

PLC standards- measuring order

- We work with all students on the specific standards but we are only tracking data for our kinderbound students.
- When giving data numbers we are going to state what intervention is put in place to take data numbers.
 - We are making a tentative pacing guide to try to keep us on schedule to get our essential standards in. (subject to change)

Social emotional:

1. SED.CD T.3: Begins to more easily separate from caregiver (August 16-30)
2. SED.PD.p3.6: Making known their personal needs and desires (August 30-13)

Fine Motor:

3. PHD.p3.7: Completes personal care tasks with increasing responsibility. (September 13-20)
4. PHD.p3.2 Uses classroom and household tools independently and with eye-hand coordination to carry out more complex activities. (e.g. uses fork and spoon to eat, manages large buttons, uses scissors to cut out simple shapes.) (uses three point pencil grip) Using pincher grip to pick up items is what we are measuring this time (September 20-27)

Social Emotional:

5. SED.SD.p3.4: Following rules and simple directions (September 27-October 11) (After two weeks it might be a classroom management coaching opportunity for teacher and class)

Numeracy:

6. M.CC.p3.1: Counts in sequence to 10. (Oct 11-25)
7. M.CC.p4.4a Uses one-to-one correspondence when counting objects, says the number names in the standard order pair with each object (Oct 25-Nov 8)
8. M.CC.p4.6: Identifies whether the number of objects in one group is greater than, less than or equal to the number of objects in another group up to 10 by using matching and counting strategies (e.g. compares the number of letters in their friends names and indicates who has more or less) (Nov 8-22)
9. M.G.p.3.2 Correctly names (modified:identifies) shapes regardless of their overall size or orientation. (Nov 29-Dec 13)

Social Emotional:

10. SED.SD.p3.4: Following rules and simple directions (2 step directions)(this also gives the classrooms who needed coaching a chance to revisit data) (January 3-10)

Numeracy:

11. M.G P.4.4: Creates shapes during play by building, playing and drawing (January 10-17th)

Literacy:

- 12. CL.F.p3.3a: Begins to identify own name in print. (January 17-24)
- 13. CL.F.p3.1c: Recognizes letters in their name (January 24-14)
- 14. CL.W.p4.2: Recognizably writes a majority of the letters in their names (February 14-March 7)
BREAK (March 7-21)

Social Emotional:

- 15. SED.SD.p3.4: Following rules and simple directions (March 21-28)
 - 16. Alliteration (find standard later on) (March 28- April 11)
 - 17. Sound ID (find standard later on)(April 11-25)
- Then we are testing and continuing interventions as needed (April 25-May)