

# Lakewood Elementary Professional Promises

## 2020-2021

**Mission:** Lakewood inspires life-long excellence for all students in a safe, flexible and collaborative community. United in Excellence!

**Vision:** We empower individuals to become innovative thinkers who embrace challenges and value others.

### **Snapshot of a TRUE PLC...**

1. A focus on learning for all
2. A collaborative culture that holds each other mutually accountable for student learning
3. Collective inquiry into best practice and current reality
4. Action orientation: Learning by DOING
5. Defining what every student must learn
6. Systematically responding when students do and do not learn
7. A commitment to continuous improvement
8. Based on RESULTS not intentions

### **Valued characteristics of a Lakewood Collaborator:**

#### **Collaboration:**

- Active participation
- Values all staff members
- Engages in student driven conversations based upon data and teacher strengths
- Collaborates about successful instructional strategies based upon data and supports flexible grouping
- Willing to share ideas and resources
- Believes “together we can solve any problem”
- Honors collective commitments
- Open to giving and receiving honest feedback

**Instruction:**

- Utilizes best practices: student centered, small group, differentiated, higher level thinking, flexible grouping
- Embrace the mindset that I can utilize ideas from others
- Deep understanding and knowledge of the TEKS through a focus on readiness standards
- Identifies and unpacks essential learning targets
- Integrates 21st Century learning (meaningful technology integration)
- Begins with the end in mind
- Uses common formative assessments to drive and adjust instruction (data driven)
- Scaffolds and implements “I can” statements
- Student and teacher continual goal setting and reflection based upon data

**Behavior Management:**

- Decreases inappropriate behavior by providing a meaningful & engaging classroom
- Provides positive discipline with logical consequences
- Is consistent in expectations
- Finds the “why” behind the behavior
- Helps students apply social skills inside and outside of school
- Implements Great Expectations practices: Eight Expectations & Life Principles
- Provides structured transitions
- Uses Restorative Practices to help students take ownership of behaviors
- Collaborates with others using a team approach to address behaviors
- Incorporates Mindfulness Practices to proactively respond to students’ social and emotional needs

**Professional Behaviors:**

- Team player
- Professional attitude towards all staff and students (courtesy, trust, & respect)
- Leads by example
- Uplifting
- Proactive (takes initiative)
- Committed to a collective commitment to excellence

**Professional Beliefs:**

- Devoted to the collaborative process
- Believes that all students can learn at high levels
- Values students as individuals
- Has a growth mindset for themselves and for students
- Committed to “It’s not my kids, it’s our kids”
- Focuses on learning, not teaching