

# Holy Trinity Catholic (K-8) School's Pyramid of Interventions

## Universal Screening and Diagnostic Assessments

### School-Wide Supports

#### Supports for All Students

- PBIS tokens and cash
- PBIS instruction
- Break Spot
- WIN
- Study Club (MS)
- Restorative Justice
- Responsive Classroom

#### School Structures

- PLCs
- WIN
- PTC
- PBIS expectations
- Related Arts
- Universal access to grade-level essential standards
- Universal access to core AND interventions

### Tier 1: All Students Have Access - Prevention

### Teacher Team Supports

#### Core Instruction

- All core classes to meet or exceed grade-level standards
- Differentiated math courses (8th only)
- Identified essential standards for every course
- Specialists (EL, Learning Support) push-in to core classes
- CFAs given to assess mastery of every essential standard
- Support focused on differentiated approaches to mastering essential standards
- Curriculum maps for every course/content with resources identified
- SEL Screener
- Implementation of an SEL curriculum
- Students identified for supplemental support by the standard

Updated June 2022

### Tier 2: Supplemental Support - Intervention & Extensions - Current Grade Level Skills & Knowledge

- Targeted Behavior Contracts with Check-in/Check-out
- Behavior Support Plans
- Student Support Plans
- SEMH & Behavior Intervention Menu
  - 1:1 Peer Mentor
- Guidance: Small groups
- Academic Intervention Menu
- Attendance
- Data Days

- WIN time- CFA data guides decisions using the 4 questions (What, To Whom, Why, How)
- Non-TITLE qualified students receive intervention (K-5)

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### Tier 3: Intensive Support - Intense Remediation - Previous Grade Level(s) Skills & Knowledge

- Targeted support on foundational skills
- Behavior: small-group and individual supports

#### Universal Screening Led by Leadership Team

**Returning Students:**  
Teacher recommendation through registration process

**New Students (in diocese):**  
Feeder-school teacher recommendation

**New Students (out of diocese):**  
Universal screening assessments during enrollment process

#### Certain Access: T1 to T2 Led by Leadership Team

Every \_\_\_\_ weeks, every educator electronically refers students for interventions.

Individual meeting is held with grade-level intervention coordinator.

Communication with family.

#### Certain Access: T2 to T3 Led by Leadership Team

Weekly intervention team meeting

Intervention coordinators refer weekly at intervention meeting

Immediate teacher referral form

Semester placement meeting

Our Mission - To ensure that all students learn at grade level or higher.

#### Five ways to make interventions more intensive:

- More targeted
- More highly trained personnel
- More frequent
- Longer duration
- Smaller ratio