



Wright Elementary Meeting/PLC Agenda

Grade Level:	Primary Team	Group Norms: 1. We expect everyone to be prepared, positive, and present. 2. Information shared will remain within the group and will be given on a need-to-know basis. 3. We will be willing to compromise and come to a consensus.
Date:	Oct. 13, 2022	
Location:	G/T Room	
Time:	8:30-9:15	

Attendance

Name	Role	Present	Absent	Not Expected
Anna Bannister	Facilitator	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kayla Foster		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Misty Moore		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Alexis Plumley		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kim Waldkirch		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Melanie Kennedy		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Polly Gilreath		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jenifer Fleming		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jana Davis		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Cacy Rice		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kim Whitt		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Critical Team Questions:

1. What is it we want our students to learn?
2. How will we know if each student has learned it?
3. How will we respond when some students do not learn it?
4. How will we extend and enrich the learning for those who mastered it?
5. Do we have any students with mental health concerns that we need to make counselors/administration aware of?

Important Links for the Group:

- [Unit Plan Links](#)
- [Primary Team PLC Folder](#)
- [K-2 iReady Goals for 2022-2023](#)
- [Curriculum/Intervention Document](#) from Mrs. Whitt

Tentative Plan:

- **Review Norms**
 - We expect everyone to be prepared, positive, and present.
 - Information shared will remain within the group and will be given on a need-to-know basis.
 - We will be willing to compromise and come to a consensus.
- **We need someone to take notes on the math weeks. Could someone please volunteer to help our team with this?**
- **Share any celebrations**
- **Discuss Data collected from Math ****Start with 2nd grade this week!****
 - How are we progressing toward our goals? Do we need to update/create new goals?
 - Discuss the data...
 - How are we supporting students who haven't met our goals yet?
 - What can we do to enrich/extend learning for students who have mastered the information?
 - Can the team support you and your students in any way?
- **Any other teacher/students needs that we need to discuss?**
- **Last 3 Minutes (Kayla, can you time this for us): Ideas for quarterly celebration criteria...**
 - Behavior/Academic criteria
 - Maybe passing iReady weekly
 - Any ideas for celebrations?
- **Reflect on Norms:**
 - We expect everyone to be prepared, positive, and present.
 - Information shared will remain within the group and will be given on a need-to-know basis.
 - We will be willing to compromise and come to a consensus.
- **Upcoming Events:**
 - Oct. 14: PD Day (reunification drill starting at approximately 1:45)
 - ****Opportunity for virtual HMH Training**
 - Oct. 18: Erin's Law, during activity (don't inform parents prior to this presentation)
 - Oct. 19: End of 1st Quarter
 - Oct. 20: Drill Days
 - Oct. 26: Report Cards shared on PowerSchool
 - Oct. 28: Scaly Adventures (K-2 is 9:00)
 - Oct. 31: 1st Quarter Behavior Celebration (80% or higher on Dojo)
 - Oct. 31: Vocabulary Parade (Note this change from Character Dress Up)

- Oct. 31-Nov. 4: Red Ribbon Week
- Nov. 4: 1st Quarter Celebration
- Nov. 7-8 Fall Break

Agenda

Item/Topic	Purpose/Guided Questions	Tasks Complete	Decision/Outcome
Review of last agenda	Items to bring back?	<input type="checkbox"/>	
<input type="checkbox"/> Focus Unit Plan Template	Focus: Use data to create common instructional plans and common formative assessments .	<input type="checkbox"/>	2nd grade is using extra math and is seeing progress. They used first grade place value lessons to review. Dr. Kenedy said going over comprehension checks with the class is helping students with the wording of the tests. First grade is working on missing addends (retaught with fact families) and making tens. Most friends have mastered reading numbers. With writing numbers students are still struggling with formation.
<input type="checkbox"/> Teach	Teach: Teachers use Tier I strategies , check for understanding and use common formative assessments.	<input type="checkbox"/>	
<input type="checkbox"/> Assess Data Analysis Form	Assess: Team analyzes data from common formative assessments and determines next steps .	<input type="checkbox"/>	Ryleigh and Edward are still having trouble in math. Jamiyra and Ainsley are both struggling in math in Dr. Kennedy's class. Both have c averages. Mrs. Plumley's retaught making tens and retested. Students did much better the second time. Adalee in Mrs. Moore's class did better using a ten frame. In Kindergarten, Jaxon is still needing help with unit 2. Mrs. Banister noticed that most of her students are missing 4 and Princeton and Cortarius are having trouble with zero in Mrs. Foster's class.
<input type="checkbox"/> Respond	Respond: Reteaches and/or enriches based on students' assessed needs.	<input type="checkbox"/>	Second grade introduced place value by reviewing first grade place value. They are testing on Thursday for second grade place value. First grade retaught missing addends with fact families and students did much better on the retest. Mrs. Foster is practicing with students who are still not writing numbers in order.

Team's Weekly To-Do List

Task	Person(s) Responsible	Task Due Date	Date Completed
Update ELA Data	Teachers	Thurs., Oct. 20	

Questions for Administration:

Question from last time that I forgot to link using the turn in form: Could we possibly look into Heggerty for the primary grades?

Items for the next agenda:

Fill out this FORM to submit you PLC minutes so admin can view comments & concerns.

Submit