

Pause before responding or asking

Paraphrase to clarify intentions

Pose Questions to explore and specify thinking

Put Ideas on the Table the heart of meaningful dialogue

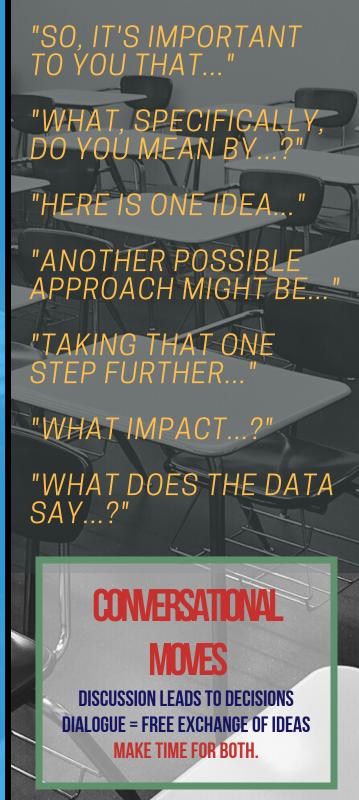
Pay Attention to self and others

Provide Data

qualitative & quantitative; explore, analyze, & interpret

Presume Positive Intentions

We all want what's best for kids!



PLC GUIDING QUESTIONS

1: WHAT DO WE WANT OUR STUDENTS TO KNOW?

2: HOW WILL WE KNOW IF THEY HAVE LEARNED IT?

3: WHAT WILL WE DO WHEN THEY HAVEN'T LEARNED IT?

4: WHAT WILL WE DO WHEN THEY HAVE?

