



What's your why?

When you know your 'why' your 'what' has more impact because you're working toward your purpose!



**West Side Elementary
ensures high levels of learning
for all students.**



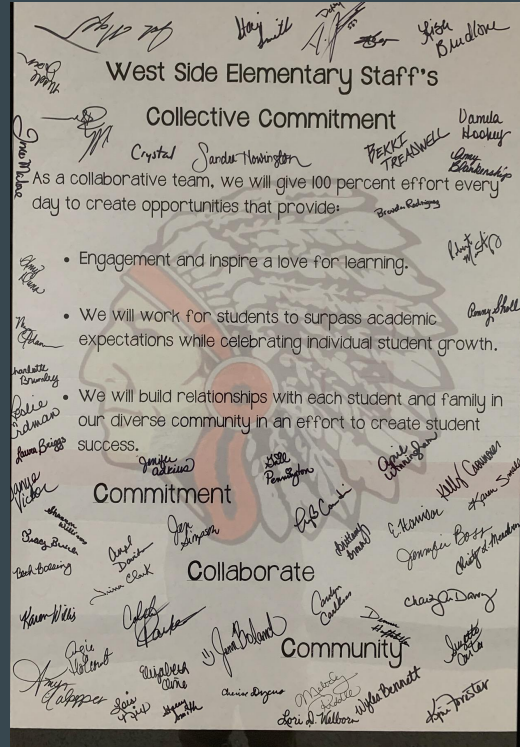
West Side Elementary is a Leader in Me school devoted to creating the best educational institution. To ensure all students receive and quality education, we commit to collaborate with one another, parents, students, and community members.

Collective Commitment

Commitment

Collaborate

Community



What PLC is NOT!



Westside Elementary School
2020-2021

PLC is NOT....Controlled by the administration or academic coach.

- Teachers control their own collaborative team.
- Teachers collaborate to determine essential standards, pacing, and common formative assessments (CFAs).
- Administration and academic coach are involved to support, keep the process moving, and promote collective responsibility.

PLC is NOT... a book study.

- We continue to learn by doing. Each year we learn more, and each year we continue to refine our practice.
- Staff is learning.
- Research and reading will be done by each teacher or team based on students needs, learning targets, essential standards, assessments, etc.

PLC is NOT... just a meeting.

- We will be meeting formally bi-weekly to discuss common data, plan Tier 2 instruction, and for collaborative lesson planning.
- Sometimes, informal meetings occur along the way (lunch, recess, after school, group text message, etc.)
- PLC is a culture with a shared mission, vision, responsibility, and goal.

PLC is NOT...just talking about data.

- During our collective inquiry time we will look at common data and have discussions.
- We will have challenging and reflective discussions to ensure we are reaching high levels of learning.
- We will arrange students by assessment data to re-learn.
- We will be proactive, take action, and follow up with one another.

PLC Defined

School staff engages in an ongoing, collaborative process of collective inquiry and action research to achieve better results for their students.

PLC at Westside

- Establishing norms
- Focus on essential standards
- Determine learning targets for learning essentials
- Develop common assessments to determine mastery of essentials
- Re-teach/Re-learn to give an opportunity for all students to master essentials

PLC at Westside

- Continuously reflecting on the 4 big PLC questions
 - *What do we expect students to learn?* (Essential Standards)
 - *How do we know they are learning it?* (CFAs)
 - *How do we respond when they do not learn?* (Tier 2/ Re-learning)
 - *How do we respond when they have already learned?* (Extension)

PLC at Westside

Consistency is key.

- vocabulary/ language

- assessments and grading

- interventions

- guaranteed and viable curriculum

“ Creating a guaranteed, viable curriculum is the number one factor for increased levels of learning.”

(Marzano, What Works for School: Translating Research Into Action, 2003)

What is a guaranteed and viable curriculum?

Guaranteed – it gives all student access to the same essential learning regardless of who is teaching the class

Viable – it ensures what can be taught in the time allotted