PLCs at Glen Oaks

"How is this leading to action to improve teacher and student learning?"

Learning Intention

We are learning to develop a shared understanding of how we are a Professional Learning Community (PLC).

Success Criteria

We can define PLC.

We can identify the three big ideas of a PLC.

We can explain the six characteristics of a PLC.

We can reflect on PLCs and think about the future.

01

Data Overview

02

What is a PLC? & Why PLCs?

03

3 Big Ideas of a PLC

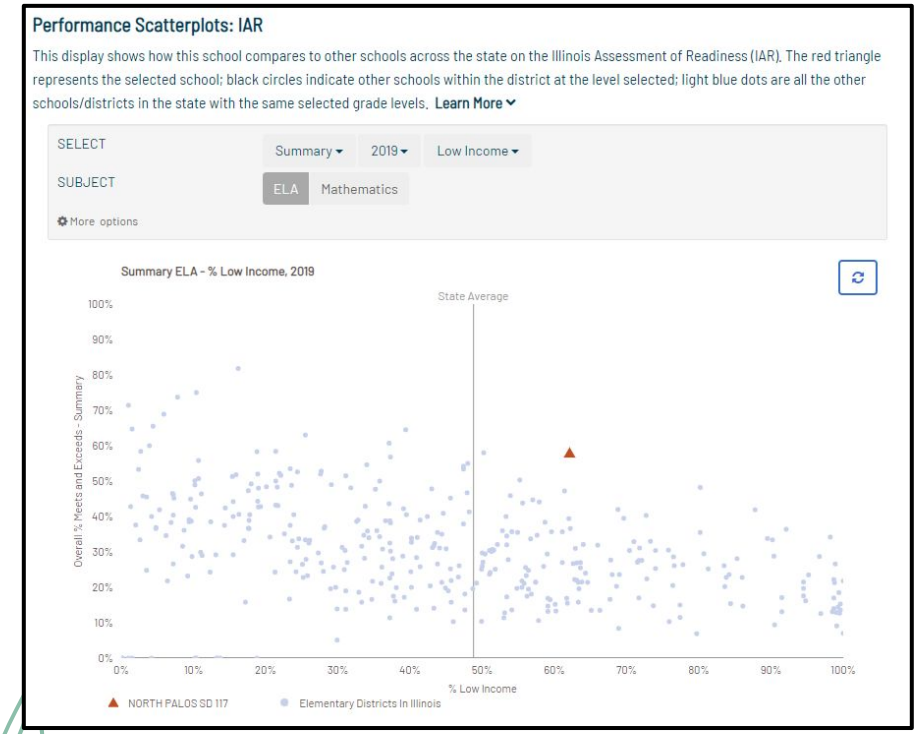
04

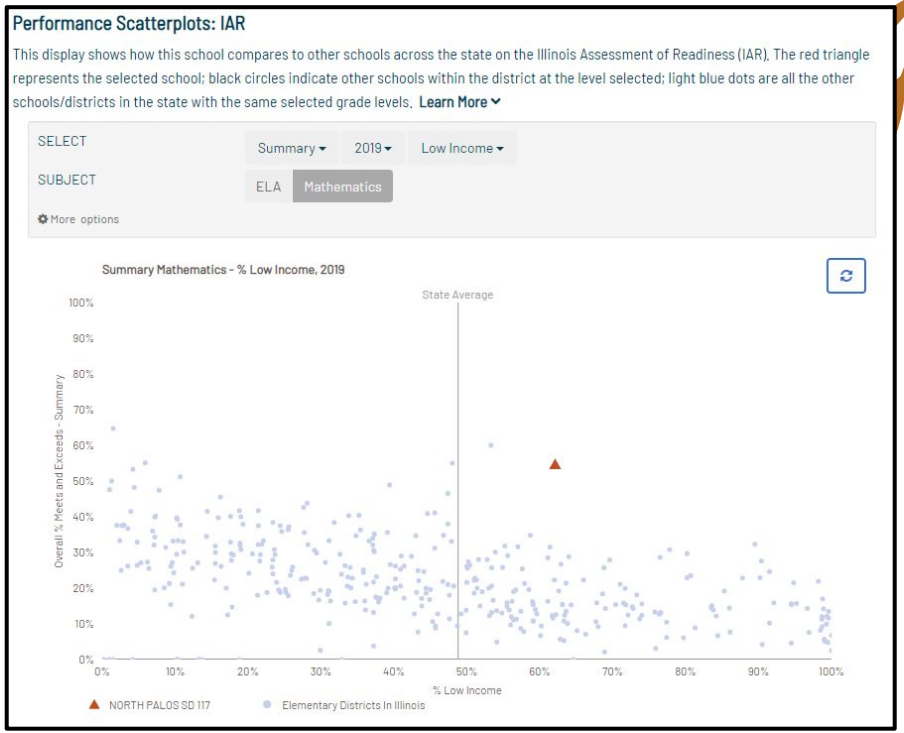
6 Essential Characteristics of a PLC

Our Data

Let’s take a look...

Scatter Plot





What and Why?

What is a PLC?

- We are a Professional Learning Community (PLC) always
- A PLC is not just a meeting
- We have Data Team meetings as an important part of our Professional Learning Community
- “We collaboratively analyze student assessment information to drive student and teacher learning.”

Here is What Experts Say?

https://www.allthingsplc.info/files/uploads/AdvocatesforPLCs-Updated11-9-15.pdf

John Hattie's Work

3 Big Ideas of a PLC

3 Big Ideas of a PLC

Focus on Learning

Build a Collaborative Culture

Focus on Results

Students, write your response!

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3 Big Ideas of a PLC

Focus on Learning

- High levels of learning for ALL students
- Four critical PLC questions

Build a Collaborative Culture

- ~~Isolation~~
- Learn from each other

Focus on Results

- Results not intentions
- Continually assess impact
- DATA

6 Essential Characteristics of a PLC

6 Essential Characteristics of a PLC

Shared Mission, Vision, Value, & Goals

- Clarity of shared purpose & common understanding

Collaborative Teams Focused on Learning

- Common goals & are mutually accountable
- Results directed team norms

Collective Inquiry

- Question status quo
- Seek new methods, test them, then reflect

Action Orientation and Experimentation

- Turn learning into action
- Learn by doing
- “How can this meeting improve student learning?”

Commitment to Continuous Improvement

- Constantly seek better ways to achieve goals
- Data

Results Orientation

- Hungry for evidence and use it to improve practice

“The success of the PLC concept depends not on the merits of the concept itself, but on the most important element in the improvement of any school-- the commitment and persistence of the educators within it” (DuFour).

Survey