

First Grade SMART Goals

Math SMART Goals	Reading SMART Goals	Writing SMART Goals
<p>Unit 1 Goal: By the end of Unit 1, 80% of students will be able to correctly identify 15 and know that it is composed of 1 ten and 5 ones. The remaining 20% will score at approaching standard.</p>	<p>Unit 1 Goal: By the end of Unit 1, 80% of students will be at or above standards for answering questions about key details in a text as measured by questions 1 and 2 on R1.1 (Foxes) Unit 1 Post Assessment. The remaining 20% will score at approaching standard.</p>	<p>Unit 1 Goal: Foundational: By the end of Unit 1, 75% of students will be at or above standard on conventions: capitalizing the first word in a sentence and names. The remaining 25% will score at approaching standard.</p>
<p>Results: 91% of our students met this goal. The remaining 9% are approaching this standard and we will continue to work on this skill.</p>	<p>Results: 88% of students met this goal. 83% of the remainder got one out of the two questions from the Smart Goal. We will continue to work on the specific skill on when and where.</p>	<p>Results: 88% of students met this goal. 12% of students are approaching this.</p>
<p>Next Steps: Continue daily word problem practice, counting practice, and tens and ones practice.</p>	<p>Next Steps: Continue practicing reading stories and asking the 5 W's from the story.</p>	<p>Next Steps: We will continue to work on conventions in the coming writing units throughout the year.</p>
<p>Unit 2 Goal: By the end of Unit 2, 80% of students will be able to correctly solve the subtraction story problem using a picture or equation. The remaining 20% will work towards solving this independently- either missing the equation or correct answer.</p>	<p>Unit 2 Goal: 85% of our students will be able to identify the main topic in their informational text based on the informational Unit 2 Post Assessment.</p>	<p>Unit 2 Goal: By the end of this writing unit 85% of our students will write a reason for their opinion. The other 15% will be able to write a reason with support.</p>
<p>Results: 90% of our students met this goal.</p>	<p>Results: 99% of our first grade students were able to identify the main topic on the end of unit informational assessment.</p>	<p>Results: 100% of our students were able to come up with a reason for their opinion.</p>
<p>Next Steps: The remaining 10% are not independent yet, and we will continue to pull small groups to work on this skill.</p>	<p>Next Steps: We will continue to work on retelling a story and focusing on foundational skill reading to help kids become more independent.</p>	<p>Next Steps: We will focus on conventions with writing, including capitals, spacing, and punctuation.</p>
<p>Unit 3 Goal: By the end of Unit 3, 80% of students will be able to correctly solve the comparison word problem using a picture or equation. The remaining 20% will work towards solving this independently- either missing the equation or correct answer.</p>	<p>Unit 3 Goal: By the end of unit 3, 85% of our students will identify and write character traits of the literary portion of this assessment. The other 15 % will be able to supply the character traits with support.</p>	<p>Unit 3 Goal: 85% of our first grade students will have two or more sequenced events in their writing. The other 15% will have support writing their ideas down.</p>

<p>Results: 98% of our students met this goal! The other 2% are working towards this goal.</p>	<p>Results:</p>	<p>Results:</p>
<p>Next Steps: The 2% who did not meet this goal are not yet independent. We will continue to work on this with those students.</p>	<p>Next Steps:</p>	<p>Next Steps:</p>
<p>Unit 4 Goal: Based off the U4 Pre-Assessment, by the end of Unit 4, 80% of students will be able to correctly subtract multiples of 10 within the range of 10-90 using a strategy. The remaining 20% will be approaching this standard by subtracting within 10 using a strategy.</p>	<p>Unit 4 Goal:</p>	<p>Unit 4 Goal:</p>
<p>Results: 87% of our students met this goal. Three students are approaching and four students are intensive.</p>	<p>Results:</p>	<p>Results:</p>
<p>Next Steps: The students that are intensive are working on adding numbers within 10. We will continue to practice number line within 10 and 100.</p>	<p>Next Steps:</p>	<p>Next Steps:</p>
<p>Unit 5 Goal:</p>		
<p>Results:</p>		
<p>Next Steps:</p>		

