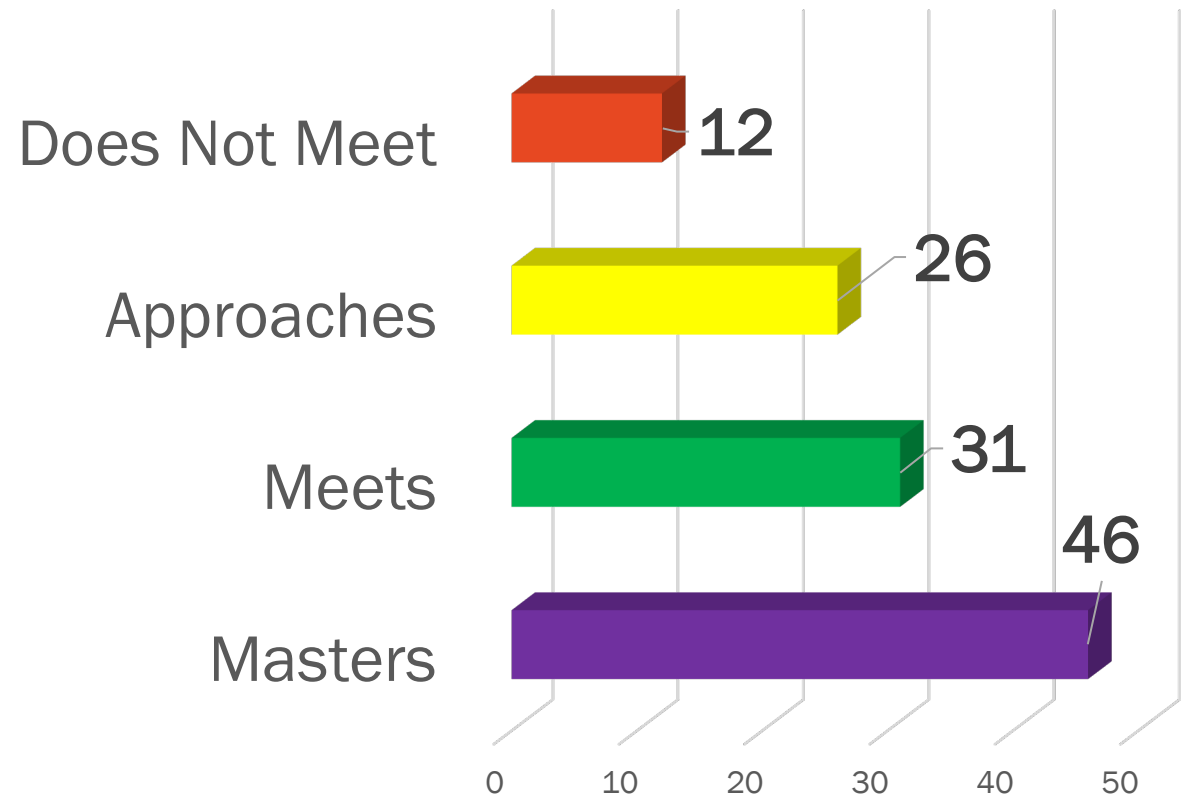
# Ms. Lea (F2F and TVS)

n=115

## Percentage of Students

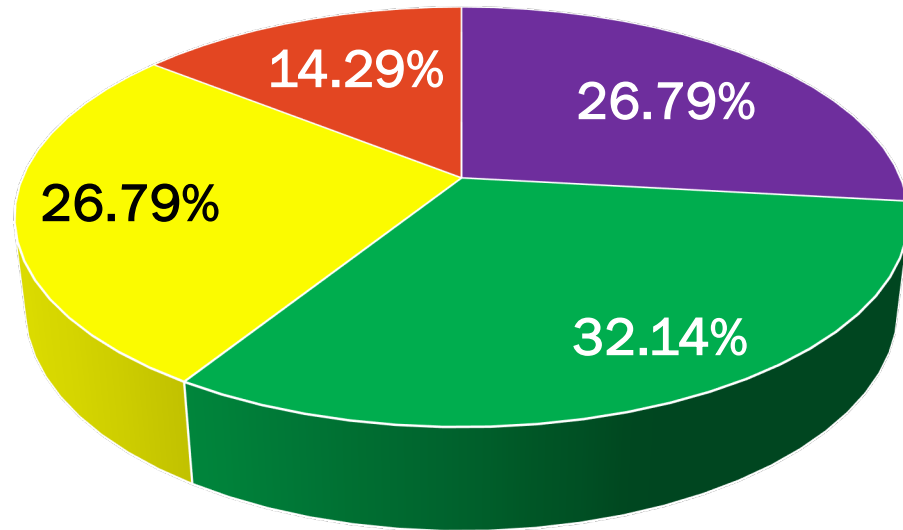


## Number of Students



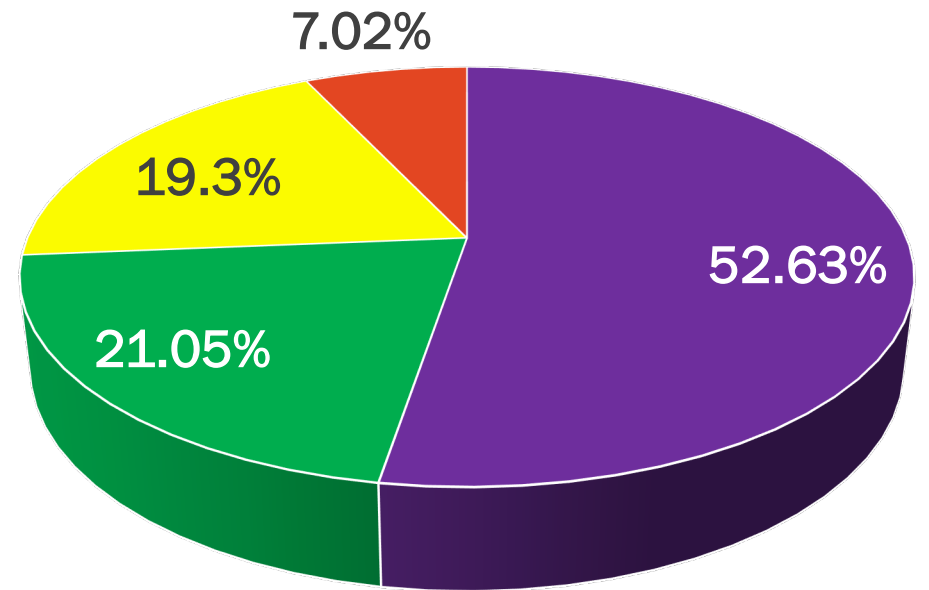
# Ms. Lea TVS vs. F2F

F2F n=57



- Mastery
- Meets
- Approaches
- Does Not Meet

TVS n=58



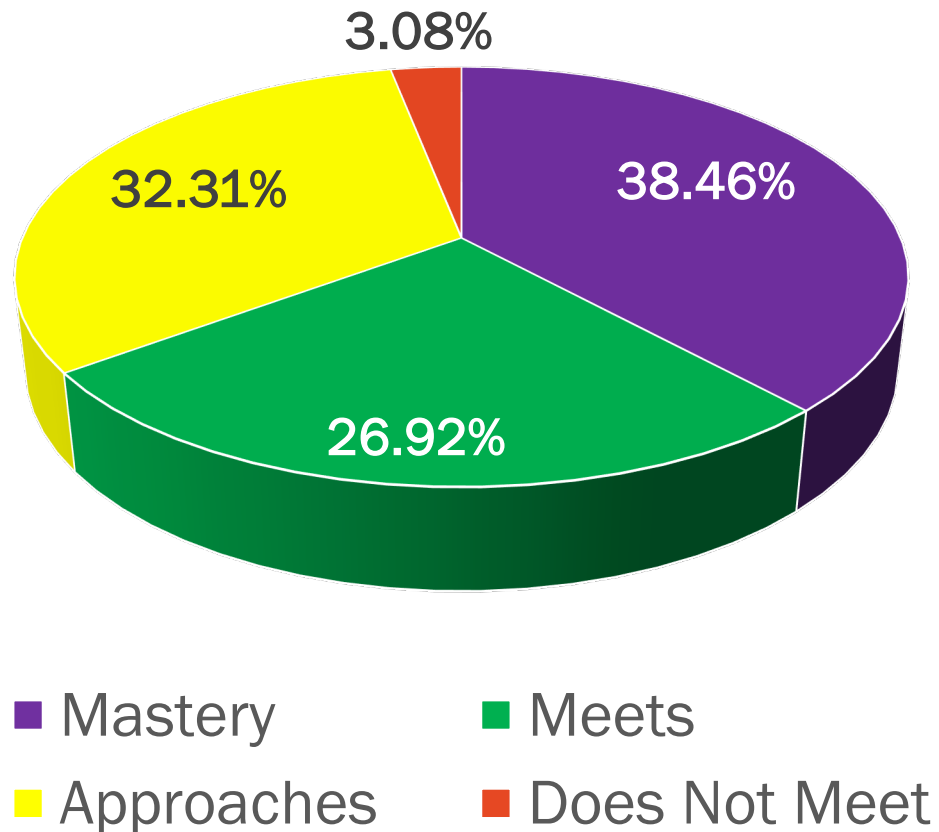
- Mastery
- Meets
- Approaches
- Does Not Meet



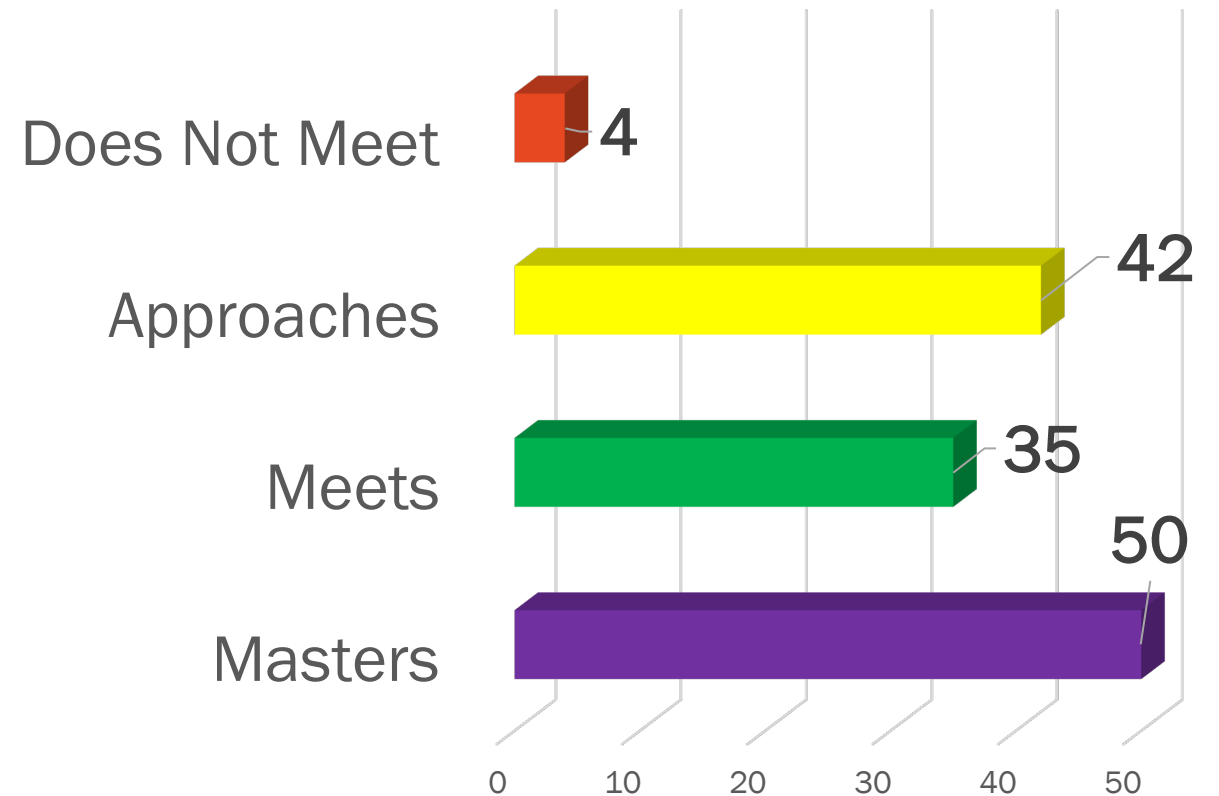
# Ms. Hagan (F2F and TVS)

n=130

### Percentage of Students

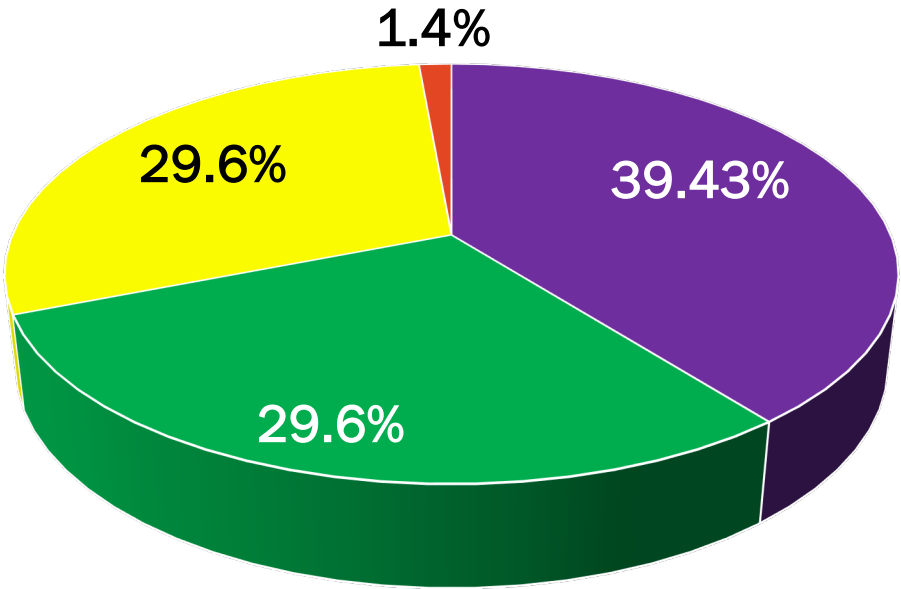


### Number of Students



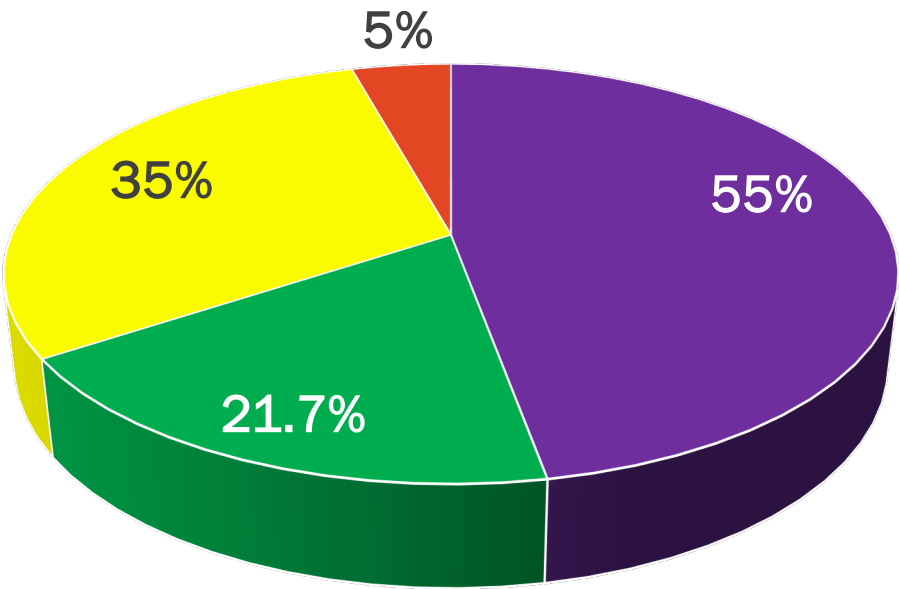
# Ms. Hagan TVS vs. F2F

F2F n=71



- Mastery
- Meets
- Approaches
- Does Not Meet

TVS n=60



- Mastery
- Meets
- Approaches
- Does Not Meet



# Math Dept

GRADES 6-8



# 6<sup>th</sup> Grade Math

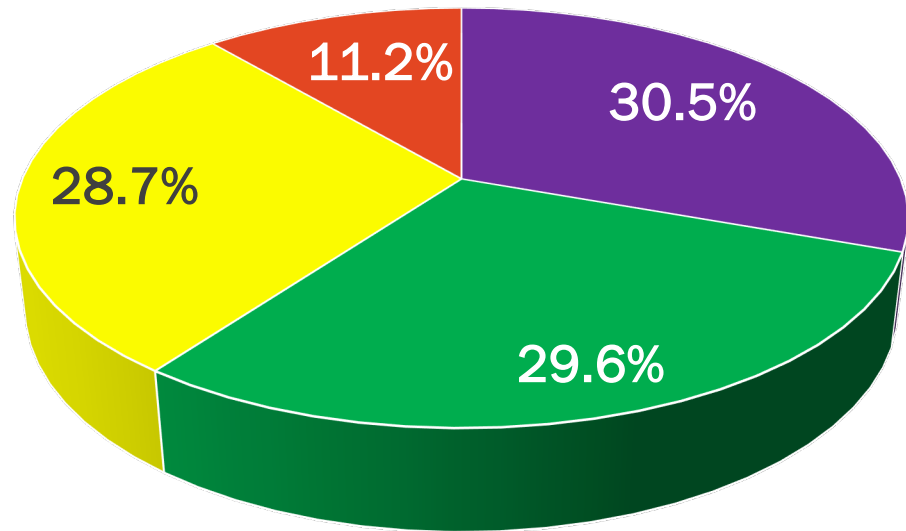
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JONES, OHLMAN, AND GARRETT

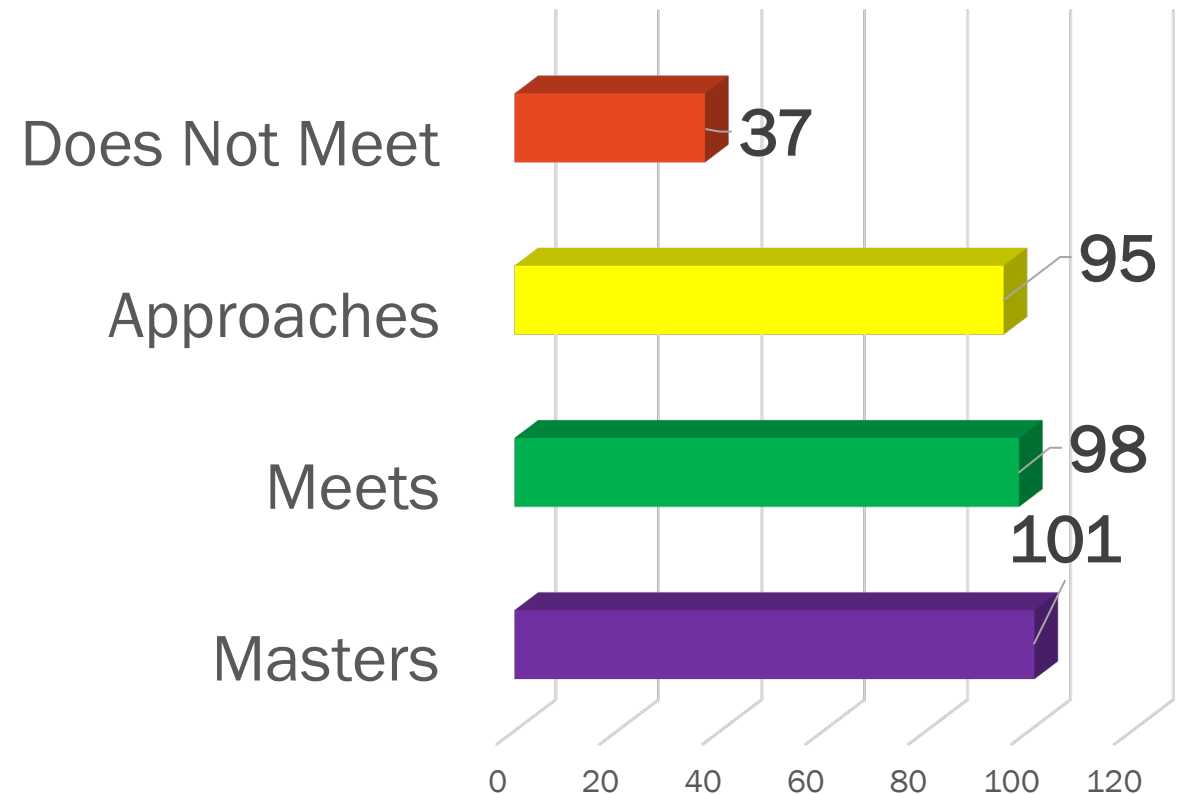
# Whole Group for 6<sup>th</sup> Grade

n=331

## Percentage of Students

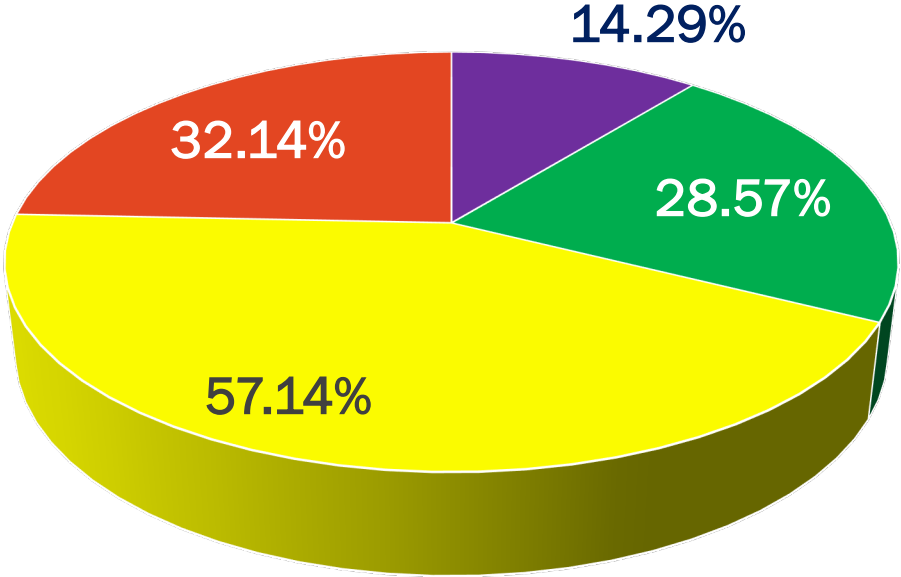


## Number of Students



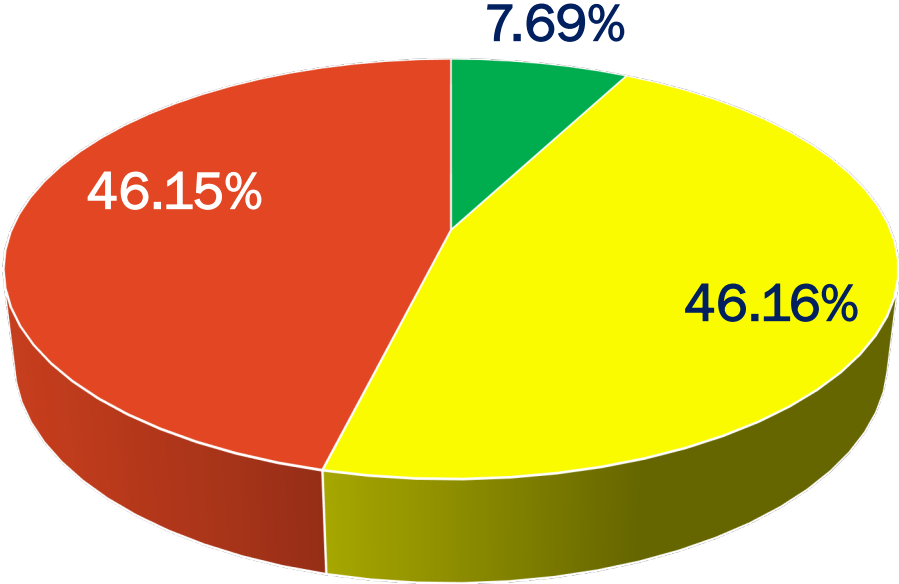
# ESL and SPED

ESL n=28



- Mastery
- Meets
- Approaches
- Does Not Meet

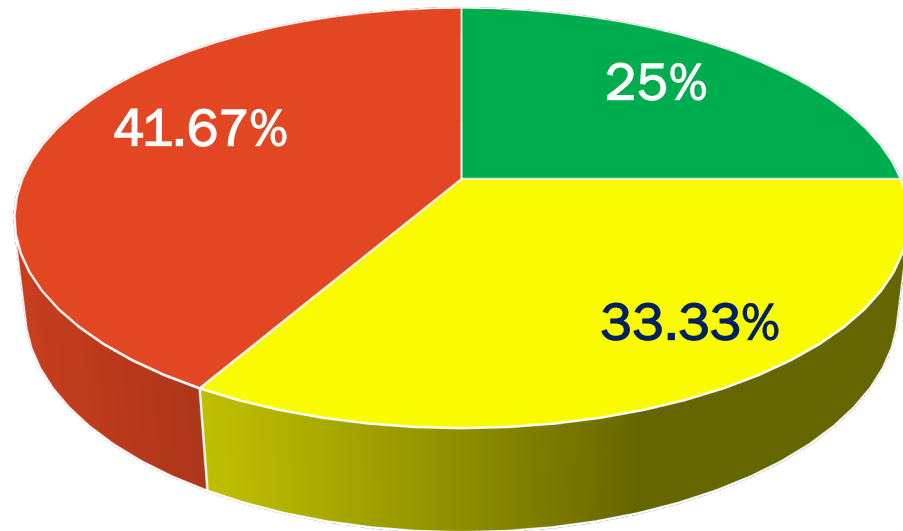
SPED n=13



- Mastery
- Meets
- Approaches
- Does Not Meet

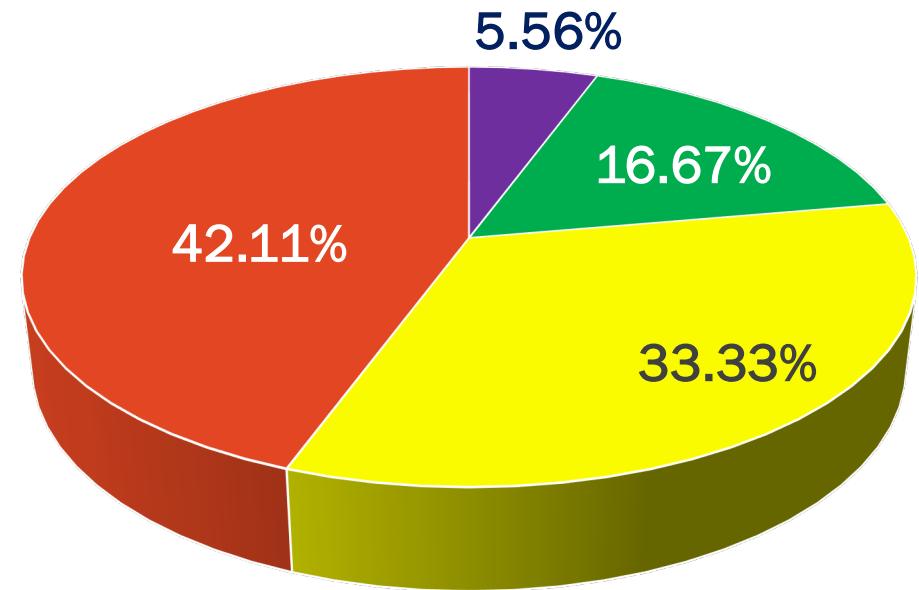
# Eco Dis and Dyslexia

Eco Dis n=12



- Mastery
- Approaches
- Meets
- Does Not Meet

Dyslexia n=18

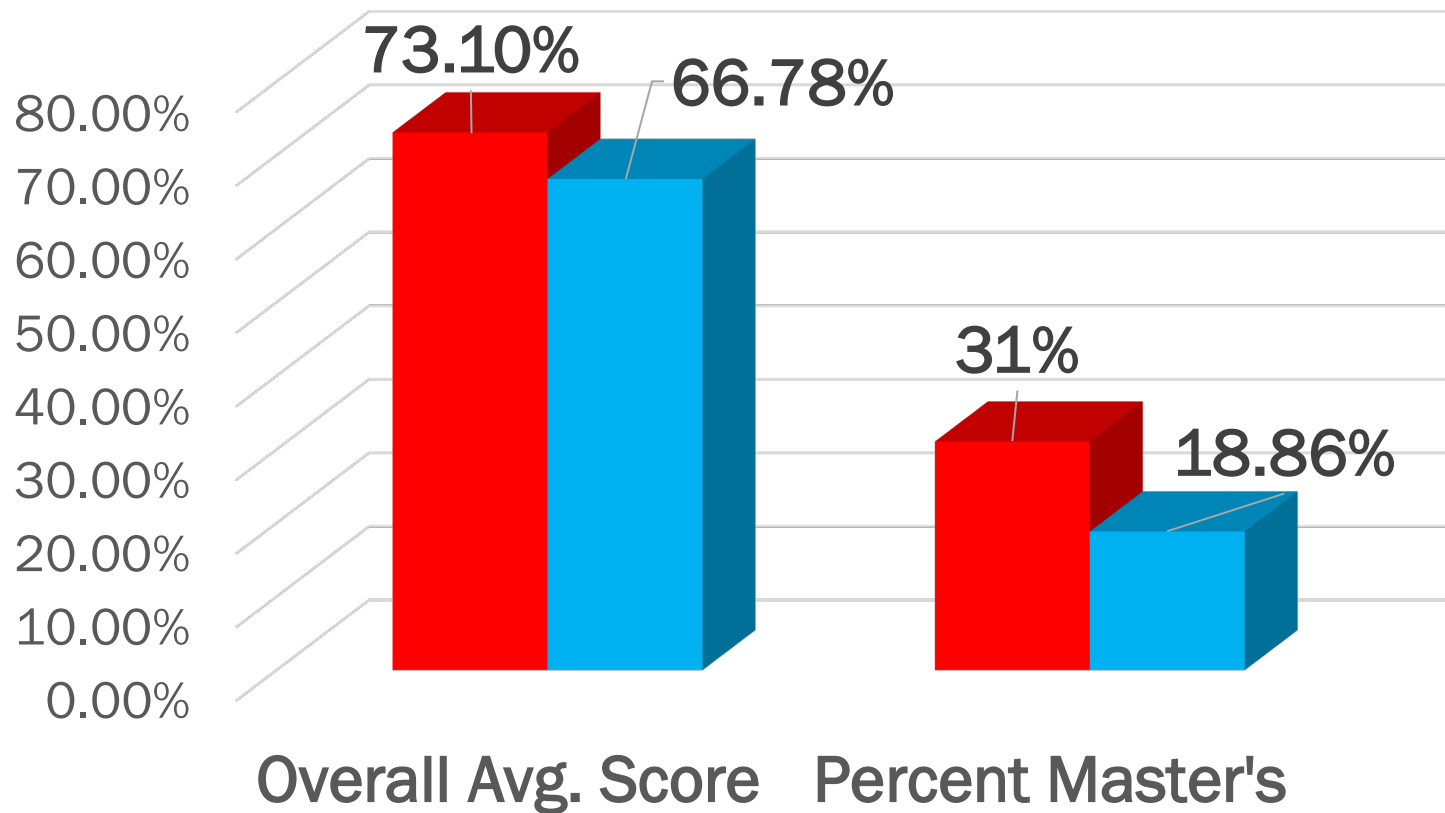


- Mastery
- Approaches
- Meets
- Does Not Meet

# CPJH vs. Tomball ISD

## Math 6<sup>th</sup> Grade STAAR BOY Data

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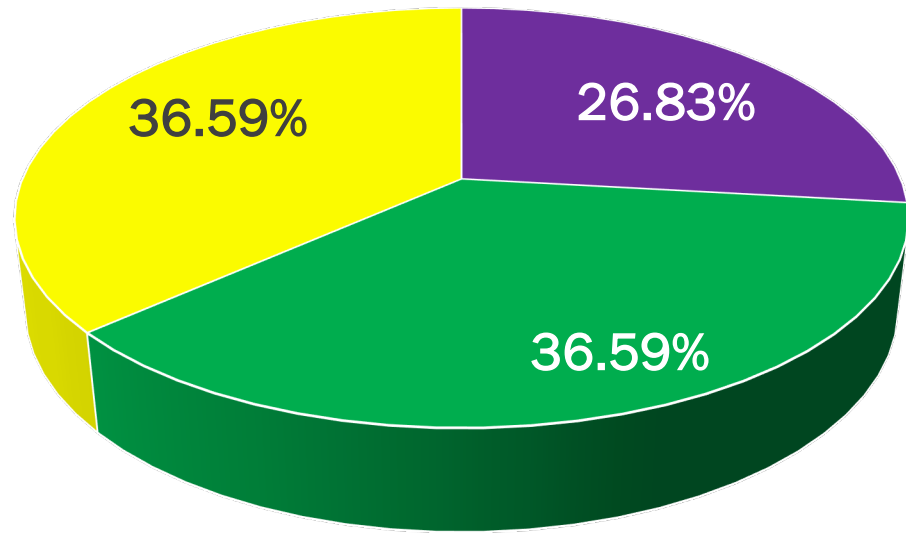




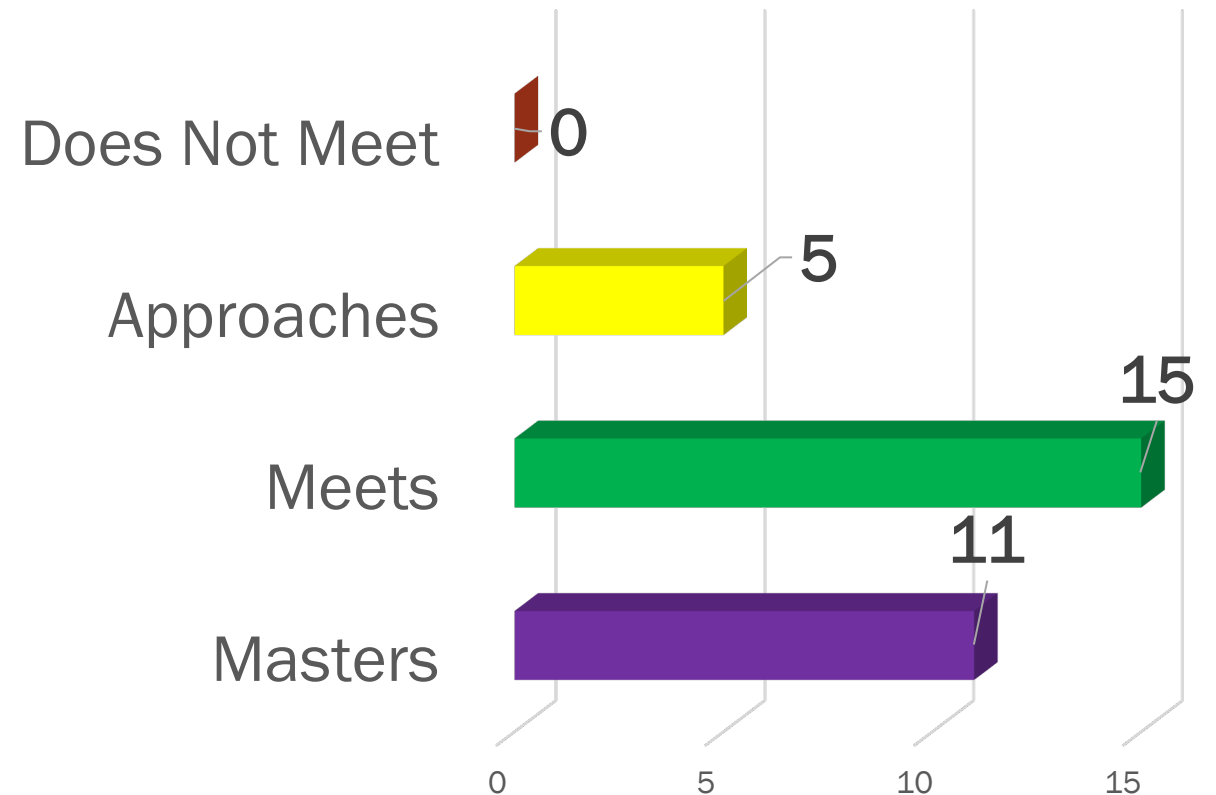
# Ms. Garrett (All F2F)

n=41

## Percentage of Students



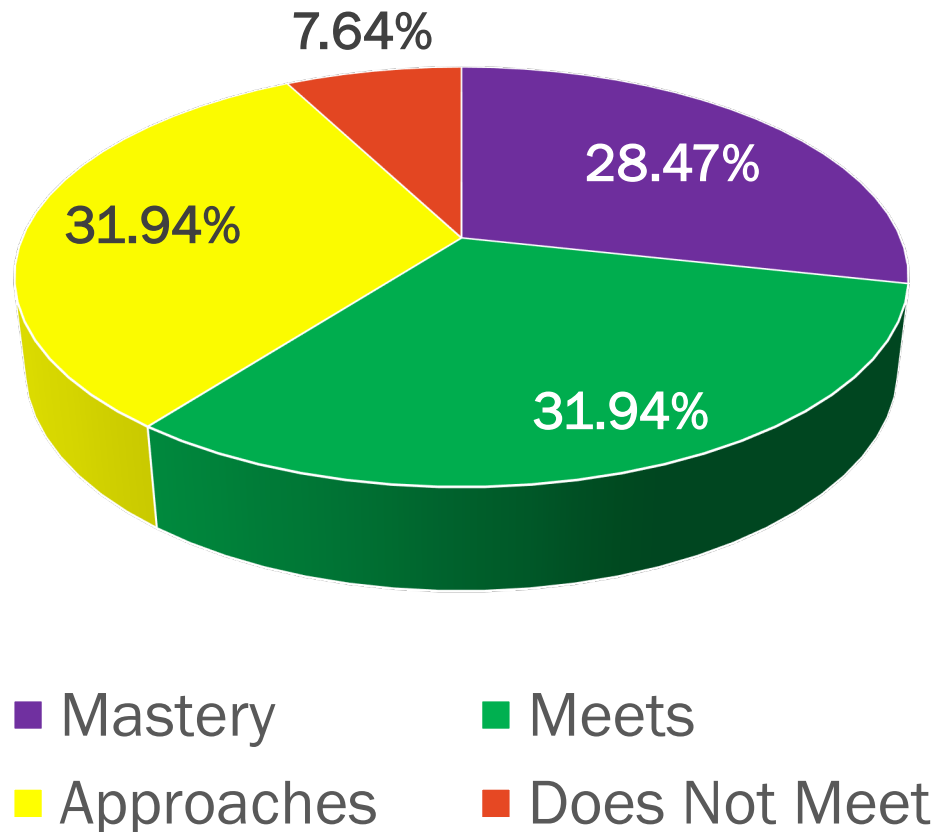
## Number of Students



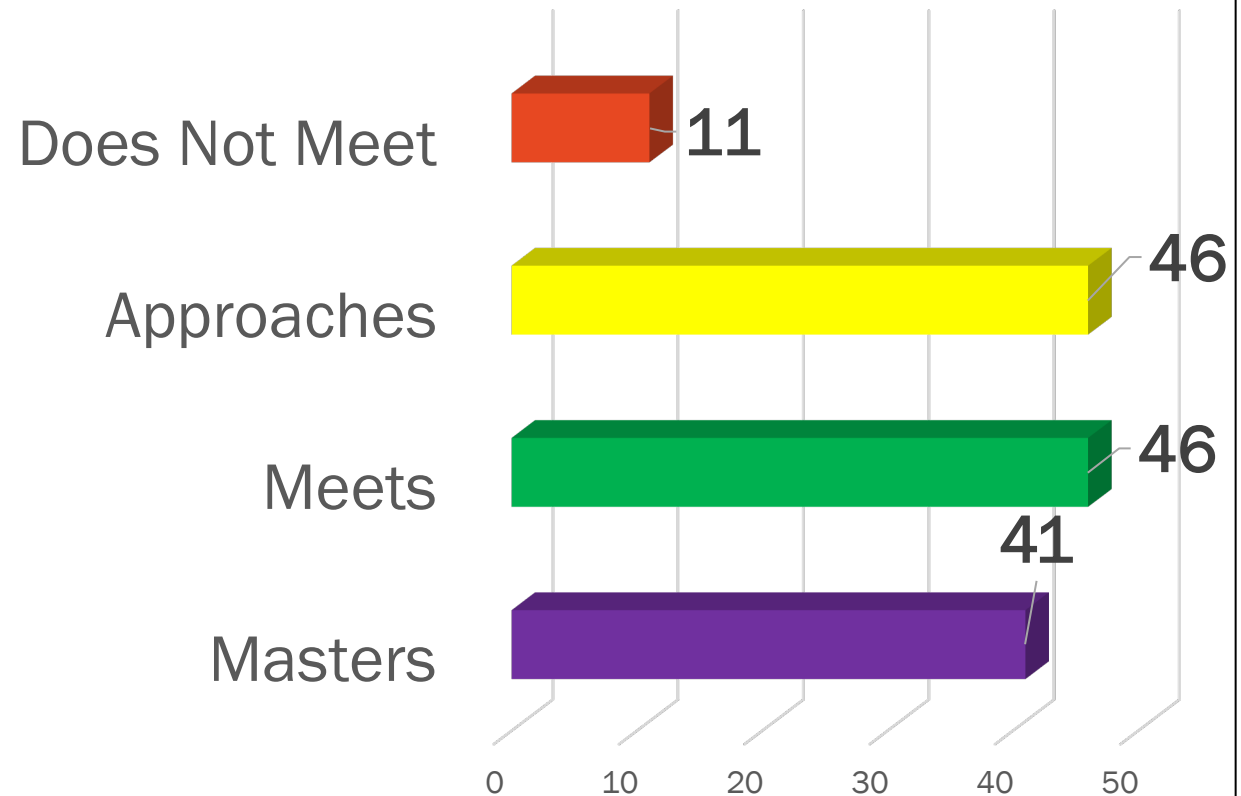
# Ms. Jones (F2F and TVS)

n=144

### Percentage of Students

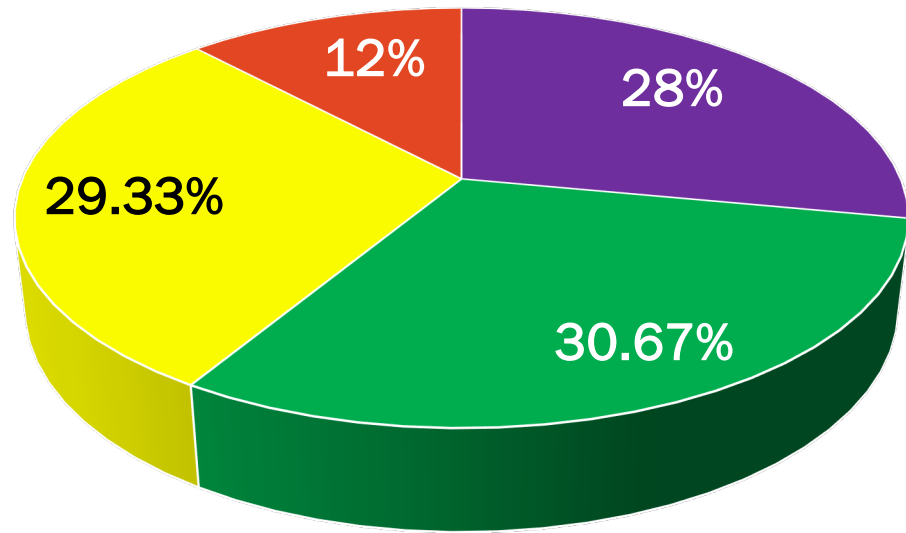


### Number of Students



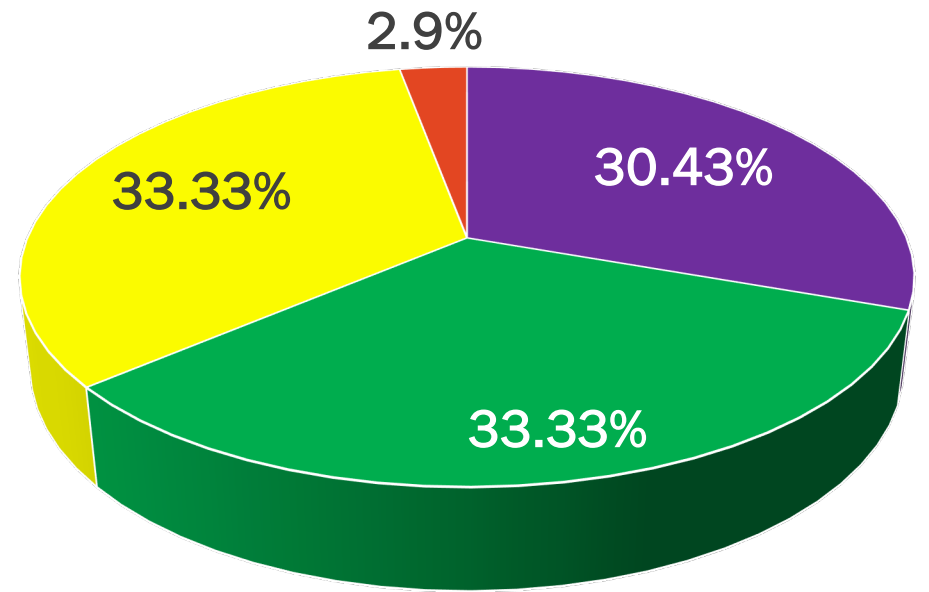
# Ms. Jones TVS vs. F2F

F2F n=75



- Mastery
- Meets
- Approaches
- Does Not Meet

TVS n=69

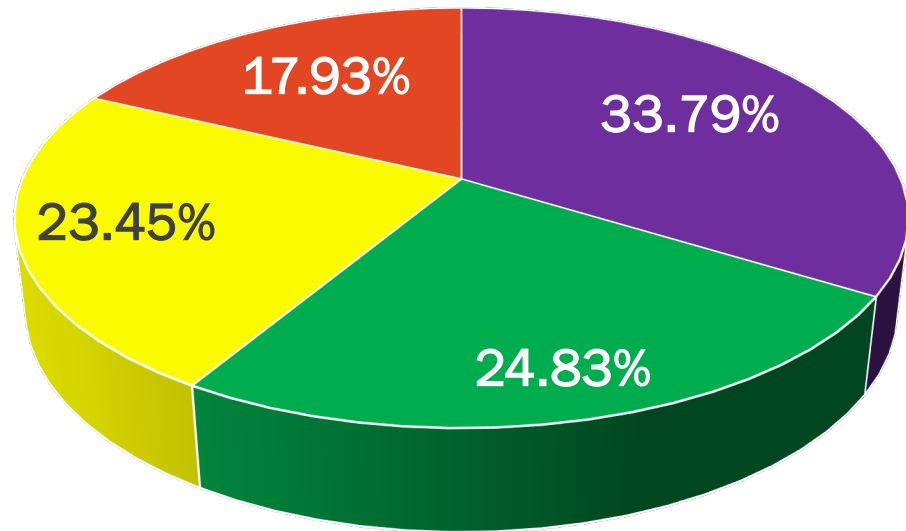


- Mastery
- Meets
- Approaches
- Does Not Meet

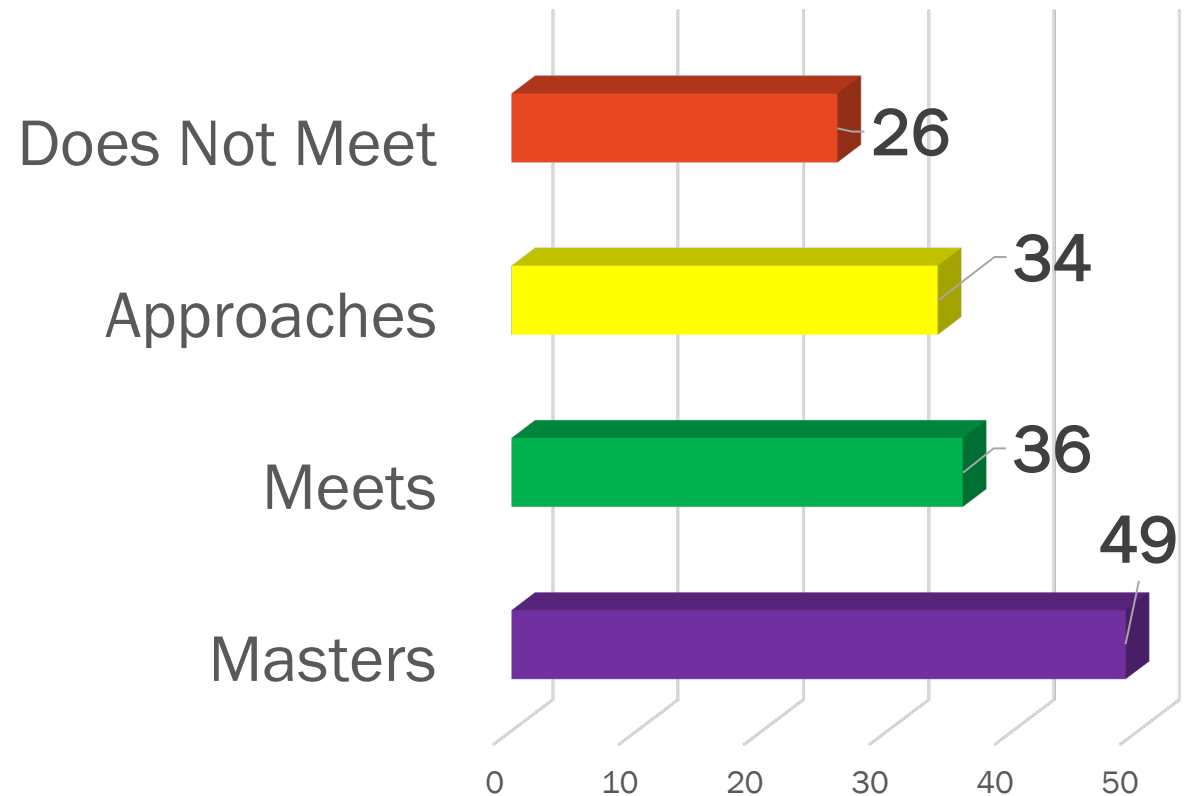
# Ms. Ohlman (F2F and TVS)

n=145

## Percentage of Students

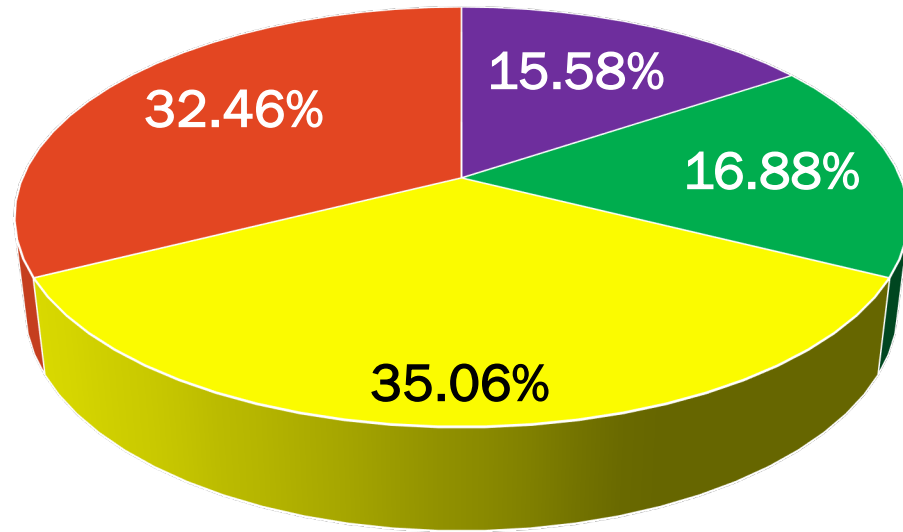


## Number of Students



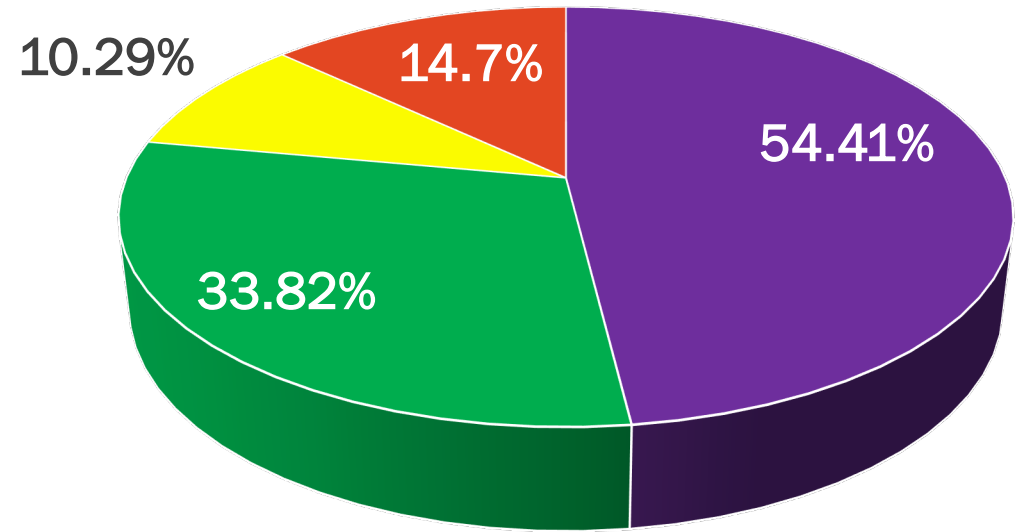
# Ms. Ohlman TVS vs. F2F

F2F n=77



■ Mastery      ■ Meets  
■ Approaches      ■ Does Not Meet

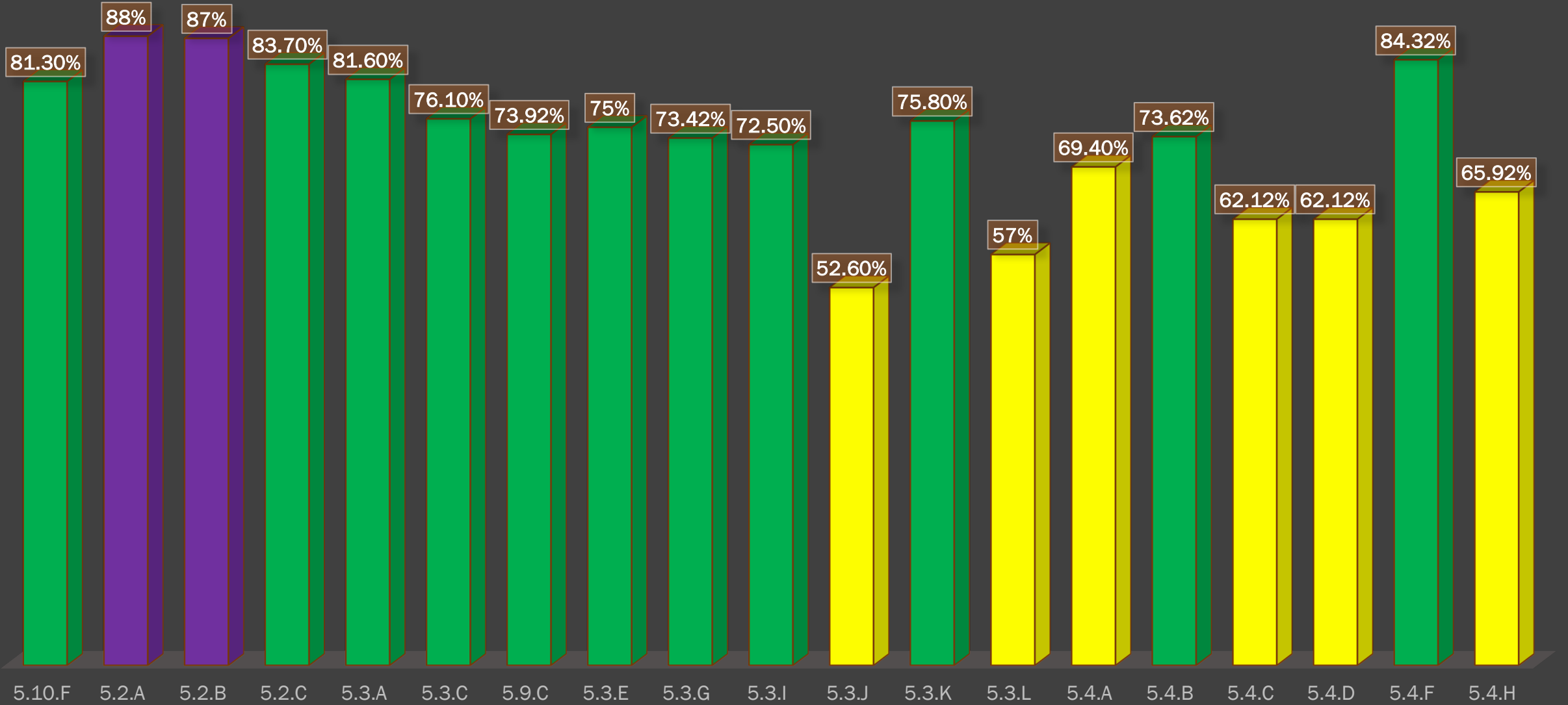
TVS n=68



■ Mastery      ■ Meets  
■ Approaches      ■ Does Not Meet

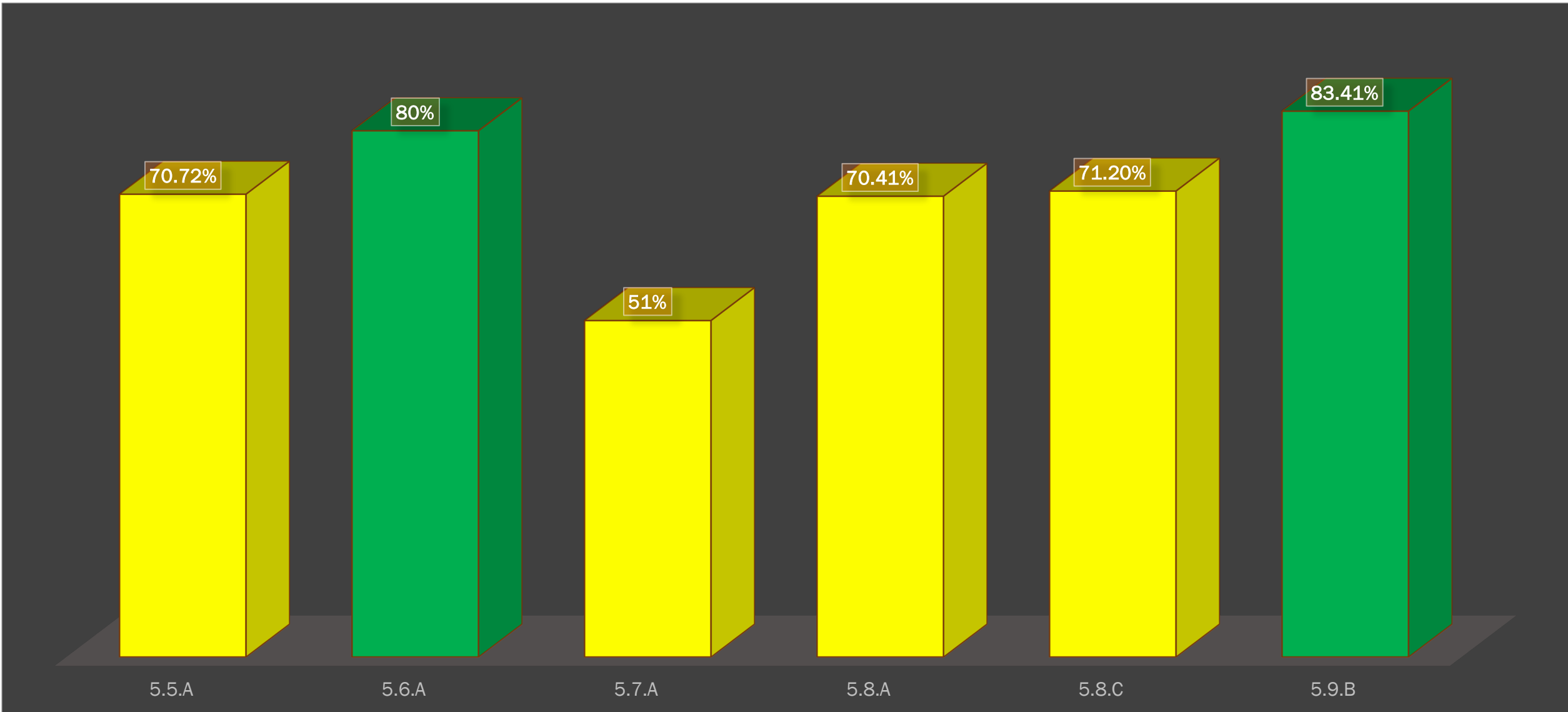
# Standard Breakdown

Purple: Master's  
Green: Meets  
Yellow: Approaches



# Standard Breakdown

Purple: Master's  
Green: Meets  
Yellow: Approaches





# 7<sup>th</sup> Grade Math

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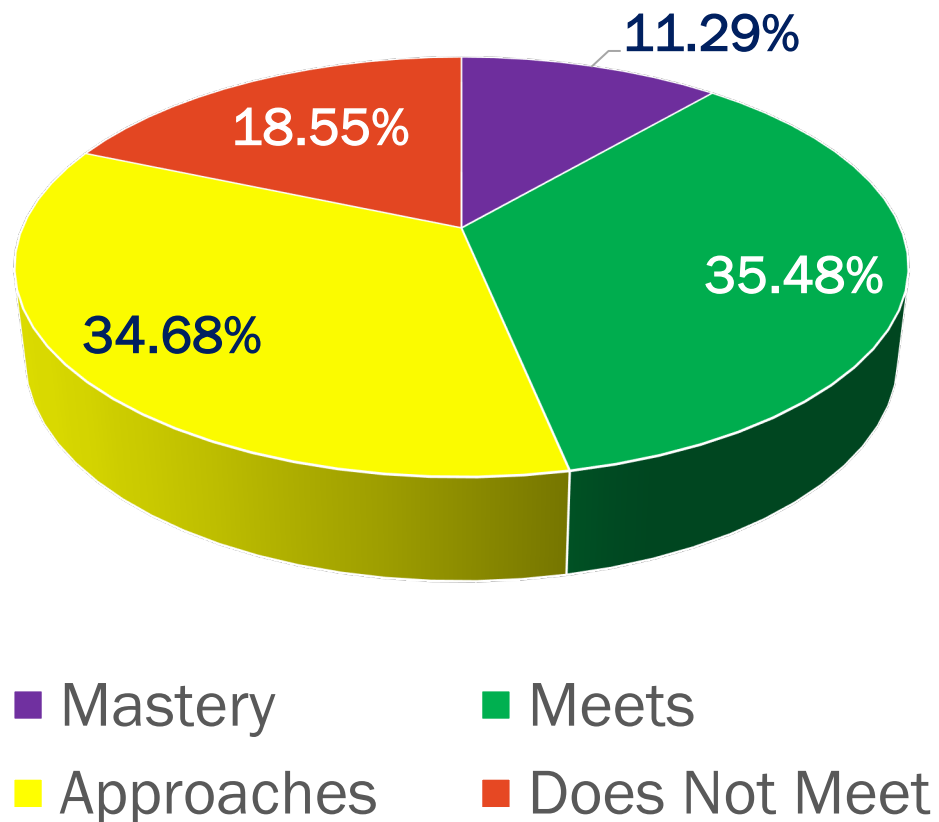
GARRETT, JIRRELS AND KELLEY



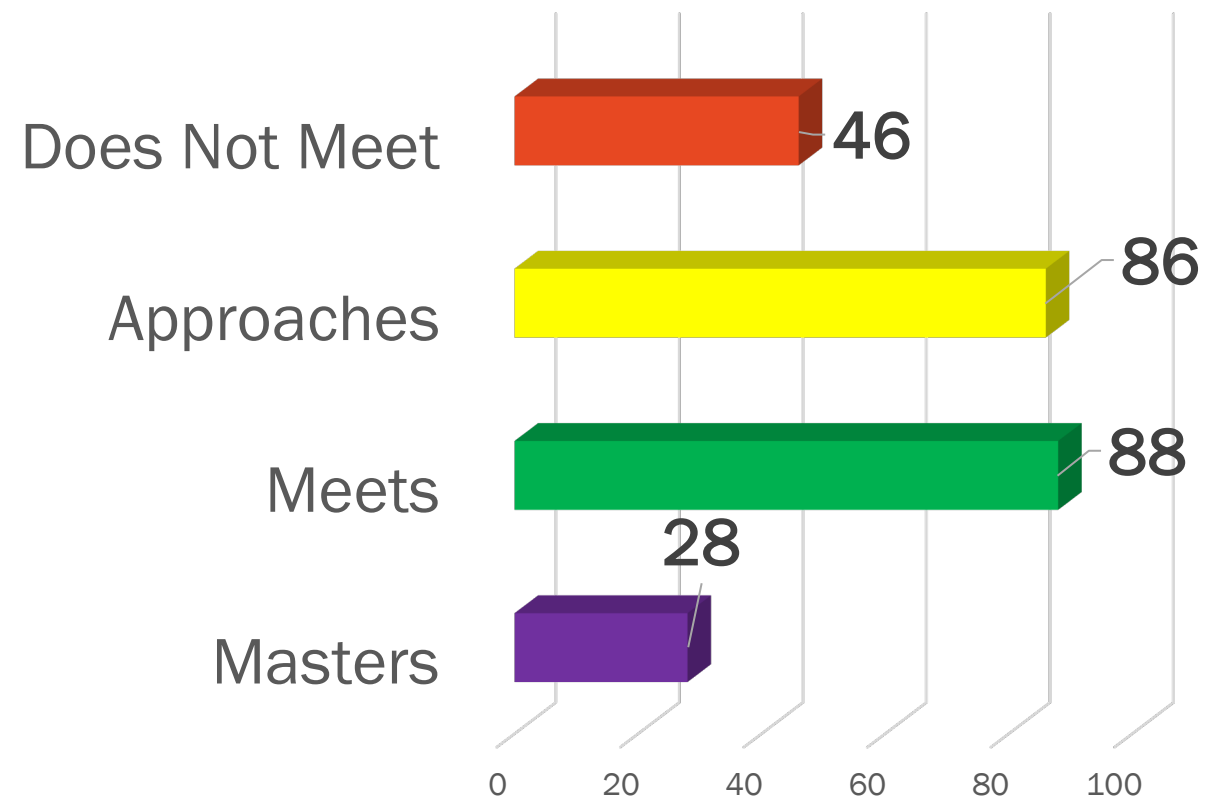
# Whole Group for 7<sup>th</sup> Grade

n=248

## Percentage of Students

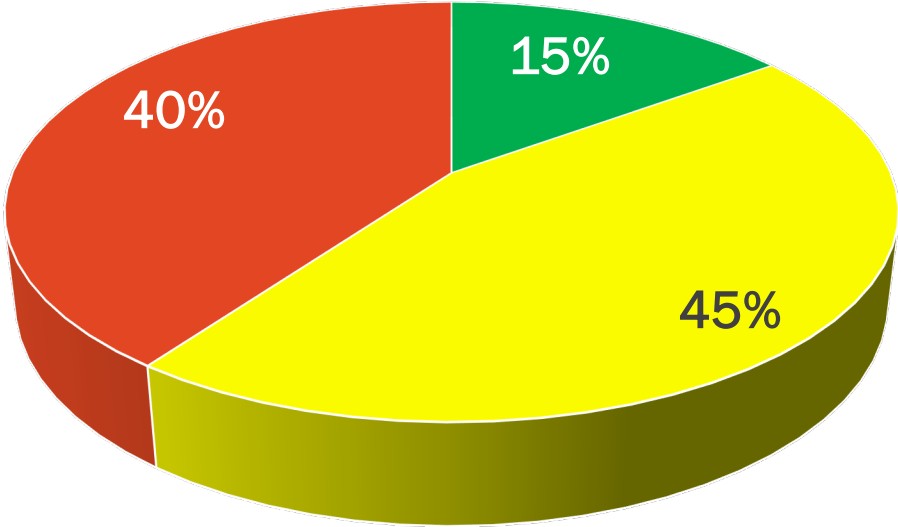


## Number of Students



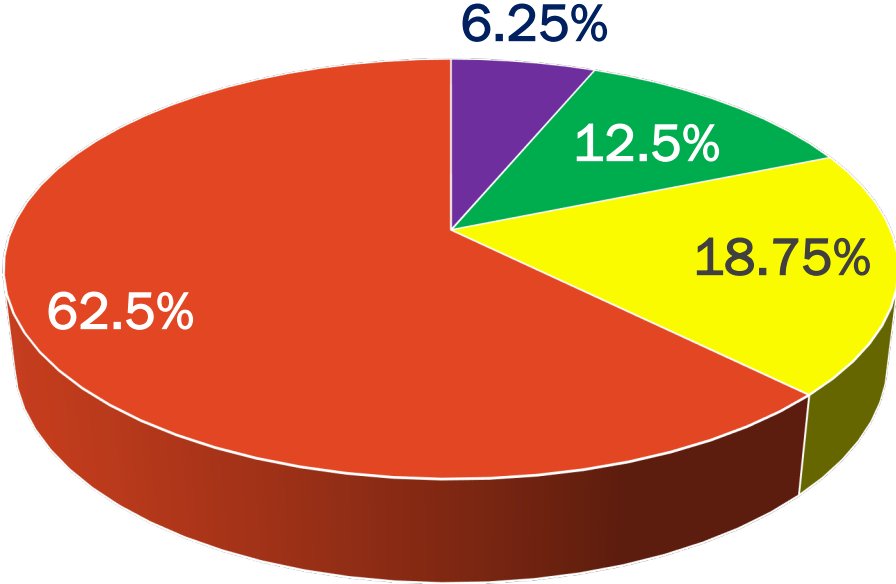
# ESL and SPED

ESL n=20



- Mastery
- Approaches
- Meets
- Does Not Meet

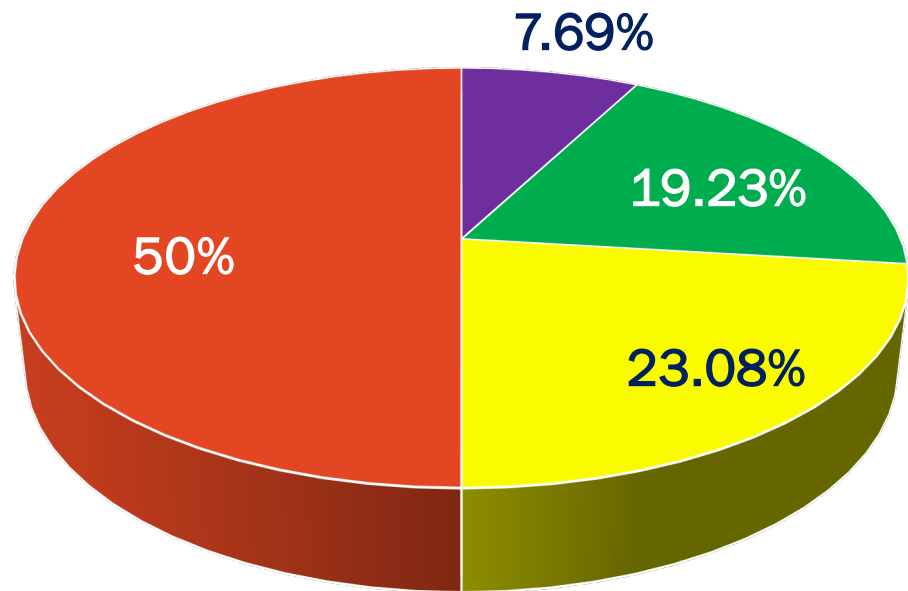
SPED n=16



- Mastery
- Approaches
- Meets
- Does Not Meet

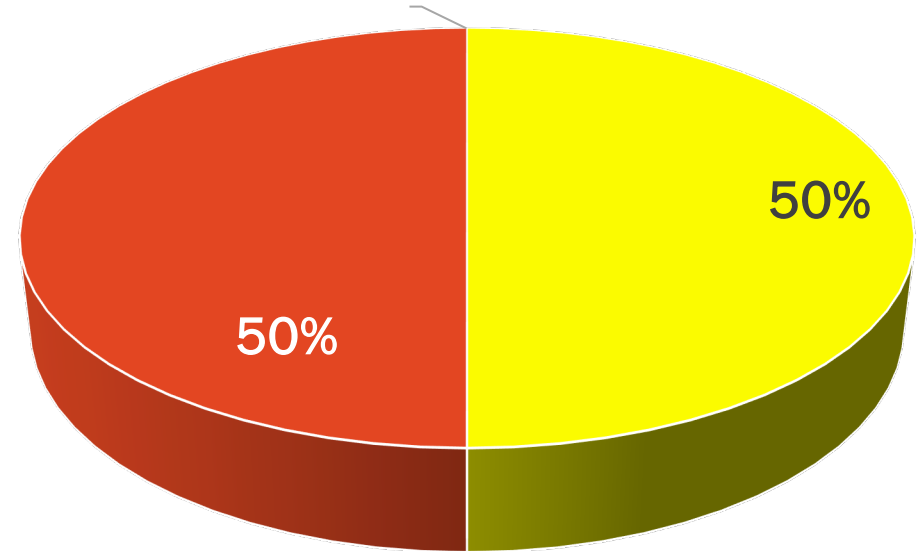
# Eco Dis and Dyslexia

Eco Dis n=26



- Mastery
- Meets
- Approaches
- Does Not Meet

Dyslexia n=4

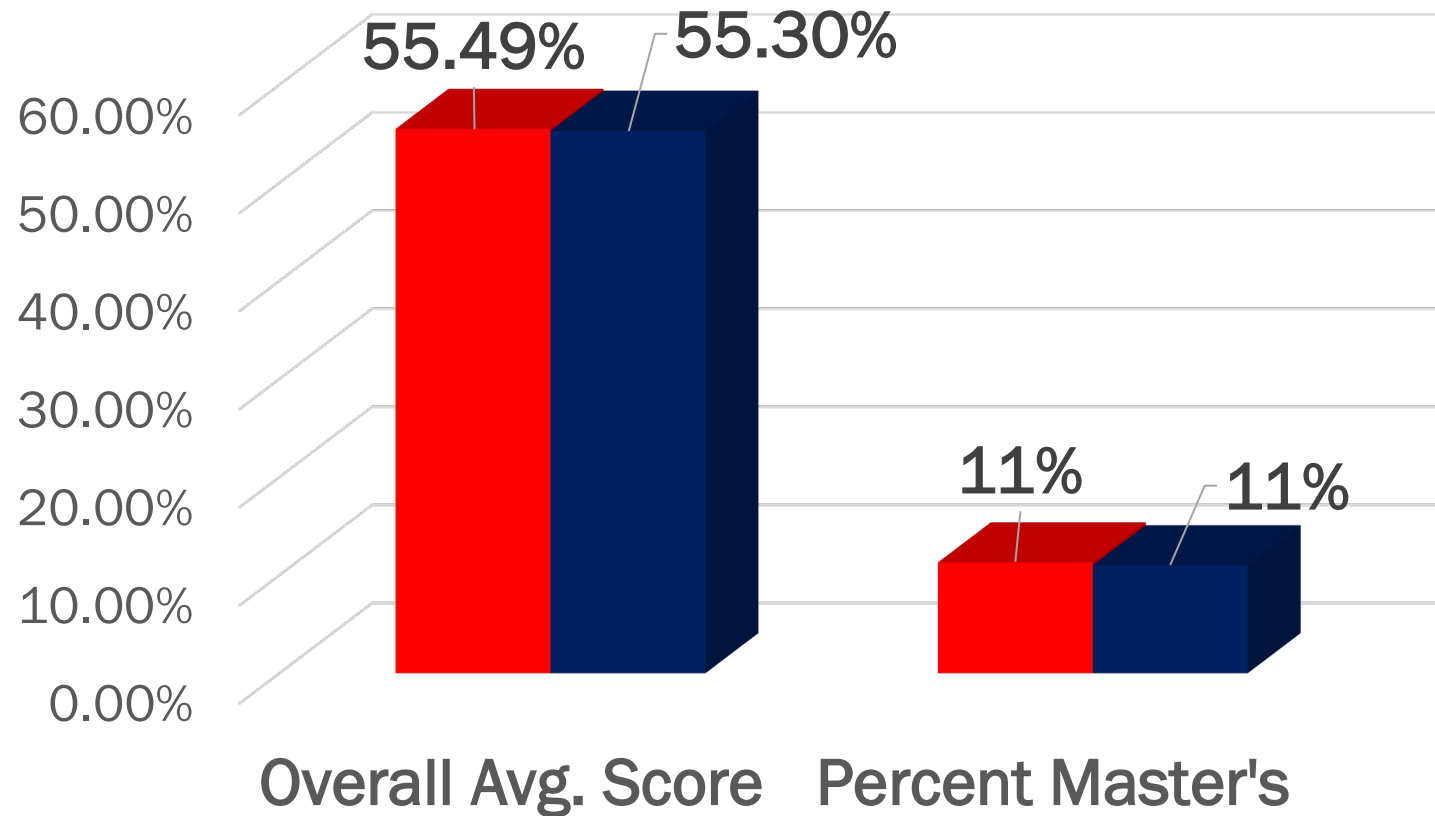


- Mastery
- Meets
- Approaches
- Does Not Meet

# CPJH vs. WWJH

## Math 7<sup>th</sup> Grade STAAR BOY Data

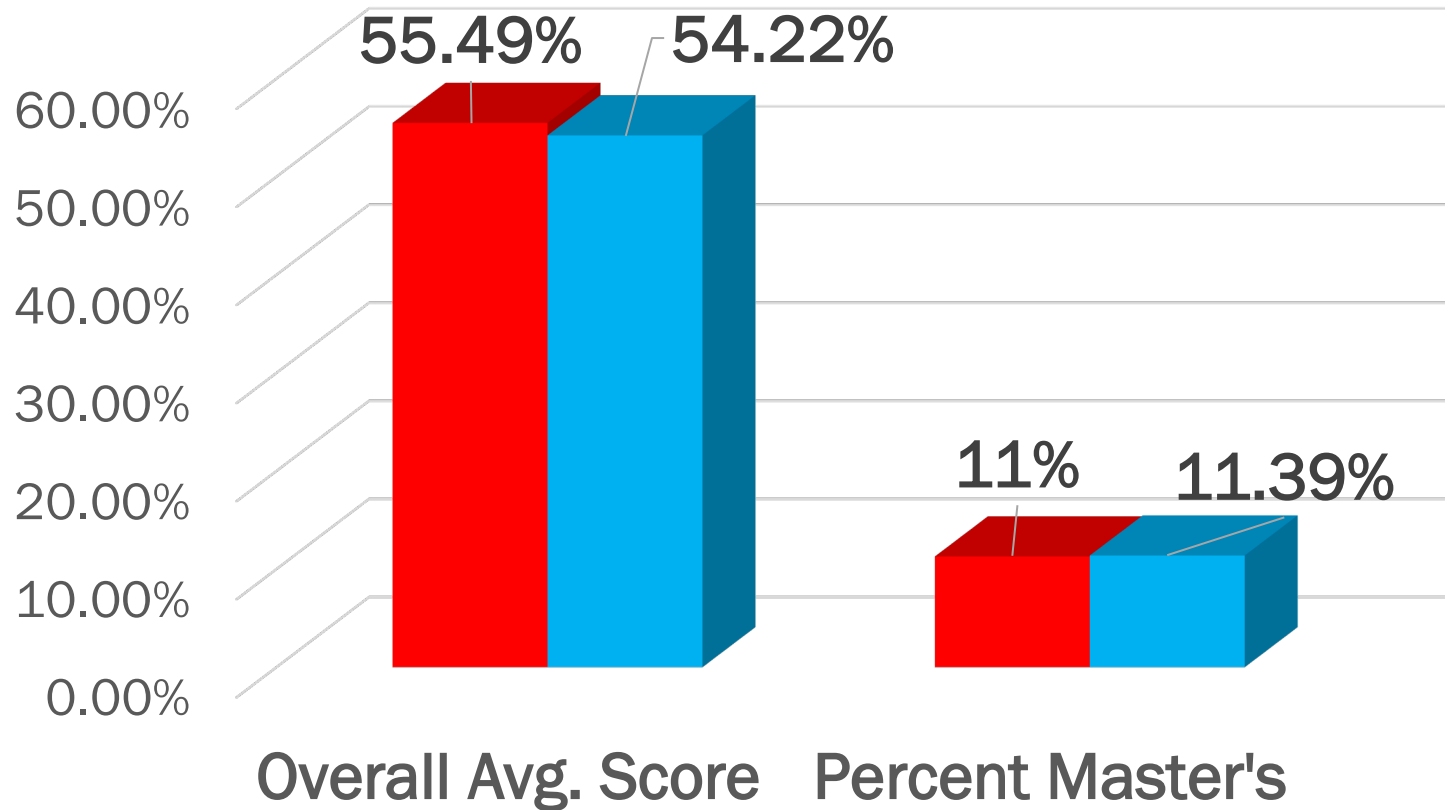
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# CPJH vs. Tomball ISD

## Math 7<sup>th</sup> Grade STAAR BOY Data

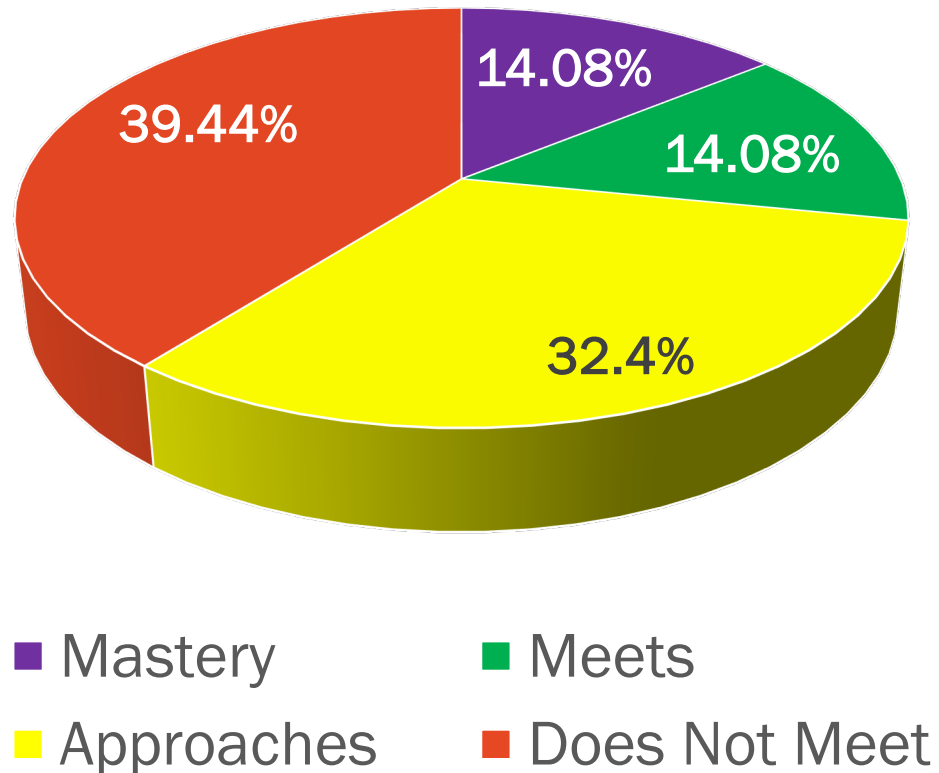
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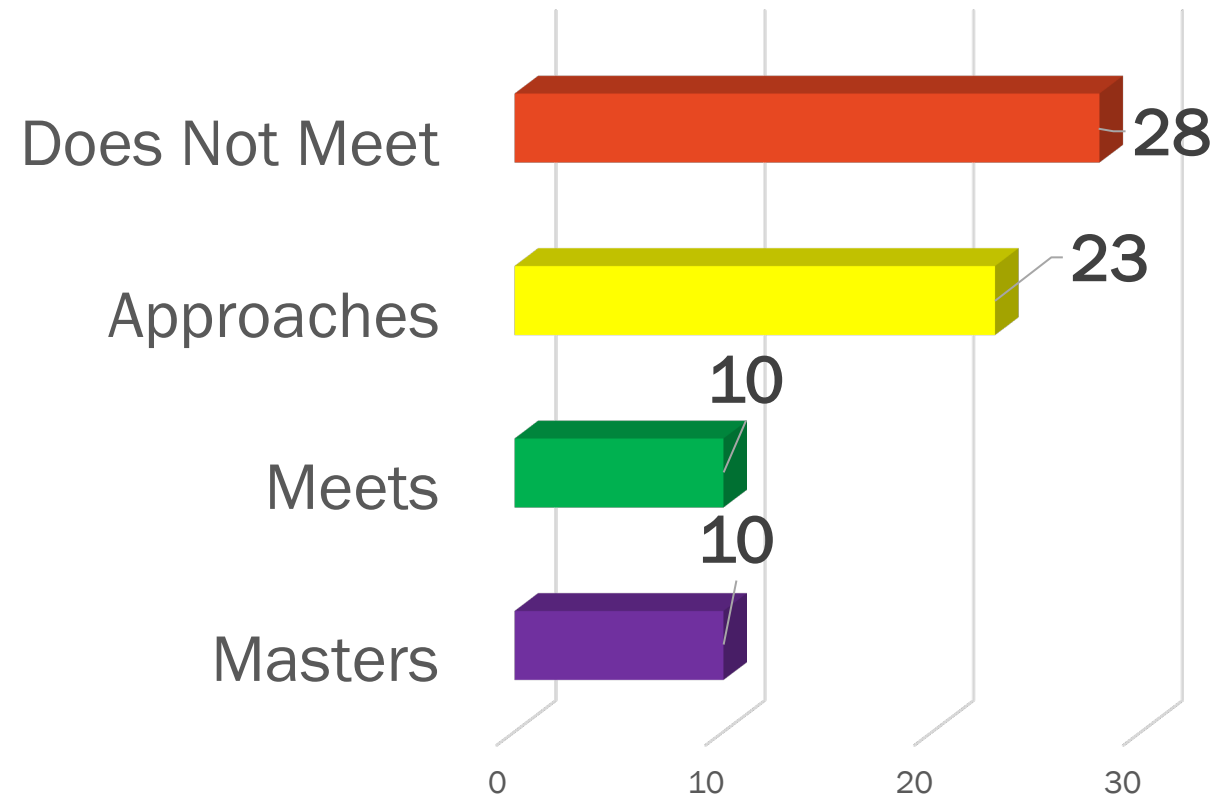
# Ms. Garrett (F2F and TVS)

n=71

## Percentage of Students

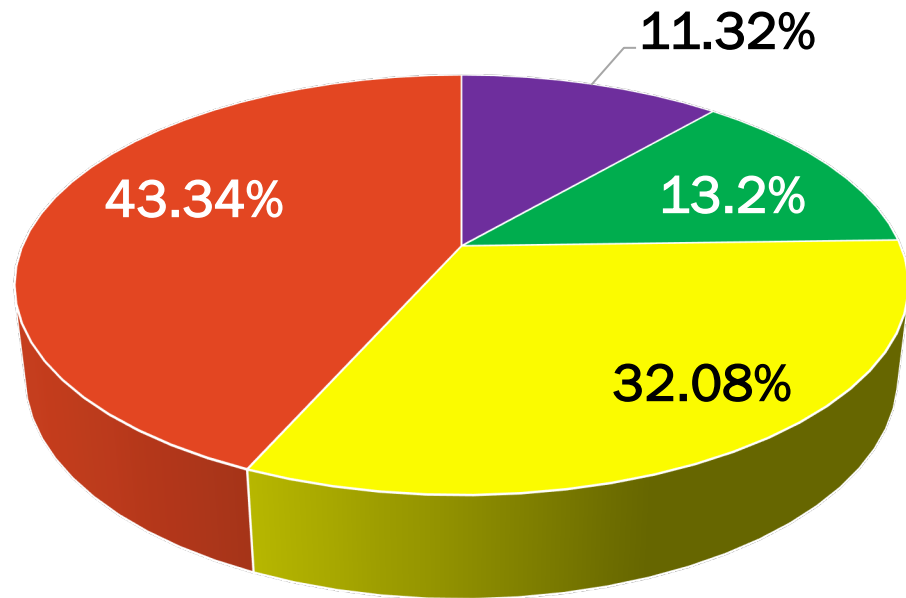


## Number of Students



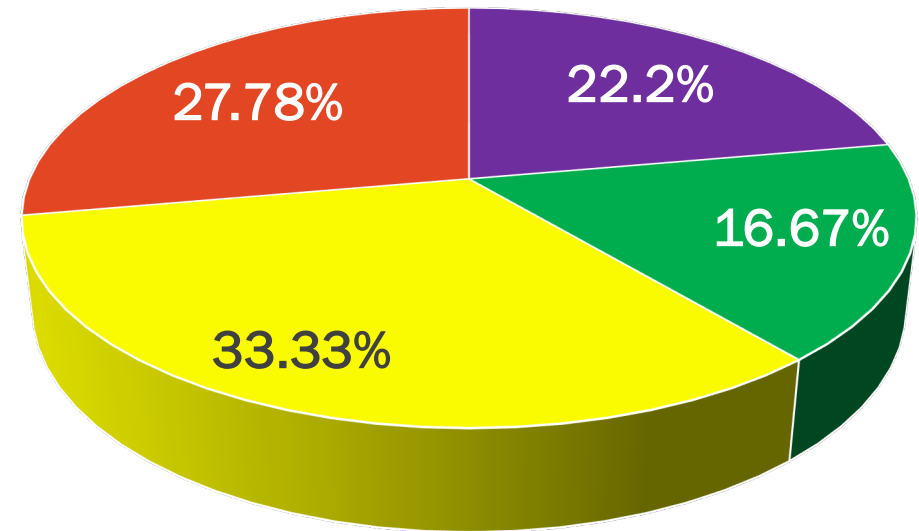
# Ms. Garrett TVS vs. F2F

F2F n=53



■ Mastery  
■ Meets  
■ Approaches  
■ Does Not Meet

TVS n=18

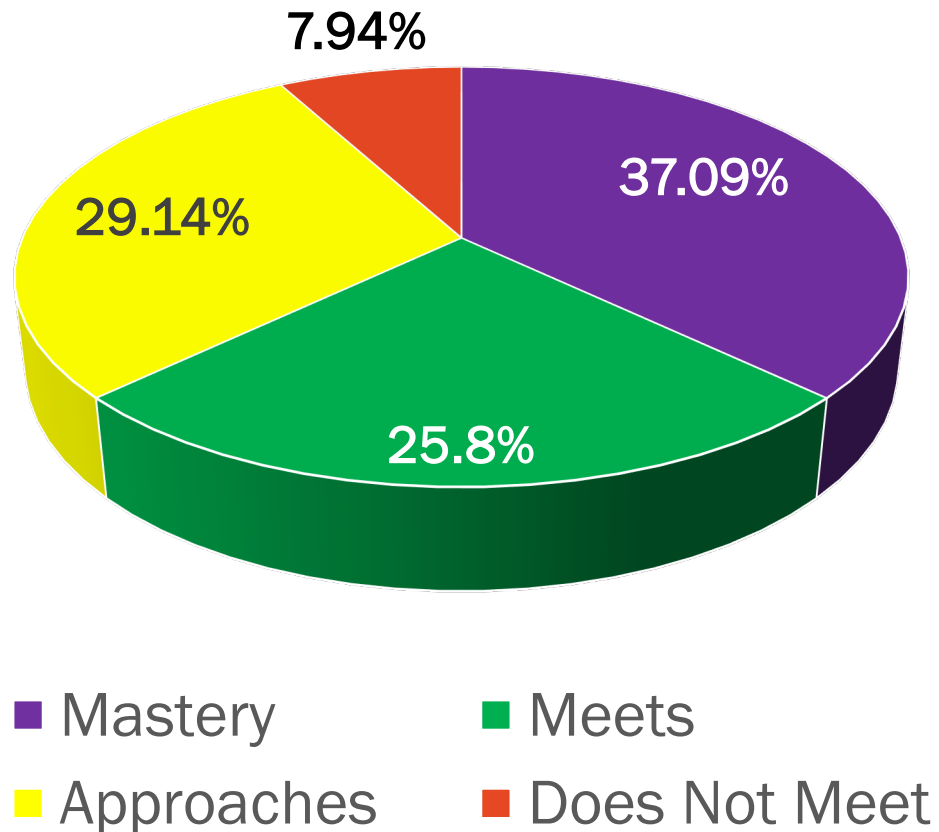


■ Mastery  
■ Meets  
■ Approaches  
■ Does Not Meet

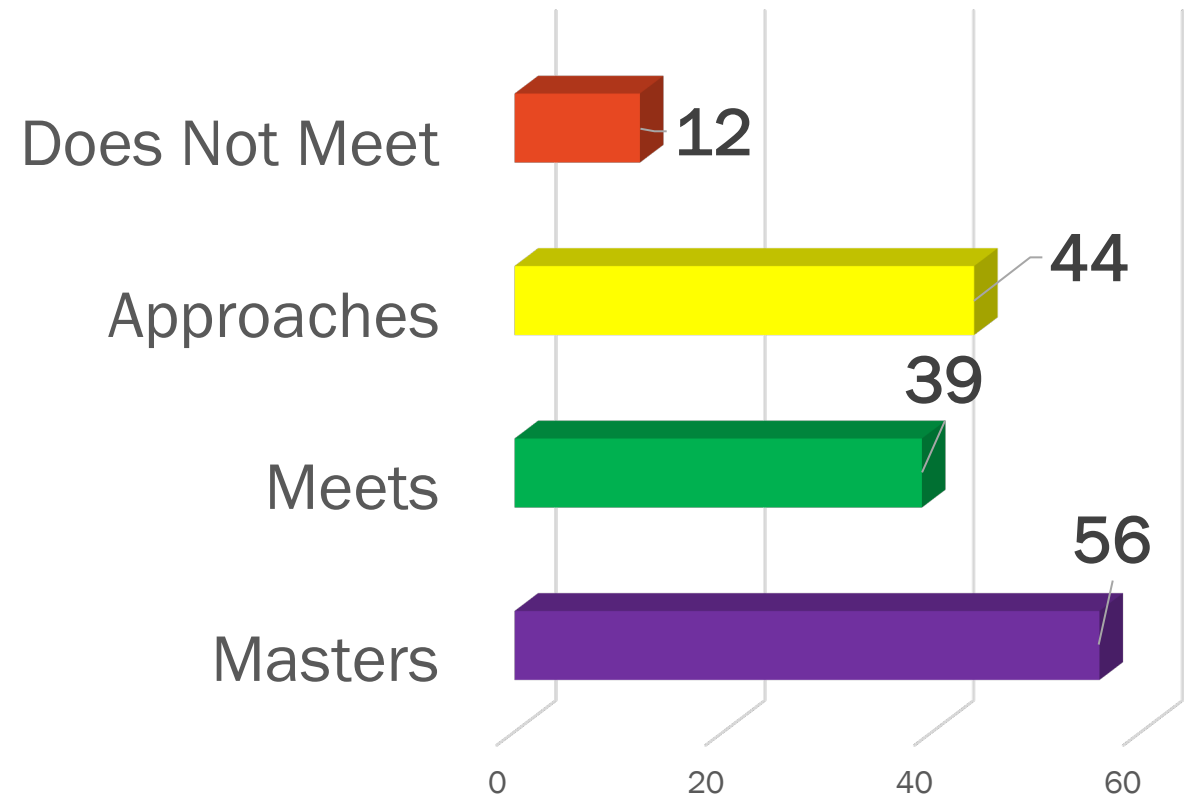
# Ms. Jirrels (F2F and TVS)

n=151

### Percentage of Students

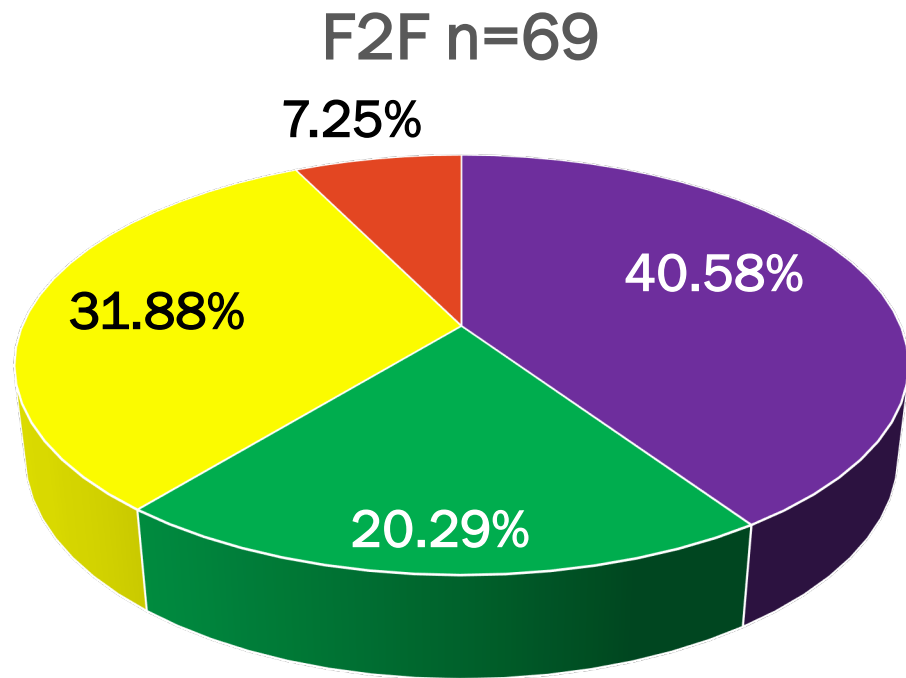


### Number of Students

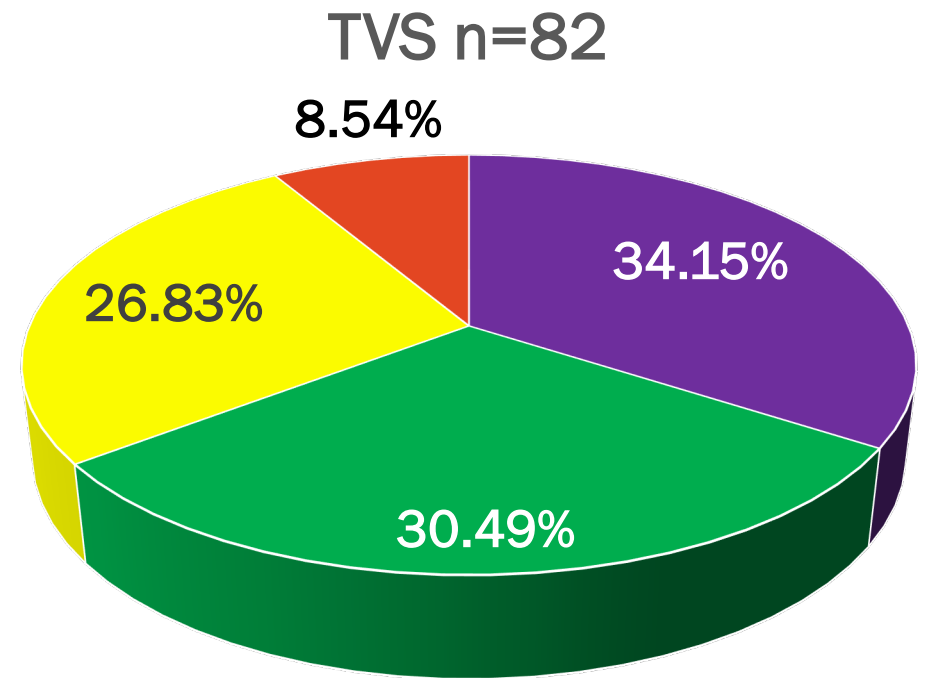




# Ms. Jirrels TVS vs. F2F



■ Mastery      ■ Meets  
■ Approaches      ■ Does Not Meet

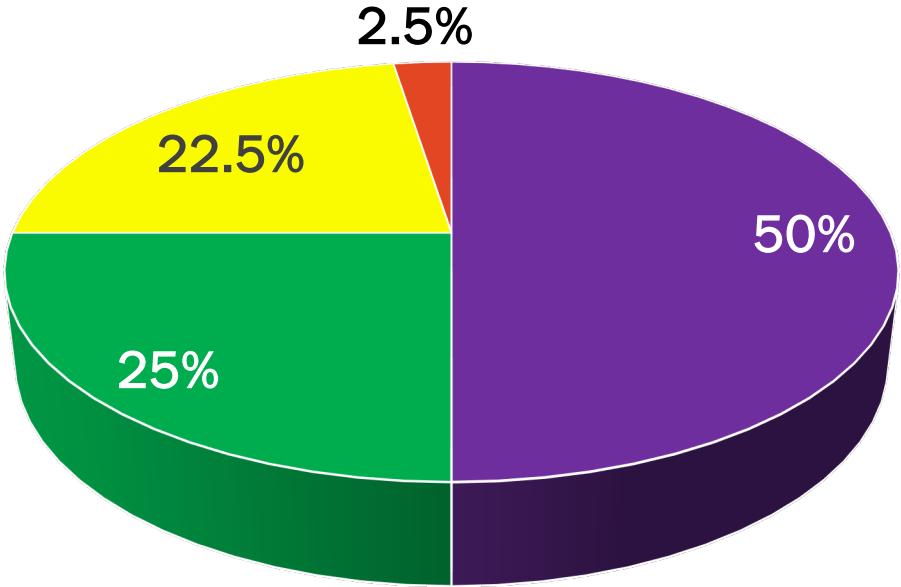


■ Mastery      ■ Meets  
■ Approaches      ■ Does Not Meet

# Ms. Kelley (All F2F)

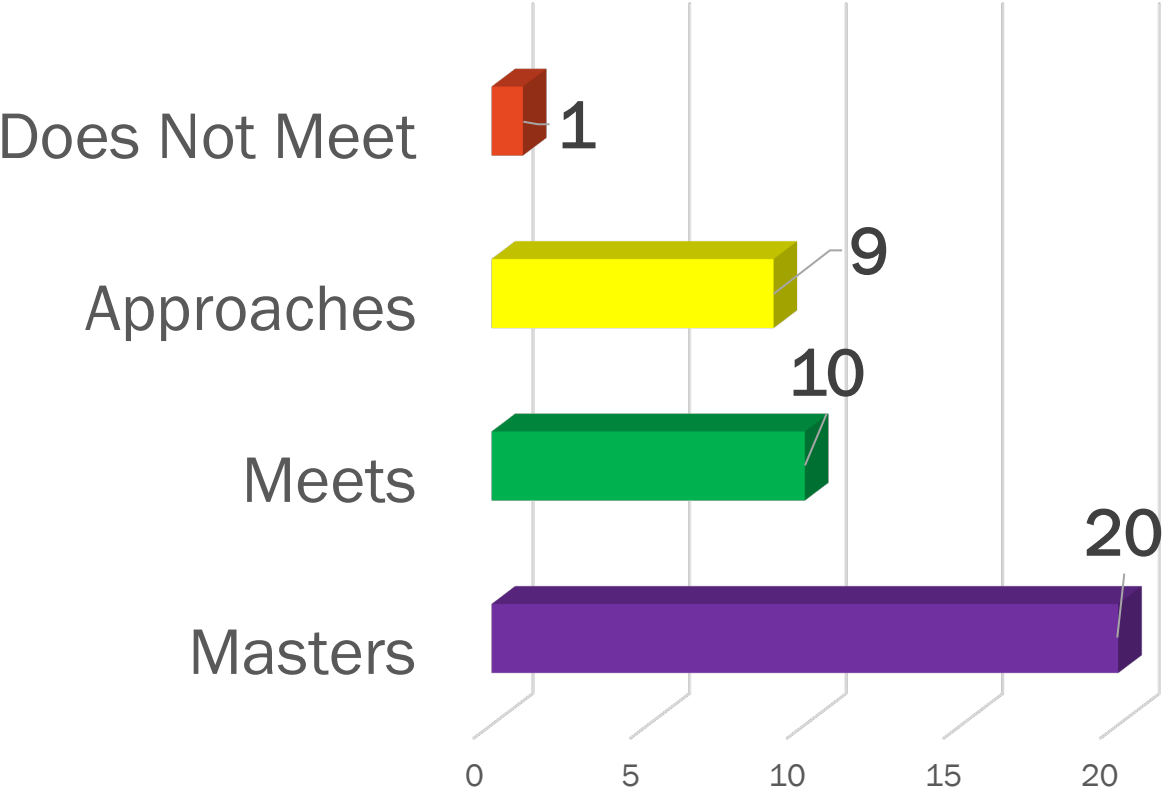
n=40

### Percentage of Students



- Mastery
- Meets
- Approaches
- Does Not Meet

### Number of Students





# 8<sup>th</sup> Grade Math

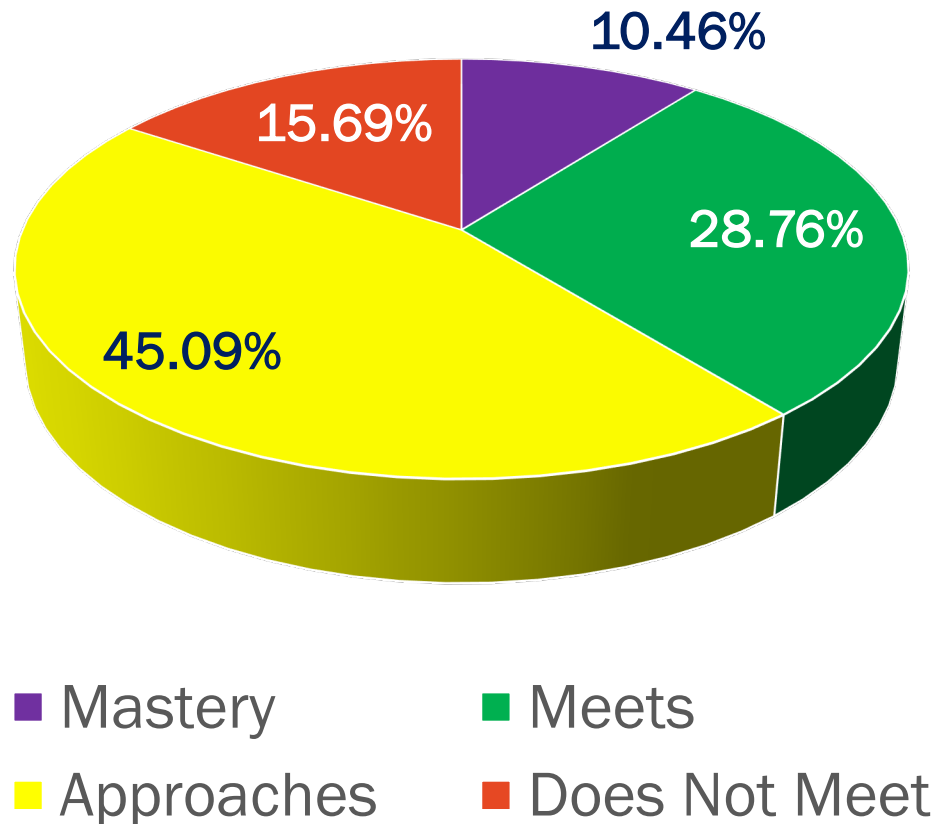
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LANDGREBE, KELLEY, AND WORTHAM

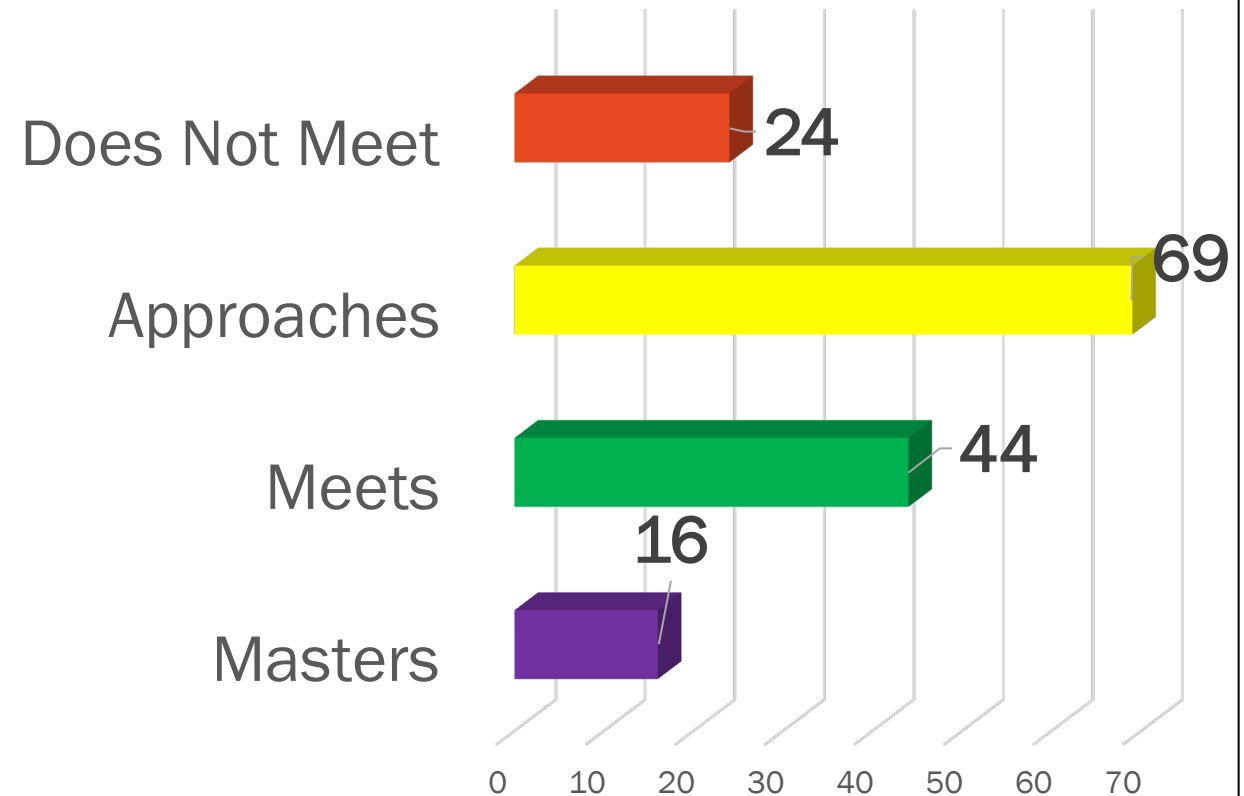
# Whole Group for 8<sup>th</sup> Grade

n=153

## Percentage of Students

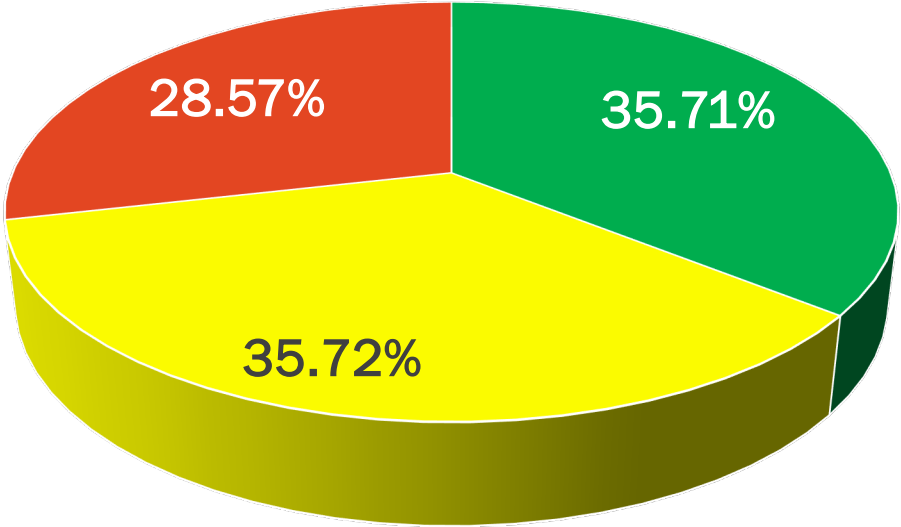


## Number of Students



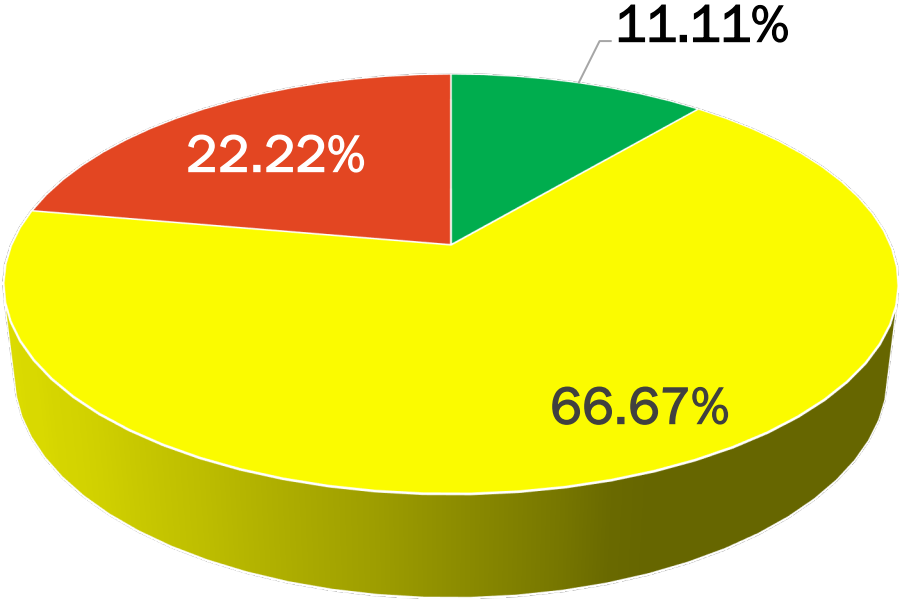
# ESL and SPED

ESL n=14



- Mastery
- Meets
- Approaches
- Does Not Meet

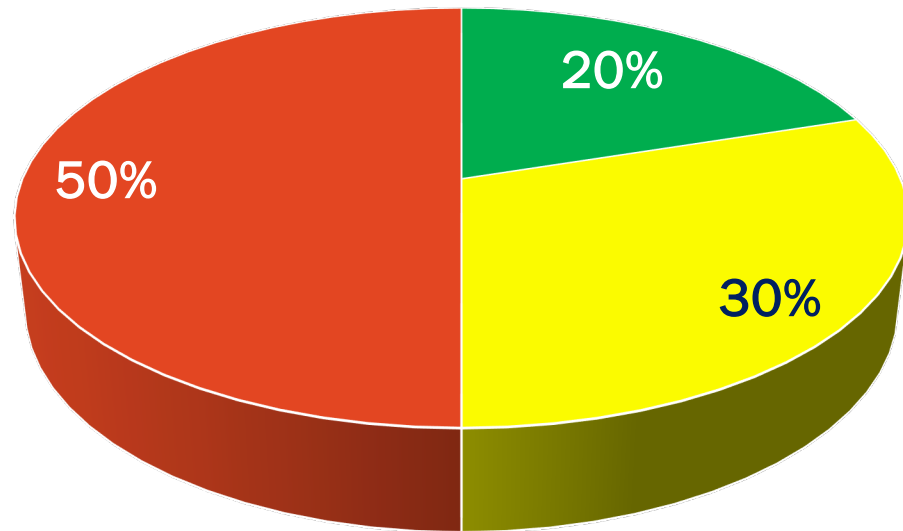
SPED n=9



- Mastery
- Meets
- Approaches
- Does Not Meet

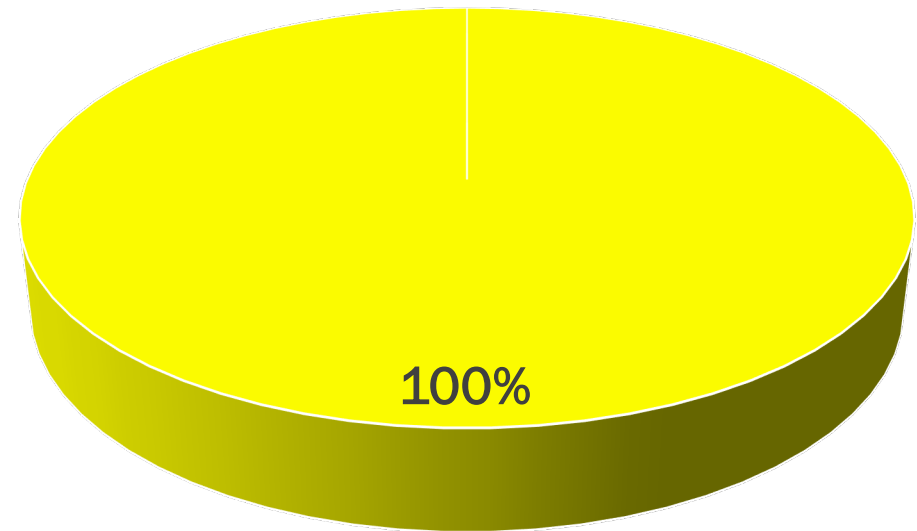
# Eco Dis and Dyslexia

Eco Dis n=10



- Mastery
- Meets
- Approaches
- Does Not Meet

Dyslexia n=4

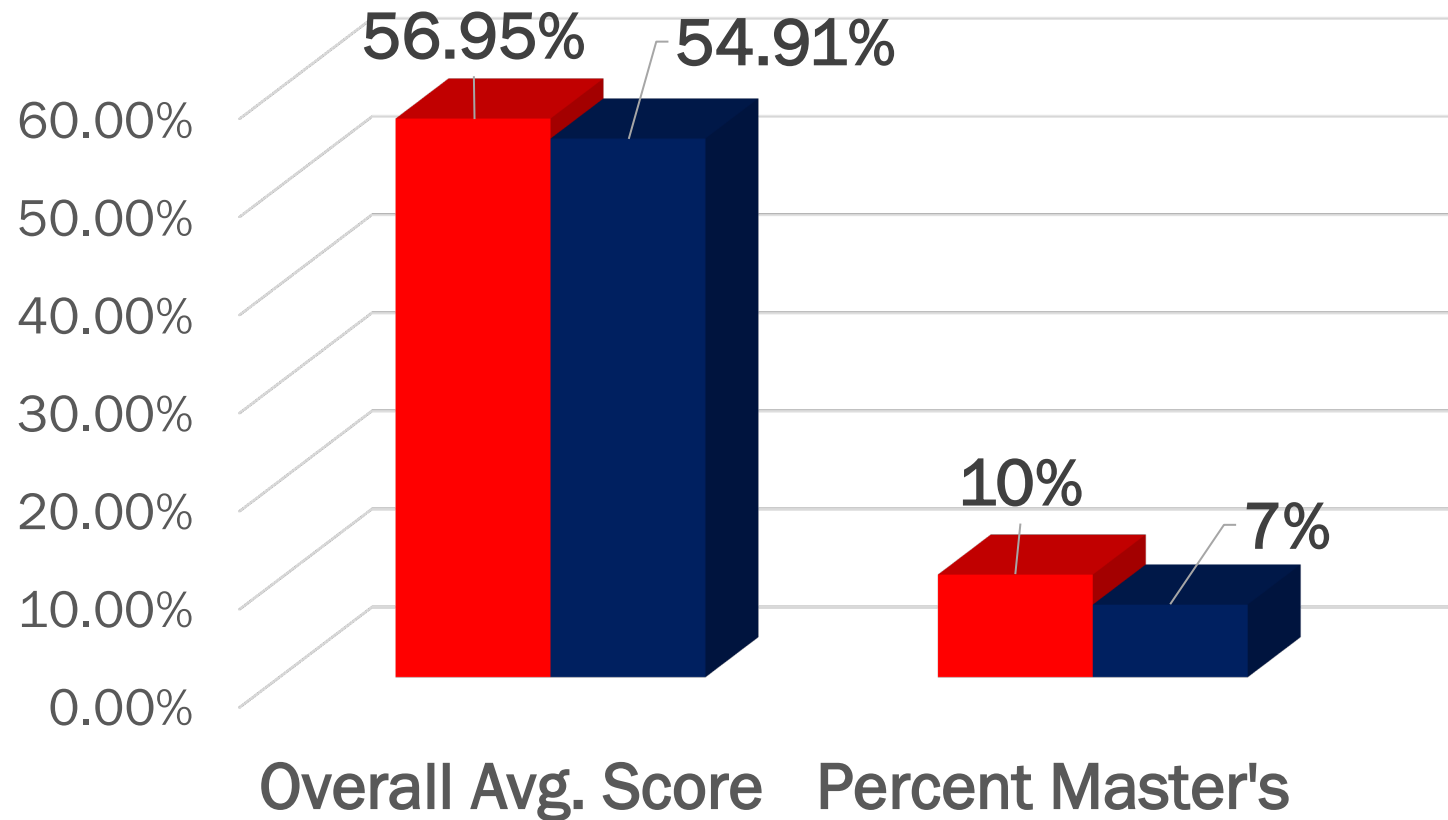


- Mastery
- Meets
- Approaches
- Does Not Meet

# CPJH vs. WWJH

## Math 8<sup>th</sup> Grade STAAR BOY Data

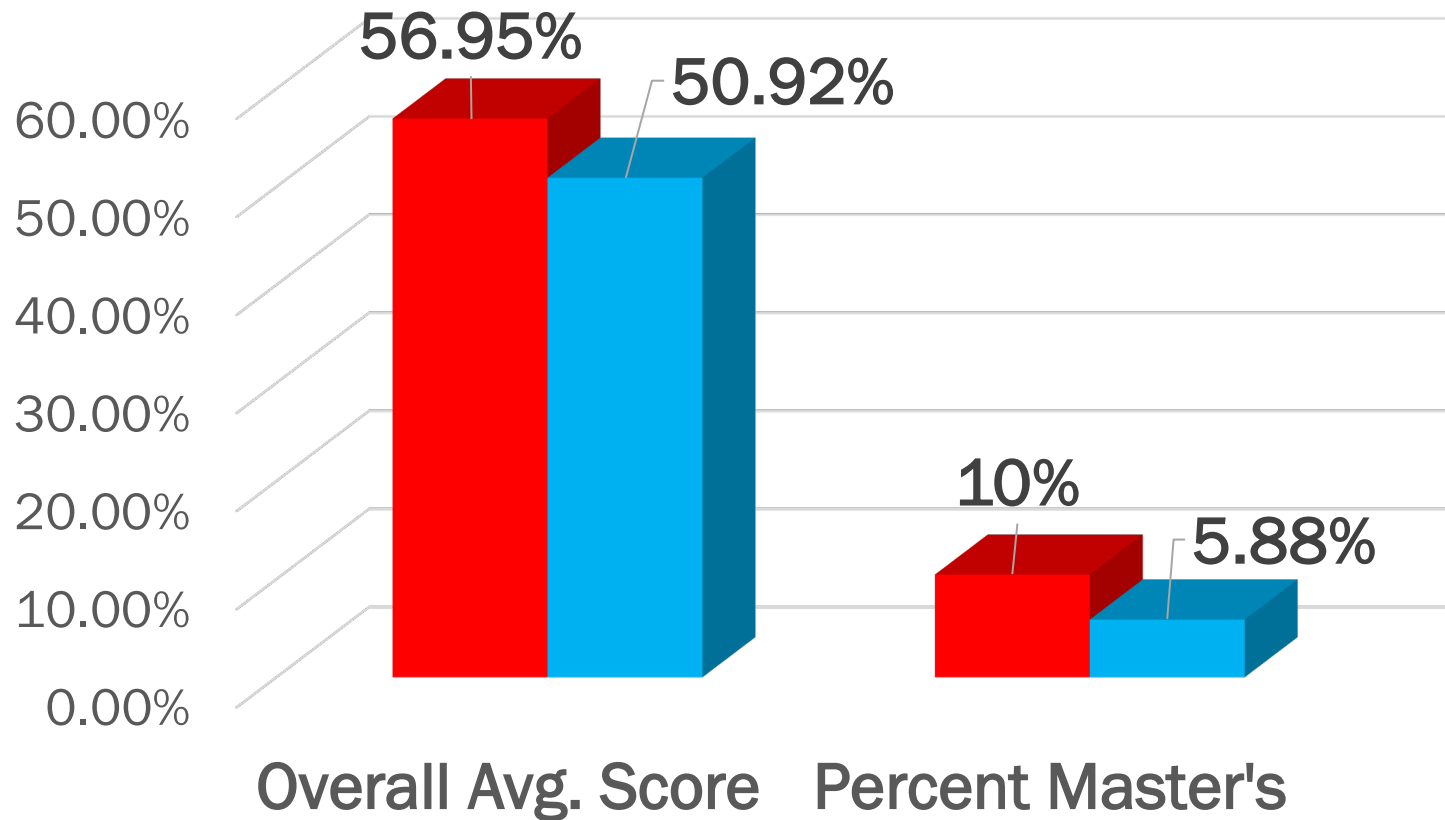
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# CPJH vs. Tomball ISD

## Math 8<sup>th</sup> Grade STAAR BOY Data

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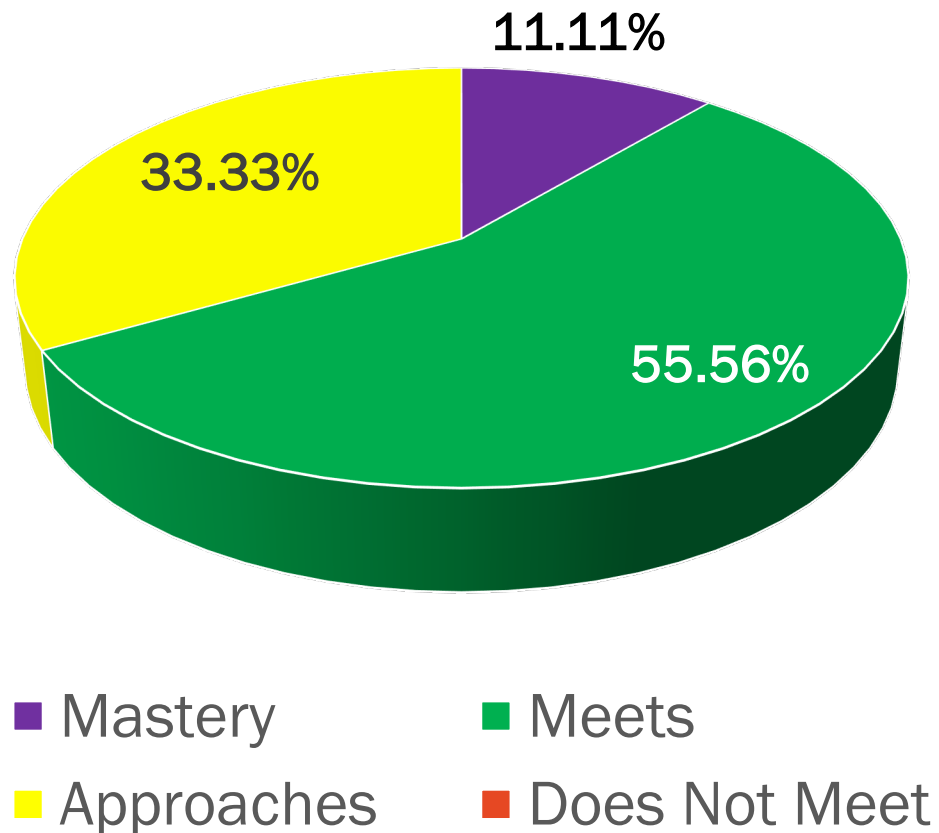




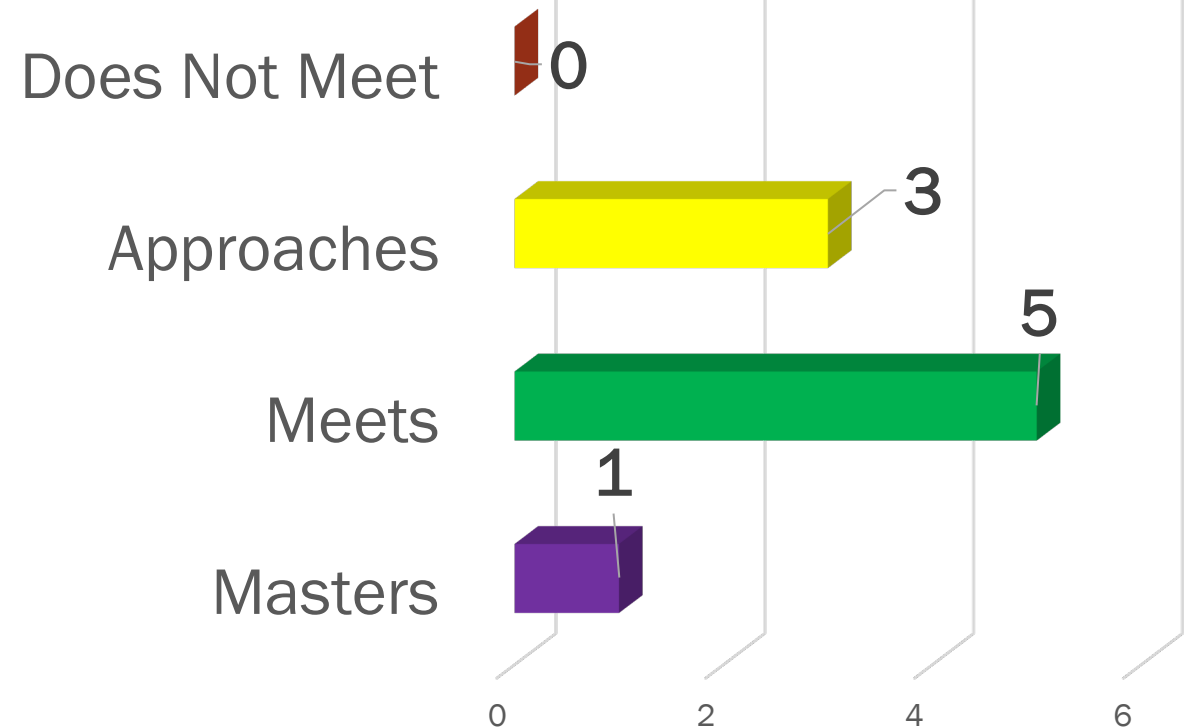
# Mr. Wortham (All F2F)

n=9

## Percentage of Students



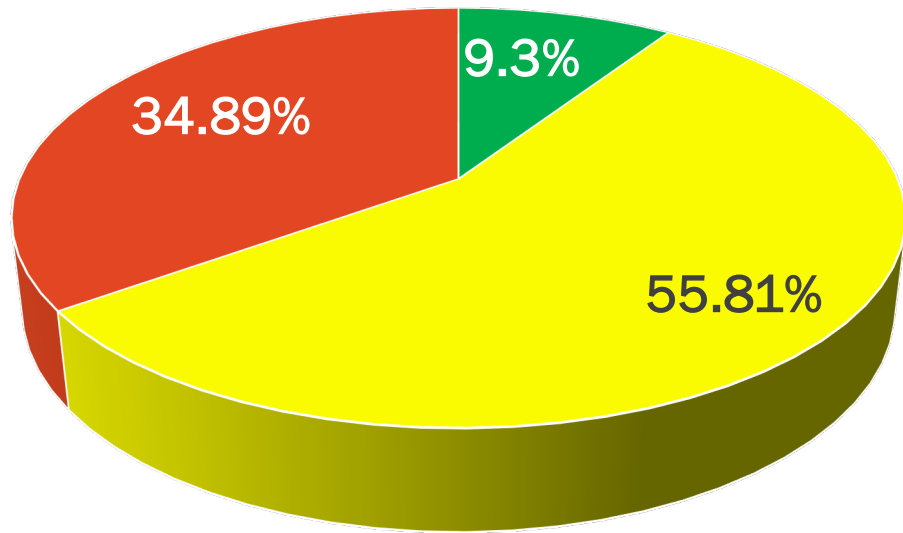
## Number of Students



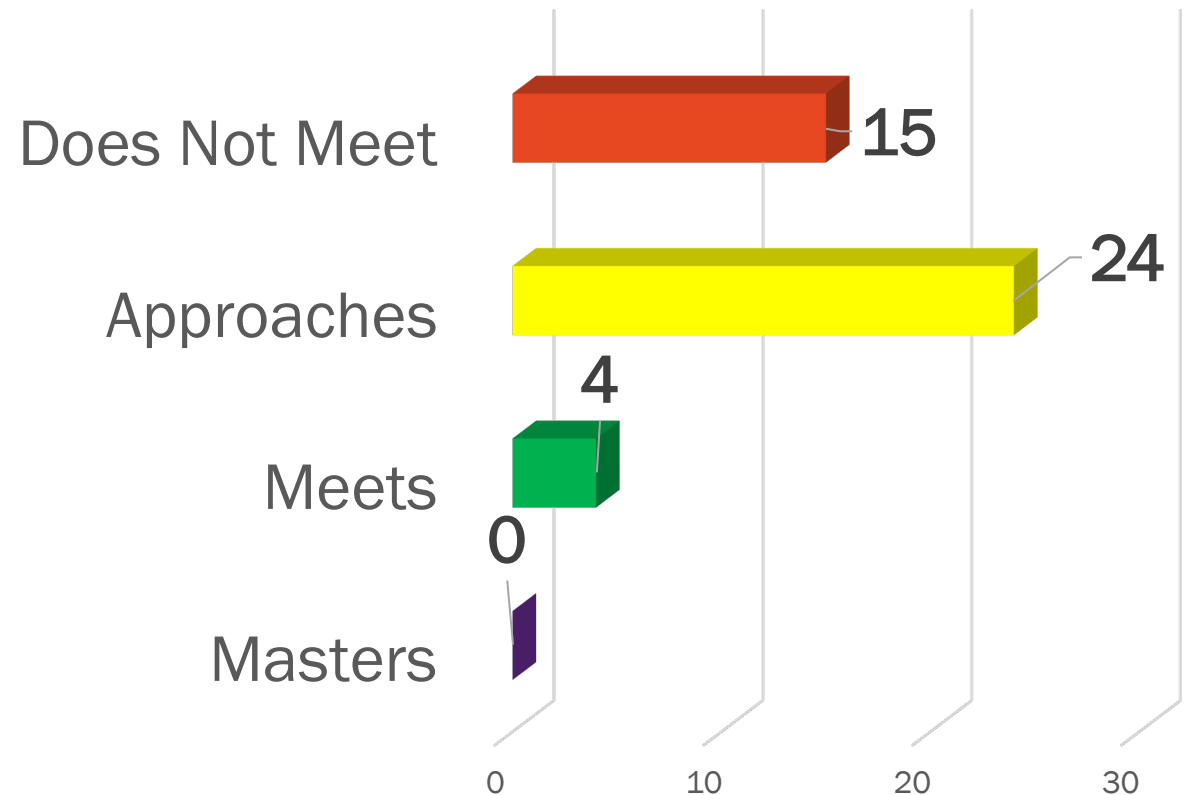
# Ms. Kelley (F2F and TVS)

n=43

## Percentage of Students

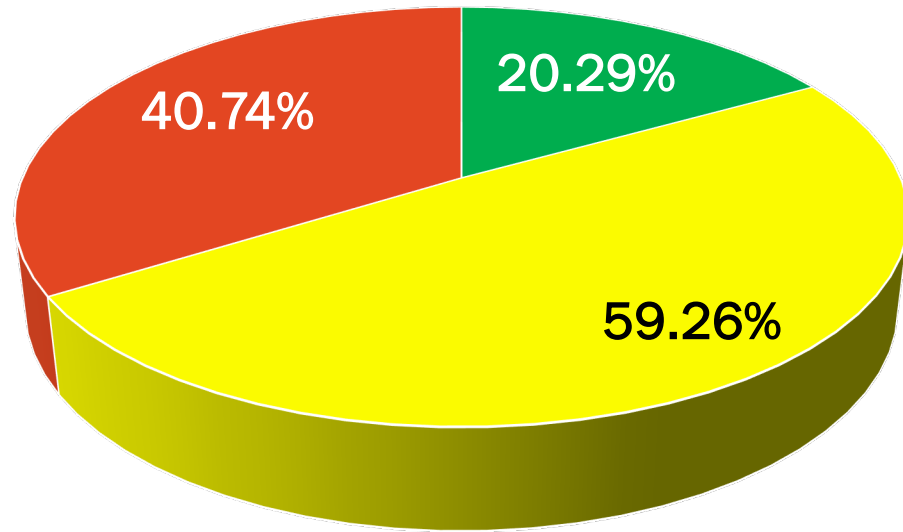


## Number of Students



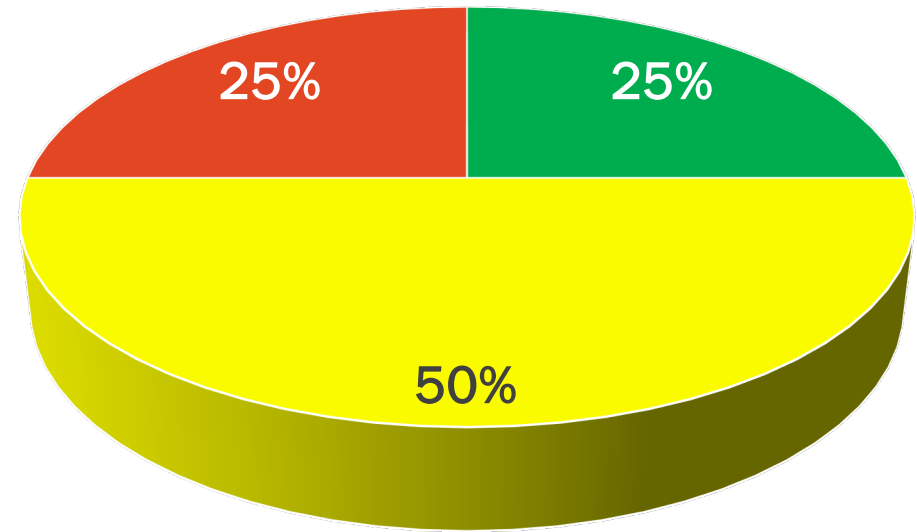
# Ms. Kelley TVS vs. F2F

F2F n=27



- Mastery
- Approaches
- Meets
- Does Not Meet

TVS n=16

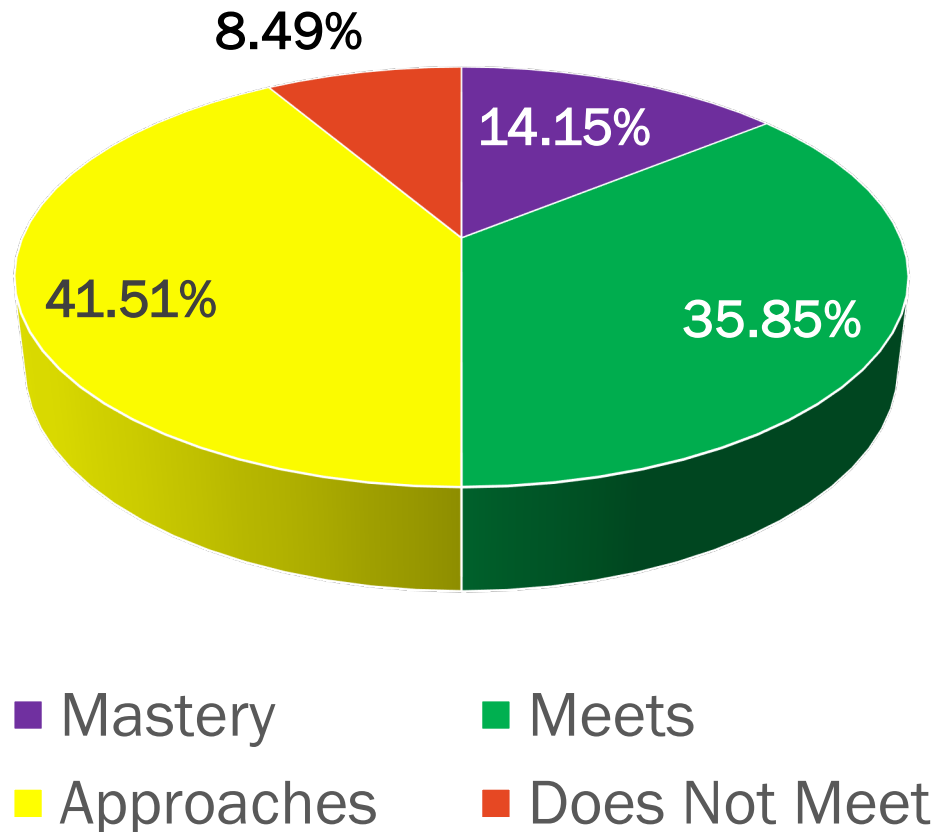


- Mastery
- Approaches
- Meets
- Does Not Meet

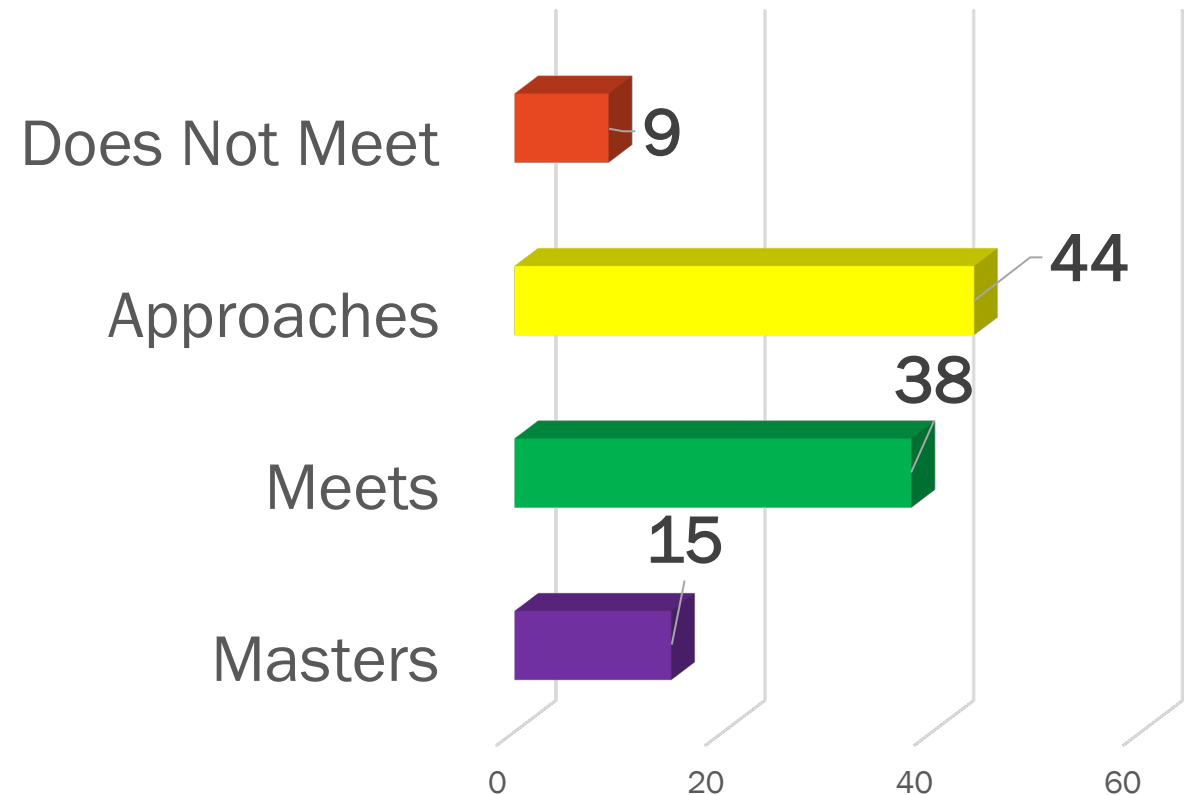
# Ms. Landgrebe (F2F and TVS)

n=106

### Percentage of Students

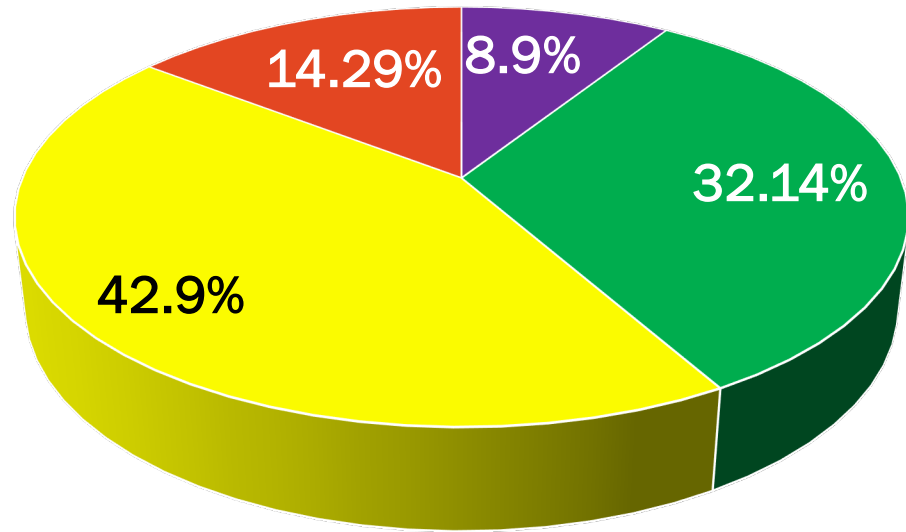


### Number of Students



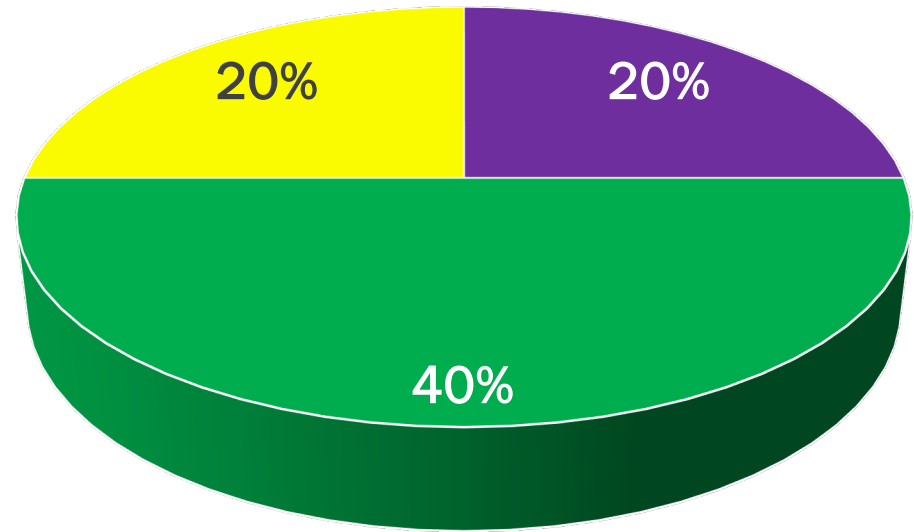
# Ms. Landgrebe TVS vs. F2F

F2F n=56



- Mastery
- Meets
- Approaches
- Does Not Meet

TVS n=50



- Mastery
- Meets
- Approaches
- Does Not Meet



# Science Dept

GRADE 6



# 6<sup>th</sup> Grade Science

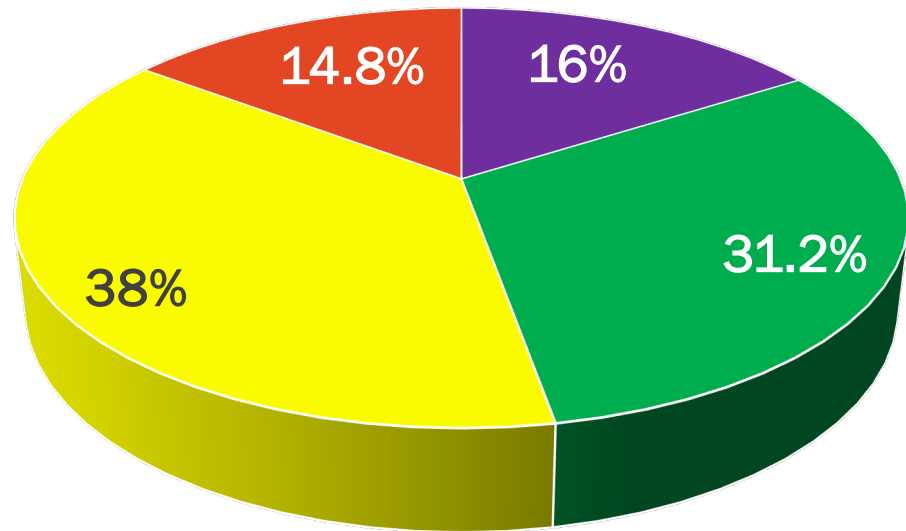
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WELLBROCK, BURKHART AND LANGE

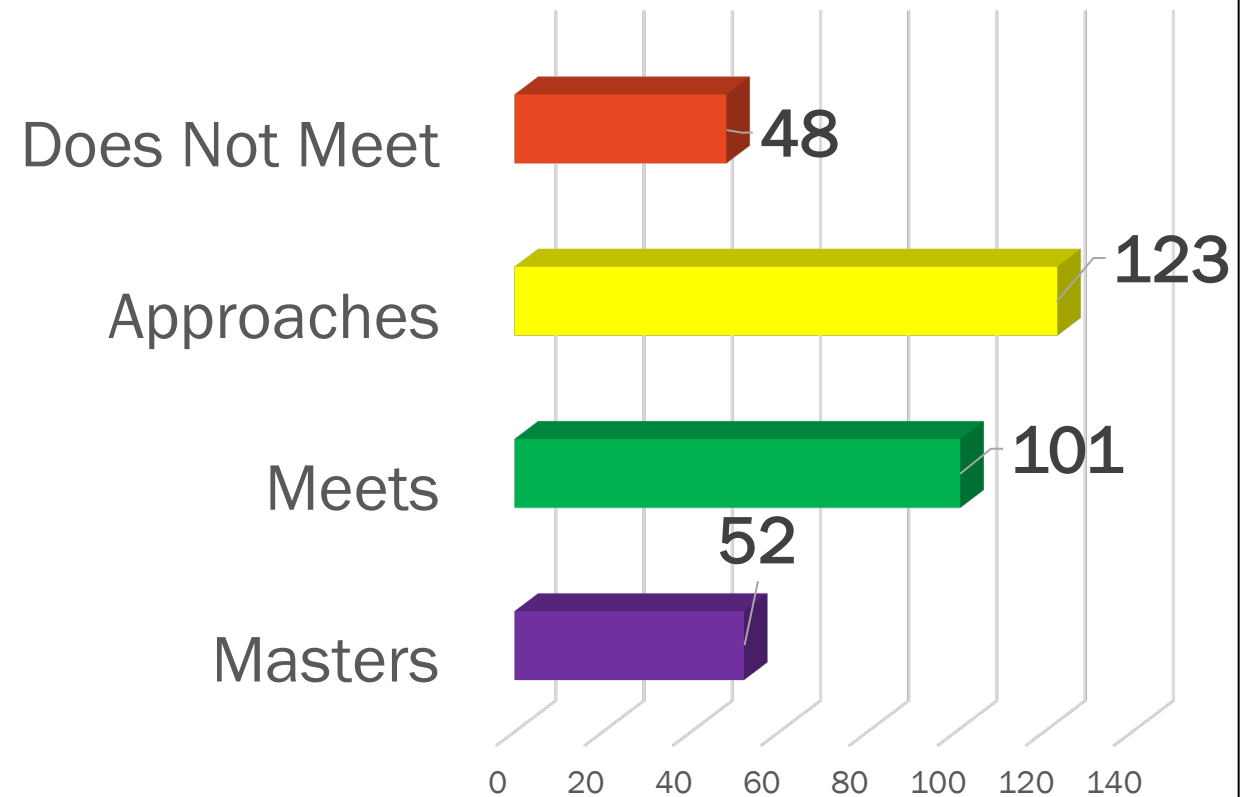
# Whole Group for 6<sup>th</sup> Grade

n=324

## Percentage of Students



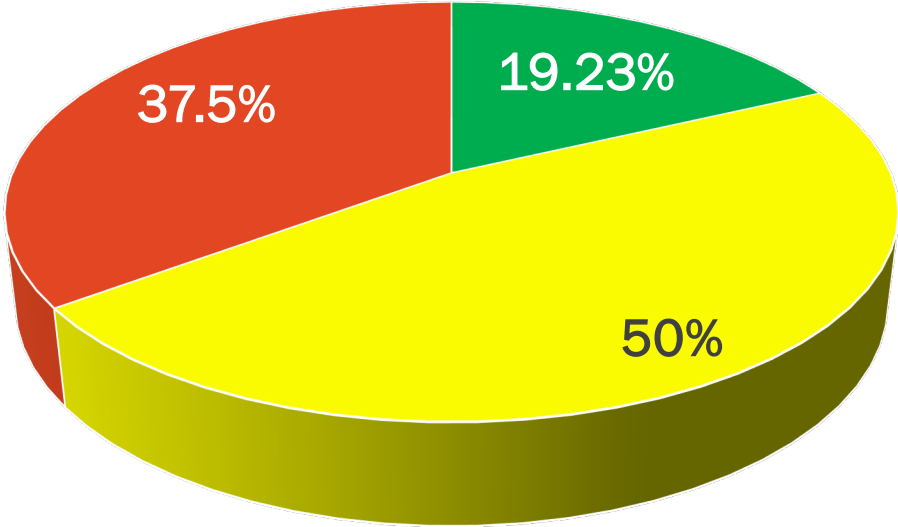
## Number of Students





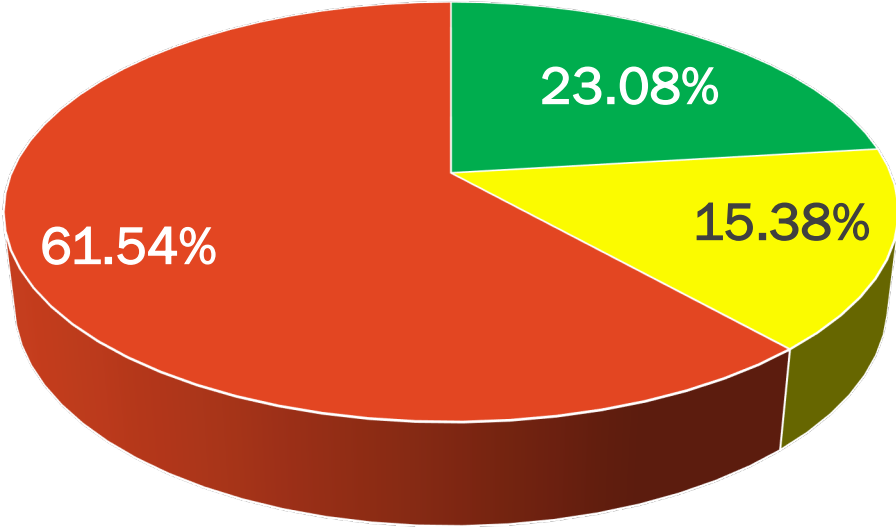
# ESL and SPED

ESL n=26



- Mastery
- Approaches
- Meets
- Does Not Meet

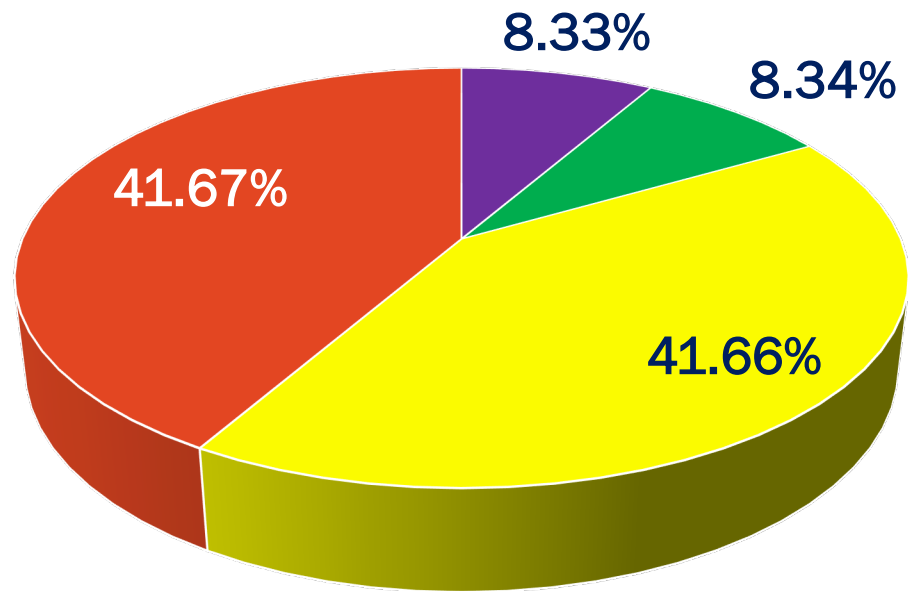
SPED n=13



- Mastery
- Approaches
- Meets
- Does Not Meet

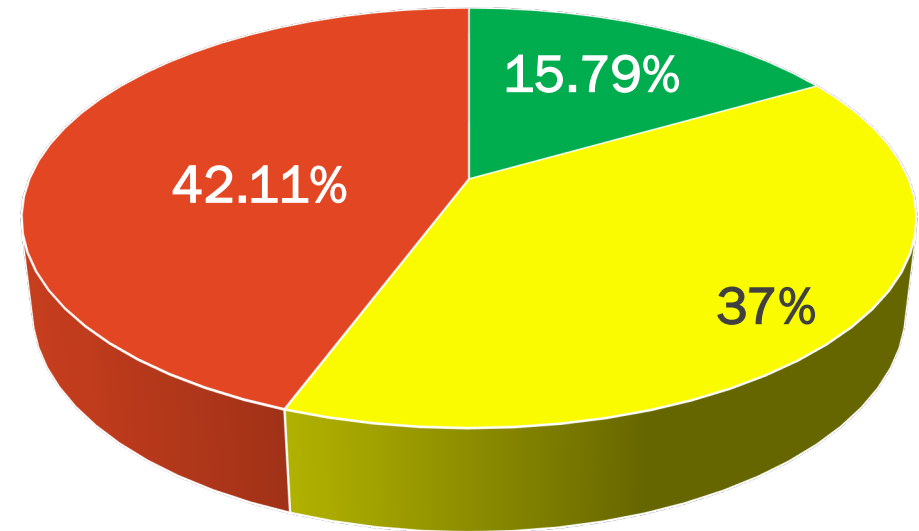
# Eco Dis and Dyslexia

Eco Dis n=12



- Mastery
- Meets
- Approaches
- Does Not Meet

Dyslexia n=19



- Mastery
- Meets
- Approaches
- Does Not Meet

# CPJH vs. Tomball ISD

## Science 6<sup>th</sup> Grade STAAR BOY Data

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