

UPDATED: 8/6/2018

Total Per Test:		31				
Standard	Quarter 1 Unit 1	#	Standard Aligned to Pacing Guide	Standard Aligned to BluePrint	Type of Question	Comments:
3.RL.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	o Ask and answer questions to demonstrate understanding of a text.					
	o <b>Explicitly refer to the text when asking and answering questions.</b>					
	o Answer questions using details in text where both the question and details are explicit.	1				
	o Provide support for an inference with details that are explicitly or implicitly stated in the text.	1				
3.RL.2 Recount and paraphrase stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.	o Recognize and determine key ideas and details in a text.					
	o Determine the main idea or central message (implicitly or explicitly stated in the text) and explain how it is conveyed through key details in a text (details can be explicitly or implicitly stated).	1				
		1				
	o Sequence key details to retell the story (the details should be explicitly stated in the text).	1				
		1				
3.RL.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.	o Identify how a character contributes to the sequence of events.					
	o Describe characters in a story and explain how their actions that may be explicitly or implicitly stated in the text contribute to the sequence of events.					
	o <b>Understand and explain</b> that characters' actions (explicit or implicit) impact the sequence of events in a story.	1				
	o Describe characters' traits and feelings.	1				
	o Describe how characters change over time.					
	o Explain and demonstrate how characters identify problems and find solutions over time.	1				
	o Explain how characters respond to situations.					
	o Describe how a character's personality, motivations, and feelings affect the development of the plot using explicit and implicit details from the text as support.	1				
3.RL.6 Distinguish their own point of view from that of the narrator or those of the characters.	o Identify narrator or character point of view.	1				
	o Distinguish one's own point of view from that of the narrator or those of the characters.	1				
3.RI.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	o Ask and answer questions to demonstrate understanding of a text.					
	o Ask and answer questions to demonstrate understanding of a text, referring specifically and explicitly to the text.	1				
	o Answer questions using details from the text where both the information within the question stem and the details are explicit.	1				
	o Provide support for an inference with details that are explicitly or implicitly stated in the text.	1				
3.RI.2 Determine the main idea of a text; recount and paraphrase the key details and explain how they support the main idea.	o Determine the main idea (explicitly or implicitly stated in the text) and explain how it is conveyed through key details in a text.	1				
		1				
	o Understand and explain a sequence of events described in informational text.					
	o Read text closely for key ideas and details.					
	o Recount and paraphrase key details and use text evidence to explain how they support the main idea of a text.	1				
		1				
3.RI.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.	o Identify and describe relationships between events, concepts, and steps that may be explicitly or implicitly stated in the text.					
	o Identify and describe relationships between events, concepts, and steps or language used to describe these	1				

	relationships explicitly stated in the text to support an inference that has been given.	1				
	o Describe the relationship between scientific concepts using cause and effect.	1				
	o Describe cause and effect.	1				
3.RI.8 Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).	o Make logical connections between sentences and paragraphs.					
	o Select words or phrases from the passage to demonstrate how the author connects elements of the text.	1				
	o Select an explanation for how and/or why the author connects elements of the text.	1				
3.RI.9 Compare and contrast the most important points and key details presented in two texts on the same topic.						
3.L.4a Determine the meaning of the new word formed when a known affix is added to a known word (e.g. agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).						
3.L.4b Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).	o Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).	1				
		1				
		1				
3.W.1 Write opinion pieces (e.g. letters, speech, essays) on topics (WFTB Expository Manual Pgs. 95-115)						
IIIW1:HI-7 writing a persuasive essay that states a clear position with supporting details using persuasive vocabulary/strategies to influence the reader (e.g., loaded/emotional words, exaggeration, euphemisms bandwagon, peer pressure, repetition, etc.).						
3.W.2 Write informative/explanatory (e.g. letters, speech, essays) texts to examine a topic and convey ideas and information clearly.	o Write informative/ explanatory texts to examine and explain a topic and convey ideas and information clearly.					
(WFTB Expository Manual 381-394)	o Write an informational paragraph.					
IIIW1:HI-4 writing expository essays and informational reports that include topic sentences, main ideas, and relevant supporting details, using appropriate transitions, varied sentence structure, and precise academic vocabulary.						



















