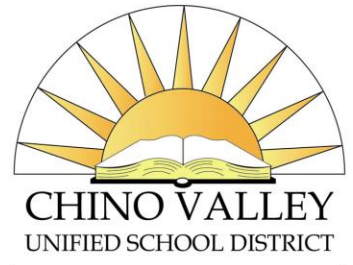


CVUSD PLC Professional Learning Communities



PLC Question 3: What do we do if the students are not learning it?

Collectively Responding - Specific Systems Strategies for Tier 2

- Grouping students: by student, by target, and NOT overall %
- Capitalize on teacher strength
- Identify amount of time for ~~re-teaching~~ **re-engaging** and reconfirm when you will assess

Tier 2 Instructional Strategies for Re-Engagement

- Focusing on input, structured practice, guided practice
- Clarifying the learning targets for students – be explicit
- Directing student self-assessment:
 - *Where did I go wrong?*
 - *Did I miss any steps?*
 - *Did I understand what I was being asked to do?*
 - *Do I know how to get it right the next time?*
 - *Providing samples of exemplary student work (success criteria)*
- Providing more frequent, deliberate, intentional Checking for Understanding (CFU)
 - *Be a surgeon!*