

A photograph of a person's hand reaching for a puzzle piece on a wooden floor. The puzzle pieces are scattered around, and an open puzzle box is visible in the background. The scene is lit with warm, natural light. A red graphic overlay is on the left side of the image.

**PSD Student
Connections
Survey
2023**

Public PowerBI Tool



[ORIENTATION SCREENCAST](#)

[USE CASE GUIDANCE DOCUMENT](#)

[FAQ DOCUMENT](#)

[STUDENT CONNECTIONS INFORMATION](#)

[Click Here for a Copy of the ELEMENTARY Survey](#)

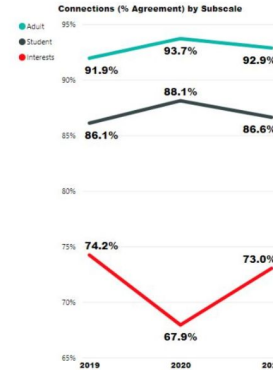
[Click Here for a Copy of the SECONDARY Survey](#)

The [Student Connections Survey](#) tool allows users to investigate many questions related to students' self-reported feelings of connection with (a) adults in school, (b) peers in school, and (c) their interests and passions while in school. Five "Social Emotional Learning" (SEL) subscales are also included in the Student Connections Survey. Filters included in the data visualization tool allow outcomes to be drilled into at the school and grade-within-school levels. All major student subgroups are included in the tool. Longitudinal trends are highlighted so stakeholders can see changes over time. Displays only populate if the associated student count reaches 10 or more students.

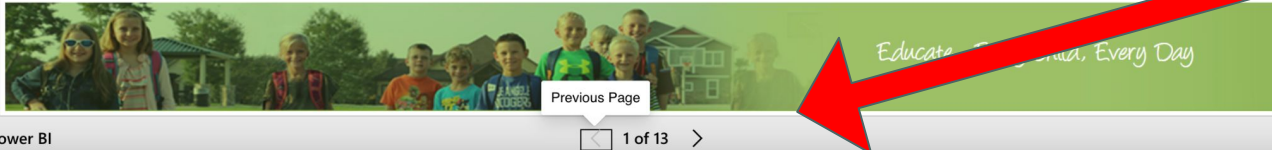
Please click the embedded link to access locally-developed and research-supported [tips on how to promote healthy student connections](#) within a school environment. Lets put these best practices into action in PSD every day...every school...for every student. Enhancing student connections promotes every important student outcome we are all working toward every day.

The Student Connections Survey is traditionally delivered to 4th-12th grade PSD students in class approximately 8 weeks after the start of school. In 2020/21 PSD 5th-12th students experienced a combination of in-person and distance learning environments and the survey was delivered online at-home starting October 30, 2020. The 2021/22 response rates increased at each level. (87.7% elementary, up from 68.9%; 83.2% middle school, up from 62.6%; and 42.9% high school, up from 28.8%) Interpretation of results should take response rates into account. The Student-to-Interests subscale underwent a substantive change from 2016 to 2017, all other items and subscales are comparable across all years.

Please contact Dwayne Schmitz at dschmitz@psdschools.org if you have questions or comments.



To get started accessing data views, click the **black arrows (<,>)** or the **tabs with titles** on your screen.



Click [HERE](#) to navigate to the PSD Connections Survey results at Kinard and across the district.

Or, go to psdschools.org, click on Academics, Student Outcomes, then Connections

Kinard Core Knowledge Middle School 2022-23

PSD Student Connections Data

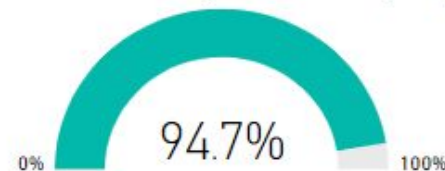
I feel safe at school.



% Feel Connected to Adults at School

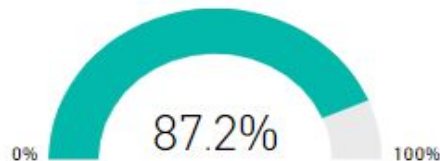


% Feel Listened To, Cared About, Helped

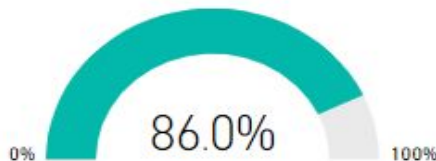


All PSD Middle Schools

I feel safe at school.



% Feel Connected to Adults at School



% Feel Listened To, Cared About, Helped



Student Connections

Level

School

LOS-ELA

LOS-Math

IEP

504 Plan

GT

FR

Ethnicity

Item Detail
(Connections)

YEAR

Grade

Attended 95%

Gender

Language Prof

Home Language

Expect to Graduate? (6t...

Participates In School Ac...

Mobile

McKinney

Student-to-Adult % Agreement



Student-to-Student % Agreement



Interests-to-Student % Agreement



Student-to-Adult Subscale

YEAR	% Agreement	Response Rate	Respondents this Subscale
2022	93.5%	86.8%	634
2021	95.5%	85.4%	710
2020	96.7%	87.4%	687

Student-to-Student Subscale

YEAR	% Agreement	Response Rate	Respondents this Subscale
2022	88.0%	87.5%	639
2021	90.5%	85.4%	710
2020	92.5%	88.2%	693

Student-to-Interests Subscale

YEAR	% Agreement	Response Rate	Respondents this Subscale
2022	77.5%	86.3%	630
2021	79.3%	85.7%	712
2020	74.1%	87.3%	686

Student-to-Adult Percent Agreement by Item and Year

YEAR	Item 1	Item 2	Item 3	Item 4	Item 5	Item 6	Item 7	Item 8	Item 9	Item 10	Item 11
2022	79.3%	96.7%	93.6%	97.7%	95.3%	94.6%	92.1%	95.9%	96.5%	94.7%	90.5%
2021	84.4%	98.2%	93.9%	98.9%	97.0%	96.2%	96.6%	98.1%	96.9%	97.3%	92.8%
2020	85.7%	97.6%	95.6%	99.3%	98.2%	96.9%	98.0%	98.4%	98.3%	98.0%	94.8%
Total	83.2%	97.5%	94.4%	98.7%	96.9%	95.9%	95.6%	97.5%	97.2%	96.7%	92.7%

Student-to-Student Percent Agreement by Item and Year

YEAR	Item 1	Item 2	Item 3	Item 4	Item 5	Item 6	Item 7	Item 8	Item 9	Item 10
2022	97.7%	89.8%	82.7%	91.9%	88.8%	66.5%	85.7%	89.6%	94.6%	93.1%
2021	98.4%	92.7%	88.7%	93.4%	93.2%	70.1%	87.7%	90.2%	95.2%	95.4%
2020	96.5%	91.2%	89.5%	92.5%	95.6%	82.6%	87.8%	95.7%	96.9%	96.7%
Total	97.5%	91.3%	87.1%	92.6%	92.6%	73.2%	87.1%	91.9%	95.6%	95.1%

Percent Agreement by Item and Year

YEAR	Item 1	Item 2	Item 3	Item 4
2022	83.1%	89.6%	68.3%	69.9%
2021	82.9%	88.3%	71.3%	73.3%
2020	73.6%	80.8%	65.7%	76.3%
Total	79.9%	86.2%	68.5%	73.3%

[Student-to-Adult Connections Subscale Items](#)

[Student-to-Student Connections Subscale Items](#)

[Student-to-Interests Connections Subscale Items](#)

Student-to-Adult

All

All

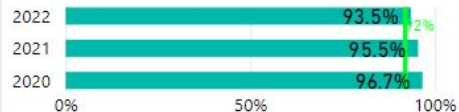
Student-to-Adult Subscale

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2021	84.4%	98.2%	93.9%	98.9%	97.0%	96.2%	96.6%	98.1%	96.9%	97.3%	92.8%
2020	85.7%	97.6%	95.6%	99.3%	98.2%	96.9%	98.0%	98.4%	98.3%	98.0%	94.8%
Total	83.2%	97.5%	94.4%	98.7%	96.9%	95.9%	95.6%	97.5%	97.2%	96.7%	92.7%

Student-to-Adult % Agreement



Do you agree with the following statements? When you answer, think about how you feel most of the time.

- 1) There is an adult at my school I can talk to about things that are bothering me.
- 2) I have teachers and other adults at school that I enjoy being around.
- 3) There are adults at my school that seem to enjoy being around me.
- 4) Families like mine feel welcomed by the teachers and other adults at my school.

My teachers and other adults in the school...

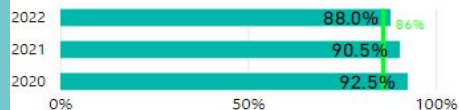
- 5) Listen to me
- 6) Care about me
- 7) Treat me fairly
- 8) Help me if I am having trouble
- 9) Encourage me to do my best

10) Overall, do you feel listened to, cared about, and helped by teachers and other adults in the school?

11) Overall, do you feel connected to your school and have positive connections with adults at your school

Student-to-Student

Student-to-Student % Agreement



Student-to-Student Subscale

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2020	96.5%	91.2%	89.5%	92.5%	95.6%	82.6%	87.8%	95.7%	96.9%	96.7%
Total	97.5%	91.3%	87.1%	92.6%	92.6%	73.2%	87.1%	91.9%	95.6%	95.1%

Do you agree with the following statements? When you answer, think about how you feel most of the time.

- 1) I have friends at school.
- 2) My friends try to help me when I need help.
- 3) Students generally listen to me when I have something to say.
- 4) There are students at school that are interested in the same stuff I'm interested in.
- 5) In general, students at my school treat me with respect.
- 6) When students at our school see someone being picked on, they try to stop it.
- 7) I have a sense of "belonging" when I am at school.
- 8) Students are encouraged to get along with one another.
- 9) I feel safe at school.
- 10) Overall, do you feel respected and supported by other students (i.e. your peers/friends)?

Student-to-Interests

Interests-to-Student % Agreement



Student-to-Interests Subscale

YEAR	% Agreement	Response Rate	Respondents this Subscale
2022	77.5%	86.3%	630
2021	79.3%	85.7%	712
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Percent Agreement by Item and Year

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Total	79.9%	86.2%	68.5%	73.3%

Do you agree with the following statements? When you answer, think about your activities during this current school year.

- 1) At my school, I have been able to pursue my interests through classes, clubs, sports, and activities.
- 2) I participate in one or more **SCHOOL SPONSORED activities** . (band, choir, theater, clubs, athletics, etc.)
- 3) I have learned more about what interests me because of school related opportunities.
- 4) My teachers and other adults in the school help me find my areas of interest/passion