POLLARD MEADOWS SCHOOL

3 BIG IDEAS IN ACTION

A FOCUS ON LEARNING

A CULTURE OF COLLABORATION

A FOCUS ON RESULTS

Q1: What do we want all students to learn?

- Vocabulary Focus (common language and scope and sequence)
- ELO's (prioritization through professional conversation)
- Mastery (common vision and agreed upon goals)

Q2: How are we going to know they've learned it?

- Collaborative Team Assessment Cycles
 - Step 1: Common outcomes selected by team for a cycle
 - (we agree to focus on a set of outcomes for a specified period of time, usually about 4 weeks)
 - Step 2: Common Assessment created
 - (we create a common assessment that all our students will take part in at the same time)

Q2: How are we going to know they've learned it?

- Collaborative Team Assessment Cycles (continued)
 - Step 3: Implementation Period
 - (we use our best practices to move students toward mastery in our classrooms)
 - (our weekly collaborative work features formative assessments that gauge student progression toward mastery)
 - (Vocabulary instruction focused on critical terms will feature prominently in our classrooms)

Q2: How are we going to know they've learned it?

- Collaborative Team Assessment Cycles (continued)
 - Step 4: Common Assessment
 - (all students take part in the common assessment we have designed related to the outcomes we've chosen to focus on)
 - Step 5: Common Data Analysis
 - (we look at all the student data together and record results specific to outcomes)

Q3: What are we going to do if they haven't learned it? Q4: What are we going to do if they already know it?

- Collaborative Team Assessment Cycles (continued)
 - Step 6: Intervention Plans Created
 - (we use the data we've collected to determine what kind of intervention is required for students)
 - Step 7: Student Re-Assessment
 - (students take part in a 'part B' common assessment to see if our intervention plan has made a positive difference)

3 BIG IDEAS IN ACTION

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- a focus on LEARNING
- a culture of COLLABORATION
- a focus on RESULTS

THE JOURNEY CONTINUES...

...on a path of continuous improvement