



What will we do when they don't get it?

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Analyze Student Performance  
(Formative, Summative, MAP, etc.)

- Create a plan to address the data
  - o Reteach/ Intervention (Small group Instruction)

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  - o Enrichment (Higher order thinking; Projects, etc.)

**Discuss formative data to make a plan**

Collaborative Lesson Planning – Includes

- Reviewing Resources
- Considering Special Populations
- Identifying Instructional Strategies to produce skill acquisition
- Model Strategies to Peers

Create Assessments (CCAs and CFAs)

TEKS Deconstruction  
(Learning Targets, Success Criteria)

**How will we know they know it?**

What do we want students know?

**A Collaborative Team PLC Overview**

*Complete Pacing Calendar*  
*Determine Essential Standards*

**A 5 Day Plan**

What should we see each week in a PLC? May not occur in this order.

- Day 1** – TEKS/Content Analysis (Deconstruction) discussions and Pacing
- Day 2** – Assessment writing and/or Data Analysis (Formative or Summative) and actions to address.
- Day 3** – Collaborative Lesson Planning (What will instruction actually look like)
- Day 4** – Differentiation planning (co-teachers meet together; Pre-AP teachers meet together and review plans for differentiation)
- Day 5** - PD: Literacy PLC every other week/ team modeling of strategies or lessons.