

Common Assessment Data Protocol and Team Reflection

Question 1 - What do we want all students to know or be able to do? (Clarify standards and targets of focus)

Standard

MGSE1.0A.6 Add and subtract within 20.

a. Use strategies such as counting on; making ten (e.g., $8 + 6 = 8 + 2 + 4$

$= 10 + 4 = 14$); decomposing a number leading to a ten (e.g., $13 - 4 = 13 - 3$

$- 1 = 10 - 1 = 9$); using the relationship between addition and subtraction

(e.g., knowing that $8 + 4 = 12$, one knows $12 - 8 = 4$); and creating equivalent but easier or known sums (e.g., adding $6 + 7$ by creating the

known equivalent $6 + 6 + 1 = 12 + 1 = 13$).

b. Fluently add and subtract within 10.

Learning Target:

- Use strategies to add within 20
- Add fluently within 10

I can Statements:

- I can add to 20.
- I can add fluently within 10.

Question 2 - How will we know if students have mastered the standards of focus? (Determine proficiency indicators)

Proficiency Expectations: Meets $\frac{3}{4}$

	Sprayberry	Morgan	Brant	Williams	Bunker	Gilliland	Miller
#At or above proficient on Learning Target 9/19/2019	21	19	21	22	19	23	21
#Below Proficient 9/19/2019	2	2	2	0	3	1	0
#At or above proficient on Learning Target 9/26/19	22	20	23	22	19	24	21
#Below Proficient 9/26/19	1	1	0	0	1	0	0
#At or above proficient on Learning Target 10/3/19	23	20	23	22	19	24	21
#Below proficient on Learning Target 10/3/19	0	1	0	0	1	0	0

- Based on the data, how does data differ classroom to classroom?
- Which instructional practices proved to be most effective?
- What patterns can we identify from the student's mistakes?

Question 3- How will we respond for students who have not yet learned? (Discuss interventions)

- What different reteach strategies can we provide for students on these standards?

Question 4 - How will we respond for students who have already demonstrated mastery or are ready to do more? (Discuss extension and enrichment)

- What different extensions can we provide for students on these standards?

Name _____

Date _____

MGSE1.OA.6 Add and subtract within 20.

Learning Target:

- Use strategies to add within 20
- Add fluently within 10

I can Statements:

- I can add to 20.
- I can add fluently within 10.

$$10 + 9 = \underline{\quad}$$

$$6 + 3 = \underline{\quad}$$

$$0 + 5 = \underline{\quad}$$

$$13 + 7 = \underline{\quad}$$