

**Standard RL.8.1** Cite several pieces of textual evidence that most strongly supports analysis of what the text says explicitly as well as inferences drawn from the text. (DOK 1,2,3)

Insufficient Evidence (IE)	Beginning (1)	Approaching (2)	Proficient (3)	Excelling (4)
There is not enough evidence from the student around the standard to be scored.	The student shows limited understanding and or use of the skill or concept.	The student shows some understanding. Reminders, hints, and suggestions are needed to promote understanding.	The student can apply the skill or concept correctly and independently.	The student shows in-depth demonstration beyond the cognitive rigor required of grade-level standard.
	<p>I can:</p> <div data-bbox="394 683 747 873" style="border: 1px solid black; padding: 5px;"> <p>Define:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> analysis</li> <li><input type="checkbox"/> inference</li> <li><input type="checkbox"/> explicit</li> <li><input type="checkbox"/> implicit</li> </ul> </div> <div data-bbox="394 873 747 964" style="border: 1px solid black; padding: 5px;"> <p>Identify details or examples that are important to the text.</p> </div> <div data-bbox="394 964 747 1055" style="border: 1px solid black; padding: 5px;"> <p>Differentiate between explicit and implicit.</p> </div> <div data-bbox="394 1055 747 1146" style="border: 1px solid black; padding: 5px;"> <p>Explain what the text says explicitly.</p> </div>	<p>I can:</p> <div data-bbox="777 683 1129 808" style="border: 1px solid black; padding: 5px;"> <p>Make basic inferences or logical predictions from data or texts.</p> </div> <div data-bbox="777 808 1129 933" style="border: 1px solid black; padding: 5px;"> <p>Identify one or more ideas that must be inferred from the text.</p> </div> <div data-bbox="777 933 1129 1024" style="border: 1px solid black; padding: 5px;"> <p>Locate information to support explicit-implicit central ideas.</p> </div> <div data-bbox="777 1024 1129 1182" style="border: 1px solid black; padding: 5px;"> <p>Explain how a piece of textual evidence might support a reader's understanding of what the text is conveying.</p> </div> <div data-bbox="777 1182 1129 1307" style="border: 1px solid black; padding: 5px;"> <p>Specify, explain, show relationships; explain why (e.g., cause-effect).</p> </div>	<p>I can:</p> <div data-bbox="1159 683 1512 971" style="border: 1px solid black; padding: 5px;"> <p>Cite the textual evidence that most strongly supports an analysis</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> of what the text says explicitly <b>as well as</b></li> <li><input type="checkbox"/> of inferences drawn from the text. (DOK 1,2,3)</li> </ul> </div>	<p>I can:</p> <div data-bbox="1541 683 1894 1198" style="border: 1px solid black; padding: 5px;"> <p>Synthesize with Level 3:</p> <p>Justify and critique the analysis and inferences for the text (make thinking explicit).</p> <p>OR</p> <p>Assess the merits of citing strong textual evidence when interpreting text.</p> <p>OR</p> <p>Co-design a demonstration of deeper learning.</p> </div>