

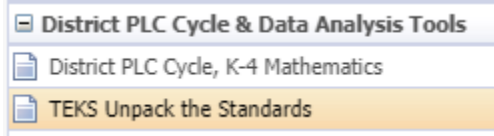


PLC Team Planning Process: Essential Standards

As a team ...

Priority 1:

- Unpack the standards from the nine-weeks into Learning Targets and “I Can” statements.

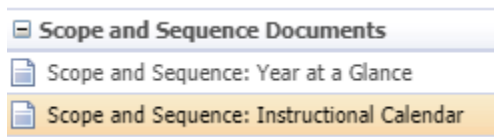


- Identify the essential standards (boulders), rocks, and butterflies for the nine-weeks.
 - Boulder: “Must Know”
 - Rock: “Nice to Know”
 - Butterfly: “Fun to Know” (“Land and Leave”)

As a team ...

Priority 2:

- Complete the pacing chart/instructional calendar for each concept unit.
 - “Map out boulders. Fill in rocks.”



As a team ...

Priority 3:

- Schedule common assessments for each concept unit on the pacing chart/instructional calendar (with an emphasis on essential standards)

“Teams need to know when they will assess & what they will assess.”

“If you don’t have time to do something with the data, then you don’t have time for the assessment.”

- Pre-Assessment - ex. prerequisite skills of essential standards
- Check for Understanding (CFU) - ex. thumbs up/thumbs down
- Common Formative Assessment (CFA) - ex. exit ticket, Engaging Mathematics, 1-2 assessment items
- Common Summative Assessment (CSA) - ex. Concept Unit Assessment

As a team ...

Priority 4:

- Write common assessments for each concept unit, determine passing standards (the evidence of mastery for each task), and take the common assessments together.
 - Pre-Assessment
 - Check(s) for Understanding (CFU)
 - Common Formative Assessment(s) (CFA)
 - Common Summative Assessment (CSA)

As a team ...

Priority 5:

- Use district, campus, team, and teacher resources to create lesson plans.
- Anticipate and plan for Tier II intervention and extension while planning for Tier I instruction.