

## Fall 15.16

SBAC and Academic Vocabulary: Review and make quarter 1 cross-curricular agreements

NWEA: Administration

Data analysis and Interpret Class Reports (Reading only)

Short, Formative Assessments

iPads and Schoolwide Literacy

Cross-curricular planning

How to pick Essential Standards (nice to know vs. need to know)

Communication essential standards with students

## Spring 15.16

NWEA Data math and English

ELA and Math Benchmarks (performance tasks)

How to administer

Debrief the process

Reassessed student critical learning needs.

Walk-thru snapshot data- Analyze observed Instructional Practices and evidence of student learning

Re-evaluated Instructional Norms

## Fall 16.17

School Culture-- Our Mission and Vision

Clarifying Teacher Admin expectations and goal setting (re school culture)

Data Discussion

CAASPP results and NWEA Fall data analysis

Action plans "Moving 1s to 2s and 2s to 3s"

Explicit Instruction- vocabulary

Introduce Central Valley Guarantees (common, viable curriculum)- Student Learning  
Big Ideas, Essential Learning Targets, and Demonstration of Mastery

## Spring 16.17

Ongoing CVG Development

Data Discussion

Using NWEA quadrant chart to analyze student growth and curriculum effectiveness

Develop school wide instructional norms "Should Might Never"

Technology: Nearpod. Increase student engagement and check for understanding

Formative Assessment techniques: eg Favorite "No", Tiered questioning, and Twitter Exit Slips

Introduce and pilot Achieve Period for Tier 2 Rtl academic support

## Fall 17.18

(Every other week in home groups analyzing student progress for Achieve)

Instructional Practice with a focus on Literacy and Student Learning vs. Instruction

Self Assessment and Goal Setting

PD needs survey

Technology: Google classroom

Review of programs available/training

Literacy Strategy: "Brick and Mortar"

Data Discussion

CAASPP results and NWEA Fall data analysis

Action plans "Moving 1s to 2s and 2s to 3s"

Using Exemplars to improve writing

Digital Library, IABs and other resources to support standards based instruction

## Spring 17. 18

Assessment and Grading Practices (alignment to CVGs and Communicating Mastery)

Literacy Strategy: Jigsaw

Data Discussion

Using NWEA quadrant chart to analyze student growth and curriculum effectiveness

Communicating the Learning Target- "Take the CVGs Live"

Google Classroom and Aeries

Review Campus Progress on Action Items

Protocols for more productive conversations about student work

## Fall 18.19

Achieve every other week (alternating department(home) and grade level grouping-- analyzing student work and Aeries data)

Effective Learning Environment

Expectations, routines, and procedures

Data Discussion

Reviewing Data gathered for WASC (SAT, ACT, D/F, CAASPP, etc)

NWEA Fall administration - action steps

CAASPP-- Listening and Speaking Strand

Assessment: Design, alignment and reflection of learning target (CVGs)

Use formative assessment to drive Home Group conversation

## Spring 18.19

Achieve every other week (alternating department/home and grade level grouping-- analyzing student work and Aeries data)

Focus Group- Evidence gathering and summaries  
Student Motivation and Self-Efficacy

Learning Strategy: Notes and Notes Stations

Data Analysis to drive instruction and intervention:  
IABs Math and ELA  
NWEA reading, math, science data

Supporting academic vocabulary and critical thinking via question and task design (aligning with college/career rigor)

Grading Practices: aligning grades with proficiency using standards and proficiency rubrics

Common assessment design: departments continue work on formative assessments and proficiency rubrics