

**R.F.K.3.B** Count, produce, blend, and segment syllables in spoken words.

Name \_\_\_\_\_

<b>Blending Compound Words &amp; Syllables</b>		RF.K.2.B	
(Teacher can use each hand to show compound words and the chopping hand motion to show syllables.)			
Teacher Administration Directions for #1-3: I will say two separate words and blend them together to make the whole word. Listen, out - side. When I blend the words, out - side, the word is outside.			
Now it's your turn. Listen, back - pack. What is the whole word?			
<b>Correct response</b>	Yes. When you blend the 2 words, back - pack, it is the word backpack.		
<b>Incorrect response</b>	When I blend the 2 words, back- pack, it is the word backpack. Say it back to me: back - pack, backpack.		
Teacher Administration Directions for #4-6, I will say the syllables of a word and blend them together to make the whole word. Listen, pen - cil, pencil. When I blend the syllables, pen - cil, the word is pencil.			
Now it's your turn. The syllables are: fro - zen. What is the whole word?			
<b>Correct response</b>	Yes, when you blend the 2 syllables, /fro - zen/, it is the word frozen.		
<b>Incorrect response</b>	When I blend the 2 syllables, /fro - zen/, it is the word frozen. Say it back to me: /fro - zen/, frozen,		
<b>I will say the 2 words or syllables. Can you blend them into a whole word?</b>			
Words or Syllables	Correct Response	Student Response	Results
1. foot - ball	football		___/6
2. pop - corn	popcorn		
3. bed - room	bedroom		
4. win - dow	window		
5. pur - ple	purple		
6. tar - get	target		

<b>Segmenting Words into Compound Words &amp; Syllables</b>		RF.K.2.B	
(Student can use each hand to show compound words and the chopping hand motion to show syllables.)			
Teacher Administration Directions for #1-3: I will say a word and segment the word into 2 words. Listen, pancake, pan - cake. When I segment the word pancake, I hear two words, pan - cake. Now it's your turn. I will say a word and you will say it back to me: cowboy. What are the two words in cowboy?			
<b>Correct response</b>	Yes, when you segment the word cowboy into 2 smaller words, you hear cow - boy.		
<b>Incorrect response</b>	When I segment cowboy into 2 smaller words, we hear cow - boy. Say it back to me: cowboy, cow - boy.		
Teacher Administration Directions for #4-6: I will say a word and segment the word into syllables. Listen, teacher, tea-cher. When I segment the word teacher, I hear 2 syllables, tea - cher. Now it's your turn. I will say a word and you will say it back to me: enjoy. What are the syllables in enjoy?			
<b>Correct response</b>	Yes, when you segment enjoy into syllables, you hear /en - joy/.		
<b>Incorrect response</b>	When I segment enjoy into syllables, we hear 2 syllables: /en - joy/. Say it back to me: enjoy, en - joy.		
<b>I will say a word. You will say it back to me. What are the 2 words/syllables in the word ___?</b>			
Whole Word	Correct Response	Student Response	Results
1. footprint	foot - print		___/6
2. playground	play - ground		
3. bookmark	book - mark		
4. after	af - ter		
5. table	ta - ble		
6. cloudy	cloud - y		

